Administrative Issues



EECS3311 A: Software Design Winter 2020

CHEN-WEI WANG

Instructor



- How may you call me?
 "Jackie" (most preferred),
 - "Professor Jackie", "Professor", "Professor Wang", "Sir", "Hey", "Hi", "Hello"
- Office: Lassonde Building 2043
- Office hours: 3pm 5pm on Mondays and Wednesdays.
 Or by appointments.
- When you need advice on the course, speak to me!
- Throughout the semester, feel free to suggest ways to helping your learning.

Class Protocol



- No talking *distracting*, *disrespectful* to everyone.
- In class: core concepts, examples, *your engagement*
- You'd study the *remaining* slides/notes on your own.
- Speak to me *early* when you have trouble studying!

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Course Information



- Course Wiki Site:
 - https://wiki.eecs.yorku.ca/course_archive/ 2019-20/W/3311/
 - o Subscribe to the forum here.
 - o Lab instructions, due dates, etc. posted here.
- Two moddle sites: http://moodle.info.yorku.ca/
 - LE/EECS3311M-Software Design(Winter 2019-2020)
 - Announcements for Section M only.
 - LE/EECS3311M, Z-Software Design (Winter 2019-2020)
 - · Announcements for both sections.
- Check your emails regularly!

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If You Are Not Enrolled Yet



Course Syllabus



- Send me an email ASAP requesting access to the course moodle and wiki, with your name, student number, York Passport ID.
- · Still attend lectures.
- Still complete labs (no extension).

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Lab0 Posted & Submission Required



Available on:

- Section M Moodle site.
- · Course wiki site

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Lab Tests



Available on:

• Instruction:

https://github.com/yuselg/3311-W20-Public/ tree/master/Lab0-Spec

- Computer test, based on lab exercises and lecture materials
- · Each section has its own lab tests.
- Guidance will be available prior to the lab test.

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Lab Sessions



Required Study Materials



- Lab 0 has been posted.
- I will attempt to come for all lab sessions (and do some demos when needed).
- Feel free to ask me other course-related materials.

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Study Tips



I attempt to record each lecture entirely:

- Not meant to be a replacement for classes!
- The purpose of recording is that you can focus on reaching maximum comprehension.
 - Ask questions!
 - Take (even *incomplete*) notes: they help when re-visiting lectures.

 Lecture materials (recordings, iPad notes, slides, example codes) will be posted on my website for you to re-iterate concepts and examples:

https://www.eecs.yorku.ca/~jackie/teaching/lectures/index.html

Assigned readings (find them on the wiki site)

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General Tips about Studying CS



- To do well, *inspiration* is more important than *perspiration*.
- Hard work does not necessarily guarantee success, but no success is possible without hard work

 \Rightarrow

- $\circ\,$ Don't be too satisfied just by the fact that you work hard.
- Make sure you work hard both on mastering "ground stuffs" and, more importantly, on staying on top of what's being taught.
- Always reflect yourself on how things are connected.
 - Be *curious* about going beyond lectures.
 - Be *curious* about why things work the way they do.

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Surviving through this Course: NFA



Need Accommodation for Tests/Exams?



Lectures (attention) 15%

Tutorial Videos (attention) 15%

Labs (honesty) 15%

Labs (honesty) 15%

< 30%

Reflections 45%

bad luck!

FAILURE

Talk to Jackie

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Academic Integrity



Apply an *Educational* Github account (for *private* repositories)!

The moral code or ethical policy of academia:

- avoidance of cheating or plagiarism;
- maintenance of academic standards;
- honesty and rigor in research and academic publishing.

Pay careful attention to *all* occasions where the submitted work is to be graded and receive credits (i.e., labs, quizzes, assignments, tests, exams).

It is *absolutely not* acceptable if, in any of these occasions, you:

- share your (programming or written) solutions with others;
- copy and paste solutions from elsewhere and claim that they are yours.

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- Please approach me (email, in person) as soon as possible, so we can make proper arrangements for you.
- We will work out a way for you to gain the most out of this course!

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