

# The Composite Design Pattern



EECS3311 A & E: Software Design  
Fall 2020

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## Learning Objectives



1. Motivating Problem: **Recursive** Systems
2. Two Design Attempts
3. Multiple Inheritance
4. Third Design Attempt: **Composite Design Pattern**
5. Implementing and Testing the Composite Design Pattern

## Motivating Problem (1)



- Many manufactured systems, such as computer systems or stereo systems, are composed of **individual components** and **sub-systems** that contain components.
  - e.g., A computer system is composed of:
    - Individual pieces of equipment (**hard drives**, **cd-rom drives**)  
Each equipment has **properties**: e.g., power consumption and cost.
    - Composites such as **cabinets**, **busses**, and **chassis**  
Each **cabinet** contains various types of **chassis**, each of which in turn containing components (**hard-drive**, **power-supply**) and **busses** that contain **cards**.
- Design a system that will allow us to easily **build** systems and **calculate** their **total** cost and power consumption.

## Motivating Problem (2)

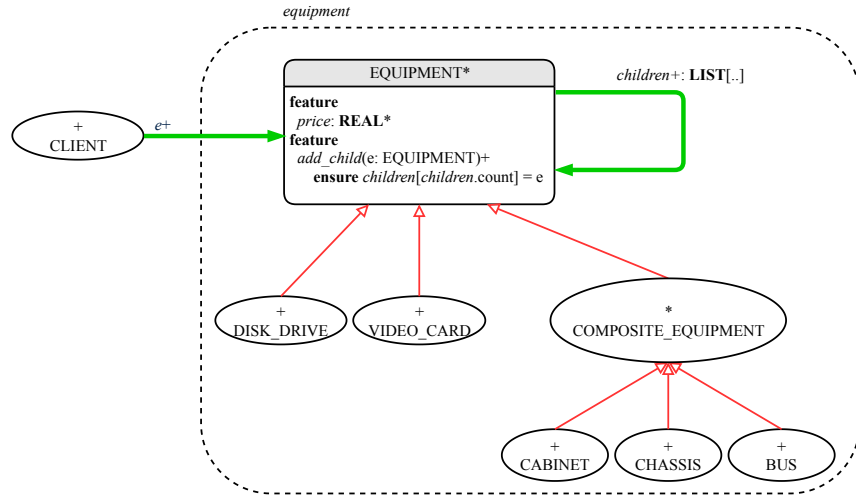


Design for **tree structures** with whole-part **hierarchies**.



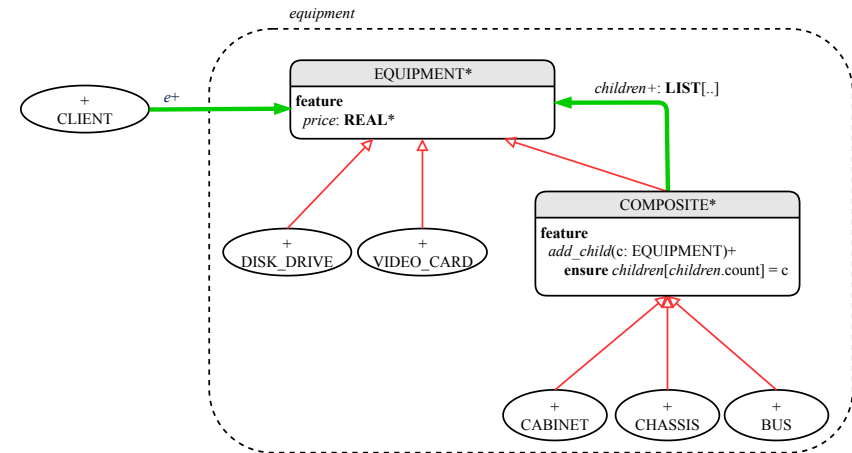
**Challenge**: There are **base** and **recursive** modelling artifacts.

## Design Attempt 1: Architecture



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## Design Attempt 2: Architecture



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## Design Attempt 1: Flaw?



**Q:** Any flaw of this first design?

**A:** Two “composite” features defined at the EQUIPMENT level:

- children: LIST[EQUIPMENT]
- add(child: EQUIPMENT)

⇒ Inherited to all *base* equipments (e.g., HARD\_DRIVE) that do not apply to such features.

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## Design Attempt 2: Flaw?



