Elementary Programming

EECS1022: Programming for Mobile Computing Winter 2018

CHEN-WEI WANG

[numbers, characters, strings]

[arithmetic, relational]

Tester vs. Controller

• For effective illustrations, code examples will mostly be written in the form of a *tester* (i.e., a Java class with a *main* method).

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public class MyClass {
 public static void main(String[] args) {
 /* Your programming solution is defined here. */
 }
}

- The *main* method is treated by Java as the *starting point* of executing your program.
- The execution starts with the first line in the *main* method, proceed line by line, from top to bottom, until there are no more lines to execute, then it *terminates*.
- When developing an Android app, the *controller* (e.g., the BMIActivity Java class) should look similar to the *tester*.

Learning Outcomes

- Learn ingredients of elementary programming:
 - data types
 - literal values
 - constants
 - variables
 - operators
 - expressions
 - input and output
- Given a problem:
 - First, plan how you would solve it mathematically.
 - Then, *Implement* your solution by writing a Java program.

Compile Time vs. Run Time



- Compile time : when editing programs in Android Studio.
 - There are two kinds of *compile-time errors* :
 - Syntax errors: your program does not conform to Java's grammar.
 - e.g., missing the semicolon, curly braces, or round parentheses
 - Java syntax is defined in the Java language specification.
 - *Type errors*: your program manipulates data in an inconsistent way e.g., "York" * 23 [:: multiplication is only for numbers]
- *Run time* is when you executing/running the *Tester* or app.
 - Exceptions: your program crashes and terminates abnormally
 - e.g., ArithmeticException (e.g., <u>10 / 0</u>), ArrayIndexOutOfBoundException, NullPointerException.
- Logical errors: your program terminates normally but does not behave as expected
 - e.g., calculating the BMI using a wrong formula

Compile Time Errors vs. Run Time Errors



- At the end of a computer lab test, if your submitted program:
- Cannot compile
 - \Rightarrow Your program cannot even be run
 - ⇒ Zero!

What you should do :

Practice writing as many programs as possible.

- Compiles, but run with exceptions or unexpected outputs.
 - ⇒ Not necessarily zero, but likely *low marks*!

What you should do :

Truly understand the logic/rationale beyond programs.

5 of 30

Literals (2)



[SAME]

Q. Outputs of System.out.println('a') versus

System.out.println(``a'')?

- **Q.** Result of comparison ``a'' == `a'? [TYPE ERROR]
- Literal ``a'' is a string (i.e., *character sequence*) that consists of a single character.
- $\circ~$ Literal `a' is a single character.
- \therefore You cannot compare a character sequence with a character.

7 of 30

Literals (1)

- A literal is a constant value that appears directly in a program.
- 1. Character Literals
 - $\circ~$ A single character enclosed within a pair of single quotes
 - o e.g., `a', `1', `*', `(', ` '
 - It is invalid to write an empty character: `'
- 2. String Literals
 - A (possibly empty) sequence of characters enclosed within a pair of <u>double</u> quotes
 - e.g., ``'', ``a'', ``York'', ``*#@\$'', `` ''
- 3. Integer Literals
 - A non-empty sequence of numerical digits
 - $\circ \ e.g., \, 0, \, \text{-}123, \, 123, \, 23943$
- 4. Floating-Point Literals
 - Specified using a combination of an integral part and a <u>fractional</u> part, separated by a decimal point, or using the scientific notation
 - $\circ~$ e.g., 0.3334, 12.0, 34.298, 1.23456E+2 (for 1.23456 \times 10^2), 1.23456E-2 (for 1.23456 \times 10^-2)



An escape sequence denotes a single character.

- Specified as a backslash (\) followed by a single character \circ e.g., \t, \n, \', \", \\
- Does not mean literally, but means specially to Java compiler
 - \t means a tab
 - \n means a new line
 - \\ means a back slash
 - $\circ \'$ means a single quote
 - \" means a double quote
- May use an escape sequence in a character or string literal:

| 0 | N/ / | [INVALID; need to escape '] |
|---------|---------------------------|------------------------------|
| 0 | · / / | [VALID] |
| 0 | 111 / | [VALID; no need to escape "] |
| 0 | 1 11 7 7 | [INVALID; need to escape "] |
| 0 | י יו \ יי <i>י</i> י וי א | [VALID] |
| 0 | N N / / / | [VALID; no need to escape '] |
| | ''\n\t\"'' | [VALID] |
| 8 of 30 | | |

- Escape Sequences

Operations

An *operation* refers to the process of applying an *operator* to its *operand*(s).

1. Numerical Operations [results are numbers] e.g., 1.1 + 0.34 e.g., 13 / 4 [quotient: 3] e.g., 13.0 / 4 [precision: 3.25] [remainder: 1] e.g., 13 % 4 e.g., -45 e.g., -1 * 45 2. *Relational* Operations [results are true or false] e.g., 3 <= 4 [true] [false] **e.g.**, 5 < 3 e.g., 56 == 34 [false] **3.** *String* Concatenations [results are strings] e.g., 'York'' + '' '' + 'University'' is equivalent to 'York University'' 9 of 30

Identifiers & Naming Conventions



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- Identifiers are *names* for identifying Java elements: *classes*, *methods*, *constants*, and *variables*.
- An identifier:

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- Is an arbitrarily long sequence of characters: letters, digits, underscores (_), and dollar signs (\$).
- $\circ~$ Must start with a letter, an underscore, or a dollar sign.
- Must not start with a digit.
- Cannot clash with reserved words (e.g., class, if, for, int).
- Valid ids: \$2, Welcome, name, _name, YORK_University
- Invalid ids: 2name, +YORK, Toronto@Canada
- More conventions:
 - <u>Class</u> names are compound words, all capitalized:
 e.g., Tester, HelloWorld, TicTacToe, MagicCardGame
 - <u>Variable</u> and <u>method</u> names are like class names, except 1st word is all lower cases: e.g, main, firstName, averageOfClass
 - <u>Constant</u> names are underscore-separated upper cases: e.g., PI, USD_IN_WON
- e.g., PI, USD_IN_WO

Java Data Types

A (data) type denotes a set of related *runtime values*.

1. Integer Type

| byte | 8 bits | $-128, \ldots, -1, 0, 1, \ldots, 2^7 - 1$ |
|-------|---------|---|
| short | 16 bits | [-2 ¹⁵ , 2 ¹⁵ - 1] |
| int | 32 bits | $[-2^{31}, 2^{31} - 1]$ |
| long | 64 bits | $\left[-2^{63},\ 2^{63}-1\right]$ |

2. Floating-Point Number Type

| 21 | |
|--------|---------|
| float | 32 bits |
| double | 64 bits |
| | |

3. Character Type

char: the set of single characters

4. String Type

String: the set of all possible character sequences

Declaring a variable ${\rm v}$ to be of type ${\rm T}$ constrains ${\rm v}$ to store only those values defined in T. $_{10\, of \, 30}$

Named Constants vs. Variables



- Is an identifier that refers to a *placeholder*
- Must be declared with its *type* (of stored value) before use:

final double PI = 3.14159; /* a named constant */
double radius; /* an uninitialized variable */

• Can only store a value that is *compatible with its declared type*

However, a *named constant* and a *variable* are different in that:

- A named constant must be *initialized*, and <u>cannot change</u> its stored value.
- A variable may change its stored value as needed.

