

Motivating Examples (1.1)

Selections



EECS1021: Object Oriented Programming: from Sensors to Actuators Winter 2019

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import java.util.Scanner; 1 2 public class ComputeArea { 3 public static void main(String[] args) { 4 Scanner input = new Scanner(System.in); 5 final double PI = 3.14; 6 System.out.println("Enter the radius of a circle:"); 7 double radiusFromUser = input.nextDouble(); 8 **double** area = radiusFromUser * radiusFromUser * PI; 9 System.out.print("Circle with radius " + radiusFromUser); 10 System.out.println(" has an area of " + area); 11 12

- When the above Java class is run as a Java Application, Line 4 is executed first, followed by executing Line 5, ..., and ended with executing Line 10.
- In Line 7, the radius value comes from the user. Any problems?
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Learning Outcomes



- The Boolean Data Type
- if Statement
- Compound vs. Primitive Statement
- Common Errors and Pitfalls
- Logical Operations

Motivating Examples (1.2)



• If the user enters a positive radius value as expected:

Enter the radius of a circle:

Circle with radius 3.0 has an area of 28.26

• However, if the user enters a negative radius value:

Enter the radius of a circle: -3 Circle with radius -3.0 has an area of 28.26

In this case, the area should *not* have been calculated!

We need a mechanism to take selective actions:
 Act differently in response to valid and invalid input values.

Motivating Examples (2.1)



Problem: Take an integer value from the user, then output a message indicating if the number is negative, zero, or positive.

• Here is an example run of the program:

Ente	er a	number:				
5						
You	just	entered	а	positive	number.	

• Here is another example run of the program:

Enter a number: -5 You just entered a negative number.

• Your solution program must accommodate *all* possibilities!

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The boolean Data Type



LASSONDE

- A (data) type denotes a set of related runtime values.
- We need a *data type* whose values suggest either a condition *holds*, or it *does not hold*, so that we can take selective actions.
- The Java boolean type consists of 2 literal values: true, false
- All *relational expressions* have the boolean type.

Math Symbol	Java Operator	Example (r is 5)	Result			
\leq	<=	r <= 5	true			
\geq	>=	r >= 5	true			
=	==	r == 5	true			
<	<	r < 5	false			
>	>	r > 5	false			
≠ != r != 5						
Note. You may do the following rewritings:						

	Note. Tou may	do the following i	ewinnigs.	
$\circ ! (x > y) ! (x <= y) ! (x == y) ! (x == y)$	∘ x <= y	х > у	х != у	х == у
10151	o !(x > y) 7 of 57	!(x <= y)	!(x == y)	!(x != y)

Motivating Examples (2.2)

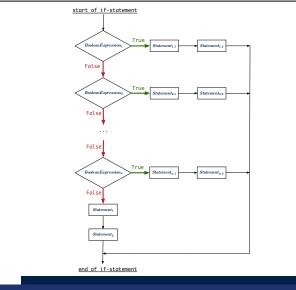


- So far, you only learned about writing programs that are executed line by line, top to bottom.
- In general, we need a mechanism to allow the program to:
 - Check a list of *conditions*; and
 - Branch its execution accordingly.
- e.g., To solve the above problem, we have 3 possible branches:
 - 1. *If* the user input is negative, then we execute the first branch that prints You just entered a negative number.
 - 2. *If* the user input is zero, then we execute the second branch that prints You just entered zero.
 - 3. *If* the user input is positive, then we execute the third branch that prints You just entered a positive number.

Syntax of if Statement



Semantics of if Statement (1.1)



Semantics of if Statement (2.1.1)



Only **first** satisfying branch *executed*; later branches *ignored*.

int i = -4; if(i < 0) { System.out.println("i is negative"); } else if(i < 10) { System.out.println("i is less than than 10"); } else if(i == 10) { System.out.println("i is equal to 10");

else {

System.out.println("i is greater than 10");

i is negative

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Semantics of if Statement (1.2)



LASSONDE

Consider a *single if statement* as consisting of:

- An if branch
- A (possibly empty) list of else if branches
- An optional else branch

At *runtime*:

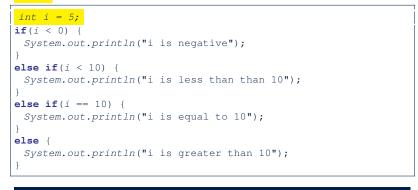
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- Branches of the if statement are *executed* from top to bottom.
- We only evaluate the condition of a branch if those conditions of its preceding branches evaluate to *false*.
- The **first** branch whose **condition** evaluates to *true* gets its body (i.e., code wrapped within { and }) *executed*.
 - After this execution, all *later* branches are *ignored*.

