Elementary Programming



EECS2030 B & E: Advanced Object Oriented Programming Fall 2021

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[numbers, characters, strings]

[arithmetic, relational]

Extra Practice?



• Java project archive: Lecture_01_Elementary_Programming.zip contains some of the lecture examples.

Expanded it: remaining examples and your own examples !

• Optional (but recommended): Videos 1 – 7 from W19 Java tutorial:

https://www.eecs.yorku.ca/~jackie/teaching/ tutorials/index.html#java_from_scratch

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Learning Objectives



- Learn ingredients of programming:
 - development process: compile time (syntax, types) vs. runtime
 - literal values
 - data types
 - named constants vs. variables
 - variable (re-)assignments
 - · operations, operators, operands
 - $\circ~$ expressions, type correctness
 - coercion vs. casting
 - $\circ~$ input and output
 - escape sequences
- Given a problem:
 - First, plan how you would solve it mathematically.
 - Then, *Implement* your solution by writing a Java program.

Entry Point of Execution: the "main" Method ASSONDE

Most of your lecture examples or exercises will be defined within the context of the *main* method (for some *console application*).

```
public class MyClass {
   public static void main(String[] args) {
        /* Your programming solution is defined here. */
   }
}
```

The *main* method is treated by Java as the *starting point* of executing your program.

- Sequential Execution:
 - The execution starts with the first line in the *main* method, proceed line by line, from top to bottom, until there are no more lines to execute, then it *terminates*.
 - The *main* method may call methods from other classes (e.g., model package).

Development Process



LASSONDE

Create a New Java Class Editor Save File Compile? Run Crash? Terminate Expected Output? Logical Error Fix Code

Compile Time Errors vs. Run Time Errors



- At the end of a programming test, if your submitted program:
- Cannot compile
 - \Rightarrow Your program cannot even be run
 - ⇒ Zero!

What you should do :

Practice writing as many programs as possible.

Compiles, but run with exceptions or unexpected outputs.
 ⇒ Not necessarily zero, but likely *low marks*!

What you should do :

Truly understand the logic/rationale beyond programs.

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Compile Time vs. Run Time

- These terms refer to two stages of developing your program.
- Compile time : when editing programs in Eclipse.
- There are two kinds of *compile-time errors* :
- Syntax errors: your program does not conform to Java's grammar.
 - e.g., missing the semicolon, curly braces, or round parentheses
 - Java syntax is defined in the Java language specification
- *Type errors*: your program manipulates data in an inconsistent way e.g., "York" * 23 [.: multiplication is only for numbers]
- *Run time* is when executing/running the *main* method.
 - *Exceptions*: your program crashes and terminates *abnormally*
 - e.g., ArithmeticException (e.g., 10 / 0), ArrayIndexOutOfBoundException, NullPointerException.
 - Logical errors: your program terminates normally but does not behave as expected
 - e.g., calculating area of a circle with radius *r* using $2 \cdot \pi \cdot r$

Always Document Your Code



- Each important design or implementation decision should be carefully documented at the right place of your code.
 - [Eclipse: Ctrl + /]

// This is Comment 1.
... // Some code
// This is Comment 2.

Multiple-Lined Comments:

Single-Lined Comments:

[Eclipse: Ctrl + /]

/* This is Line 1 of Comment 1.
 */
... // Some code
/* This is Line 1 of Comment 2.
 * This is Line 2 of Comment 2.
 * This is Line 3 of Comment 2.
 */

- Comments do not affect the runtime behaviour of programs.
- Comments are only interpreted by human developers.
- \Rightarrow Useful for *revision* and *extension*.

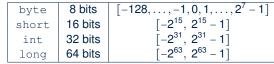
Literals (1)

A literal is a constant value that appears directly in a program.

- 1. Character Literals
 - $\circ~$ A single character enclosed within a pair of single quotes
 - o e.g., `a', `1', `*', `(', ` '
 - $\circ~$ It is invalid to write an empty character: \checkmark
- 2. String Literals
 - A (possibly empty) sequence of characters enclosed within a pair of <u>double</u> quotes
 - e.g., ``'', ``a'', ``York'', ``*#@\$'', `` ''
- 3. Integer Literals
 - A non-empty sequence of numerical digits
 - e.g., 0, -123, 123, 23943
- 4. Floating-Point Literals
 - Specified using a combination of an integral part and a <u>fractional</u> part, separated by a decimal point, or using the scientific notation
 - $\circ~$ e.g., 0.3334, 12.0, 34.298, 1.23456E+2 (for 1.23456 \times 10^2),
 - 1.23456E-2 (for 1.23456 × 10⁻²)
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Java Data Types

- A (data) type denotes a set of related runtime values.
- 1. Integer Type



float

32 bits

64 bits

- 2. Floating-Point Number Type
 - double
- 3. Character Type

 ${\tt char}$: the set of single characters

4. String Type

String: the set of all possible character sequences Declaring a variable v to be of type T constrains v to store **only** those values defined in T.