Expressions (1)



An *expression* is a composition of *operations*. An expression may be:

• *Type Correct*: for each constituent operation, types of the *operands* are compatible with the corresponding *operator*.

```
e.g., (1 + 2) ★ (23 % 5)
```

e.g., '`Hello '' + ``world''

• Not Type Correct

```
e.g., ``46'' % ``4''
```

```
e.g., (``YORK '' + ``University'') * (46 % 4)
```

- `YORK'' and ``University'' are both strings
- : LHS of * is *type correct* and is of type String
- 46 and 4 are both integers
- ∴ RHS of % is *type correct* and is of type int
- $\circ~$ Types of LHS and RHS of $\star~$ are not compatible
- ... Overall the expression (i.e., a multiplication) is not type correct

```
13 of 30
```

Assignments



An *assignment* designates a value for a <u>variable</u>, or initializes a *named constant*.

That is, an assignment replaces the *old value* stored in a placeholder with a *new value*.

An *assignment* is done using the assignment operator (=).

An *assignment operator* has two operands:

- The *left* operand is called the *assignment target* which must be a variable name
- The right operand is called the assignment source which must be an expression whose type is compatible with the declared type of assignment target
- e.g., This is a valid assignment:
- String name1 = ``Heeyeon'';
- e.g., This is an invalid assignment:

```
String name1 = (1 + 2) * (23 % 5);
14 of 30
```

Multiple Executions of Same Print Statement

Executing *the same print statement* multiple times *may or may not* output different messages to the console.

e.g., Print statements involving literals or named constants only:

final double PI = 3.14; /* a named double constant */
System.out.println("Pi is " + PI); /* str. lit. and num. const. */
System.out.println("Pi is " + PI);

e.g., Print statements involving variables:

```
String msg = "Counter value is "; /* a string variable */
int counter = 1; /* an integer variable */
System.out.println(msg + counter);
System.out.println(msg + counter);
counter = 2; /* re-assignment changes variable's stored value */
System.out.println(msg + counter);
```

15 of 30



Problem: declare two variables radius and area, initialize radius as 20, compute the value of area accordingly, and print out the value of area.

```
public class ComputeArea {
  public static void main(String[] args) {
    double radius; /* Declare radius */
    double area; /* Declare area */
    /* Assign a radius */
    radius = 20; /* assign value to radius */
    /* Compute area */
    area = radius * radius * 3.14159;
    /* Display results */
    System.out.print("The area of circle with radius ");
    System.out.println(radius + " is " + area);
}
```

It would be more flexible if we can let the user specify the inputs via keyboard!

Input and Output



Reading input from the console enables user interaction.

| <pre>import java.util.Scanner;</pre> |
|---|
| <pre>public class ComputeAreaWithConsoleInput {</pre> |
| <pre>public static void main(String[] args) {</pre> |
| /* Create a Scanner object */ |
| <pre>Scanner input = new Scanner(System.in);</pre> |
| /* Prompt the user to enter a radius */ |
| System.out.print("Enter a number for radius: "); |
| <pre>double radius = input.nextDouble();</pre> |
| /* Compute area */ |
| final double PI = 3.14169; /* a named constant for π */ |
| double area = PI * radius * radius; /* area = πr^2 */ |
| /* Display result */ |
| System.out.println(|
| "Area for circle of radius " + radius + " is " + area); |
| } |
| } |

There are two *equivalent* ways to reading user inputs: • Via a physical keyboard

- Via a GUI component (e.g., a text view)
- [Tester] [Controller]

Useful Methods for Scanner



- *nextInt()* which reads an integer value from the keyboard
- nextDouble() which reads a double value from the keyboard
- nextLine() which reads a string value from the keyboard

Variables: Common Mistakes (1)



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Mistake: The same variable is declared more than once.

int counter = 1; int counter = 2;

Fix 1: Assign the new value to the same variable.

int counter = 1; counter = 2;

Fix 2: Declare a new variable (with a different name).

int counter = 1; int counter2 = 2;

Which fix to adopt depends on what you need!

19 of 30

Variables: Common Mistakes (2)



```
System.out.println("Counter value is " + counter);
int counter = 1;
counter = 2;
System.out.println("Counter value is " + counter);
```

Fix: Move a variable's declaration before its very first usage.

```
int counter = 1;
System.out.println("Counter value is " + counter);
counter = 2;
System.out.println("Counter value is " + counter);
```

Remember, Java programs are always executed, line by line, *from top to bottom*.

Case Study 2: Display Time



Problem: prompt the user for an integer value of seconds, divide that value into minutes and remaining seconds, and print the results. For example, given an input 200, output "200 seconds is 3 minutes and 20 seconds".

| <pre>import java.util.Scanner;</pre> |
|---|
| <pre>public class DisplayTime {</pre> |
| <pre>public static void main(String[] args) {</pre> |
| <pre>Scanner input = new Scanner(System.in);</pre> |
| /* Prompt the user for input */ |
| System.out.print("Enter an integer for seconds: "); |
| <pre>int seconds = input.nextInt();</pre> |
| <pre>int minutes = seconds / 60; /* minutes */</pre> |
| <pre>int remainingSeconds = seconds % 60; /* seconds */</pre> |
| System.out.print(seconds + " seconds is "); |
| System.out.print(" minutes and "); |
| System.out.println(remainingSeconds + " seconds"); |
| } |
| 3 |

Numerical Type Conversion: Coercion



- Implicit and automatic type conversion
- Java *automatically* converts an integer value to a real number when necessary (which adds a fractional part).

double value1 = 3 * 4.5; /* 3 coerced to 3.0 */
double value2 = 7 + 2; /* result of + coerced to 9.0 */

However, does the following work?

int value1 = 3 * 4.5;

∴ Not compatible

- RHS evaluates to 13.5 due to coercion.
- LHS declares a variable for storing integers (with no fractional parts).

[compile-time error]

 \Rightarrow Need a way to "truncate" the fractional part!

23 of 30

21 of 30

Assignment Sources May Come From...

m...

In tar = src, the assignment source src may come from:

• A literal or a variable

```
int i = 23; /* RHS is a literal */
int j = i; /* RHS is a variable */
```

· An expression involving literals and variables

int i = 23; int j = i * 2 /* RHS is a complex expression */;

An input from the keyboard

```
Scanner input = new Scanner(System.in);
int i = input.nextInt(); /* RHS is from a keyboard input */
int j = i * 2;
```

· An input from some GUI component, or some method call

String textWeight = getInputOfTextField(R.id.inputWeight);
double weight = Double.parseDouble(textWeight);

Numerical Type Conversion: Casting



- Explicit and manual type conversion
- **Usage 1**: To assign a real number to an integer variable, you need to use explicit *casting* (which throws off the fractional part).

int value3 = (int) 3.1415926;

• **Usage 2:** You may also use explicit *casting* to force precision.

System.out.println(1 / 2); /* 0 */

 \therefore When both operands are integers, division evaluates to quotient.

```
System.out.println( ((double) 1) / 2 ); /* 0.5 */
System.out.println( 1 / ((double) 2) ); /* 0.5 */
System.out.println( ((double) 1) / ((double) 2) ); /* 0.5
```

- :: Either or both of the integers operands are cast to double type
- System.out.println((double) 1 / 2); /* 0.5 */

: Casting has *higher precedence* than arithmetic operation.

- System.out.println((double) (1 / 2)); /* 0.0 */
- ··· Order of evaluating division is forced, via parentheses, to occur first.

Numerical Type Conversion: Exercise

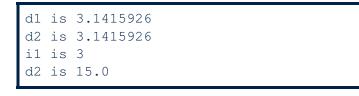


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Consider the following Java code:

| 1 | double d1 = 3.1415926; | |
|---|---|------|
| 2 | System.out.println("d1 is " + | d1); |
| 3 | double $d2 = d1;$ | |
| 4 | System.out.println("d2 is " + | d2); |
| | int <i>i1</i> = (int) <i>d1</i> ; | |
| 6 | System.out.println("i1 is " + | i1); |
| 7 | d2 = i1 + 5; | |
| 8 | System.out.println("d2 is " + | d2); |
| | | |

Write the exact output to the console.