Semantics of if Statement (2.1.2)



Only **first** satisfying branch *executed*; later branches *ignored*.



i is less than 10

Semantics of if Statement (2.2)



No satisfying branches, and no else part, then nothing is executed.

int i = 12;

if(i < 0) { System.out.println("i is negative"); **else if**(i < 10) { System.out.println("i is less than than 10"); **else if**(*i* == 10) { System.out.println("i is equal to 10");

Two-Way if Statement without else Part



LASSONDE

if (*radius* >= 0) { area = radius * radius * PI; System.out.println("Area for the circle of is " + area);

An if statement with the missing else part is equivalent to an if statement with an else part that does nothing.

if (*radius* >= 0) { area = radius * radius * PI; System.out.println("Area for the circle of is " + area); } else {

/* Do nothing. */

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Semantics of if Statement (2.3)



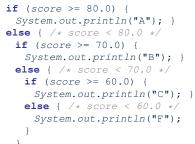
No satisfying branches, then else part, if there, is executed.

```
int i = 12;
if(i < 0) {
 System.out.println("i is negative");
else if(i < 10) {
 System.out.println("i is less than than 10");
else if(i == 10) {
 System.out.println("i is equal to 10");
else {
 System.out.println("i is greater than 10");
```

i is greater than 10



if (score >= 80.0) {	if (score >=
System.out.println("A");	System.out
System.out.printin(K),	else { /* s
<pre>else if (score >= 70.0) {</pre>	if (score
	System.o
System.out.println("B");	else { /*
	if (scor
<pre>else if (score >= 60.0) {</pre>	System.
System.out.println("C");	else { /
}	System.
else {	1
System.out.println("F");	1
}	}
,	}



Exercise: Draw the corresponding flow charts for both programs. Convince yourself that they are equivalent.

Multi-Way if Statement without else Part

```
String lettGrade = "F";
if (score >= 80.0) {
   letterGrade = "A";
}
else if (score >= 70.0) {
   letterGrade = "B";
}
else if (score >= 60.0) {
   letterGrade = "C";
}
```

In this case, since we already assign an initial, default value "F" to variable letterGrade, so when all the branch conditions evaluate to *false*, then the default value is kept.

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Compare the above example with the example in slide 53.

Case Study: Error Handling of Input Radius (2) Inde

The same problem can be solved by checking the *condition* of valid inputs first.

<pre>public class ComputeArea2 {</pre>
<pre>public static void main(String[] args) {</pre>
System.out.println("Enter a radius value:");
<pre>Scanner input = new Scanner(System.in);</pre>
<pre>double radius = input.nextDouble();</pre>
<pre>final double PI = 3.14159;</pre>
<pre>if (radius >= 0) { /* condition of valid inputs */</pre>
<pre>double area = radius * radius * PI;</pre>
System.out.println("Area is " + area);
}
<pre>else { /* implicit: !(radius >= 0), or radius < 0 */</pre>
System.out.println("Error: Negative radius value!");
}
}
}

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Case Study: Error Handling of Input Radius

Problem: Prompt the user for the radius value of a circle. Print an error message if input number is negative; otherwise, print the calculated area.

```
public class ComputeArea {
  public static void main(String[] args) {
    System.out.println("Enter a radius value:");
    Scanner input = new Scanner(System.in);
    double radius = input.nextDouble();
    final double PI = 3.14159;
    if (radius < 0) { /* condition of invalid inputs */
        System.out.println("Error: Negative radius value!");
    }
    else { /* implicit: !(radius < 0), or radius >= 0 */
        double area = radius * radius * PI;
        System.out.println("Area is " + area);
    }
}
```

One if Stmt vs. Multiple if Stmts (1)



