

EECS 1019/1090 – Predicate Logic - Informal Understanding & Proofs Practice

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Not to be handed in.

The oracle game is simply

- Prove $\exists x$: Let x be ... I must construct it.
- Prove $\forall y$: Let y be arbitrary.
- Assume $\exists x$: Assume some oracle can give an object x to you and prove the statement about it.
- Assume $\forall y$: You can give any object y and the oracle will assure it is true for that y .

I have not seen a single proof in the book - even the proofs by contradiction that I don't think are better when proved this way.

Challenge: Find me a proof in the book that you like better. And I find the book proves things this way and that and writes it this way and that.

I think this makes the students job of understanding harder than simply following my system.

My recommendation is that you don't fight purple table or the oracle game.

1. Multiple Choice. Which sentence relates best to the given English?

- (a) Some: a) $\forall x$ I-can-have(x); b) $\exists x$ I-can-have(x); c) other
- (b) Can I have anything I want? a) $\forall x$ I-can-have(x); b) $\exists x$ I-can-have(x); c) other
- (c) Is there anything that I can have? a) $\forall x$ I-can-have(x); b) $\exists x$ I-can-have(x); c) other
- (d) Everyone is married: a) $\forall x \exists y$ loves(x, y); b) $\exists y \forall x$ loves(x, y); c) other
- (e) Everyone loves her: a) $\forall x \exists y$ loves(x, y); b) $\exists y \forall x$ loves(x, y); c) other
- (f) Every real has an inverse: a) $\forall x \exists y$; b) $\exists y \forall x$; c) other
- (g) Every Hindu has God: a) $\forall x \exists y$; b) $\exists y \forall x$; c) other
- (h) Every Christian has God: a) $\forall x \exists y$; b) $\exists y \forall x$; c) other
- (i) Only Jeff would: a) $would(\text{Jeff}) \wedge \forall x \neq \text{Jeff} \neg would(x)$; b) $would(\text{Jeff}) \wedge \exists x \neq \text{Jeff} \neg would(x)$; c) $would(\text{Jeff}) \vee \forall x \neq \text{Jeff} \neg would(x)$; d) other
- (j) Jeff is not alone in that: a) $would(\text{Jeff}) \wedge \forall x \neq \text{Jeff} \neg would(x)$; b) $would(\text{Jeff}) \wedge \exists x \neq \text{Jeff} would(x)$; c) $would(\text{Jeff}) \wedge \forall x \neq \text{Jeff} would(x)$; d) other
- (k) Would Jeff or anybody do the dishes: a) $would(\text{Jeff}) \wedge \forall x \neq \text{Jeff} \neg would(x)$; b) $would(\text{Jeff}) \vee \forall x \neq \text{Jeff} would(x)$; c) $would(\text{Jeff}) \vee \exists x \neq \text{Jeff} would(x)$; d) $\exists x would(x)$; e) c & d

2. For each prove whether true or not when each variable is a real value. Be sure to play the correct game as to who is providing what value.

- a) $\forall x \exists y x + y = 5$
- b) $\exists y \forall x x + y = 5$
- c) $\forall x \exists y x \cdot y = 5$
- d) $\exists y \forall x x \cdot y = 5$
- e) $\forall x \exists y x \cdot y = 0$
- f) $\exists y \forall x x \cdot y = 0$
- g) $\forall y, \exists x, y = 2x + 1$
- h) Same statement as (g) except over integers.
- i) $\exists x, \forall y, y + x > y$
- j) $\exists x, \forall y, y + x > 2y$
- k) $\forall a \exists y \forall x x \cdot (y + a) = 0$
- l) $\exists a \forall x \exists y [x = a \text{ or } x \cdot y = 5]$
- m) $\forall x \exists y x + 2xy + 7y \neq 0$. Hint: First try $y = 0$ and eliminate cases for x .
- n) $\forall x, \exists y, y = x^2$
- o) $\forall y, \exists x, y = x^2$
- p) $[\forall x \exists y P(x, y)] \Rightarrow [\exists y \forall x P(x, y)]$
- q) $[\forall x \exists y P(x, y)] \Leftarrow [\exists y \forall x P(x, y)]$

3. Quantifiers over the reals.

- (a) What does the sentence $\forall x \exists y [x \times y = 1]$ mean?
Do NOT say "Forall x , there is a y, \dots — Zero marks.
Instead, what property does it attribute to real values x ?
Is the statement true?
If not what is a counter example?
Are there more than one counter examples?

