## **Asymptotic Analysis of Algorithms**



EECS2101 X & Z: Fundamentals of Data Structures Winter 2025

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## What You're Assumed to Know



 You will be required to *implement* Java classes and methods, and to test their correctness using JUnit. Review them if necessary:

> https://www.eecs.yorku.ca/~jackie/teaching/ lectures/index.html#EECS2030 F21

- Implementing classes and methods in Java [Weeks 1 – 2]
- Testing methods in Java

- [Week 4]
- Also, make sure you know how to trace programs using a *debugger*: https://www.eecs.yorku.ca/~jackie/teaching/ tutorials/index.html#java from scratch w21
  - Debugging actions (Step Over/Into/Return) [Parts C E, Week 2] 0

## **Learning Outcomes**



This module is designed to help you learn about:

- Notions of *Algorithms* and *Data Structures*
- · Measurement of the "goodness" of an algorithm
- Measurement of the *efficiency* of an algorithm
- Experimental measurement vs. Theoretical measurement
- Understand the purpose of *asymptotic* analysis.
- Understand what it means to say two algorithms are:
  - equally efficient, asymptotically
  - one is more efficient than the other, asymptotically
- Given an algorithm, determine its asymptotic upper bound.

# **Algorithm and Data Structure**



- A data structure is:
  - A systematic way to store and organize data in order to facilitate access and modifications
  - Never suitable for all purposes: it is important to know its strengths and limitations
- A <u>well-specified</u> computational problem precisely describes the desired input/output relationship.
  - Input: A sequence of *n* numbers  $\langle a_1, a_2, \ldots, a_n \rangle$
  - **Output:** A permutation (reordering)  $\langle a'_1, a'_2, \ldots, a'_n \rangle$  of the input sequence such that  $a'_1 \le a'_2 \le \ldots \le a'_n$
  - An *instance* of the problem: (3, 1, 2, 5, 4)
- An *algorithm* is:
  - A solution to a <u>well-specified</u> computational problem
  - A <u>sequence of computational steps</u> that takes value(s) as *input* and produces value(s) as *output*

• An *algorithm* manipulates some chosen *data structure(s)*.



#### 1. Correctness

- Does the *algorithm* produce the <u>expected</u> output?
- Use unit & regression testing (e.g., JUnit) to ensure this.

#### 2. Efficiency:

- Time Complexity: processor time required to complete
- Space Complexity: memory space required to store data

*Correctness* is always the priority.

How about efficiency? Is time or space more of a concern?

# Measuring Efficiency of an Algorithm



- *Time* is more of a concern than is *storage*.
- Solutions (run on computers) should be *as fast as possible*.
- Particularly, we are interested in how *running time* depends on two *input factors*:
  - 1. *size*

e.g., sorting an array of 10 elements vs. 1m elements

2. structure

e.g., sorting an already-sorted array vs. a hardly-sorted array

Q. How does one determine the *running time* of an algorithm?

- 1. Measure time via experiments
- 2. Characterize time as a *mathematical function* of the input size

# Measure Running Time via Experiments



- Once the algorithm is implemented (e.g., in Java):
  - Execute program on test inputs of various sizes & structures.
  - For each test, record the *elapsed time* of the execution.

```
long startTime = System.currentTimeMillis();
/* run the algorithm */
long endTime = System.currenctTimeMillis();
long elapsed = endTime - startTime;
```

- Visualize the result of each test.
- To make <u>sound statistical claims</u> about the algorithm's *running time*, the set of *test inputs* should be "*complete*". e.g., To experiment with the *RT* of a sorting algorithm:
  - Unreasonable: only consider small-sized and/or almost-sorted arrays
  - **<u>Reasonable</u>**: <u>also</u> consider large-sized, randomly-organized arrays

## **Example Experiment**



- Computational Problem:
  - Input: A character c and an integer n
- Algorithm 1 using String Concatenations:

```
public static String repeat1(char c, int n) {
  String answer = "";
  for (int i = 0; i < n; i ++) {
    answer += c;
    }
  return answer; }</pre>
```

