

LASSONDE

Learning Outcomes

This module is designed to help you learn about:

- Notions of Algorithms and Data Structures
- · Measurement of the "goodness" of an algorithm
- Measurement of the *efficiency* of an algorithm
- Experimental measurement vs. Theoretical measurement
- Understand the purpose of *asymptotic* analysis.
- Understand what it means to say two algorithms are:
 - equally efficient, asymptotically
 - one is more efficient than the other, asymptotically
- Given an algorithm, determine its asymptotic upper bound.

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• You will be required to *implement* Java classes and methods, and to *test* their correctness using JUnit.

Asymptotic Analysis of Algorithms

EECS2011 X:

Fundamentals of Data Structures

Winter 2023

CHEN-WEI WANG

Review them if necessary:

https://www.eecs.yorku.ca/~jackie/teaching/ lectures/index.html#EECS2030_F21

- Implementing classes and methods in Java [Weeks 1 − 2]
- Testing methods in Java [Week 4]
- Also, make sure you know how to trace programs using a *debugger*:

```
https://www.eecs.yorku.ca/~jackie/teaching/
tutorials/index.html#java_from_scratch_w21
```

∘ Debugging actions (Step Over/Into/Return) [Parts C – E, Week 2]

Algorithm and Data Structure

- A data structure is:
 - A systematic way to store and organize data in order to facilitate access and modifications
 - Never suitable for all purposes: it is important to know its *strengths* and *limitations*
- A *well-specified computational problem* precisely describes the desired *input/output relationship*.
 - **Input:** A sequence of *n* numbers $\langle a_1, a_2, \ldots, a_n \rangle$
 - **Output:** A permutation (reordering) $(a'_1, a'_2, \ldots, a'_n)$ of the input sequence such that $a'_1 \le a'_2 \le \ldots \le a'_n$
 - An *instance* of the problem: (3, 1, 2, 5, 4)
- An *algorithm* is:
 - A solution to a well-specified computational problem
 - A *sequence of computational steps* that takes value(s) as *input* and produces value(s) as *output*
- Steps in an *algorithm* manipulate well-chosen *data structure(s)*.

Measuring "Goodness" of an Algorithm



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- 1. Correctness :
 - Does the algorithm produce the expected output?
 - Use JUnit to ensure this.
- **2.** Efficiency:

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- Time Complexity: processor time required to complete
- Space Complexity: memory space required to store data

Correctness is always the priority.

How about efficiency? Is time or space more of a concern?

Measure Running Time via Experiments



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- Once the algorithm is implemented (e.g., in Java):
 - Execute program on test inputs of various sizes & structures.
 - For each test, record the *elapsed time* of the execution.

```
long startTime = System.currentTimeMillis();
/* run the algorithm */
long endTime = System.currenctTimeMillis();
long elapsed = endTime - startTime;
```

- Visualize the result of each test.
- To make *sound statistical claims* about the algorithm's *running time*, the set of input tests must be "reasonably" *complete*.

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Measuring Efficiency of an Algorithm

- *Time* is more of a concern than is *storage*.
- Solutions that are meant to be run on a computer should run as fast as possible.
- Particularly, we are interested in how *running time* depends on two <u>input factors</u>:
 - 1. *size*
 - e.g., sorting an array of 10 elements vs. 1m elements
- **2.** *structure* e.g., sorting an already-sorted array vs. a hardly-sorted array
- How do you determine the running time of an algorithm?
 - 1. Measure time via experiments
 - 2. Characterize time as a *mathematical function* of the input size

Example Experiment

- Computational Problem:
 - Input: A character *c* and an integer *n*
- Algorithm 1 using String Concatenations:

```
public static String repeat1(char c, int n) {
   String answer = "";
   for (int i = 0; i < n; i ++) {
      answer += c;
   }
   return answer; }</pre>
```

• *Algorithm 2* using append from StringBuilder:

```
public static String repeat2(char c, int n) {
   StringBuilder sb = new StringBuilder();
   for (int i = 0; i < n; i ++) { sb.append(c); }
   return sb.toString(); }</pre>
```

Example Experiment: Detailed Statistics



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п	repeat1 (in ms)	repeat2 (in ms)
50,000	2,884	1
100,000	7,437	1
200,000	39,158	2
400,000	170,173	3
800,000	690,836	7
1,600,000	2,847,968	13
3,200,000	12,809,631	28
6,400,000	59,594,275	58
12,800,000	265,696,421 (≈ 3 days)	135

- As *input size* is doubled, *rates of increase* for both algorithms are *linear*:
 - *Running time* of repeat1 increases by ≈ 5 times.
 - *Running time* of repeat2 increases by ≈ 2 times.