- (b) What does the sentence $\exists a \forall x \exists y [[x=a] \vee [x \times y=1]]$ say about the real values a ?
Is it true? If so, what is a ?
Hint: The OR/ \vee part may be particularly confusing. Ignore it.
Guess. What key role do you think a will play in the discussion we are having?

(c) Prove that the sentence is true under the reals:

$$\exists a \forall x \exists y [[x = a] \vee [x \times y = 1]]$$

Don't panic. Just play the game. Who gives which objects and in what order?

Hint: There will be two cases. Say "If case, then, else,"

Hint: Use the notation c_{\forall} and c_{\exists} .

Hint: If you don't know which object to give, I personally like the object 5.

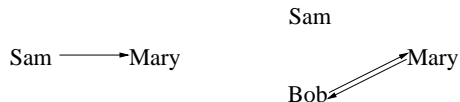
4. Define $Even(x) \equiv [\exists k, x = 2k]$. Prove $\forall x, [Even(x) \rightarrow Even(x + 2)]$

5. Let $Loves(b, g)$ denote that boy b loves girl g . If Sam loves Mary and Mary does not love Sam back, then we say that "Sam loves in vain."

(a) Express the following statements using universal and existential quantifiers. Move any negations to the right.

- i. "Sam has loved in vain."
- ii. "There is a boy who has loved in vain."
- iii. "Every boy has loved in vain."
- iv. "No boy has loved in vain."

(b) For each of the above statements and each of the two relations below either prove that the statement is true for the relation or that it is false.



(c) Use $Loves(p_1, p_2, t)$ to add in the time at which it is occurring. Express the statement "Everyone has loved in vain at some point."

(d) Sketch how the game would go to prove this statement.

6. Here is a question the book proved by contradiction. Jeff NOT does like proof by contradiction because it turns things around unnecessarily. Also it is not constructive.

You are now to prove it using the prover adversary game.

Prove that every set $S = \{a_1, a_2, \dots, a_n\}$ of numbers contains a number that is at least the average of the numbers, namely

$$\forall \text{ sets } S, \exists x \in S, x \geq a_{avg}.$$

Hint: Let $a_{avg} = \frac{1}{n}[a_1 + a_2 + \dots + a_n]$ denote the average.

Hint: Let a_{max} denote the maximum in the set, i.e., that which is at least as big as each of the a_i .

Hint: Just play the game. There are three clear lines in the proof. What are they?

4 sentences

7. Minimum Value (Forall Exists Game): Let $S^+ = \{x \in Reals \mid x > 0\}$ denote the set of positive reals.

(a) Which is true about the minimum value in S^+ ?

- i. It is like 0.00001 but has an infinite description.
- ii. It is zero.
- iii. It does not exist.
- iv. It is 1.

(b) Which of these say something different?

- i. $\exists x \in S^+, \forall y \in S^+, x \leq y$.
- ii. $\forall x \in S^+, \exists y \in S^+, y < x$.
- iii. x is the minimum in S^+ .
- iv. x is in S^+ and other values in S^+ are bigger.

- v. They all say the same thing.
- (c) Let $S^+ = \{x \in \text{Reals} \mid x > 0\}$ denote the set of positive reals. Explain what the following means and give a game proof of it: $\forall x \in S^+, \exists y \in S^+, y < x$.
5 sentences
8. Let A denote the sentence $\exists x \forall y P(x, y)$ and let B denote $\exists y \forall x \neg P(x, y)$.
Our goal is to either construct a P for which both are true,
or to prove that for every evaluation of the relation P , they can't both be true.