• Algorithm 2 using append from StringBuilder:

```
public static String repeat2(char c, int n) {
   StringBuilder sb = new StringBuilder();
  for (int i = 0; i < n; i ++) {
    sb.append(c);
   }
  return sb.toString(); }</pre>
```

# 

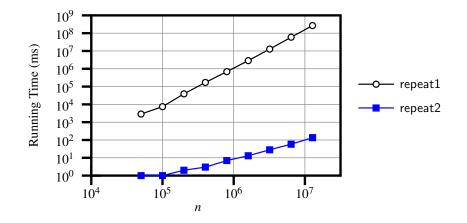
## **Example Experiment: Detailed Statistics**

n	repeat1 <b>(in ms)</b>	repeat2 (in ms)
50,000	2,884	1
100,000	7,437	1
200,000	39,158	2
400,000	170,173	3
800,000	690,836	7
1,600,000	2,847,968	13
3,200,000	12,809,631	28
6,400,000	59,594,275	58
12,800,000	265,696,421 (≈ 3 days)	135

- As *input size* is doubled, *rates of increase* for both algorithms are *linear*:
  - **Running time** of repeat1 increases by  $\approx 5$  times.
  - **Running time** of repeat2 increases by  $\approx 2$  times.

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## **Experimental Analysis: Challenges**



- 1. An algorithm must be *fully implemented* (e.g., in Java) in order study its runtime behaviour <u>experimentally</u>.
  - What if our purpose is to *choose among alternative* data structures or algorithms to implement?
  - Can there be a *higher-level analysis* to determine that one algorithm or data structure is more "superior" than others?
- Comparison of multiple algorithms is only *meaningful* when experiments are conducted under the <u>same</u> working environment of:
  - *Hardware*: CPU, running processes
  - Software: OS, JVM version, Version of Compiler
- 3. Experiments can be done only on *a limited set of test inputs*.
  - What if *worst-case* inputs were <u>not</u> included in the experiments?
  - What if "*important*" inputs were <u>not</u> included in the experiments?

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# **Moving Beyond Experimental Analysis**



- A better approach to analyzing the *efficiency* (e.g., *running time*) of algorithms should be one that:
  - Can be applied using a *high-level description* of the algorithm (<u>without</u> fully implementing it).

[e.g., Pseudo Code, Java Code (with "tolerances")]

- Allows us to calculate the <u>relative efficiency</u> (rather than <u>absolute</u> elapsed time) of algorithms in a way that is *independent of* the hardware and software environment.
- Considers **all** possible inputs (esp. the **worst-case scenario**).
- We will learn a better approach that contains 3 ingredients:
  - 1. Counting primitive operations
  - 2. Approximating running time as a function of input size
  - **3.** Focusing on the *worst-case* input (requiring most running time)

# **Counting Primitive Operations**

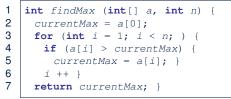


[e.g., acc.balance]

- A primitive operation (POs) corresponds to a low-level instruction with a **constant** execution time.
  - (Variable) Assignment [e.g., x = 5;][e.g., a[i]]
  - Indexing into an array 0
    - Arithmetic, relational, logical op. [e.g., a + b, z > w, b1 && b2]
    - Accessing an attribute of an object
    - Returning from a method [e.g., return result;]
  - Q: Is a *method call* a primitive operation?
  - A: Not in general. It may be a call to:
  - a "cheap" method (e.g., printing Hello World), or
  - an "expensive" method (e.g., sorting an array of integers)
- *RT* of an *algorithm* is approximated as the number of *POs* involved (despite the execution environment).