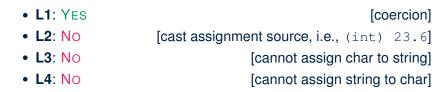
25 of 30

Expressions (2.1)

Consider the following Java code, is each line type-correct? Why and Why Not?

| 1 | double | d1 = 23; |
|---|--------------------|----------|
| 2 | int i1 | = 23.6; |
| 0 | 0 1 1 1 1 1 | -1 // |

- 3 | String s1 = ' '; 4 | char c1 = " ";





Consider the following Java code, is each line type-correct? Why and Why Not?

- 1 **int** *i1* = (**int**) 23.6; 2 **double** d1 = i1 + 3; 3 String s1 = "La "; 4 String s2 = s1 + "La Land"; 5 i1 = (s2 * d1) + (i1 + d1);• L1: YES [proper cast] • L2: YES [coercion] • L3: YES [string literal assigned to string var.] • L4: YES [type-correct string concat. assigned to string var.]
 - L5: No [string × number is undefined]

27 of 30

Augmented Assignments



• You very often want to increment or decrement the value of a variable by some amount.

balance = balance + deposit; balance = balance - withdraw;

· Java supports special operators for these:

balance += deposit; balance -= withdraw;

• Java supports operators for incrementing or decrementing by 1:

i ++; j --;

 Confusingly, these increment/decrement assignment operators can be used in assignments:

```
int i = 0; int j = 0; int k = 0;
k = i ++; /* k is assigned to i's old value */
k = ++ j; /* k is assigned to j's new value */
```

Beyond this lecture...



• Create a *tester* in Android Studio.

- Try out the examples give in the slides.
- See https://docs.oracle.com/javase/tutorial/
 java/nutsandbolts/datatypes.html for more
 information about data types in Java.

Index (2)

Case Study 1: Compute the Area of a Circle Input and Output Useful Methods for Scanner Variables: Common Mistakes (1) Variables: Common Mistakes (2) Case Study 2: Display Time Assignment Sources May Come From... Numerical Type Conversion: Coercion Numerical Type Conversion: Coercine Numerical Type Conversion: Exercise Expressions (2.1) Expressions (2.2) Augmented Assignments Beyond this lecture...



Index (1)

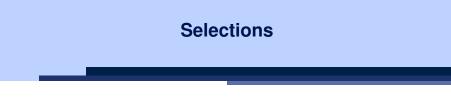
Learning Outcomes Tester vs. Controller Compile Time vs. Run Time Compile Time Errors vs. Run Time Errors Literals (1) Literals (2) Escape Sequence Operations Java Data Types Identifiers and Naming Conventions in Java Named Constants vs. Variables Expressions (1) Assignments Multiple Executions of Same Print Statement







Motivating Examples (1.1)





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- import java.util.Scanner; 1 2 public class ComputeArea { 3 public static void main(String[] args) { 4 Scanner input = new Scanner(System.in); 5 final double PI = 3.14; 6 System.out.println("Enter the radius of a circle:"); 7 double radiusFromUser = input.nextDouble(); 8 **double** area = radiusFromUser * radiusFromUser * PI; 9 System.out.print("Circle with radius " + radiusFromUser); 10 System.out.println(" has an area of " + area); 11 12
 - When the above Java class is run as a Java Application, Line 4 is executed first, followed by executing Line 5, ..., and ended with executing Line 10.
 - In Line 7, the radius value comes from the user. Any problems?
 - 3 of 53

Learning Outcomes



- The Boolean Data Type
- if Statement
- Compound vs. Primitive Statement
- Common Errors and Pitfalls
- Logical Operations

Motivating Examples (1.2)



• If the user enters a positive radius value as expected:

Enter the radius of a circle: **3**

Circle with radius 3.0 has an area of 28.26

• However, if the user enters a negative radius value:

Enter the radius of a circle: -3 Circle with radius -3.0 has an area of 28.26

In this case, the area should *not* have been calculated!

We need a mechanism to take selective actions:
 Act differently in response to valid and invalid input values.

Motivating Examples (2.1)



Problem: Take an integer value from the user, then output a message indicating if the number is negative, zero, or positive.

• Here is an example run of the program:

| Ente | er a | number: | | | | |
|------|------|---------|---|----------|---------|--|
| 5 | | | | | | |
| You | just | entered | а | positive | number. | |

• Here is another example run of the program:

Enter a number: -5 You just entered a negative number.

• Your solution program must accommodate *all* possibilities!

5 of 53

The boolean Data Type



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- A (data) type denotes a set of related runtime values.
- We need a *data type* whose values suggest either a condition *holds*, or it *does not hold*, so that we can take selective actions.
- The Java boolean type consists of 2 literal values: true, false
- All *relational expressions* have the boolean type.

| Math Symbol | Java Operator | Example (r is 5) | Result |
|------------------|--------------------|------------------|--------|
| <u> </u> | <= | r <= 5 | true |
| \geq | >= | r >= 5 | true |
| = | == | r == 5 | true |
| < | < | r < 5 | false |
| > | > | r > 5 | false |
| <i>≠</i> | ! = | r != 5 | false |
| Note. You may do | o the following re | writings: | |

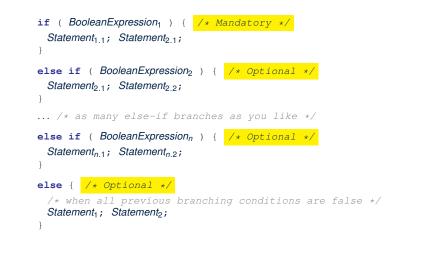
| | , . | 0 | |
|------------------------|-----------|-----------|-----------|
| ∘ x <= y | х > у | х != у | х == у |
| o ! (x > y) 7 of 53 | !(x <= y) | !(x == y) | !(x != y) |
| | | | |

Motivating Examples (2.2)

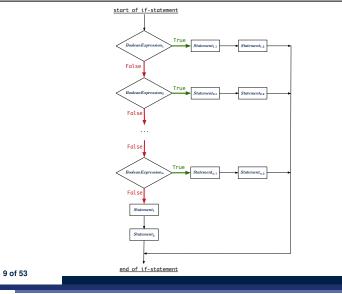


- So far, you only learned about writing programs that are executed line by line, top to bottom.
- In general, we need a mechanism to allow the program to:
 - Check a list of *conditions*; and
 - Branch its execution accordingly.
- e.g., To solve the above problem, we have 3 possible branches:
 - 1. *If* the user input is negative, then we execute the first branch that prints You just entered a negative number.
 - 2. *If* the user input is zero, then we execute the second branch that prints You just entered zero.
 - 3. *If* the user input is positive, then we execute the third branch that prints You just entered a positive number.

Syntax of if Statement



Semantics of if Statement (1.1)



Semantics of if Statement (2.1)

Only **first** satisfying branch *executed*; later branches *ignored*.

| nt i = 5; | |
|-----------|--|
|-----------|--|

if(i < 0) {
 System.out.println("i is negative");</pre>

else if(i < 10) {
 System.out.println("i is less than than 10");</pre>

else if(i == 10) {
 System.out.println("i is equal to 10");

else {

System.out.println("i is greater than 10");

i is less than 10

11 of 53

Semantics of if Statement (1.2)



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Consider a *single if statement* as consisting of:

- An if branch
- A (possibly empty) list of else if branches
- An optional else branch

At *runtime*:

- Branches of the if statement are *executed* from top to bottom.
- We only evaluate the **condition** of a branch if those conditions of its **preceding branches** evaluate to *false*.
- The **first** branch whose **condition** evaluates to *true* gets its body (i.e., code wrapped within { and }) *executed*.
 - After this execution, all *later* branches are *ignored*.