- (a) As one does for “proof by contradiction”, let's start by assuming that A , i.e., $\exists x \forall y P(x, y)$ is true.
Let's determine what this says about P .
Assume that you have an oracle A that assures you that it is true.
Remember Jeff's oracle game.
- What are you allowed to give her? What then does she assure?
- What will she give you? What then does she assure?
Use the notation $c_{\langle A, \forall \rangle}$ and $c_{\langle A, \exists \rangle}$.
- (b) Fill in as much of the first table that you know.
In the first row and column, put in the names of the objects $c_{\langle A, \forall \rangle} / c_{\langle A, \exists \rangle}$ that you know.

A	x_1			
y_1				

B	x_1			
y_1				

- (c) Now assume that you have an oracle B that assures you that $\exists y \forall x \neg P(x, y)$ is true.
Repeat the previous two questions. Use the second table this time.
- (d) Can both of these statements be true at the same time? Yes or No?
If Yes, your tables should be showing such an example.
If No, reveal to us a contradiction.
Use the oracles again. Give and receive objects from them, until oracle A assures us of some fact and oracle B assures us of a different fact and these contradict each other, i.e., $\beta \wedge \neg \beta$.
- (e) Redo your previous proof more formally without mention of oracles.
9. A computational problem is a function P from inputs I to required output $P(I)$. An algorithm is a function A from inputs I to actual output $A(I)$.
- (a) Use universal and existential quantifiers to express the following (in standard form).
- A computes P
 - A does not compute P
 - P is computable
 - P is not computable
- (b) How does the adversarial game proceed to prove that P is not computable?
- (c) P is computable
- (d) The computational problem $HALT$ is an uncomputable problem. (It asks if I , when viewed as a program, halts on input 0.) Prove the following true or false $\forall I \exists A A(I) = HALT(I)$.
10. A computational problem is a function P from inputs I to required output $P(I)$. An algorithm is a function A from inputs I to actual output $A(I)$. $Time(A, I)$ gives the running time for algorithm A on input I . Use universal and existential quantifiers (in standard form) to express the following. How does the prover-adversary game proceed to prove this statement.
- (a) P is computable in time $3n^2$.