# Example: Counting Primitive Operations (1)



# of times i < n in Line 3 is executed? [*n*] # of times the loop body (Line 4 to Line 6) is executed? [n-1]

- Line 2: 2
  - Line 3: *n* + 1
  - Line 4: (*n*−1) · 2
  - Line 5: (*n*−1) · 2
  - Line 6: (*n*−1) · 2
  - Line 7:
  - Total # of Primitive Operations: 7n -

7n - 2

[1 indexing + 1 assignment]

[1 indexing + 1 comparison]

[1 indexing + 1 assignment]

[1 addition + 1 assignment]

[1 return]

[1 assignment + n comparisons]

# Example: Counting Primitive Operations (2)



#### Count the number of primitive operations for

```
boolean foundEmptyString = false;
int i = 0;
while (!foundEmptyString && i < names.length) {
    if (names[i].length() == 0) {
      /* set flag for early exit */
      foundEmptyString = true;
    }
    i = i + 1;
}
```

• # times the stay condition of the while loop is checked?
 [between 1 and names.length+1]

[ worst case: names.length + 1 times ]

• # times the body code of while loop is executed?

[between 0 and names.length]

[ worst case: names.length times ]

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## From Absolute RT to Relative RT



 Each *primitive operation* (*PO*) takes approximately the <u>same</u>, <u>constant</u> amount of time to execute. [say t] The absolute value of t depends on the *execution environment*.

**Q.** How do you relate the *number of POs* required by an algorithm and its *actual RT* on a specific working environment?

A. Number of POs should be proportional to the actual RT.

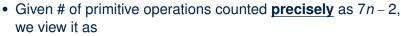
**RT** = t · number of POs

- e.g., findMax (int[] a, int n) has 7*n* 2 POs *RT* = (7*n* - 2) · t
- e.g., Say two algorithms with *RT* (*7n 2*) · t and *RT* (*10n + 3*) · t: It suffices to compare their <u>relative</u> running time:

7n - 2 vs. 10n + 3.

∴ To determine the *time efficiency* of an algorithm, we only focus on their *number of POs*.
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# Example: Approx. # of Primitive Operations



$$7 \cdot n^1 - 2 \cdot n^0$$

- We say
  - n is the highest power
  - 7 and 2 are the *multiplicative constants*
  - 2 is the *lower term*
- When <u>approximating</u> a *function* [e.g., RT ≈ f(*n*)] (considering that *input size* may be very large):
  - Only the *highest power* matters.
  - multiplicative constants and lower terms can be dropped.
  - $\Rightarrow$  7*n* 2 is approximately *n*

**Exercise**: Consider  $7n + 2n \cdot \log n + 3n^2$ :

- highest power?
- multiplicative constants?
- o lower terms?

[ n<sup>2</sup> ] [ 7, 2, 3 ] [ 7n, 2n · log n ]

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# Approximating Running Time as a Function of Input Size



Given the **high-level description** of an algorithm, we associate it with a function f, such that f(n) returns the **number of primitive operations** that are performed on an **input of size** n.

$$\circ f(n) = 5$$
  

$$\circ f(n) = log_2 n$$
  

$$\circ f(n) = 4 \cdot n$$
  

$$\circ f(n) = n^2$$
  

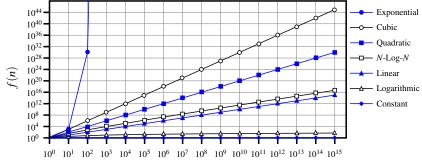
$$\circ f(n) = n^3$$
  

$$\circ f(n) = 2^n$$

[constant] [logarithmic] [linear] [quadratic] [cubic] [exponential]

### **Rates of Growth: Comparison**



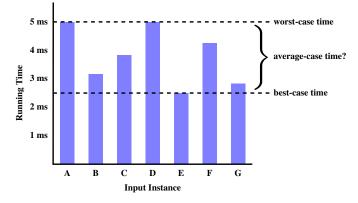


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## Focusing on the Worst-Case Input



- *Average-case* analysis calculates the *expected running time* based on the probability distribution of input values.
- *worst-case* analysis or *best-case* analysis?

