

Administrative Issues



EECS2011 X:
Fundamentals of Data Structures
Winter 2023

CHEN-WEI WANG

- How may you call me?
“Jackie” (most preferred),
“Professor Jackie”, “Professor”, “Professor Wang”, “Sir”, “Hey”, “Hi”, “Hello”
- When you need **advice** on the course, speak to me!
- There will be a bonus opportunity for you to fill out an informal, anonymous **midterm course survey** during the reading week.
- Throughout the semester, feel free to suggest ways for helping your learning.

If You Are Not Enrolled Yet

- Send me an email ASAP requesting access to the course eClass site, with your *name*, *student number*, *Passport York ID*.
- Still keep up with the study materials.
- Still complete assignments and tests (*no extension*).

Mask Policy

- As of now, the university does **not** require us to wear masks.
- However, for the safety of your instructor and classmates, please **do** consider:
 - Wearing a mask
 - **Minimizing** talking if you decide **not** to wear a mask
 - **Minimizing** the consumption of food or drink
- ***When you visit my office in-person, I'd be grateful if you can wear a mask.***

Class Protocol

- Talking
- Using mobile phones
 - ⇒ *distracting, disrespectful* to everyone
- If you cannot stop talking or using mobile, please *leave to do it*.
- Slides are *self-contained*, so I may not read them off.
- I will focus on core concepts, examples
- Your *engagement* is the key: ask *questions*!

Writing E-Mails to Your Instructor

- Think of me as your *colleague* who is happy to help you learn.
 - *formality* is unnecessary
 - *courtesy* is expected
- This sounds *very rude* (and may be delayed, if not ignored):

```
On the link you sent us for our mark  
my mark for lab0 did not appear on it  
and i submitted lab0 during my lab session
```

- This sounds *much nicer*:

```
Hello Jackie, the link you sent didn't work.  
I did submit my lab0. Could you please look into this?  
Thanks! Jim
```

Course Information

- A single eClass site:
 - *LE/EECS2011 X – Fundamentals of Data Structures (Winter 2022-2023)*
 - Announcements
 - Assignments [instructions only]
 - Written Tests [instructions & submissions]
- Check your emails regularly!

Required Study Materials

- Lecture materials (recordings, iPad notes, slides, example codes) will be posted on my website for you to **re-iterate concepts and examples**:

`https://www.eecs.yorku.ca/~jackie/teaching/lectures/index.html#EECS2011_W23`

- The **course syllabus** is posted in the above lectures site.

Course Syllabus

Let's go over the *course syllabus*.

Need Accommodation?

- Please contact me via email as soon as possible, so we can make proper arrangements for you.
- We will work out a way for you to gain the most out of this course!

Becoming a Software Engineer

- One useful mindset is to treat this course as a training course for *programming interviews*.
- How a real *software developer* works:
 - Programming *problems* are explained via the expected methods' *API* (input and output types) and some *use cases*, without visualization!
 - A set of *tests* must be *re-run automatically* upon changes.
- Thinking *abstractly* without seeing changes on a physical device is an important skill to acquire before graduating.
e.g., Watch *interviews at Google*: Given problems described in English, solve it on a whiteboard.
- Take advantage of the *problems* I assign in class.

I attempt to record each lecture entirely:

- *Not meant to be a replacement for classes!*
- The purpose of recording is that you can focus on reaching *maximum comprehension*.
 - *Ask questions!*
 - Take (even *incomplete*) notes: they help when re-visiting lectures.
 - Review points which you need to *re-iterate* from the recordings.

General Tips about Studying in a University

- To do well, *inspiration* is more important than *perspiration*.
 - Hard work does not necessarily guarantee success, but no success is possible without *hard work*
- ⇒
- Don't be too satisfied just by the fact that you work hard.
 - Make sure you work hard both on *mastering "ground stuffs"* and, more importantly, on *staying on top of what's being taught*.
 - Go *beyond* lectures (e.g., CodingBat, LeetCode).
 - Be *curious* about why things work the way they do.
 - Always *reflect* yourself on *how things are connected* .

What is this course about?

- **Data Structure** [WHAT]
Systematic way of organizing and accessing data
e.g., arrays, linked-lists, stacks, queues, maps, trees, graphs, *etc.*
- **Algorithm** [HOW]
Step-by-step procedure, using the appropriate data structure(s),
for solving a computational problem
e.g., inserting, deleting, sorting, searching
- **Analysis** [HOW GOOD?]
Determining, mathematically, the correctness and efficiency of
algorithms

Example (1): A Searching Problem

Problem: How would you save the records of a megacity with **10 million residents**? Given a particular resident's social insurance number (ID), how **fast** can you locate his/her record?

```
ResidentRecord find(int sin) {  
    for(int i = 0; i < database.length; i++) {  
        if(database[i].sin == sin) {  
            return database[i];  
        }  
    }  
}
```

- How many times will you have to run the loop?
Best case? [1]
Worst case? [10 million]
- You will learn about the appropriate data structure and algorithm to solve this problem (i.e., **searching**), in the **worst case**, within **24 iterations** of the loop!