- (b) P is computable in polynomial time.
- (c) P is not computable in polynomial time.
- (d) Let P be the Halting problem. Note it is uncomputable. Argue whether or not the following is true. $\exists I \forall A A(I) \neq HALTING(I)$
- (e) Use universal and existential quantifiers to express the following. The computational class “Exponential Time” is strictly bigger than the computational class “Polynomial Time,” i.e. something can be done in “Exponential Time” that cannot be done in “Polynomial Time.” (Be careful how you use c and n .)
11. The formal definition of $f(n) \in n^{\Theta(1)}$ is $\exists c_1, c_2, n_0, \forall n \geq n_0, n^{c_1} \leq f(n) \leq n^{c_2}$. Formally prove that if $f(n)$ and $g(n) \in n^{\Theta(1)}$, then $f(n) \cdot g(n) \in n^{\Theta(1)}$. What is this class of functions called?
12. Building the parse tree for $[\forall x \alpha(x)] \rightarrow [\forall x' \alpha(x')]$ and for $\forall x [\alpha(x) \rightarrow \forall x' \alpha(x')]$. Play the proof game for each.
13. For each either play the logic game to prove the statement is true or find a counter example, i.e. a tables $\alpha(x)$ and $\beta(x)$ in which the left hand side is true and the right hand side is false.
- (a) $[\forall x (\alpha(x) \rightarrow \beta(x))] \rightarrow [\forall x \alpha(x) \rightarrow \forall x \beta(x)]$
- (b) $[\forall x \alpha(x) \rightarrow \forall x \beta(x)] \rightarrow [\forall x (\alpha(x) \rightarrow \beta(x))]$
- (c) $[\exists x(\alpha(x) \vee \beta(x))] \rightarrow [(\exists x\alpha(x)) \vee (\exists x\beta(x))]$
- (d) $[(\exists x\alpha(x)) \vee (\exists x\beta(x))] \rightarrow [\exists x(\alpha(x) \vee \beta(x))]$
- (e) $[\exists x(\alpha(x) \wedge \beta(x))] \rightarrow [(\exists x\alpha(x)) \wedge (\exists x\beta(x))]$
- (f) $[(\exists x\alpha(x)) \wedge (\exists x\beta(x))] \rightarrow [\exists x(\alpha(x) \wedge \beta(x))]$
14. A *Field* has a universe U of values, two operations: $+$ and \times , and the following axioms.
- + Identity:** $\exists 0 \forall a a+0=a$
- \times Identity:** $\exists 1 \forall a a \times 1=a$
- Associative:** $a+(b+c) = (a+b)+c$ and $a \times (b \times c) = (a \times b) \times c$
- Commutative:** $a+b = b+a$ and $a \times b = b \times a$
- Distributive:** $a \times (b+c) = (a \times b) + (a \times c)$
- + Inverse:** $\forall a \exists b a+b = 0$, i.e. $b=-a$
- \times Inverse:** $\forall a \neq 0 \exists b a \times b = 1$, i.e. $b=\frac{1}{a}$
- (a) Which of these are fields: *Reals; Complex Numbers; Rationals/Fractions; Integers; and Invertible Square Matrices?*
- (b) Let “3” be a short form notation for $1+1+1$. Prove from the above axioms that $3 \times 4=12$.
- (c) Does it follow from these axioms that $a \times 0 = 0$? Warning: The proof is hard. Be sure not to use any facts about the reals that is not listed above. There is no rule that mentions both \times and 0. All rules are paired giving a symmetry between $\langle +, 0 \rangle$ and $\langle \times, 1 \rangle$ except the distributive law which tie the two together. The same symmetry ties $a \times 0 = 0$ and $a+1 = 1$. Clearly the later is not true. Hence, any proof of $a \times 0 = 0$ must use the distributive law.
- (d) What goes wrong with these axioms if zero also has a multiplicative inverse?
- (e) The integers mod prime p form a field with only the objects $\{0, 1, \dots, p-1\}$. From the additional axiom that $7 \equiv_{\text{mod } 7} 0$, find the multiplicative inverse of 3.
The integers mod 6 do not form a field. $2 \times 3 = 6 \equiv_{\text{mod } 6} 0$ is called a *zero divisor*. What problems arise from this?
15. Define:
- A: “Computational problem P is computable by a Java Program,” namely
- $\exists \text{ Java } M \forall \text{ ASCII } I \exists \text{ time } t P(I) = M(I)$ and $\text{Time}(M, I) = t$

B: “The computational problem P treats inputs the same whether in binary or ASCII,” namely

$$\forall \text{ binary } I' \ P(I') = P(I) \text{ where } B(\text{binary}) = \text{ASCII} \text{ and } I = B(I')$$

C: “Java programs can be simulated by TM” and

“The TM takes the square of whatever time Java program takes,” namely

$$\begin{aligned} \forall \text{ Java } M \ \exists \text{ TM } M' \ \forall \text{ binary } I' \ M'(I') = M(I) \\ \text{where } M' = \text{Compile}_{\text{JAVA} \Rightarrow \text{TM}}(M) \\ \text{and } \forall t \ [\text{Time}(M, B(I')) = t \rightarrow \text{Time}(M', I') \leq t^2] \end{aligned}$$

Z: “Computational problem P is computable by a TM,” namely

$$\exists \text{ TM } M' \ \forall \text{ binary } I' \ \exists \text{ time } t' \ P(I') = M'(I') \ \text{and } \text{Time}(M', I') = t'$$

Prove $\langle A, B, C \rangle \rightarrow Z$

- (a) Using the prover/adversary/oracle game. Fancy parsing is not required. Prover Z and the three oracles A, B, and C each play their game by reading their statement left to right. These four games merge together. Focus on who gives whom what when.
- (b) Using our formal proof system.