## What is Asymptotic Analysis?



#### Asymptotic analysis

- Is a method of describing behaviour towards the limit:
  - How the *running time* of the algorithm under analysis changes as the *input size* changes <u>without</u> bound
  - e.g., Contrast:  $RT_1(n) = n$  vs.  $RT_2(n) = n^2$

• Allows us to compare the <u>relative</u> performance of <u>alternative</u> algorithms:

- For large enough inputs, the <u>multiplicative constants</u> and <u>lower-order terms</u> of an exact running time can be disregarded.
- e.g.,  $RT_1(n) = 3n^2 + 7n + 18$  and  $RT_1(n) = 100n^2 + 3n 100$  are considered **equally efficient**, *asymptotically*.
- e.g.,  $RT_1(n) = n^3 + 7n + 18$  is considered **less efficient** than  $RT_1(n) = 100n^2 + 100n + 2000$ , *asymptotically*.



We may consider three kinds of *asymptotic bounds* for the *running time* of an algorithm:

- Asymptotic *upper* bound
- Asymptotic lower bound
- Asymptotic tight bound

[Ο] [Ω] [Θ]



# Asymptotic Upper Bound: Definition

- Let *f(n)* and *g(n)* be functions mapping pos. integers (input size) to pos. real numbers (running time).
  - **f(n)** characterizes the running time of some algorithm.
  - ∘ **O(g(n))** :
    - denotes <u>a collection of</u> functions
    - consists of <u>all</u> functions that can be *upper bounded by g(n)*, starting at <u>some point</u>, using some <u>constant factor</u>
- $f(n) \in O(g(n))$  if there are:
  - A real constant c > 0
  - An integer *constant*  $n_0 \ge 1$

such that:

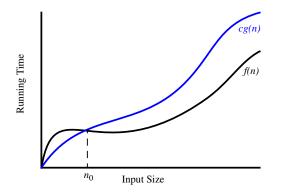
#### $f(n) \leq c \cdot g(n) \quad \text{for } n \geq n_0$

- For each member function *f(n)* in *O(g(n))*, we say that:
  - $f(n) \in O(g(n))$
  - *f*(*n*) **is** *O*(*g*(*n*))
- $\circ f(n)$  is order of g(n)

 $[f(n) \text{ is a member of "big-O of } g(n)"] \\ [f(n) \text{ is "big-O of } g(n)"]$ 



## Asymptotic Upper Bound: Visualization



From  $n_0$ , f(n) is upper bounded by  $c \cdot g(n)$ , so f(n) is O(g(n)).

## Asymptotic Upper Bound: Example (1)



**Prove**: The function 8n + 5 is O(n).

**Strategy**: Choose a real constant c > 0 and an integer constant  $n_0 \ge 1$ , such that for every integer  $n \ge n_0$ :

 $8n + 5 \le c \cdot n$ 

Can we choose c = 9? What should the corresponding  $n_0$  be?

n	8n + 5	9n
1	13	9
2	21	18
3	29	27
4	37	36
5	45	45
6	53	54

Therefore, we prove it by choosing c = 9 and  $n_0 = 5$ . We may also prove it by choosing c = 13 and  $n_0 = 1$ . Why?



## **Asymptotic Upper Bound: Proposition**

If f(n) is a polynomial of degree d, i.e.,

$$f(n) = a_0 \cdot n^0 + a_1 \cdot n^1 + \dots + a_d \cdot n^d$$

and  $a_0, a_1, \dots, a_d$  are integers, then  $\frac{f(n)}{f(n)}$  is  $O(n^d)$ . • We prove by choosing

$$c = |a_0| + |a_1| + \dots + |a_d|$$
  
 $n_0 = 1$ 

 We know that for *n* ≥ 1: 0 Upper-bound effect: *n*<sub>0</sub> = 1? [*f*(1) ≤ (|*a*<sub>0</sub>| + |*a*<sub>1</sub>| + ··· + |*a*<sub>d</sub>|) · 1<sup>d</sup>] *a*<sub>0</sub> · 1<sup>0</sup> + *a*<sub>1</sub> · 1<sup>1</sup> + ··· + *a*<sub>d</sub> · 1<sup>d</sup> ≤ |*a*<sub>0</sub>| · 1<sup>d</sup> + |*a*<sub>1</sub>| · 1<sup>d</sup> + ··· + |*a*<sub>d</sub>| · 1<sup>d</sup>