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Experimental Analysis: Challenges

1. An algorithm must be *fully implemented* (e.g., in Java) in order study its runtime behaviour **experimentally**.

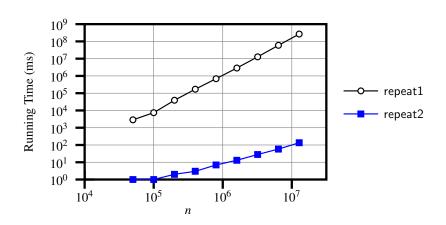
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- What if our purpose is to *choose among alternative* data structures or algorithms to implement?
- Can there be a *higher-level analysis* to determine that one algorithm or data structure is more "superior" than others?
- Comparison of multiple algorithms is only *meaningful* when experiments are conducted under the <u>same</u> working environment of:
 - Hardware: CPU, running processes
 - Software: OS, JVM version
- 3. Experiments can be done only on *a limited set of test inputs*.
 - What if *worst-case* inputs were not included in the experiments?
 - What if "important" inputs were not included in the experiments?

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Example Experiment: Visualization



Moving Beyond Experimental Analysis

- A better approach to analyzing the *efficiency* (e.g., *running time*) of algorithms should be one that:
 - Allows us to calculate the <u>relative</u> efficiency (rather than <u>absolute</u> elapsed time) of algorithms in a way that is *independent of* the hardware and software environment.
 - Can be applied using a *high-level description* of the algorithm (without fully implementing it).

[e.g., Pseudo Code, Java Code (with "tolerances")]

- Considers *all* possible inputs (esp. the *worst-case scenario*).
- We will learn a better approach that contains 3 ingredients:
- 1. Counting *primitive operations*
- 2. Approximating running time as *a function of input size*
- 3. Focusing on the *worst-case* input (requiring most running time)

Counting Primitive Operations



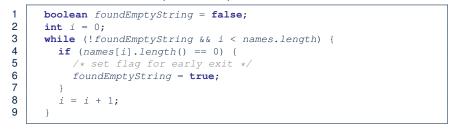
A primitive operation corresponds to a low-level instruction with a *constant execution time*. • (Variable) Assignment [e.g., x = 5;]

- Indexing into an array [e.g., a[i]]
- Arithmetic, relational, logical op. [e.g., a + b, z > w, b1 && b2]
- Accessing an attribute of an object [e.g., acc.balance] [e.g., return result;]
- Returning from a method
- Q: Is a *method call* a primitive operation?
- A: Not in general. It may be a call to:
- a "cheap" method (e.g., printing Hello World), or
- an "expensive" method (e.g., sorting an array of integers)

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Example: Counting Primitive Operations (2)

Count the number of primitive operations for



• # times the stay condition of the while loop is checked?

[between 1 and names.length + 1]

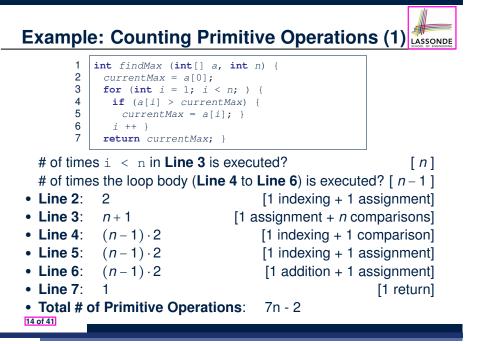
[worst case: names.length + 1 times]

• # times the body code of while loop is executed?

[between 0 and names.length]

[worst case: names.length times]

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From Absolute RT to Relative RT

- Each primitive operation (PO) takes approximately the same, constant amount of time to execute. [say **t**] The absolute value of *t* depends on the *execution environment*.
- The number of primitive operations required by an algorithm should be *proportional* to its *actual running time* on a specific working environment.

e.g., findMax (int[] a, int n) has 7n - 2 POs $RT = (7n - 2) \cdot t$

Say two algorithms with RT $(7n - 2) \cdot t$ and RT $(10n + 3) \cdot t$.

 \Rightarrow It suffices to compare their *relative* running time:

7n - 2 vs. 10n + 3.