Question: Do these two programs behave same at runtime?

```
if(i >= 3) {System.out.println("i is >= 3");}
else if(i <= 8) {System.out.println("i is <= 8");}</pre>
```

if(i >= 3) {System.out.println("i is >= 3");}
if(i <= 8) {System.out.println("i is <= 8");}</pre>

Question: Do these two programs behave same at runtime?

```
if(i <= 3) {System.out.println("i is <= 3");}
else if(i >= 8) {System.out.println("i is >= 8");}
```

if(i <= 3) {System.out.println("i is <= 3");}
if(i >= 8) {System.out.println("i is >= 8");}

One if Stmt vs. Multiple if Stmts (2)



int i = 5;

if(i >= 3) {System.out.println("i is >= 3");}
else if(i <= 8) {System.out.println("i is <= 8");}</pre>

i is >= 3

int i = 5;

```
if(i >= 3) {System.out.println("i is >= 3");}
if(i <= 8) {System.out.println("i is <= 8");}</pre>
```

i is >= 3 i is <= 8

Two versions behave *differently* because the two conditions $i \ge 3$ and $i \le 8$ may be satisfied simultaneously.

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Scope of Variables (1)



LASSONDE

When you declare a variable, there is a limited scope where the variable can be used.

 If the variable is declared directly under the main method, then all lines of code (including branches of if statements) may either *re-assign* a new value to it or *use* its value.

```
public static void main(String[] args) {
    int i = input.nextInt();
    System.out.println("i is " + i);
    if (i > 0) {
        i = i * 3; /* both use and re-assignment, why? */
    }
    else {
        i = i * -3; /* both use and re-assignment, why? */
    }
    System.out.println("3 * |i| is " + i);
}
```

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One if Stmt vs. Multiple if Stmts (3)



```
int i = 2;
if(i <= 3) {System.out.println("i is <= 3");}
else if(i >= 8) {System.out.println("i is >= 8");}
i is <= 3
int i = 2;
if(i <= 3) {System.out.println("i is <= 3");}
if(i >= 8) {System.out.println("i is >= 8");}
```

i is <= 3

Two versions behave *the same* because the two conditions $i \le 3$ and $i \ge 8$ *cannot* be satisfied simultaneously.

Scope of Variables (2.1)

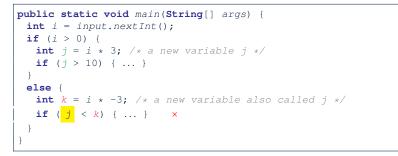
• If the variable is declared under an if branch, an else if branch, or an else branch, then only lines of code appearing within that branch (i.e., its body) may either *re-assign* a new value to it or *use* its value.

```
public static void main(String[] args) {
    int i = input.nextInt();
    if (i > 0) {
        int j = i * 3; /* a new variable j */
        if (j > 10) { ... }
    }
    else {
        int j = i * -3; /* a new variable also called j */
        if (j < 10) { ... }
    }
}</pre>
```

Scope of Variables (2.2)



• A variable declared under an if branch, an else if branch, or an else branch, cannot be *re-assigned* or *used* outside its scope.



Primitive Statement vs. Compound Statementsonde

- A statement is a block of Java code that modifies value(s) of some variable(s).
- An assignment (=) statement is a *primitive statement*: It only modifies its left-hand-side (LHS) variable.
- An if statement is a *compound statement*:
- Each of its branches may modify more than one variables via other statements (e.g., assignments, if statements).

LASSONDE

1

2

3

4

5

6

7

8

9

10

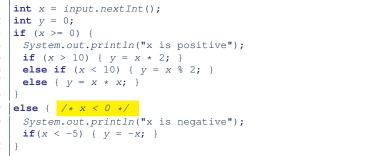
11

12

Scope of Variables (2.3) LASSONDE • A variable declared under an if branch, else if branch, or else branch, cannot be *re-assigned* or *used* outside its scope. 1 int x = input.nextInt(); public static void main(String[] args) { 2 int v = 0;int i = input.nextInt(); **3** | if $(x \ge 0)$ { **if** (i > 0) { 4 int j = i * 3; /* a new variable j */ 5 **if** $(x > 10) \{ y = x * 2; \}$ **if** $(j > 10) \{ \dots \}$ **else if** $(x < 10) \{ y = x & 2; \}$ 6 } 7 **else** { y = x * x; } else { 8 l int j = i * -3; /* a new variable also called j */ 9 else { /* x < 0 */**if** $(j < 10) \{ \dots \}$ 10 11 $if(x < -5) \{ y = -x; \}$ System.out.println("i * j is " + (i * j)); × 12 • A variable *cannot* be referred to outside its declared scope. [e.g., illegal use of i at **L11**]