**Q:** Any flaw of this second design?

**A:** Two “composite” features defined at the COMPOSITE level:

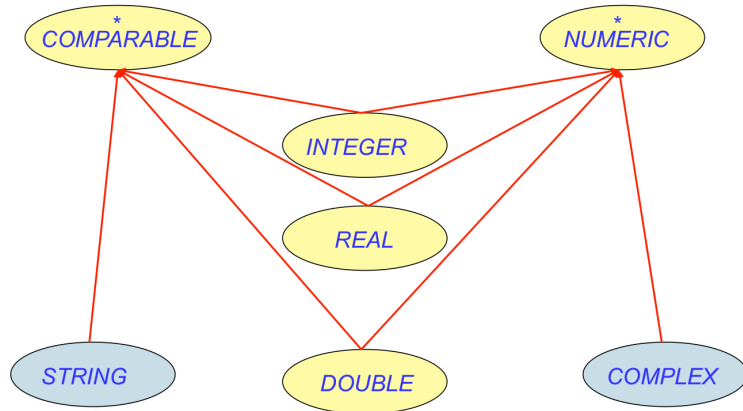
- children: LIST[EQUIPMENT]
- add(child: EQUIPMENT)

⇒ Multiple instantiations of the composite architecture (e.g., equipments, furnitures) require duplicates of the COMPOSITE class.

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## Multiple Inheritance: Combining Abstractions (1)

A class may have two more parent classes.



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## MI: Combining Abstractions (2.2)

A: Separating *Graphical* features and *Hierarchical* features

```
class RECTANGLE
  feature -- Queries
    width, height: REAL
    xpos, ypos: REAL
  feature -- Commands
    make (w, h: REAL)
    change_width
    change_height
    move
end
```

```
class TREE[G]
  feature -- Queries
    descendants: ITERABLE[G]
  feature -- Commands
    add (c: G)
    -- Add a child 'c'.
end
```

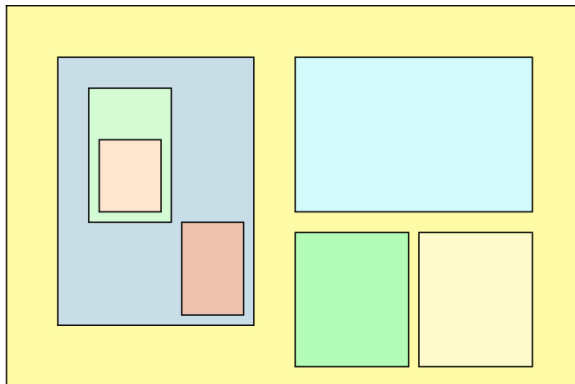
```
class WINDOW
  inherit
    RECTANGLE
    TREE[WINDOW]
end
```

```
test_window: BOOLEAN
local w1, w2, w3, w4: WINDOW
do
  create w1.make(8, 6) ; create w2.make(4, 3)
  create w3.make(1, 1) ; create w4.make(1, 1)
  w2.add(w4) ; w1.add(w2) ; w1.add(w3)
  Result := w1.descendants.count = 2
end
```

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## MI: Combining Abstractions (2.1)

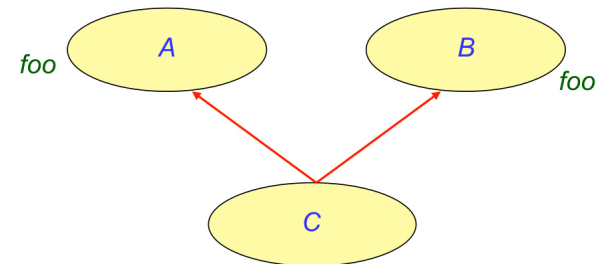
Q: How do you design class(es) for nested windows?



**Hints:** height, width, xpos, ypos, change width, change height, move, parent window, descendant windows, add child window

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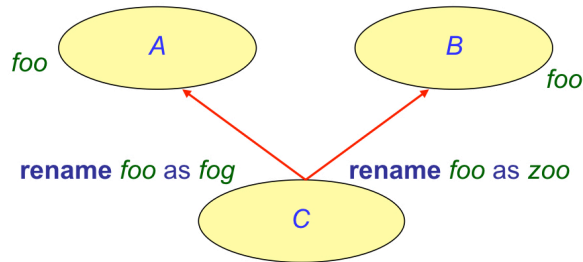
## MI: Name Clashes



In class C, feature `foo` inherited from ancestor class A clashes with feature `foo` inherited from ancestor class B.