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• To determine the *time efficiency* of an algorithm, we only focus on their *number of POs*. 16 of 41

Example: Approx. # of Primitive Operations

 Given # of primitive operations counted precisely as 7n-2, we view it as

 $7 \cdot n^1 - 2 \cdot n^0$

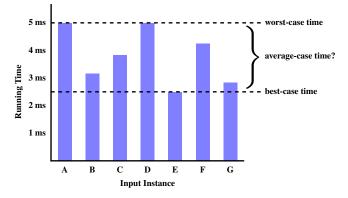
- · We say
 - *n* is the *highest power*
 - 7 and 2 are the *multiplicative constants*
 - 2 is the lower term
- When approximating a function (considering that input size may be very large):
 - Only the *highest power* matters.
 - multiplicative constants and lower terms can be dropped.
 - \Rightarrow 7*n* 2 is approximately *n*

Exercise: Consider $7n + 2n \cdot \log n + 3n^2$:

- highest power?
- multiplicative constants?
- o lower terms?

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Focusing on the Worst-Case Input



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- **Average-case** analysis calculates the <u>expected</u> running time based on the probability distribution of input values.
- worst-case analysis or best-case analysis?

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 $[n^2]$

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[7, 2, 3]

 $[7n+2n \cdot \log n]$

Approximating Running Time as a Function of Input Size

Given the **high-level description** of an algorithm, we associate it with a function f, such that f(n) returns the **number of primitive operations** that are performed on an **input of size** n.

$\circ f(n) = 5$	[constant]
$\circ f(n) = log_2 n$	[logarithmic]
$\circ f(n) = 4 \cdot n$	[linear]
$\circ f(n) = n^2$	[quadratic]
$\circ f(n) = n^3$	[cubic]
$\circ f(n) = 2^n$	[exponential]

What is Asymptotic Analysis?

Asymptotic analysis

- Is a method of describing *behaviour in the limit*:
 - How the *running time* of the algorithm under analysis changes as the *input size* changes <u>without</u> bound
 - e.g., Contrast: $RT_1(n) = n$ vs. $RT_2(n) = n^2$
- Allows us to compare the *relative performance* of alternative algorithms:
 - For large enough inputs, the <u>multiplicative constants</u> and lower-order terms of an exact running time can be disregarded.
 - e.g., $RT_1(n) = 3n^2 + 7n + 18$ and $RT_1(n) = 100n^2 + 3n 100$ are considered equally efficient, *asymptotically*.
 - e.g., $RT_1(n) = n^3 + 7n + 18$ is considered **less efficient** than $RT_1(n) = 100n^2 + 100n + 2000$, *asymptotically*.

Three Notions of Asymptotic Bounds



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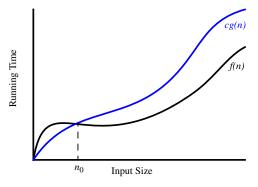
Asymptotic Upper Bound: Visualization



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We may consider three kinds of *asymptotic bounds* for the *running time* of an algorithm:

- Asymptotic upper bound [O]
- Asymptotic lower bound [Ω]
- Asymptotic tight bound $[\Theta]$



From n_0 , f(n) is upper bounded by $c \cdot g(n)$, so f(n) is O(g(n)).

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Asymptotic Upper Bound: Definition

- Let *f(n)* and *g(n)* be functions mapping positive integers (input size) to positive real numbers (running time).
 - *f(n)* characterizes the running time of some algorithm.
 - O(g(n)):
 - denotes <u>a collection of</u> functions
 - consists of <u>all</u> functions that can be *upper bounded by g(n)*, starting at <u>some point</u>, using some <u>constant factor</u>
- $f(n) \in O(g(n))$ if there are:
 - A real *constant c* > 0
 - An integer *constant* $n_0 \ge 1$

such that:

 $f(n) \leq c \cdot g(n) \quad \text{for } n \geq n_0$

- For each member function *f(n)* in *O(g(n))*, we say that:
 - f(n) ∈ O(g(n))
 f(n) is O(g(n))
- [f(n) is a member of "big-O of g(n)"]

```
[f(n) is "big-O of g(n)"]
```

• f(n) is order of g(n)

Asymptotic Upper Bound: Example (1)

Prove: The function 8n + 5 is O(n).

Strategy: Choose a real constant c > 0 and an integer constant $n_0 \ge 1$, such that for every integer $n \ge n_0$:

$8n + 5 \le c \cdot n$

Can we choose c = 9? What should the corresponding n_0 be?

n	8n + 5	9n
1	13	9
2	21	18
3	29	27
4	37	36
5	45	45
6	53	54

Therefore, we prove it by choosing c = 9 and $n_0 = 5$. We may also prove it by choosing c = 13 and $n_0 = 1$. Why?