• A variable *can* be used: within its declared scope [e.g., use of i at L11] 26 of 57 • within sub-scopes of its declared scope [e.g., use of i at L4, L8]

Compound if Statement: Example



Exercise: Draw a flow chart for the above compound statement.

Logical Operators



- *Logical* operators are used to create *compound* Boolean expressions.
 - Similar to *arithmetic* operators for creating compound number expressions.
 - *Logical* operators can combine Boolean expressions that are built using the *relational* operators.

e.g., 1 <= x && x <= 10

- e.g., x < 1 \mid | x > 10
- We consider three logical operators:

Java Operator	Description	Meaning
!	logical negation	not
& &	logical conjunction	and
	logical disjunction	or

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Logical Conjunction

Logical conjunction is a binary operator (i.e., two operands, each being a Boolean expression).

LASSONDE

LASSONDE

- The conjunction is *true* only when both operands are *true*.
- If one of the operands is *false*, their conjunction is *false*.

Left Operand op1	Right Operand op2	op1 && op2			
true	true	true			
true	false	false			
false	true	false			
false	false	false			
<pre>int age = input.nextInt(); boolean isOldEnough = age >= 45; boolean isNotTooOld = age < 65 if (!isOldENough) { /* young */ }</pre>					
else if (isOldEnough &	& isNotTooOld) { /* mi	iddle-aged */ }			

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Logical Negation



- Logical <u>negation</u> is a <u>unary</u> operator (i.e., one operand being a Boolean expression).
- The result is the "negated" value of its operand.

Operand op	!op
true	false
false	true

```
double radius = input.nextDouble();
boolean isPositive = radius > 0;
if (!isPositive) {/* not the case that isPositive is true */
System.out.println("Error: radius value must be positive.");
}
else {
System.out.println("Area is " + radius * radius * PI);
```

Logical Disjunction

else { /* senior */ }

- Logical disjunction is a binary operator (i.e., two operands, each being a Boolean expression).
- The disjunction is *false* only when both operands are *false*.
- If one of the operands is *true*, their disjunction is *true*.

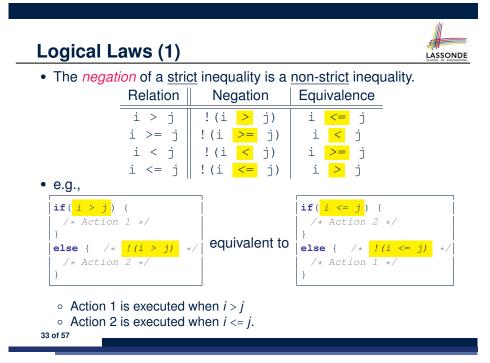
Left Operand op1	Right Operand op2	op1 op2
false	false	false
true	false	true
false	true	true
true	true	true
<pre>int age = input.nextIr boolean isSenior = age</pre>		

```
boolean isChild = age < 18</pre>
```

```
if (isSenior || isChild) { /* discount */ }
```

```
else { /* no discount */ }
```





Logical Laws (2.2) LASSONDE if(0 <= i && i <= 10) { /* Action 1 */ } **else** { /* Action 2 */ } • When is Action 2 executed? i < 0 || i > 10 if(i < 0 && false) { /* Action 1 */ }</pre> **else** { /* Action 2 */ } • When is Action 1 executed? false • When is Action 2 executed? true (i.e., i >= 0 || true) if(i < 0 && i > 10) { /* Action 1 */ } **else** { /* Action 2 */ } When is Action 1 executed? false • When is Action 2 executed? true (i.e., i >= 0 || i <= 10) **Lesson**: Be careful not to write branching conditions that use but always evaluate to false.