Semantics of if Statement (2.2)

LASSONDE

No satisfying branches, and no else part, then *nothing* is executed.

int i = 12;

```
if(i < 0) {
   System.out.println("i is negative");</pre>
```

```
else if(i < 10) {
   System.out.println("i is less than than 10");</pre>
```

else if(i == 10) {
 System.out.println("i is equal to 10");
}

Semantics of if Statement (2.3)



No satisfying branches, then else part, if there, is *executed*.

int i = 12; if(i < 0) { System.out.println("i is negative"); } else if(i < 10) { System.out.println("i is less than than 10"); } else if(i == 10) { System.out.println("i is equal to 10"); } else { System.out.println("i is greater than 10"); }

i is greater than 10

13 of 53

Case Study: Error Handling of Input Radius

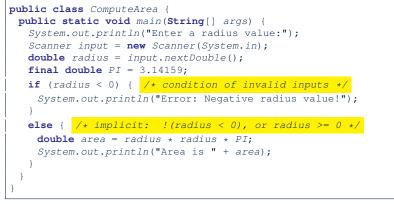
The same problem can be solved by checking the *condition* of valid inputs first.

| <pre>public class ComputeArea2 {</pre> | | |
|--|--|--|
| <pre>public static void main(String[] args) {</pre> | | |
| System.out.println("Enter a radius value:"); | | |
| Scanner input = new Scanner(System.in); | | |
| <pre>double radius = input.nextDouble();</pre> | | |
| <pre>final double PI = 3.14159;</pre> | | |
| <pre>if (radius >= 0) { /* condition of valid inputs */</pre> | | |
| double area = radius * radius * PI; | | |
| System.out.println("Area is " + area); | | |
| } | | |
| else { | | |
| System.out.println("Error: Negative radius value!"); | | |
| } | | |
| } | | |
| } | | |
| | | |

15 of 53

Case Study: Error Handling of Input Radius

Problem: Prompt the user for the radius value of a circle. Print an error message if input number is negative; otherwise, print the calculated area.



One if Stmt vs. Multiple if Stmts (1)



int i = 5;

if(i >= 3) {System.out.println("i is >= 3");}
else if(i <= 8) {System.out.println("i is <= 8");}</pre>

i is >= 3

int i = 5;

if(i >= 3) {System.out.println("i is >= 3");}
if(i <= 8) {System.out.println("i is <= 8");}</pre>

i is >= 3

i is <= 8

16 of 53

Two versions behave *differently* because the two conditions $i \ge 3$ and $i \le 8$ may be satisfied simultaneously.

One if Stmt vs. Multiple if Stmts (2)



int i = 2;

if(i <= 3) {System.out.println("i is <= 3");}</pre> else if(i >= 8) {System.out.println("i is >= 8");}

i is <= 3

int i = 2;

```
if(i <= 3) {System.out.println("i is <= 3");}</pre>
if(i >= 8) {System.out.println("i is >= 8");}
```

i is <= 3

Two versions behave the same because the two conditions $i \le 3$ and $i \ge 8$ cannot be satisfied simultaneously.

17 of 53

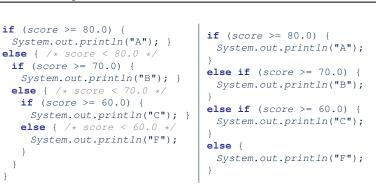
Two-Way if Statement without else Part

```
if (radius >= 0) {
 area = radius * radius * PI;
 System.out.println("Area for the circle of is " + area);
```

An if statement with the missing else part is equivalent to an if statement with an else part that does nothing.

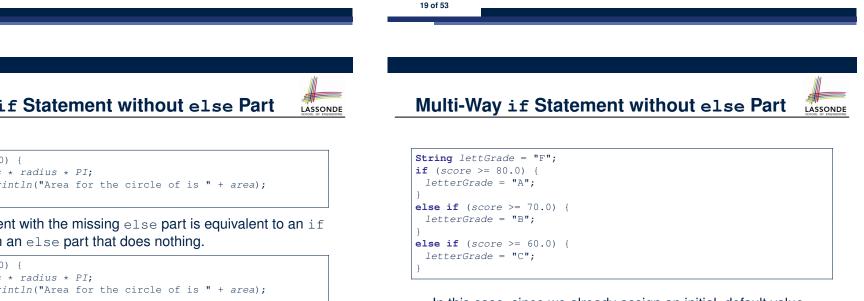
```
if (radius >= 0) {
 area = radius * radius * PI;
 System.out.println("Area for the circle of is " + area);
else {
 /* Do nothing. */
```

Multi-Way if Statement with else Part



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Exercise: Draw the corresponding flow charts for both programs. Convince yourself that they are equivalent.



In this case, since we already assign an initial, default value "F" to variable letterGrade, so when all the branch conditions evaluate to *false*, then the default value is kept.

Compare the above example with the example in slide 43.

Primitive Statement vs. Compound StatementsonDe

- A *statement* is a block of Java code that modifies value(s) of some variable(s).
- An assignment (=) statement is a *primitive statement*: It only modifies its left-hand-side (LHS) variable.
- An if statement is a *compound statement*:
- Each of its branches may modify more than one variables via other statements (e.g., assignments, *if* statements).

Logical Operators

- *Logical* operators are used to create *compound* Boolean expressions.
 - Similar to *arithmetic* operators for creating compound number expressions.
 - Logical operators can combine Boolean expressions that are built using the *relational* operators.

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e.g., 1 <= x && x <= 10

e.g., x < 1 | | x > 10

• We consider three logical operators:

| Java Operator | Description | Meaning |
|---------------|---------------------|---------|
| ! | logical negation | not |
| & & | logical conjunction | and |
| | logical disjunction | or |

23 of 53

24 of 53

Compound if Statement: Example



```
int x = input.nextInt();
1
2
    int y = 0;
3
   if (x \ge 0) {
    System.out.println("x is positive");
4
5
     if (x > 10) \{ y = x * 2; \}
6
     else if (x < 10) \{ y = x \% 2; \}
7
     else { y = x * x; }
8
9
    else { /* x < 0 */
10
     System.out.println("x is negative");
11
     if(x < -5) \{ y = -x; \}
12
```

Exercise: Draw a flow chart for the above compound statement.

Logical Negation

- Logical <u>negation</u> is a <u>unary</u> operator (i.e., one operand being a Boolean expression).
- The result is the "negated" value of its operand.

| Operand op | !op |
|-------------------|-------|
| true | false |
| false | true |

double radius = input.nextDouble(); boolean isPositive = radius > 0; if (!isPositive) {/* not the case that isPositive is true */ System.out.println("Error: negative radius value."); } else { System.out.println("Area is " + radius * radius * PI); }

22 of 53

Logical Conjunction



- Logical conjunction is a binary operator (i.e., two operands, each being a Boolean expression).
- The conjunction is *true* only when both operands are *true*.
- If one of the operands is *false*, their conjunction is *false*.

| Left Operand op1 Right Operand | | opl && op2 |
|--------------------------------|-------|------------|
| true | true | true |
| true | false | false |
| false | true | false |
| false | false | false |
| | | |

double age = input.nextInt(); boolean isOldEnough = age >= 45; boolean isNotTooOld = age < 65 if (!isOldENough) { /* young */ } else if (isOldEnough && isNotTooOld) { /* middle-aged */ } else { /* senior */ }

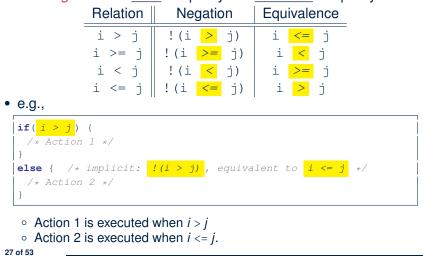
25 of 53

Logical Laws (1)

• The *negation* of a <u>strict</u> inequality is a <u>non-strict</u> inequality.