Operations

An *operation* refers to the process of applying an *operator* to its *operand*(s).

1. Numerical Operations

e.g., 1.1 + 0.34 e.g., 13 / 4 e.g., 13.0 / 4 e.g., 13 % 4 e.g., -45 e.g., -1 * 45

2. Relational Operations

e.g., 3 <= 4 **e.g.**, 5 < 3 **e.g.**, 56 == 34 [results are true or false] [*true*]

[results are numbers]

[false]

[auotient: 3]

[precision: 3.25]

[remainder: 1]

[false]

[results are strings]

3. String Concatenations

e.g., ``York'' + ``'' + ``University'' is equivalent to ``York University''

Named Constants vs. Variables



- Is an identifier that refers to a *placeholder*
- Must be declared with its type (of stored value) before use:

final double PI = 3.14159; /* a named constant */
double radius; /* an uninitialized variable */

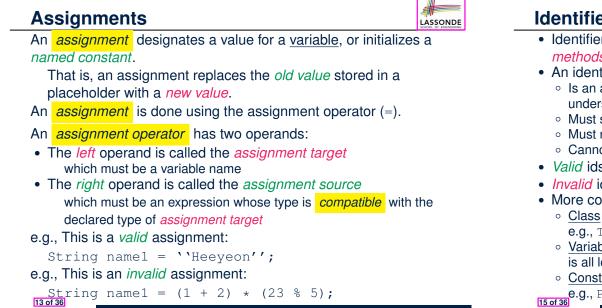
• Can only store a value that is *compatible with its declared type* However, a *named constant* and a *variable* are different in that:

- A named constant must be *initialized*, and <u>cannot change</u> its stored value.
- A variable may change its stored value as needed.

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LASSONDE



Identifiers & Naming Conventions



- Identifiers are names for identifying Java elements: classes, methods, constants, and variables.
- An identifier:
 - Is an arbitrarily long sequence of characters: letters, digits, underscores $(_)$, and dollar signs (\$).
 - Must start with a letter, an underscore, or a dollar sign.
 - Must not start with a digit.
 - Cannot clash with reserved words (e.g., class, if, for, int).
- Valid ids: \$2, Welcome, name, _name, YORK_University
- Invalid ids: 2name, +YORK, Toronto@Canada
- More conventions:
 - · Class names are compound words, all capitalized: e.g., Tester, HelloWorld, TicTacToe, MagicCardGame
 - Variable and method names are like class names, except 1st word is all lower cases: e.g, main, firstName, averageOfClass
 - Constant names are underscore-separated upper cases:

e.g., PI, USD_IN_WON

Multiple Executions of Same Print Statement

Executing the same print statement multiple times may or may not output different messages to the console.

e.g., Print statements involving literals or named constants only:

```
final double PI = 3.14; /* a named double constant */
System.out.println("Pi is " + PI); /* str. lit. and num. const.
Svstem.out.println("Pi is " + PI);
```

e.g., Print statements involving variables:

```
String msg = "Counter value is "; /* a string variable */
int counter = 1; /* an integer variable */
System.out.println(msg + counter);
System.out.println(msg + counter);
counter = 2; /* re-assignment changes variable's stored value */
System.out.println(msg + counter);
```

Variables: Common Mistakes (1)



Mistake: The same variable is declared more than once.

int counter = 1; int counter = 2;

Fix 1: Assign the new value to the same variable.

int counter = 1; counter = 2;

Fix 2: Declare a new variable (with a different name).

int counter = 1; int counter2 = 2;

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Which fix to adopt depends on what you need!

Variables: Common Mistakes (2)



LASSONDE

Mistake: A variable is used before it is declared.

```
System.out.println("Counter value is " + counter);
int counter = 1;
counter = 2;
System.out.println("Counter value is " + counter);
```

Fix: Move a variable's declaration before its very first usage.

```
int counter = 1;
System.out.println("Counter value is " + counter);
counter = 2;
System.out.println("Counter value is " + counter);
```

Remember, Java programs are always executed, line by line, *from top to bottom*.

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Numerical Type Conversion: Coercion



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- Implicit and automatic type conversion
- Java *automatically* converts an integer value to a real number when necessary (which adds a fractional part).

```
double value1 = 3 * 4.5; /* 3 coerced to 3.0 */
double value2 = 7 + 2; /* result of + coerced to 9.0 */
```

However, does the following work?

int value1 = 3 * 4.5;

∴ Not compatible

- RHS evaluates to 13.5 due to coercion.
- LHS declares a variable for storing integers (with no fractional parts).