• Upper-bound effect holds?  $[f(\mathbf{n}) \le (|\mathbf{a}_0| + |\mathbf{a}_1| + \dots + |\mathbf{a}_d|) \cdot \mathbf{n}^d]$  $a_0 \cdot \mathbf{n}^0 + a_1 \cdot \mathbf{n}^1 + \dots + a_d \cdot \mathbf{n}^d \le |\mathbf{a}_0| \cdot \mathbf{n}^d + |\mathbf{a}_1| \cdot \mathbf{n}^d + \dots + |\mathbf{a}_d| \cdot \mathbf{n}^d$ 



**Prove**: The function  $f(n) = 5n^4 - 3n^3 + 2n^2 - 4n + 1$  is  $O(n^4)$ . **Strategy**: Choose a real constant c > 0 and an integer constant

 $n_0 \ge 1$ , such that for every integer  $n \ge n_0$ :

$$5n^4 + 3n^3 + 2n^2 + 4n + 1 \le c \cdot n^4$$

Using the proven **proposition**, choose: • c = |5| + |-3| + |2| + |-4| + |1| = 15•  $n_0 = 1$ 

# **Asymptotic Upper Bound: Families**



- If a function f(n) is upper bounded by another function g(n) of degree d, d ≥ 0, then f(n) is also upper bounded by all other functions of a strictly higher degree (i.e., d + 1, d + 2, etc.).
  - e.g., Family of O(n) contains all f(n) that can be **upper bounded** by  $g(n) = n^1$ :
    - [ functions with degree 1 ] [ functions with degree 0 ]
  - e.g., Family of  $O(n^2)$  contains all f(n) that can be *upper bounded* by  $g(n) = n^2$ :  $n^2, 2n^2, 3n^2, ...$  [functions with degree 2] n, 2n, 3n, ... [functions with degree 1]  $n^0, 2n^0, 3n^0, ...$  [functions with degree 0]
- Consequently:

n, 2n, 3n, ...

 $n^{0}$ ,  $2n^{0}$ ,  $3n^{0}$ , ...

 $O(n^0) \subset O(n^1) \subset O(n^2) \subset \ldots$ 

# **Using Asymptotic Upper Bound Accurately**

- Use the big-O notation to characterize a function (of an algorithm's running time) *as closely as possible*.
   For example, say f(n) = 4n<sup>3</sup> + 3n<sup>2</sup> + 5:
  - Recall:  $O(n^3) \subset O(n^4) \subset O(n^5) \subset \dots$
  - It is the *most accurate* to say that f(n) is  $O(n^3)$ .
  - It is *true*, but not very useful, to say that f(n) is  $O(n^4)$  and that f(n) is  $O(n^5)$ .
  - It is *false* to say that f(n) is  $O(n^2)$ , O(n), or O(1).
- Do <u>not</u> include *constant factors* and *lower-order terms* in the big-O notation.

For example, say  $f(n) = 2n^2$  is  $O(n^2)$ , do not say f(n) is  $O(4n^2 + 6n + 9)$ .