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Logical Disjunction



- Logical *disjunction* is a *binary* operator (i.e., two operands, each being a Boolean expression).
- The disjunction is *false* only when both operands are *false*.
- If one of the operands is *true*, their disjunction is *true*.

| Left Operand op1 Right Operand op2 | | op1 op2 |
|------------------------------------|-------|------------|
| false | false | false |
| true | false | true |
| false | true | true |
| true | true | true |

```
double age = input.nextInt();
boolean isSenior = age >= 65;
boolean isChild = age < 18
if (isSenior || isChild) { /* discount */ }
else { /* no discount */ }
```

Logical Laws (2.1)

28 of 53

Say we have two Boolean expressions B_1 and B_2 :

- What does ! (B<sub>1 & & B₂) mean?
 It is **not** the case that <u>both</u> B₁ and B₂ are *true*.
 </sub>
- What does <u>*B*1 // *B*2</u> mean?
 - It is <u>either</u> B_1 is *false*, B_2 is *false*, or both are *false*.
- Both expressions are equivalent! [proved by the truth table]

| | <i>B</i> ₁ | <i>B</i> ₂ | ! (B ₁ && B ₂) | <u>!</u> B ₁ // !B ₂ |
|---|-----------------------|-----------------------|---------------------------------------|--|
| - | true | true | false | false |
| | true | false | true | true |
| | false | true | true | true |
| | false | false | true | true |

| Logical Laws (2.2) | |
|---|----------------------|
| <pre>if(0 <= i && i <= 10) { /* Action 1 */ } else { /* Action 2 */ }</pre> | |
| • When is Action 2 executed? i < | 0 i > 10 |
| <pre>if(i < 0 && false) { /* Action 1 */ } else { /* Action 2 */ }</pre> | |
| • When is Action 1 executed? | false |
| • When is Action 2 executed? | true |
| <pre>if(i < 0 && i > 10) { /* Action 1 */ } else { /* Action 2 */ }</pre> | |
| • When is Action 1 executed? | false |
| • When is Action 2 executed? | true |
| Lesson: Be careful not to write branching condition but always evaluate to <i>false</i> . | ns that use <u>ୡ</u> |

| Logical Laws (3.2) | | |
|--|----------------------|-------------------|
| <pre>if(i < 0 i > 10) { /* Action 1 */ } else { /* Action 2 */ }</pre> | | |
| • When is Action 2 executed? | 0 <= i && i | <= 10 |
| <pre>if(i < 0 true) { /* Action 1 */ } else { /* Action 2 */ }</pre> | | |
| • When is Action 1 executed? | | true |
| • When is Action 2 executed? | | false |
| <pre>if(i < 10 i >= 10) { /* Action 1 */ } else { /* Action 2 */ }</pre> | | |
| • When is Action 1 executed? | | true |
| • When is Action 2 executed? i >= 1 | .0 && i < 10 (i.e | ., <i>false</i>) |
| Lesson : Be careful not to write branchir but always evaluate to <i>true</i> . | ng conditions that u | se // |

Logical Laws (3.1)

[proved by the truth table]

Say we have two Boolean expressions B_1 and B_2 :

- What does ! (B₁ / / B₂) mean?
 It is not the case that <u>either</u> B₁ is *true*, B₂ is *true*, or both are
- true.
 What does <u>!B₁ & IB₂ mean?</u>
 - Both B_1 and B_2 are *false*.
- Both expressions are equivalent!

| <i>B</i> ₁ | <i>B</i> ₂ | ! (<i>B</i> ₁ | (B ₂) | <u>!</u> B₁ <u>&&</u> | <u>!</u> B ₂ |
|-----------------------|-----------------------|---------------------------|--------------------|-------------------------------|-------------------------|
| true | true | false | | false | ; |
| true | false | false | | false |) |
| false | true | false | | false |) |
| false | false | true | | true | |

Logical Operators: Short-Circuit Evaluation

- Both *Boolean operators* && and || evaluate from left to right.
- Operator <u>&&</u> continues to evaluate only when operands so far evaluate to *true*.

if (x != 0 && y / x > 2) {
 /* do something */
}
else {
 /* print error */ }

• Operator || continues to evaluate only when operands so far evaluate to *false*.

```
if (x == 0 || y / x <= 2) {
    /* print error */
}
else {
    /* do something */ }</pre>
```

Operator Precedence



• Operators with *higher* precedence are evaluated before those with *lower* precedence.

```
e.g., 2 + 3 * 5
```

• For the three *logical operators*, negation (!) has the highest precedence, then conjunction (& &), then disjunction (||).

e.g., false || true && false means

- true || (true && false), rather than
- (true || true) && false
- When unsure, use *parentheses* to force the precedence.

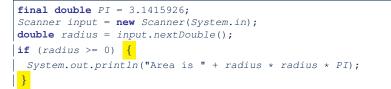
Common Error 1: Missing Braces (1)



Confusingly, braces can be omitted if the block contains a *single* statement.

```
final double PI = 3.1415926;
Scanner input = new Scanner(System.in);
double radius = input.nextDouble();
if (radius >= 0)
System.out.println("Area is " + radius * radius * PI);
```

In the above code, it is as if we wrote:



35 of 53

Operator Associativity



• When operators with the *same precedence* are grouped together, we evaluate them from left to right.

```
e.g., 1 + 2 - 3 means
((1 + 2) - 3)
e.g., false || true || false means
((false || true) || false)
```

Common Error 1: Missing Braces (2)

| # | |
|---------|----|
| LASSOND |)E |

Your program will *misbehave* when a block is supposed to execute *multiple statements*, but you forget to enclose them within braces.

```
final double PI = 3.1415926;
Scanner input = new Scanner(System.in);
double radius = input.nextDouble();
double area = 0;
if (radius >= 0)
area = radius * radius * PI;
System.out.println("Area is " + area);
```

This program will *mistakenly* print "Area is 0.0" when a *negative* number is input by the user, why? Fix?

```
if (radius >= 0) {
    area = radius * radius * PI;
    System.out.println("Area is " + area);
}
```

Common Error 2: Misplaced Semicolon



Semicolon (;) in Java marks the end of a statement (e.g., assignment, if statement).

```
if (radius >= 0); {
 area = radius * radius * PI;
 System.out.println("Area is " + area);
```

This program will calculate and output the area even when the input radius is *negative*, why? Fix?

```
if (radius >= 0) {
 area = radius * radius * PI;
 System.out.println("Area is " + area);
```

37 of 53

Overlapping Boolean Conditions (2)



Say we have two overlapping conditions $x \ge 5$ and $x \ge 0$: • What values make both conditions true? [5, 6, 7, ...] • Which condition is more general? [x >= 0] If we have a single if statement, then having this order $if(x \ge 5) \{ System.out.println("x \ge 5"); \}$ else if(x >= 0) { System.out.println("x >= 0"); } is different from having this order $if(x \ge 0) \{ System.out.println("x \ge 0"); \}$ else if(x >= 5) { System.out.println("x >= 5"); } • Say x is 5, then we have • What output from the first program? [x > = 5]• What output from the second program? $[x \ge 0, \text{ not specific enough!}]$ • The cause of the "*not-specific-enough*" problem of the second program is that we did not check the more *specific* condition (x >=

5) before checking the more *general* condition ($x \ge 0$).