[compile-time error]

 \Rightarrow Need a way to "truncate" the fractional part!

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Expressions (1)

An *expression* is a composition of *operations*. An expression may be:

• *Type Correct*: for each constituent operation, types of the *operands* are compatible with the corresponding *operator*.

```
e.g., (1 + 2) ★ (23 % 5)
```

```
e.g., ''Hello '' + ''world''
```

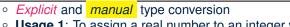
• Not Type Correct

```
e.g., ``46'' % ``4''
```

```
e.g., (``YORK '' + ``University'') * (46 % 4)
```

- `YORK'' and ``University'' are both strings
 - \therefore LHS of \star is type correct and is of type <code>String</code>
- 46 and 4 are both integers
- RHS of % is type correct and is of type int
- $\circ~$ Types of LHS and RHS of $\star~$ are not compatible
- .: Overall the expression (i.e., a multiplication) is not type correct





• **Usage 1**: To assign a real number to an integer variable, you need to use explicit *casting* (which throws off the fractional part).

int value3 = (int) 3.1415926;

• **Usage 2:** You may also use explicit *casting* to force precision.

```
System.out.println(1 / 2); /* 0 */
```

 \therefore When both operands are integers, division evaluates to quotient.

```
System.out.println( ((double) 1) / 2 ); /* 0.5 */
System.out.println( 1 / ((double) 2) ); /* 0.5 */
System.out.println( ((double) 1) / ((double) 2) ); /* 0.5
```

- : Either or both of the integers operands are cast to double type
- System.out.println((double) 1 / 2); /* 0.5 */

: Casting has *higher precedence* than arithmetic operation.

System.out.println((double) (1 / 2)); /* 0.0 */

Order of evaluating division is forced, via parentheses, to occur first.

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Numerical Type Conversion: Exercise

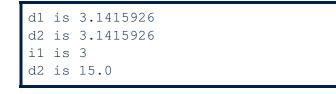


LASSONDE

Consider the following Java code:

1	<pre>double d1 = 3.1415926; System.out.println("d1 is " + d1);</pre>
2	System.out.println("d1 is " + d1);
	double $d2 = d1;$
4	System.out.println("d2 is " + d2);
5	int <i>i1</i> = (int) <i>d1</i> ;
	System.out.println("i1 is " + i1);
7	d2 = i1 * 5;
8	System.out.println("d2 is " + d2);

Write the exact output to the console.



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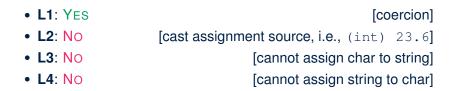
Expressions (2.1)

Consider the following Java code, is each line type-correct? Why and Why Not?

1	double	d1 = 23;
2	int i1	= 23.6;
0		

String s1 = ' '; 3

char *c1* = " "; 4



Expressions (2.2)

Consider the following Java code, is each line type-correct? Why and Why Not?

- 1 **int** *i1* = (**int**) 23.6; 2 **double** d1 = i1 * 3;
- 3 String s1 = "La ";
- String s2 = s1 + "La Land"; 4
- 5 i1 = (s2 * d1) + (i1 + d1);

• L1 : Yes	[proper cast]
• L2: Yes	[coercion]
• L3: Yes	[string literal assigned to string var.]
• L4 : Yes	[type-correct string concat. assigned to string var.]
• L5: No	[string × number is undefined]

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· You very often want to increment or decrement the value of a variable by some amount.

balance = balance + deposit; balance = balance - withdraw;

Java supports special operators for these:

balance += deposit; balance -= withdraw;

• Java supports operators for incrementing or decrementing by 1:

i ++; j --;

• *Confusingly*, these increment/decrement assignment operators can be used in assignments:

```
int i = 0; int j = 0; int k = 0;
k = i ++; /* k is assigned to i's old value */
k = ++ j; /* k is assigned to j's new value */
```

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Escape Sequences



An escape sequence denotes a single character.

- Specified as a *backslash* (\) followed by a *single character*
 - e.g., \t, \n, \', \", \\
- Does not mean literally, but means specially to Java compiler
 - $\circ \$ t means a tab
 - $\circ \ \ n$ means a new line
 - \\ means a back slash
 - $\circ \'$ means a single quote
 - \" means a double quote
- May use an *escape sequence* in a character or string literal:

0	M /	[INVALID; need to escape ']
0	1///	[VALID]
0	111.7	[VALID; no need to escape "]
0	<i>n</i> n <i>n</i>	[INVALID; need to escape "]
0	"\" "	[VALID]
0	<i>п</i> / <i>п</i>	[VALID; no need to escape ']
	"\n\t\" "	[VALID]
25 of 36	5	

Input and Output

Reading input from the console enables *user interaction*.

