

Administrative Issues



EECS2030: Advanced
Object Oriented Programming
Fall 2017

CHEN-WEI WANG

Instructor



- How may you call me?
“Jackie” (most preferred),
“Sir”, “Professor”, “Professor Wang”, “Professor Jackie”, “Hey”, “Hi”, “Hello”
- Office: Lassonde Building 2043
- Office hours: 1:30pm – 3:30pm on Mondays, Tuesdays, and Thursdays. Or by appointments.
- When you need advice on the course, speak to me!
- Throughout the semester, feel free to suggest ways to helping your learning.

Course Information



- Course muddle page:
<https://learn.lassonde.yorku.ca>
Log in and look for Section A of EECS2030
- Lecture notes and supplementary materials will be posted on my website:
http://www.eecs.yorku.ca/course_archive/2017-18/F/2030A/
- Check these two sites regularly for announcements and learning resources:
 - notes [typically posted after the class]
 - lecture recordings and source codes
 - tutorial videos
- Check your emails regularly!

Lectures



- **One person talks at a time** in class, please!
- Use of mobile is **distracting** and even **disrespectful** to me.
- In class: core concepts, examples, **your engagement**
- I tend to do lots of additional illustrations on the board.
- I am experimenting on recording the slide shows, illustration, and voice. But technology may fail sometimes.
∴ Invest yourself a **paper** notebook and pencils/pens/erasers!
- Don't be lazy!
 - Take (even incomplete) notes during lectures.
 - Taking a photo of the board/screen is fine, but maintaining hand-written notes will keep you motivated.
- I **can't slow down too much** in the class, for otherwise I can't (nearly) finish the agenda set up by the CS department.
- I will try to **pause** frequently for questions.
- Bring your own laptop, with Eclipse installed.

Attendance



- Attendance to **all** lectures and labs are **necessary**.
 - We can't check attendance for a large class (after all, it's really your responsibility, no?)
 - Don't consider coming to classes as pressure.
 - It's for your best interests of learning!

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Lab Tests



- Computer test, based on lab exercises and lecture materials
- Each section has its own lab tests.
- A guide will be available to you about a week before the lab test.

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Academic Integrity



The moral code or ethical policy of academia:

- avoidance of cheating or plagiarism;
- maintenance of academic standards;
- honesty and rigor in research and academic publishing.

Pay careful attention to **all** occasions where the submitted work is to be graded and receive credits (i.e., labs, quizzes, assignments, tests, exams).

It is **absolutely not** acceptable if, in any of these occasions, you:

- share your (programming or written) solutions with others;
- copy and paste solutions from elsewhere and claim that they are yours.

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What is this course about?



- **Solve problems** .
 - Come up with software artifacts whose structure corresponds to the real life entities. [object orientation]
 - **Step-by-step** and **precise** instructions, by which the computer follows to achieve a certain task. [procedural programming]
- **Express solutions in Java** .

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Adapting Yourself to the Second Year



- You had lots of fun in your first-year courses:
 - Programming problems were explained to you via explicit changes on physical devices (e.g., Android tablet).
- However, this may not be how you work as a software developer in reality:
 - Programming problems were explained to you via the expected methods' signatures (input and output types) and a few use cases.
- Being able to think *abstractly* without seeing changes on a physical device is an important skill you are expected to acquire when graduating.
- Think of programming interviews at Google or Microsoft: you are given problems described in English, then you are expected to solve it on a whiteboard.

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Need Accommodation for Tests/Exams?



- Please approach me (email, in person) as soon as possible, so we can make proper arrangements for you.
- We will work out a way for you to gain the most out of this course!

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