Overlapping Boolean Conditions (1)



[why?]

[why?]

39 of 53

40 of 53

Two or more conditions *overlap* if they can evaluate to *true* simultaneously.

e.g., Say marks is declared as an integer variable:

• marks >= 80 and marks >= 70 overlap.

```
• Values 80, 81, 82, ... make both conditions true
```

- marks >= 80 has fewer satisfying values than marks >= 70
- We say marks >= 80 is more specific than marks >= 70
- Or, we say marks >= 70 is more general than marks >= 80
- marks <= 65 and marks <= 75 overlap.
 - Values 65, 64, 63, ... make both conditions true
 - marks <= 65 has fewer satisfying values than marks <= 75
 - We say marks <= 65 is more specific than marks <= 75
 - Or, we say marks <= 75 is more general than marks <= 65

Common Error 3: Independent if Statements. with Overlapping Conditions

| <pre>if (marks >= 80) { System.out.println("A"); }</pre> | <pre>if (marks >= 80) { System.out.println("A"); }</pre> |
|--|--|
| if (marks >= 70) { | else if (marks >= 70) { |
| System.out.println("B"); | System.out.println("B"); |
| } | } |
| if (<i>marks</i> >= 60) { | else if (<i>marks</i> >= 60) { |
| System.out.println("C"); | System.out.println("C"); |
| } | } |
| else { | else { |
| System.out.println("F"); | System.out.println("F"); |
| } | } |
| /* Consider marks = 84 */ | /* Consider marks = 84 */ |

- Conditions in a list of if statements are checked independently.
- In a single if statement, only the first satisfying branch is executed.

Common Error 4: if-elseif Statement with

if (gpa >= 2.5) {
 graduateWith = "Pass";
}
else if (gpa >= 3.5) {
 graduateWith = "Credit";
}
else if (gpa >= 4) {
 graduateWith = "Distinction";
}
else if (gpa >= 4.5) {
 graduateWith = "High Distinction" ;
}

The above program will:

- Not award a "High Distinction" to gpa == 4.8.
- Why?

41 of 53

Common Error 5: Variable Not Properly Re-Assigned



else { graduateWith = "fail" }

43 of 53

Compare this example with the example in slide 20.

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Common Error 4: if-elseif Statement with Most General Condition First (2)

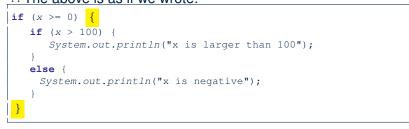
• Always *"sort"* the branching conditions s.t. the more *specific* conditions are checked <u>before</u> the more *general* conditions.

```
if (gpa >= 4.5) {
  graduateWith = "High Distinction";
}
else if (gpa >= 4) {
  graduateWith = "Distinction";
}
else if (gpa >= 3.5) {
  graduateWith = "Credit";
}
else if (gpa >= 2.5) {
  graduateWith = "Pass";
}
else { graduateWith = "Fail"; }
```

Common Errors 6: Ambiguous else (1)

if (x >= 0)
 if (x > 100) {
 System.out.println("x is larger than 100");
 }
else {
 System.out.println("x is negative");
}

When x is 20, this program considers it as negative. Why?
 :: else clause matches the *most recent* unmatched if clause.
 :: The above is as if we wrote:

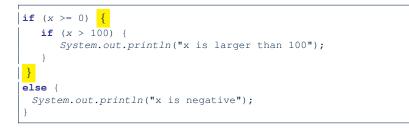


Common Errors 6: Ambiguous else (2)

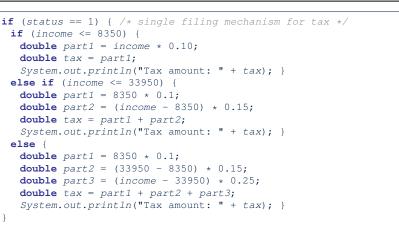


• Fix?

Use pairs of curly braces ({}) to force what you really mean to specify!



Common Pitfall 2: Repeated Code (1)



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This code is *correct*, but it *smells* due to lots of code repetition!

47 of 53

45 of 53

Common Pitfall 1: Updating Boolean Variablesson

boolean isEven; if (number % 2 == 0) { isEven = true; } else { isEven = false; }

Correct, but *simplifiable*: boolean isEven = (number%2 == 0); Similarly, how would you simply the following?

```
if (isEven == false) {
   System.out.println("Odd Number");
}
else {
   System.out.println("Even Number");
}
```

Simplify isEven == false to !isEven

Common Pitfall 2: Repeated Code (2)

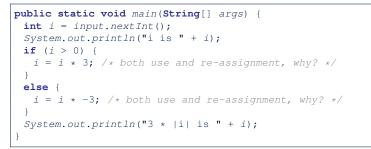
```
if (status == 1) { /* single filing mechanism for tax */
 double part1 = 0;
 double part2 = 0;
 double part3 = 0;
 double tax = 0;
 if (income <= 8350)
  part1 = income * 0.10; }
 else if (income <= 33950) {
  part1 = 8350 * 0.1;
  part2 = (income - 8350) * 0.15; \}
 else {
  part1 = 8350 * 0.1;
  part2 = (33950 - 8350) * 0.15;
  part3 = (income - 33950) * 0.25;
 tax = part1 + part2 + part3;
 System.out.println("Tax amount: " + tax);
```

Scope of Variables (1)



When you declare a variable, there is a limited *scope* where the variable can be used.

• If the variable is declared directly under the main method, then all lines of code (including branches of if statements) may either *re-assign* a new value to it or *use* its value.

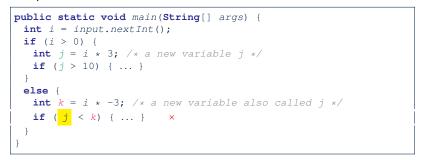


Scope of Variables (2.2)

• A variable declared under an if branch, an else if branch, or an else branch, cannot be *re-assigned* or *used* outside its scope.

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51 of 53

52 of 53

Scope of Variables (2.1)

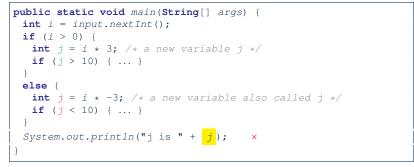


• If the variable is declared under an if branch, an else if branch, or an else branch, then only lines of code appearing within that branch (i.e., its body) may either *re-assign* a new value to it or *use* its value.

```
public static void main(String[] args) {
    int i = input.nextInt();
    if (i > 0) {
        int j = i * 3; /* a new variable j */
        if (j > 10) { ... }
    }
    else {
        int j = i * -3; /* a new variable also called j */
        if (j < 10) { ... }
    }
}</pre>
```

Scope of Variables (2.3)

• A variable declared under an if branch, an else if branch, or an else branch, cannot be *re-assigned* or *used* outside its scope.