<pre>import java.util.Scanner;</pre>
<pre>public class ComputeAreaWithConsoleInput {</pre>
<pre>public static void main(String[] args) {</pre>
/* Create a Scanner object */
<pre>Scanner input = new Scanner(System.in);</pre>
/* Prompt the user to enter a radius */
System.out.print("Enter a number for radius: ");
<pre>double radius = input.nextDouble();</pre>
/* Compute area */
final double PI = 3.14169; /* a named constant for π */
double area = PI * radius * radius; /* area = πr^2 */
/* Display result */
System.out.println(
"Area for circle of radius " + radius + " is " + area);
}

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LASSONDE

Case Study 1: Compute the Area of a Circle

Problem: declare two variables radius and area, initialize radius as 20, compute the value of area accordingly, and print out the value of area.

```
public class ComputeArea {
  public static void main(String[] args) {
    double radius; /* Declare radius */
    double area; /* Declare area */
    /* Assign a radius */
    radius = 20; /* assign value to radius */
    /* Compute area */
    area = radius * radius * 3.14159;
    /* Display results */
    System.out.print("The area of circle with radius ");
    System.out.println(radius + " is " + area);
  }
}
```

It would be more flexible if we can let the user specify the inputs via keyboard!

Useful Methods for Scanner

- nextInt() which reads an integer value from the keyboard
- nextDouble() which reads a double value from the keyboard
- nextLine() which reads a string value from the keyboard



Case Study 2: Display Time



Problem: prompt the user for an integer value of seconds, divide that value into minutes and remaining seconds, and print the results. For example, given an input 200, output "200 seconds is 3 minutes and 20 seconds".

<pre>import java.util.Scanner;</pre>
<pre>public class DisplayTime {</pre>
<pre>public static void main(String[] args) {</pre>
<pre>Scanner input = new Scanner(System.in);</pre>
/* Prompt the user for input */
System.out.print("Enter an integer for seconds: ");
<pre>int seconds = input.nextInt();</pre>
<pre>int minutes = seconds / 60; /* minutes */</pre>
<pre>int remainingSeconds = seconds % 60; /* seconds */</pre>
System.out.print(seconds + " seconds is ");
System.out.print(" minutes and ");
System.out.println(remainingSeconds + " seconds");
}
3

Literals (2)



Q. Outputs of System.out.println(`a') versus

System.out.println(``a'')?

- [SAME]
- **Q.** Result of comparison ``a'' == `a'? [TYPE ERROR]
- Literal ``a'' is a string (i.e., *character sequence*) that consists of a single character.
- $\circ~$ Literal `a' is a single character.
- \therefore You cannot compare a character sequence with a character.

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Where May Assignment Sources Come From Sources

In tar = src, the assignment source src may come from:

• A literal

int *i* = 23;

- A variable
- int i = 23;
 int j = i;
- · An expression involving literals and variables

int i = 23;
int j = i * 2;

• An input from the user

```
Scanner input = new Scanner(System.in);
int i = input.nextInt();
int j = i * 2;
```

print VS. println



Executing System.out.println(someString) is the same
as executing System.out.print(someString + "\n").

• e.g.,

System.out.print("Hello");
System.out.print("World");

HelloWorld

• e.g.,

System.out.println("Hello");
System.out.println("World");

Hello

World

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Beyond this lecture...



- Create a *console tester* in Eclipse.
 Try out the examples given in the slides.
- Optional (but recommended): Videos 1 7 from W19 Java tutorial: https://www.eecs.yorku.ca/~jackie/teaching/ tutorials/index.html#java_from_scratch
- See https://docs.oracle.com/javase/tutorial/java/ nutsandbolts/datatypes.html for more information about data types in Java.

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Multiple Executions of Same Print Statement Identifiers and Naming Conventions in Java Variables: Common Mistakes (1) Variables: Common Mistakes (2) Expressions (1) Numerical Type Conversion: Coercion Numerical Type Conversion: Casting Numerical Type Conversion: Exercise Expressions (2.1) Expressions (2.2)

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Learning Objectives

Extra Practice?

Entry Point of Execution: the "main" Method

Development Process

Compile Time vs. Run Time

Compile Time Errors vs. Run Time Errors

Always Document Your Code

Literals (1)

Operations

Java Data Types

Named Constants vs. Variables

- Augmented Assignments
- Escape Sequence

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Case Study 1: Compute the Area of a Circle

Input and Output

- Useful Methods for Scanner
- Case Study 2: Display Time

Where May Assignment Sources Come From?

Literals (2)

print **VS.** println

Beyond this lecture...