Logical Laws (2.1)



Say we have two Boolean expressions B_1 and B_2 :

- What does $!(B_1 \&\& B_2)$ mean? It is **not** the case that <u>both</u> B_1 and B_2 are *true*.
- What does $|B_1| | B_2$ mean?

It is <u>either</u> B_1 is *false*, B_2 is *false*, or both are *false*.

Both expressions are equivalent! [proved by the truth table]

_	<i>B</i> ₁	<i>B</i> ₂	<u>!</u> (<i>B</i> ₁ <u>&&</u> <i>B</i> ₂)	<u>!</u> B ₁ // !B ₂
-	true	true	false	false
	true	false	true	true
	false	true	true	true
	false	false	true	true

Logical Laws (3.1)

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Say we have two Boolean expressions B_1 and B_2 :

• What does $!(B_1 | B_2)$ mean?

It is **not** the case that <u>either</u> B_1 is *true*, B_2 is *true*, or both are *true*.

- What does $!B_1 \&\& !B_2$ mean? Both B_1 and B_2 are *false*.
- Both expressions are equivalent!

[proved by the truth table]

LASSONDE

-	<i>B</i> ₁	<i>B</i> ₂	<u>!</u> (<i>B</i> ₁	11	B ₂)	<u>!</u> B ₁	<mark>& &</mark>	<u>!</u> B ₂	_
	true	true	false		false		-		
	true	false	false			false			
	false	true	false			false			
	false	false	true			true			

Logical Laws (3.2)	
<pre>if(i < 0 i > 10) { /* Action 1 */ } else { /* Action 2 */ }</pre>	
• When is Action 2 executed? 0 <= i && i <=	= 10
<pre>if(i < 0 true) { /* Action 1 */ } else { /* Action 2 */ }</pre>	
 When is Action 1 executed? When is Action 2 executed? false (i.e., i >= 0 && false 	<i>true</i> lse)
<pre>if(i < 10 i >= 10) { /* Action 1 */ } else { /* Action 2 */ }</pre>	
 When is Action 1 executed? When is Action 2 executed? false (i.e., i >= 10 && i < 	<i>true</i> 10)
Lesson : Be careful not to write branching conditions that use but always evaluate to <i>true</i> .	

Operator Associativity



• When operators with the *same precedence* are grouped together, we evaluate them from left to right.

e.g., 1 + 2 - 3 means
((1 + 2) - 3)
e.g., false || true || false means
((false || true) || false)

Operator Precedence



 Operators with *higher* precedence are evaluated before those with *lower* precedence.

```
e.g., 2 + 3 * 5
```

• For the three *logical operators*, negation (!) has the highest precedence, then conjunction (& &), then disjunction (||).

```
e.g., true || true && false means
```

 \circ true || (true && false), rather than

```
o (true || true) && false
```

• When unsure, use *parentheses* to force the precedence.

Short-Circuit Evaluation (1)



- Both *Logical operators* && and || evaluate from left to right.
- Operator <u>&&</u> continues to evaluate only when operands so far evaluate to *true*.

```
if (x != 0 && y / x > 2) {
    /* do something */
}
else {
    /* print error */ }
```

• Operator || continues to evaluate only when operands so far evaluate to *false*.

```
if (x == 0 || y / x <= 2) {
    /* print error */
}
else {
    /* do something */ }</pre>
```

Short-Circuit Evaluation (2)



- Both *Logical operators* && and || evaluate from left to right.
- Short-Circuit Evaluation is not exploited: crash when x = 0

```
if (y / x > 2 && x != 0) {
    /* do something */
}
else {
    /* print error */ }
```

• Short-Circuit Evaluation is not exploited: crash when x == 0



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Overlapping Conditions: Exercise (1)



• Does this program always print exactly one line?

```
if(x < 0) { println("x < 0"); }
if(0 <= x && x < 10) { println("0 <= x < 10"); }
if(10 <= x && x < 20) { println("10 <= x < 20"); }
if(x >= 20) { println("x >= 20"); }
```

- **Yes**, because the branching conditions for the **four** if-statements are all **non-overlapping**.
- That is, any two of these conditions cannot be satisfied simultaneously:

```
o x < 0</li>
o 0 <= x && x < 10</li>
o 10 <= x && x < 20</li>
o x >= 20
```