## Asymptotic Upper Bound: More Examples

- $5n^2 + 3n \cdot logn + 2n + 5$  is  $O(n^2)$
- $20n^3 + 10n \cdot logn + 5$  is  $O(n^3)$
- 3 · *logn* + 2 is *O*(*logn*)
  - Why can't n<sub>0</sub> be 1?
  - Choosing  $n_0 = 1$  means  $\Rightarrow f(1)$  is upper-bounded by  $c \cdot log[1]$ :
    - We have  $f(1) = 3 \cdot log 1 + 2$ , which is 2.
    - We have  $c \cdot \log |1|$ , which is 0.
    - $\Rightarrow f(1)$  is not upper-bounded by  $c \cdot \log 1$
- 2<sup>*n*+2</sup> is O(2<sup>*n*</sup>)
- 2*n* + 100 · *logn* is *O*(*n*)





[Contradiction!]  $[c = 4, n_0 = 1]$  $[c = 102, n_0 = 1]$ 

 $[c = 15, n_0 = 1]$ 

 $[c = 35, n_0 = 1]$  $[c = 5, n_0 = 2]$ 

### **Classes of Functions**



upper bound	class	cost
<i>O</i> (1)	constant	cheapest
O(log(n))	logarithmic	
<i>O</i> ( <i>n</i> )	linear	
$O(n \cdot log(n))$	"n-log-n"	
$O(n^2)$	quadratic	
$O(n^3)$	cubic	
$O(n^k), k \ge 1$	polynomial	
$O(a^n), a > 1$	exponential	most expensive



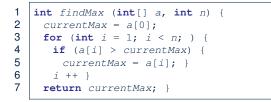
# Upper Bound of Algorithm: Example (1)

```
1 int maxOf (int x, int y) {
2 int max = x;
3 if (y > x) {
4 max = y;
5 }
6 return max;
7 }
```

- # of primitive operations: 4
  - 2 assignments + 1 comparison + 1 return = 4
- Therefore, the running time is O(1).
- That is, this is a *constant-time* algorithm.



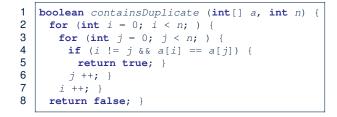
# Upper Bound of Algorithm: Example (2)



- From last lecture, we calculated that the # of primitive operations is 7n 2.
- Therefore, the running time is O(n).
- That is, this is a *linear-time* algorithm.



# **Upper Bound of Algorithm: Example (3)**

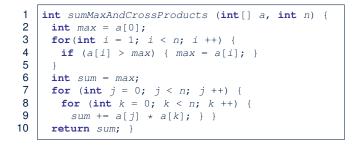


- Worst case is when we reach Line 8.
- # of primitive operations ≈ *c*<sub>1</sub> + *n* · *n* · *c*<sub>2</sub>, where *c*<sub>1</sub> and *c*<sub>2</sub> are some constants.
- Therefore, the running time is  $O(n^2)$ .
- That is, this is a *quadratic* algorithm.

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# Upper Bound of Algorithm: Example (4)



- # of primitive operations  $\approx (c_1 \cdot n + c_2) + (c_3 \cdot n \cdot n + c_4)$ , where  $c_1, c_2, c_3$ , and  $c_4$  are some constants.
- Therefore, the running time is  $O(n + n^2) = O(n^2)$ .
- That is, this is a *quadratic* algorithm.

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- # of primitive operations  $\approx n + (n-1) + \dots + 2 + 1 = \frac{n \cdot (n+1)}{2}$
- Therefore, the running time is  $O(\frac{n^2+n}{2}) = O(n^2)$ .
- That is, this is a *quadratic* algorithm.

## Beyond this lecture ...



 You will be required to *implement* Java classes and methods, and to test their correctness using JUnit. Review them if necessary:

> https://www.eecs.yorku.ca/~jackie/teaching/ lectures/index.html#EECS2030 F21

- Implementing classes and methods in Java [Weeks 1 – 2]
- Testing methods in Java

- [Week 4]
- Also, make sure you know how to trace programs using a *debugger*: https://www.eecs.yorku.ca/~jackie/teaching/ tutorials/index.html#java from scratch w21
  - Debugging actions (Step Over/Into/Return) [Parts C E, Week 2] 0

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