Faculty of Science and Engineering

Dept. of Mathematics and Statistics MATH1090. Problem Set No1 Posted: Sept. 23, 2007

Due: Oct. 5, 2007; in the course assignment box.

 $\textcircled{\sc S}$ It is worth remembering (from the course outline):

The homework must be each individual's <u>own work</u>. While consultations with the <u>instructor</u>, <u>tutor</u>, and <u>among students</u>, are part of the <u>learning</u> <u>process</u> and are encouraged, nevertheless, *at the end of all this consultation* each student will have to produce an <u>individual report</u> rather than a copy (full or partial) of somebody else's report.

The concept of "late assignments" does not exist in this course.

1. (6 MARKS)

- (a) Prove that the *last* symbol of a formula cannot be \wedge .
- (b) Prove that the string $\wedge \lor$ cannot appear as a substring in any formula.

Your proof in each part will be acceptable <u>only if</u> it is either *by induction* on formulae, or by analysing formula-calculations. In part (b) you are free to use part (a)'s result even if you did not definitively prove part (a).

2. (6 MARKS) Recall that a schema is a tautology iff all its instances are tautologies.

Which of the following schemata are tautologies? Show the whole process that lead to your answers.

I note that in the six sub-questions below I am not using all the formally necessary brackets.

- $((A \to B) \to A) \to A$
- $A \land B \to A \lor B$
- $A \lor B \to A \land B$

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G. Tourlakis

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- $\bullet \ A \to B \equiv \neg B \to \neg A$
- $A \land (B \equiv C) \equiv A \land B \equiv A \land C$
- $A \lor (B \equiv C) \equiv A \lor B \equiv A \lor C$
- **3.** (3 MARKS) Prove that if for some formulae A and B it is the case that $A, B \models_{\text{taut}} \bot$, then it is also the case that $\models_{\text{taut}} B \to \neg A$.
- 4. (5 MARKS) By using truth tables, or using related shortcuts, examine whether or not the following tautological implications are correct.

Show the whole process that led to each of your answers.

- $p \models_{\text{taut}} p \land q$
- $A, B \models_{\text{taut}} A \land B$
- $A, A \to B \models_{\text{taut}} B$
- $B, A \to B \models_{\text{taut}} A$
- $p \land q \models_{\text{taut}} p$
- 5. (6 MARKS) Compute the most simplified result of the following substitutions, whenever the requested substitution makes sense. Whenever a requested substitution does <u>not</u> make sense, explain <u>exactly</u> why it does not.

Show the whole process that led to each of your answers in each case.

- Remember the priorities of the various connectives as well as of the metaexpression " $[\mathbf{p} := ...]$ "! The following formulae <u>have not</u> been written with all the formally required brackets.
 - $p \lor (q \to p)[p := r]$
 - $(p \lor q)[p := \mathbf{t}]$
 - $(p \lor q)[p := \top]$
 - $(\top \lor q)[\top := p]$
 - $p \lor q \land r[q := A]$ (where A is some formula)
 - $p \lor (q \land r)[q := A]$ (where A is some formula)

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