Index (1)

Learning Outcomes Motivating Examples (1.1) Motivating Examples (1.2) Motivating Examples (2.1) Motivating Examples (2.2) The boolean Data Type Syntax of if Statement Semantics of if Statement (1.1) Semantics of if Statement (1.2) Semantics of if Statement (2.1) Semantics of if Statement (2.2) Semantics of if Statement (2.3) Case Study: Error Handing of Input Radius (1) Case Study: Error Handing of Input Radius (2)

Index (3)

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Logical Operators: Laws (3.1) Logical Operators: Laws (3.2) Logical Operators: Short-Circuit Evaluation Operator Precedence Operator Associativity Common Error 1: Missing Braces (1) Common Error 1: Missing Braces (2) Common Error 2: Misplaced Semicolon Overlapping Boolean Conditions (1) Overlapping Boolean Conditions (2) Common Error 3: Independent if Statements with Overlapping Conditions Common Error 4: if-elseif Statement with Most General Condition First (1)

Index (2)

One if Stmt vs. Multiple if Stmts (1) One if Stmt vs. Multiple if Stmts (2) Two-Way if Statement without else Part Multi-Way if Statement with else Part Primitive Statement vs. Compound Statement Compound if Statement: Example Logical Operators Logical Operators: Negation Logical Operators: Conjunction Logical Operators: Disjunction Logical Operators: Laws (1) Logical Operators: Laws (2.1) Logical Operators: Laws (2.2)

Index (4)

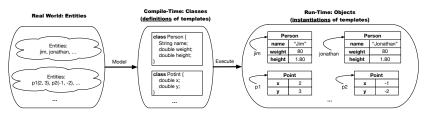
Common Error 4: if-elseif Statement with Most General Condition First (2) Common Error 5: Variable Not Properly Re-Assigned Common Error 6: Ambiguous else (1) Common Error 6: Ambiguous else (2) Common Pitfall 1: Updating Boolean Variable Common Pitfall 2: Repeated Code (1) Common Pitfall 2: Repeated Code (2) Scope of Variables (1) Scope of Variables (2.1) Scope of Variables (2.2) Scope of Variables (2.3)



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Object Orientation: Observe, Model, and Execute



- Study this tutorial video that walks you through the idea of *object orientation*.
- We observe how real-world entities behave.
- We *model* the common *attributes* and *behaviour* of a set of entities in a single *class*.
- We execute the program by creating instances of classes, which interact in a way analogous to that of real-world entities.
 3 of 87

Separation of Concerns: Model vs. Controller/Tester



- So far we have developed:
 - Model: A single Java class (e.g., Person).
 - Another Java class that "manipulates" the model class (by creating instances and calling methods):
 - Controller (e.g., BMIActivity): effects seen at connected tablet

Classes and Objects

EECS1022: Programming for Mobile Computing

Winter 2018

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- Tester (e.g., PersonTester): effects seen at console
- In Java:

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- We may define more than one *model classes*
- $\circ~$ Each class may contain more than one methods
- *object-oriented programming* in Java:
 - Use *classes* to define templates
 - Use objects to instantiate classes
 - At *runtime*, *create* objects and *call* methods on objects, to *simulate interactions* between real-life entities.

Object-Oriented Programming (OOP)



- In real life, lots of *entities* exist and interact with each other.
 - e.g., People gain/lose weight, marry/divorce, or get older.
 - e.g., Cars move from one point to another.
 - e.g., Clients initiate transactions with banks.
- Entities:
 - Possess attributes;
 - Exhibit *bebaviour*; and
 - Interact with each other.
- Goals: Solve problems programmatically by
 - Classifying entities of interest Entities in the same class share common attributes and bebaviour.
 - Manipulating data that represent these entities Each entity is represented by specific values.

A person is a being, such as a human, that has certain attributes and behaviour constituting personhood: a person ages and grows on their heights and weights.

- A template called Person defines the common
 - attributes (e.g., age, weight, height)

• *behaviour* (e.g., get older, gain weight)

[≈ nouns] [≈ verbs]

 $\left[\frac{80}{1.8^2}\right]$

OO Thinking: Templates vs. Instances (2.1)

Points on a two-dimensional plane are identified by their signed distances from the X- and Y-axises. A point may move arbitrarily towards any direction on the plane. Given two points, we are often interested in knowing the distance between them.

• A template called Point defines the common

| 0 | attributes | (e.g., x, y) | [≈ nouns] |
|---|------------|--------------|-----------|
| | | | |

• *behaviour* (e.g., move up, get distance from)

[≈ verbs]

OO Thinking: Templates vs. Instances (1.2)

- Persons share these common *attributes* and *behaviour*.
 - Each person possesses an age, a weight, and a height.
 - Each person's age, weight, and height might be *distinct* e.g., jim is 50-years old, 1.8-meters tall and 80-kg heavy
 e.g., jonathan is 65-years old, 1.73-meters tall and 90-kg heavy
- Each person, depending on the *specific values* of their attributes, might exhibit *distinct* behaviour:
 - When jim gets older, he becomes 51
 - When jonathan gets older, he becomes 66.
 - jim's BMI is based on his own height and weight
 - jonathan's BMI is based on his own height and weight

OO Thinking: Templates vs. Instances (2.2)

- Points share these common *attributes* and *behaviour*.
 - Each point possesses an x-coordinate and a y-coordinate.
 - Each point's location might be *distinct*
 - e.g., p1 is located at (3,4)
 - e.g., p2 is located at (-4, -3)
- Each point, depending on the *specific values* of their attributes (i.e., locations), might exhibit *distinct* behaviour:
 - \circ When p1 moves up for 1 unit, it will end up being at (3,5)
 - $\circ~$ When <code>p2</code> moves up for 1 unit, it will end up being at (-4, -2)
 - Then, p1's distance from origin: $[\sqrt{3^2 + 5^2}]$
 - Then, p2's distance from origin: $[\sqrt{(-4)^2 + (-2)^2}]$

7 of 87

OO Thinking: Templates vs. Instances (3)

- A *template* defines what's **<u>shared</u>** by a set of related entities.
 - Common attributes (age in Person, x in Point)
 - Common behaviour (get older for Person, move up for Point)
- Each template may be *instantiated* into multiple instances.
 - \circ Person instances: jim and jonathan
 - Point instances: p1 and p2
- Each *instance* may have *specific values* for the attributes.
 - Each Person instance has an age:
 - jim is 50-years old, jonathan is 65-years old
 - Each Point instance has a location: p1 is at (3,4), p2 is at (-3,-4)
- Therefore, instances of the same template may exhibit *distinct behaviour*.
 - Each Person instance can get older: jim getting older from 50 to 51; jonathan getting older from 65 to 66.
 - \circ Each <code>Point</code> instance can move up: <code>p1</code> moving up from (3,3)
- $_{9 \text{ of } 87}$ results in (3,4); p1 moving up from (-3,-4) results in (-3,-3).

OOP:

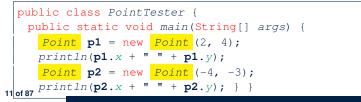
Define Constructors for Creating Objects (1.1)

LASSONDE

• Within class Point, you define *constructors*, specifying how instances of the Point template may be created.

public class Point {
 ... /* attributes: x, y */
 Point(double newX, double newY) {
 x = newX;
 y = newY; } }

• In the corresponding tester class, each *call* to the Point constructor creates an instance of the Point template.