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## MI: Resolving Name Clashes



```
class C
  inherit
    A rename foo as fog end
    B rename foo as zoo end
  ...
```

	o.foo	o.fog	o.zoo
o: A	✓	✗	✗
o: B	✓	✗	✗
o: C	✗	✓	✓

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## Implementing the Composite Pattern (1)

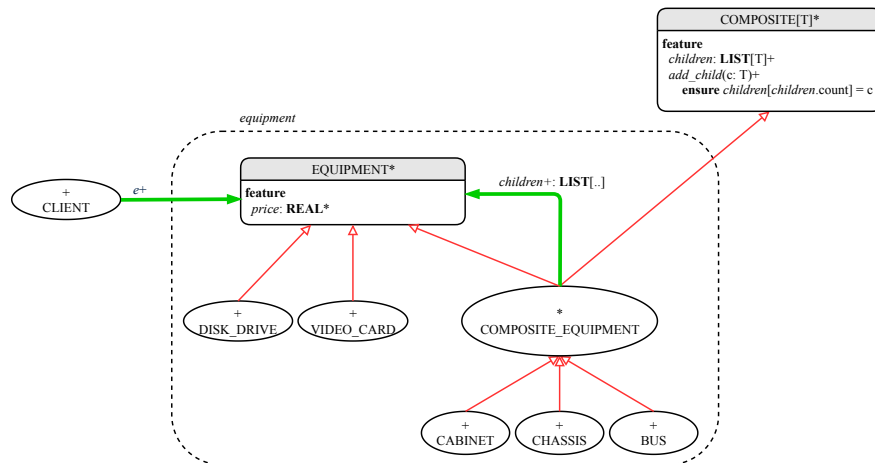


```
deferred class
  EQUIPMENT
  feature
    name: STRING
    price: REAL deferred end -- uniform access principle
  end
```

```
class
  CARD
  inherit
    EQUIPMENT
  feature {NONE}
    unit_price: REAL
  feature
    make (n: STRING; p: REAL)
      do name := n ; unit_price := p end
    price
      do Result := unit_price end
  end
```

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## The Composite Pattern: Architecture



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## Implementing the Composite Pattern (2.1)



```
deferred class
  COMPOSITE[T]
  feature
    children: LINKED_LIST[T]

  add (c: T)
  do
    children.extend (c) -- Polymorphism
  end
end
```

Exercise: Make the COMPOSITE class *iterable*.

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## Implementing the Composite Pattern (2.2)



```
deferred class
  COMPOSITE_EQUIPMENT
inherit
  EQUIPMENT
  COMPOSITE [EQUIPMENT]
feature
  make (n: STRING)
    -- Child classes will declare this command as a constructor.
    do name := n ; create children.make end
  price : REAL -- price is a query
    -- Sum the net prices of all sub-equipments
    do
      across
        children is c
      loop
        Result := Result + c.price -- dynamic binding
      end
    end
end
```

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## Testing the Composite Pattern



```
test_composite_equipment: BOOLEAN
local
  card, drive: EQUIPMENT
  cabinet: CABINET -- holds a CHASSIS
  chassis: CHASSIS -- contains a BUS and a DISK_DRIVE
  bus: BUS -- holds a CARD
do
  create {CARD} card.make("16Mbs Token Ring", 200)
  create {DISK_DRIVE} drive.make("500 GB harddrive", 500)
  create bus.make("MCA Bus")
  create chassis.make("PC Chassis")
  create cabinet.make("PC Cabinet")

  bus.add(card)
  chassis.add(bus)
  chassis.add(drive)
  cabinet.add(chassis)
  Result := cabinet.price = 700
end
```

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## Summary: The Composite Pattern



- **Design**: Categorize into *base* artifacts or *recursive* artifacts.
- **Programming**:  
Build a *tree structure* representing the whole-part *hierarchy*.
- **Runtime**:  
Allow clients to treat *base* objects (leafs) and *recursive* compositions (nodes) *uniformly*.  
⇒ **Polymorphism**: *leafs* and *nodes* are “substitutable”.  
⇒ **Dynamic Binding**: Different versions of the same operation is applied on *individual objects* and *composites*.  
e.g., Given *e: EQUIPMENT*:
  - *e.price* may return the unit price of a *DISK\_DRIVE*.
  - *e.price* may sum prices of a *CHASSIS*’ containing equipments.

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### Design Attempt 1: Flaw?

### Design Attempt 2: Architecture

### Design Attempt 2: Flaw?

### Multiple Inheritance:

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### MI: Combining Abstractions (2.1)

### MI: Combining Abstractions (2.2)

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**MI: Name Clashes**

**MI: Resolving Name Clashes**

**The Composite Pattern: Architecture**

**Implementing the Composite Pattern (1)**

**Implementing the Composite Pattern (2.1)**

**Implementing the Composite Pattern (2.2)**

**Testing the Composite Pattern**

**Summary: The Composite Pattern**