Asymptotic Upper Bound: Example (2)



Prove: The function $f(n) = 5n^4 + 3n^3 + 2n^2 + 4n + 1$ is $O(n^4)$. **Strategy**: Choose a real constant c > 0 and an integer constant $n_0 \ge 1$, such that for every integer $n \ge n_0$:

$$5n^4 + 3n^3 + 2n^2 + 4n + 1 \le c \cdot n^4$$

$$f(1) = 5 + 3 + 2 + 4 + 1 = 15$$

Choose $c = 15$ and $n_0 = 1!$

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Asymptotic Upper Bound: Proposition (2)

 $O(n^0) \subset O(n^1) \subset O(n^2) \subset \dots$

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If a function f(n) is **upper bounded by** another function q(n) of degree d, $d \ge 0$, then f(n) is also **upper bounded by** all other functions of a *strictly higher degree* (i.e., d + 1, d + 2, *etc.*). e.g., Family of O(n) contains all f(n) that can be **upper bounded by** q(n) = n: $n^0, 2n^0, 3n^0, \ldots$ [functions with degree 0] n, 2n, 3n, ... [functions with degree 1] e.g., Family of $O(n^2)$ contains all f(n) that can be **upper bounded by** $g(n) = n^2$: $n^0, 2n^0, 3n^0, \ldots$ [functions with degree 0] n, 2n, 3n, ... [functions with degree 1] n^2 , $2n^2$, $3n^2$, ... [functions with degree 2]

Asymptotic Upper Bound: More Examples Asymptotic Upper Bound: Proposition (1) LASSONDE If f(n) is a polynomial of degree d, i.e., $f(n) = a_0 \cdot n^0 + a_1 \cdot n^1 + \dots + a_d \cdot n^d$ • $5n^2 + 3n \cdot logn + 2n + 5$ is $O(n^2)$ $[c = 15, n_0 = 1]$ • $20n^3 + 10n \cdot loan + 5$ is $O(n^3)$ $[c = 35, n_0 = 1]$ and a_0, a_1, \ldots, a_d are integers, then f(n) is $O(n^d)$. • $3 \cdot logn + 2$ is O(logn) $[c = 5, n_0 = 2]$ We prove by choosing • Why can't n_0 be 1? $C = |a_0| + |a_1| + \cdots + |a_d|$ $n_0 = 1$ • Choosing $n_0 = 1$ means $\Rightarrow f(1)$ is upper-bounded by $c \cdot \log 1$: • We have $f(1) = 3 \cdot log 1 + 2$, which is 2. $n^0 \leq n^1 < n^2 < \cdots < n^d$ • We know that for n > 1: • We have $c \cdot \log [1]$, which is 0. • Upper-bound effect: $n_0 = 1$? $[f(1) \le (|a_0| + |a_1| + \dots + |a_d|) \cdot 1^d]$ $\Rightarrow f(1)$ is not upper-bounded by $c \cdot \log 1$ [Contradiction!] $a_0 \cdot 1^0 + a_1 \cdot 1^1 + \dots + a_d \cdot 1^d \le |a_0| \cdot 1^d + |a_1| \cdot 1^d + \dots + |a_d| \cdot 1^d$ • 2^{n+2} is $O(2^n)$ $[c = 4, n_0 = 1]$ • $2n + 100 \cdot logn$ is O(n) $[c = 102, n_0 = 1]$ • Upper-bound effect holds? $[f(\mathbf{n}) \leq (|\mathbf{a}_0| + |\mathbf{a}_1| + \dots + |\mathbf{a}_d|) \cdot \mathbf{n}^d]$ $a_0 \cdot n^0 + a_1 \cdot n^1 + \dots + a_d \cdot n^d \leq |a_0| \cdot n^d + |a_1| \cdot n^d + \dots + |a_d| \cdot n^d$ 26 of 41 28 of 41

Using Asymptotic Upper Bound Accurately

• Use the big-O notation to characterize a function (of an algorithm's running time) *as closely as possible*.

For example, say $f(n) = 4n^3 + 3n^2 + 5$:

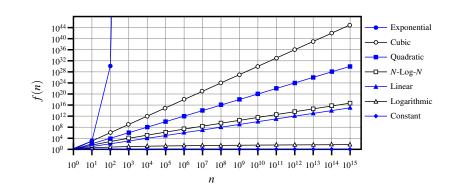
- Recall: $O(n^3) \subset O(n^4) \subset O(n^5) \subset \ldots$
- It is the *most accurate* to say that f(n) is $O(n^3)$.
- It is *true*, but not very useful, to say that f(n) is $O(n^4)$ and that f(n) is $O(n^5)$.
- It is *false* to say that f(n) is $O(n^2)$, O(n), or O(1).
- Do <u>not</u> include *constant factors* and *lower-order terms* in the big-O notation.