Example (2a): Flight Routing

Problem: Given the point-to-point connections of several airline companies, how do you plan an *itinerary* of flying from one city (origin) to another (destination)?



Example (2b): Car Routing

Problem: Plan a driving route which takes the *minimum* amount of time to arrive.

Source and Destination

○ Keele Campus (York University), 198 York
○ York University Glendon Campus

+ Add destination

Route options Close

Avoid Distance units

Highways Automatic

Tolls miles

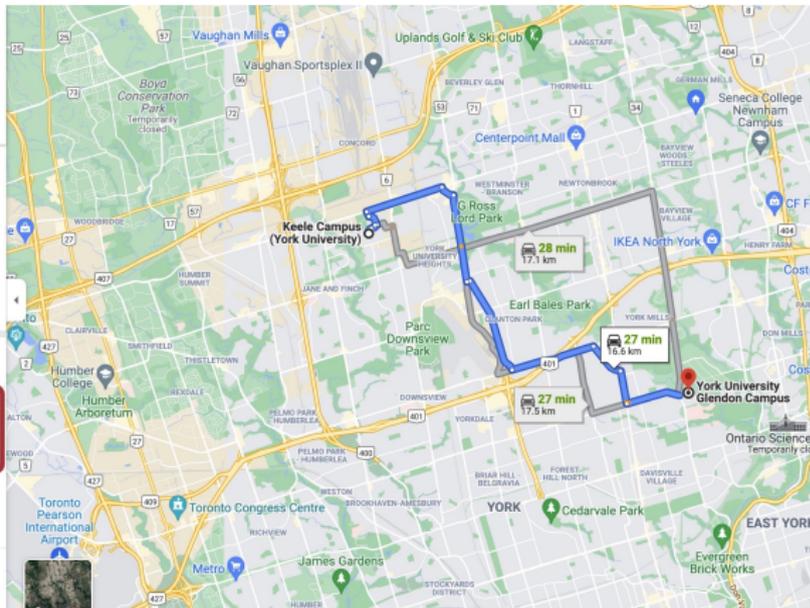
Ferries km

Send directions to your phone

via Wilson Heights Blvd 27 min
16.6 km
[Details](#) Shortest Path

via Lawrence Ave W 27 min
17.5 km

via Finch Ave W and Bayview Ave 28 min
17.1 km



Example (3b): Program Translation

Problem: Given a user-written object-oriented program, *translate* it into SQL tables/queries for persistent storage in a relational database.

```
class Account {
  attributes
  owner: Traveller . account
  balance: int
}
```

```
class Traveller {
  attributes
  name: string
  regist: set[Hotel . registered[*]]
}
```

```
class Hotel {
  attributes
  name: string
  registered: set[Traveller . regist[*]]
  methods
  register {
    t?: extent[Traveller]
    & t? /: registered
    ==>
    registered := registered \/ (t?)
    || t?.regist := t?.regist \/ (this)
  }
}
```

translated →

```
CREATE TABLE 'Account'({
  'oid' INTEGER AUTO_INCREMENT, 'balance' INTEGER,
  PRIMARY KEY ('oid'));
CREATE TABLE 'Traveller'({
  'oid' INTEGER AUTO_INCREMENT, 'name' CHAR(30),
  PRIMARY KEY ('oid'));
CREATE TABLE 'Hotel'({
  'oid' INTEGER AUTO_INCREMENT, 'name' CHAR(30),
  PRIMARY KEY ('oid'));
CREATE TABLE 'Account_owner_Traveller_account'({
  'oid' INTEGER AUTO_INCREMENT, 'owner' INTEGER, 'account' INTEGER,
  PRIMARY KEY ('oid'));
CREATE TABLE 'Traveller_reglist_Hotel_registered'({
  'oid' INTEGER AUTO_INCREMENT, 'reglist' INTEGER, 'registered' INTEGER,
  PRIMARY KEY ('oid');
```

parsed

pretty-printed

Abstract Syntax Tree of **Source** Object-Oriented Program

Abstract Syntax Tree of **Target** Relational DB Queries

transformed

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What is this course about?

Example (1): A Searching Problem

Example (2a): Flight Routing

Example (2b): Car Routing

Example (3a): Program Optimization

Example (3b): Program Translation