# Administrative Issues

EECS4302 A:
Compilers and Interpreters
Summer 2025

CHEN-WEI WANG

## Instructor

- How may you call me?

  "Jackie" (most preferred),

  "Professor Jackie", "Professor", "Professor Wang", "Sir", "Hey", "Hi", "Hello"

- When you need **advice** on the course, speak to me!

- Throughout the semester, feel free to suggest ways for helping your learning.

- Send me an email ASAP requesting access to the course eClass site, with your *name*, *student number*, *Passport York ID*.
- Still keep up with lectures & study items (e.g., notes, tutorials).
- Still complete labs & tests (***no extension***).

## Class Protocol

- If you ever had to act as a presenter, you would just agree that any of the following exhibitions from the audience gives you ***unpleasant*** and ***disrespectful*** feelings.

  ○ Talking

    I am **easily distracted** by noise (even when it's whispering).
    It is then **unfair** to your fellow students who want to learn.
    ⟹ **Only one** person talking at a time in the room please.

  ○ Using your laptop to do tasks **unrelated** to the current lecture
    ⟹ I'd rather that you do it **elsewhere**.

  ○ Using mobile phones
    ⟹ Please keep it to a ***minimum***!

- Slides are ***self-contained***, so I may **not** just read them off.

- I will focus on explaining core concepts with examples.

- Your ***engagement*** is the key: ask ***questions***!

LASSONDE
SCHOOL OF ENGINEERING

- Think of me as your *colleague* who is happy to help you learn.
  - *formality* is unnecessary
  - *courtesy* is expected
- This sounds *very rude* (and may be delayed, if not ignored):

```
On the link you sent us for our mark
my mark for lab0 did not appear on it
and i submitted lab0 during my lab session
```

- This sounds *much nicer*:

```
Hello Jackie, the link you sent didn't work.
I did submit my lab0. Could you please look into this?
Thanks! Jim
```

- **in-person** communication may be the *most effective*

  Slow/No responses to your email inquiries $\Rightarrow$
  Jackie is happy to help during office hours and/or appointments.

# Course Information

- A single eClass site:
  - *LE/EECS 4302 A – Compilers and Interpreters (Summer 2024–2025)*
    - Announcements
    - Assignment & Project Instructions
    - Written Tests                    [ instructions & submissions ]
- Check your emails regularly!

# Required Study Materials

- Lecture materials (recordings, iPad notes, slides, codes) will be posted for you to *re-iterate concepts and examples*:

  `https://www.eecs.yorku.ca/~jackie/teaching/`
  `lectures/index.html#EECS4302_S25`

- The *course syllabus* is posted in the above lectures site.
- Though Jackie **attempts** to record each lecture entirely:
  - *Not meant to be a replacement for classes!*
  - The purpose of recording is that you can focus on reaching *maximum comprehension*.
    - *Ask questions!*
    - Take (even *incomplete*) notes: they help when re-visiting lectures.
    - Review points which you need to *re-iterate* from the recordings.
  - It'd be *your call* to use the posted *lecture recordings*:
    - either as a way to **review** details not understood for the first time;
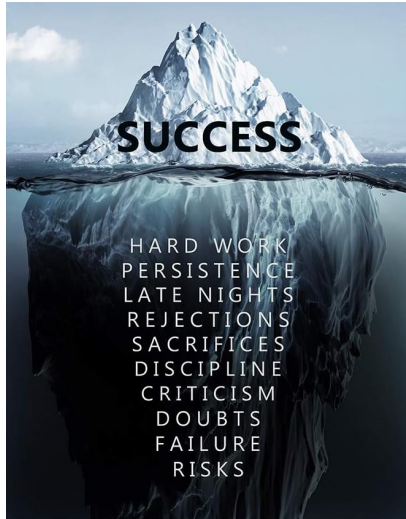    - or as an **excuse** to skip classes!

Let's go over the *course syllabus*.

# General Tips about Studying in a University

- To do well, ***inspiration*** is more important than ***perspiration***.
- Hard work does not necessarily guarantee success, but no success is possible without ***hard work***
  - ⇒
    - ○ Don't be too satisfied just by the fact that you work hard.
    - ○ Make sure you work hard both on ***mastering "ground stuffs"*** and, more importantly, on ***staying on top of what's being taught***.
    - ○ Go ***beyond*** lectures (e.g., CodingBat, LeetCode).
    - ○ Be *curious* about why things work the way they do.
    - ○ Always *reflect* yourself on *how things are connected* .
    - ○ Be *happy* about doing work **not** associated with marks ☺

SOURCE: https://a.co/d/aQ13fR1

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