For example, say $f(n) = 2n^2$ is $O(n^2)$, do not say f(n) is $O(4n^2 + 6n + 9)$.

Rates of Growth: Comparison



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Classes of Functions



upper bound	class	cost
<i>O</i> (1)	constant	cheapest
O(log(n))	logarithmic	
<i>O</i> (<i>n</i>)	linear	
$O(n \cdot log(n))$	"n-log-n"	
$O(n^2)$	quadratic	
$O(n^3)$	cubic	
$O(n^k), k \ge 1$	polynomial	
$O(a^n), a > 1$	exponential	most expensive

Upper Bound of Algorithm: Example (1)

1	<pre>int maxOf (int x, int y) {</pre>
2	<pre>int max = x;</pre>
3	if $(y > x)$ {
4	max = y;
5	}
6	return max;
7	}

- # of primitive operations: 4
 2 assignments + 1 comparison + 1 return = 4
- Therefore, the running time is O(1).
- That is, this is a *constant-time* algorithm.

Upper Bound of Algorithm: Example (2)



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1	<pre>int findMax (int[] a, int n) {</pre>
2	<pre>currentMax = a[0];</pre>
3	<pre>for (int i = 1; i < n;) {</pre>
4	<pre>if (a[i] > currentMax) {</pre>
5	<pre>currentMax = a[i]; }</pre>
6	<u>i</u> ++ }
7	<pre>return currentMax; }</pre>

- From last lecture, we calculated that the # of primitive operations is 7n 2.
- Therefore, the running time is O(n).
- That is, this is a *linear-time* algorithm.

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Upper Bound of Algorithm: Example (4)

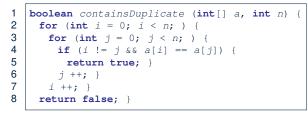


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- int sumMaxAndCrossProducts (int[] a, int n) { 1 2 int max = a[0];3 for(int i = 1; i < n; i ++) {</pre> 4 **if** (a[i] > max) { max = a[i]; } 5 6 int sum = max; 7 for (int j = 0; j < n; j ++) { 8 for (int k = 0; k < n; k ++) { 9 sum += a[j] * a[k]; } } 10 return sum; }
- # of primitive operations $\approx (c_1 \cdot n + c_2) + (c_3 \cdot n \cdot n + c_4)$, where c_1 , c_2 , c_3 , and c_4 are some constants.
- Therefore, the running time is $O(n + n^2) = O(n^2)$
- That is, this is a *quadratic* algorithm.

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Upper Bound of Algorithm: Example (3)



- Worst case is when we reach Line 8.
- # of primitive operations $\approx c_1 + n \cdot n \cdot c_2$, where c_1 and c_2 are some constants.
- Therefore, the running time is $O(n^2)$.
- That is, this is a *quadratic* algorithm.

Upper Bound of Algorithm: Example (5)

1	<pre>int triangularSum (int[] a, int n) {</pre>
2	<pre>int sum = 0;</pre>
3	<pre>for (int i = 0; i < n; i ++) {</pre>
4	for (int <u>j = i</u> ; j < n; j ++) {
5	<pre>sum += a[j]; } }</pre>
6	<pre>return sum; }</pre>

- # of primitive operations $\approx n + (n-1) + \cdots + 2 + 1 = \frac{n \cdot (n+1)}{2}$
- Therefore, the running time is $O(\frac{n^2+n}{2}) = O(n^2)$.
- That is, this is a *quadratic* algorithm.

Beyond this lecture



• You will be required to *implement* Java classes and methods, and to *test* their correctness using JUnit.

Review them if necessary:

https://www.eecs.yorku.ca/~jackie/teaching/ lectures/index.html#EECS2030_F21

- Implementing classes and methods in Java [Weeks 1 2]
 Testing methods in Java [Week 4]
- Also, make sure you know how to trace programs using a *debugger*:

https://www.eecs.yorku.ca/~jackie/teaching/ tutorials/index.html#java_from_scratch_w21

• Debugging actions (Step Over/Into/Return) [Parts C - E, Week 2]

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What You're Assumed to Know

Learning Outcomes

Algorithm and Data Structure

Measuring "Goodness" of an Algorithm

Measuring Efficiency of an Algorithm

Measure Running Time via Experiments

Example Experiment

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Example Experiment: Detailed Statistics

Example Experiment: Visualization

Experimental Analysis: Challenges

Moving Beyond Experimental Analysis

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Upper Bound of Algorithm: Example (3)

Upper Bound of Algorithm: Example (4)

Upper Bound of Algorithm: Example (5)

Beyond this lecture ...