

# Administrative Issues



EECS3311 A: Software Design  
Fall 2019

CHEN-WEI WANG

- How may you call me?  
“Jackie” (most preferred),  
“Professor Jackie”, “Professor”, “Professor Wang”, “Sir”, “Hey”, “Hi”, “Hello”
- Office: Lassonde Building 2043
- Office hours: **4pm – 6pm** on **Mondays**, **Tuesdays**, and **Wednesdays**. Or by appointments.
- When you need advice on the course, speak to me!
- Throughout the semester, feel free to suggest ways to helping your learning.

# Class Protocol

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- No talking, no mobile – *distracting*, *disrespectful* to everyone.
- If you feel like talking or using mobile, please *leave*.
- In class: core concepts, examples, *your engagement*
- You'd study the *remaining* slides/notes on your own.
- Speak to me *early* when you have trouble studying!

## Writing E-Mails

- Think of me as your *colleague* who is happy to help you learn.
- You want to write to your colleagues with *courtesy*.
- This sounds *very rude* (and may be delayed, if not ignored):

```
On the link you sent us for our mark  
my mark for lab0 did not appear on it  
and i submitted lab0 during my lab session  
--  
sent from my iPhone
```

- This sounds *much nicer*:

```
Hello Jackie, the link you sent didn't work.  
I did submit my lab0. Could you please look into this?  
Thanks! Jim  
--  
sent from my iPhone
```

# Course Information

- Lecture materials will be posted on my website:  
`https://www.eecs.yorku.ca/~jackie/teaching/lectures#EECS3311\_F19`
- Two moddle sites: `http://moodle.info.yorku.ca/`
  - LE/EECS3311 A & E - Software Design (Fall 2019-2020)
    - Announcement for **both** sections.
    - **Lab instructions** are posted here.
    - Post questions to the Q & A Forum (no sharing of any code for labs).
  - LE/EECS3311 A - Software Design (Fall 2019-2020)
    - Announcement for Section A only.
- Check your emails regularly!

# If You Are Not Enrolled Yet

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- Send me an email ASAP requesting access to the course moodle, with your *name*, *student number*, *York Passport ID*.
- Still attend lectures.
- Still complete labs (no extension).

# Course Syllabus

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Available on the Moodle site for Section A.

# Lab Tests

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- Computer test, based on lab exercises and lecture materials
- Each section has its own lab tests.
- A *guide* will be available prior to the lab test.

# Lab Sessions

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- Lab 0 has been posted on the course Moodle.
- I will attempt to come for all lab sessions (and do some *dem*os when needed).
- Feel free to ask me other course-related materials.

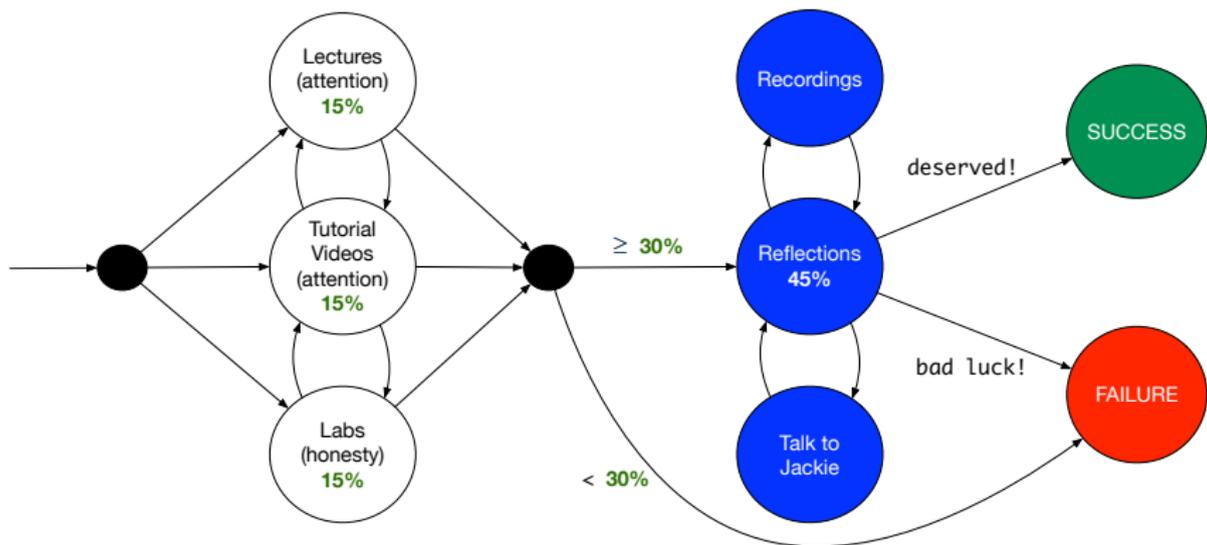
I attempt to record each lecture entirely:

- *Not meant to be a replacement for classes!*
- The purpose of recording is that you can focus on reaching *maximum comprehension*.
  - *Ask questions!*
  - Take (even *incomplete*) notes: they help when re-visiting lectures.

# General Tips about Studying CS

- To do well, *inspiration* is more important than *perspiration*.
  - Hard work does not necessarily guarantee *success*, but no success is possible without *hard work*
- ⇒
- Don't be too satisfied just by the fact that you work hard.
  - Make sure you work hard both on *mastering “ground stuffs”* and, more importantly, on *staying on top of what's being taught*.
  - Always *reflect* yourself on *how things are connected*.
    - Be *curious* about going beyond lectures.
    - Be *curious* about why things work the way they do.

# Surviving through this Course: NFA



# Academic Integrity

Apply an **Educational** Github account (for *private* repositories)!

The moral code or ethical policy of academia:

- avoidance of cheating or plagiarism;
- maintenance of academic standards;
- honesty and rigor in research and academic publishing.

Pay careful attention to *all* occasions where the submitted work is to be graded and receive credits (i.e., labs, quizzes, assignments, tests, exams).

It is *absolutely not* acceptable if, in any of these occasions, you:

- share your (programming or written) solutions with others;
- copy and paste solutions from elsewhere and claim that they are yours.

# Need Accommodation for Tests/Exams?

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- Please approach me (email, in person) as soon as possible, so we can make proper arrangements for you.
- We will work out a way for you to gain the most out of this course!

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