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Common Error 1: Independent if Statements with Overlapping Conditions

<pre>if (marks >= 80) { System.out.println("A");</pre>	if (ma Syst
} if (marks >= 70) {	} else i
$\prod (marks > - 70)$ (erse i
System.out.println("B");	Syst
}	}
if (marks >= 60) {	else i
System.out.println("C");	Syst
}	}
else {	else {
System.out.println("F");	Syst
}	}
/* Consider marks = 84 */	/* Cor

if (marks >= 80) {
 System.out.println("A");
}
else if (marks >= 70) {
 System.out.println("B");
}
else if (marks >= 60) {
 System.out.println("C");
}

System.out.println("F");
}

Consider marks = 84 */ /* Consider marks = 84 */

- Conditions in a list of if statements are checked independently
- In a single if statement, only the first satisfying branch is executed.

Overlapping Conditions: Exercise (2)



• Does this program always print exactly one line?

```
if(x < 0) { println("x < 0"); }
else if(0 <= x && x < 10) { println("0 <= x < 10"); }
else if(10 <= x && x < 20) { println("10 <= x < 20"); }
else if(x >= 20) { println("x >= 20"); }
```

• Yes, because it's a single if-statement:

Only the first satisfying branch is executed.

• But, can it be simplified?

Hint: In a single if-statement, a branch is executed only if **all** earlier branching conditions fail.

Overlapping Conditions: Exercise (3)



This simplified version is equivalent:

```
1 if(x < 0) { println("x < 0"); }
2 else if(x < 10) { println("0 <= x < 10"); }</pre>
```

- 3 else if(x < 20) { println("10 <= x < 20"); }</pre>
- 4 else { println("x >= 20"); }
- At runtime, the 2nd condition $\boxed{x < 10}$ at L2 is checked only when the 1st condition at L1 *fails*
 - (i.e., ! (x < 0), or equivalently, $x \ge 0$).
- At runtime, the 3rd condition $\boxed{x < 20}$ at L3 is checked only when the 2nd condition at L2 *fails*
 - (i.e., ! (x < 10), or equivalently, $x \ge 10$).
- At runtime, the else (default) branch at L4 is reached only when the 3rd condition at L3 *fails*

```
(i.e., ! (x < 20), or equivalently, x \ge 20).
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```

General vs. Specific Boolean Conditions (2)

0 0	ay we have two overlapping conditions $x \ge 5$ and $x \ge 0$: What values make both conditions <i>true</i> ? [5, 6, 7,] Which condition is more <i>general</i> ? [$x \ge 0$] If we have a single if statement, then having this order
	<pre>if(x >= 5) { System.out.println("x >= 5"); } else if(x >= 0) { System.out.println("x >= 0"); }</pre>
	is different from having this order
	<pre>if(x >= 0) { System.out.println("x >= 0"); } else if(x >= 5) { System.out.println("x >= 5"); }</pre>
0	 Say x is 5, then we have What output from the first program? [x >= 5] What output from the second program? [x >= 0, not <i>specific</i> enough!]
0	The cause of the "not-specific-enough" problem of the second
	program is that we did not check the more <i>specific</i> condition ($x >=$

General vs. Specific Boolean Conditions (1)

Two or more conditions *overlap* if they can evaluate to *true* simultaneously.

e.g., Say marks is declared as an integer variable:

```
[why?]
```

[why?]

- marks >= 80 and marks >= 70 overlap.
 Values 80, 81, 82, ... make both conditions *true*
 - marks >= 80 has fewer satisfying values than marks >= 70
 - We say marks >= 80 is more *specific* than marks >= 70
 - Or, we say marks >= 70 is more general than marks >= 80
- marks <= 65 and marks <= 75 overlap.
 - erlap.
 - Values 65, 64, 63, ... make both conditions *true*
 - marks <= 65 has fewer satisfying values than marks <= 75
 - We say marks <= 65 is more *specific* than marks <= 75
 - Or, we say marks <= 75 is more *general* than marks <= 65

Common Error 2: if-elseif Statement with Most General Condition First (1)

5) before checking the more *general* condition ($x \ge 0$).

```
if (gpa >= 2.5) {
  graduateWith = "Pass";
}
else if (gpa >= 3.5) {
  graduateWith = "Credit";
}
else if (gpa >= 4) {
  graduateWith = "Distinction";
}
else if (gpa >= 4.5) {
  graduateWith = "High Distinction";
}
```

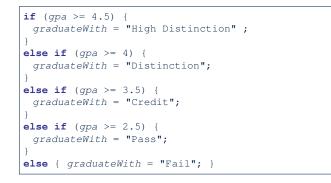
The above program will:

- Not award a "High Distinction" to gpa == 4.8.
- Why?

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Common Error 2: if-elseif Statement with Most General Condition First (2)

• Always *"sort"* the branching conditions s.t. the more *specific* conditions are checked before the more *general* conditions.



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Common Error 3: Missing Braces (2)



Your program will *misbehave* when a block is supposed to execute *multiple statements*, but you forget to enclose them within braces.

```
final double PI = 3.1415926;
Scanner input = new Scanner(System.in);
double radius = input.nextDouble();
double area = 0;
if (radius >= 0)
area = radius * radius * PI;
System.out.println("Area is " + area);
```

This program will *mistakenly* print "Area is 0.0" when a *negative* number is input by the user, why? Fix?

```
if (radius >= 0) {
    area = radius * radius * PI;
    System.out.println("Area is " + area);
```

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Common Error 3: Missing Braces (1)



Confusingly, braces can be omitted if the block contains a *single* statement.

```
final double PI = 3.1415926;
Scanner input = new Scanner(System.in);
double radius = input.nextDouble();
if (radius >= 0)
System.out.println("Area is " + radius * radius * PI);
```

In the above code, it is as if we wrote:

```
final double PI = 3.1415926;
Scanner input = new Scanner(System.in);
double radius = input.nextDouble();
if (radius >= 0) {
System.out.println("Area is " + radius * radius * PI);
}
```

Common Error 4: Misplaced Semicolon



Semicolon (;) in Java marks *the end of a statement* (e.g., assignment, if statement).

```
if (radius >= 0); {
    area = radius * radius * PI;
    System.out.println("Area is " + area);
```

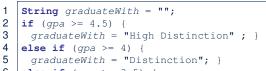
This program will calculate and output the area even when the input radius is *negative*, why? Fix?

```
if (radius >= 0) {
    area = radius * radius * PI;
    System.out.println("Area is " + area);
```

Common Error 5:



Variable Not Properly Re-Assigned



- 6 **else if** (*qpa* >= 3.5) {
- 7 graduateWith = "Credit"; }
- 8 **else if** (gpa >= 2.5) { q
- graduateWith = "Pass"; }

The above program will award "" to gpa == 1.5. Why? Possible Fix 1: Change the initial value in Line 1 to "Fail". Possible Fix 2: Add an *else* branch after Line 9:

else { graduateWith = "fail" }

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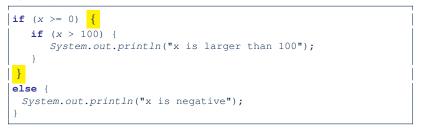
Compare this example with the example in slide 17.

Common Errors 6: Ambiguous else (2)

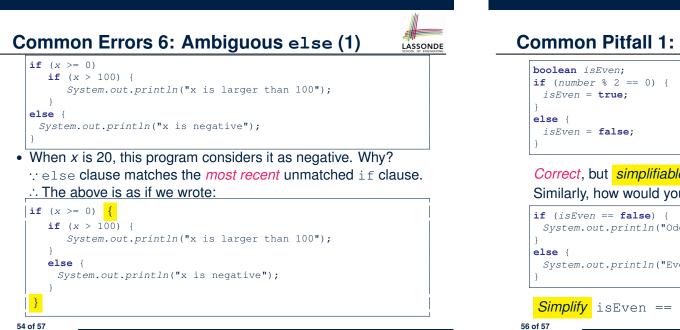


• Fix?

Use pairs of curly braces ({}) to force what you really mean to specify!



```
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```





Correct, but *simplifiable*: boolean isEven = (number%2 == 0); Similarly, how would you simply the following?

```
System.out.println("Odd Number");
System.out.println("Even Number");
```

Simplify isEven == false to !isEven

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Common Pitfall 1: Updating Boolean Variable