OOP: Classes ~ Templates

| # | |
|-----|--|
| LAS | |

LASSONDE

In Java, you use a *class* to define a *template* that enumerates *attributes* that are common to a set of *entities* of interest.

public class Person {
 int age;
 String nationality;
 double weight;
 double height;

public class Point {
 double x;
 double y;
}

OOP: Define Constructors for Creating Objects (1.2)

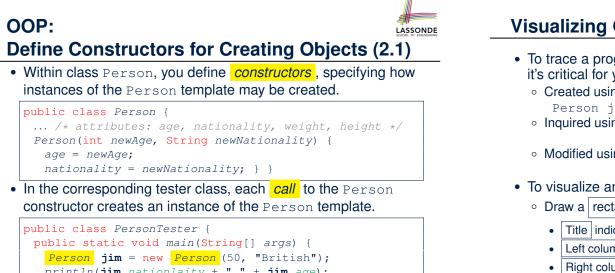
Point p1 = new Point(2, 4);

1. RHS (Source) of Assignment: *new Point (2, 4)* creates a new *Point object* in memory.

| Point | |
|-------|-----|
| x | 2.0 |
| у | 4.0 |
| | |

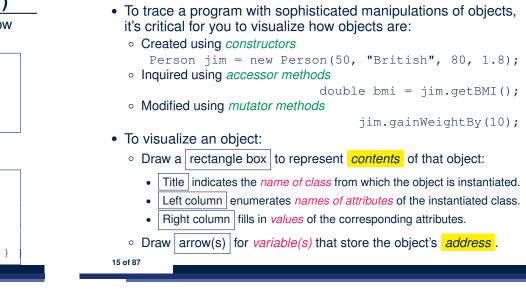
- **2.** LHS (Target) of Assignment: *Point p1* declares a variable that is meant to store the *address* of *some Point object*.
- **3.** Assignment: Executing = stores new object's address in p1.

| | Point | |
|----|-------|-----|
| | х | 2.0 |
| p1 | у | 4.0 |



Visualizing Objects at Runtime (1)





OOP: LASSONDE Define Constructors for Creating Objects (2.2) Person jim = new Person(50, "British"); 1. RHS (Source) of Assignment: *new Person(50, "British")* creates a new Person object in memory. age nationality "British weight height 0.0 2. LHS (Target) of Assignment: *Point jim* declares a *variable* that is meant to store the *address* of *some* Person object.

3. Assignment: Executing = stores new object's address in jim.

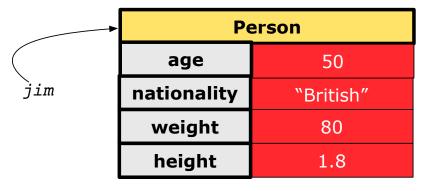


Visualizing Objects at Runtime (2.1)



After calling a *constructor* to create an object:

Person jim = new Person(50, "British", 80, 1.8);



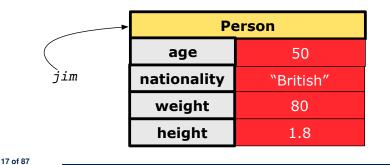
Visualizing Objects at Runtime (2.2)



After calling an *accessor* to inquire about context object jim:

double bmi = jim.getBMI();

- Contents of the object pointed to by jim remain intact.
- Retuned value $\frac{80}{(1.8)^2}$ of jim.getBMI() stored in variable bmi.



Visualizing Objects at Runtime (2.4)



LASSONDE

After calling the same *accessor* to inquire the *modified* state of context object jim:

bmi = p.getBMI();

- Contents of the object pointed to by jim remain intact.
- Retuned value $\frac{90}{(1.8)^2}$ of jim.getBMI() stored in variable bmi.

| | Person | |
|----------|-------------|--------------------|
| | age | 50 |
| jim | nationality | "British" |
| | weight | -80- 90 |
| | height | 1.8 |
| 19 of 87 | | |

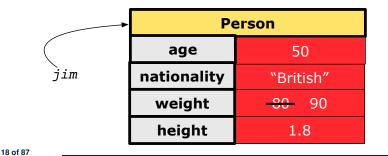
Visualizing Objects at Runtime (2.3)



After calling a *mutator* to modify the state of context object jim:

jim.gainWeightBy(10);

- *Contents* of the object pointed to by jim change.
- Address of the object remains unchanged.
- \Rightarrow jim points to the same object!



The this Reference (1)

• Each class may be instantiated to multiple objects at runtime.

class Point {
 double x; double y;
 void moveUp(double units) { y += units; }
}

• Each time when we call a method of some class, using the dot notation, there is a specific *target/context* object.

1 Point p1 = new Point(2, 3);

2 Point p2 = new Point(4, 6);

- **3** p1.moveUp(3.5);
- 4 p2.moveUp(4.7);
 - p1 and p2 are called the *call targets* or *context objects*.
 - Lines 3 and 4 apply the same definition of the moveUp method.
 But how does Java distinguish the change to pl.v versus the
- change to p2.y?

The this Reference (2)



• In the *method* definition, each *attribute* has an *implicit* this which refers to the *context object* in a call to that method.

```
class Point {
  double x;
  double y;
  Point(double newX, double newY) {
    this.x = newX;
    this.y = newY;
  }
  void moveUp(double units) {
    this.y = this.y + units;
  }
}
```

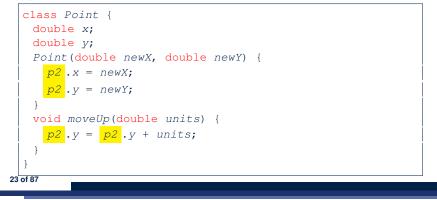
• Each time when the *class* definition is used to create a new Point *object*, the this reference is substituted by the name of the new object.

The this Reference (4)

• After we create p2 as an instance of Point

Point p2 = new Point(4, 6);

• When invoking p2.moveUp(4.7), a version of moveUp that is specific to p2 will be used:



The this Reference (3)



• After we create pl as an instance of Point

Point p1 = new Point(2, 3);

• When invoking pl.moveUp(3.5), a version of moveUp that is specific to pl will be used:

```
class Point {
   double x;
   double y;
   Point(double newX, double newY) {
      pl .x = newX;
      pl .y = newY;
   }
   void moveUp(double units) {
      pl .y = pl .y + units;
   }
}
22of87
```

The this Reference (5)

LASSONDE

The this reference can be used to *disambiguate* when the names of *input parameters* clash with the names of *class attributes*.

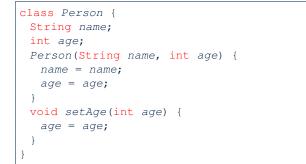
```
class Point {
   double x;
   double y;
   Point(double x, double y) {
    this.x = x;
   this.y = y;
   }
   void setX(double x) {
    this.x = x;
   }
   void setY(double y) {
    this.y = y;
   }
}
24ot87
```

The this Reference (6.1): Common Error



LASSONDE

The following code fragment compiles but is problematic:



Why? Fix?

25 of 87

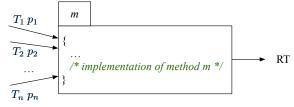
The this Reference (6.2): Common Error

Always remember to use this when input parameter names clash with *class attribute* names.

```
class Person {
String name;
int age;
Person(String name, int age) {
 this.name = name;
  this.age = age;
 }
 void setAge(int age) {
  this.age = age;
 }
```

OOP: Methods (1.1)

• A *method* is a named block of code. *reusable* via its name.



• The Signature of a method consists of:

| Return type | [RT (which can be void)] |
|-------------|--------------------------|
|-------------|--------------------------|

- Name of method [m] $[p_1, p_2, \ldots, p_n]$
- Zero or more *parameter names*
- The corresponding *parameter types* $[T_1, T_2, \ldots, T_n]$
- A call to method m has the form: $m(a_1, a_2, \ldots, a_n)$ Types of argument values a_1, a_2, \ldots, a_n must match the the corresponding parameter types T_1, T_2, \ldots, T_n .

27 of 87

0

OOP: Methods (1.2)



LASSONDE

- In the body of the method, you may
 - Declare and use new local variables
 - Scope of local variables is only within that method.
 - Use or change values of attributes.
 - Use values of *parameters*, if any.

class Person {

28 of 87

```
String nationality;
```

```
void changeNationality(String newNationality) {
```

```
nationality = newNationality; } }
```

• *Call* a *method*, with a *context object*, by passing *arguments*.

class PersonTester {

```
public static void main(String[] args) {
 Person jim = new Person(50, "British");
 Person jonathan = new Person(60, "Canadian");
 jim.changeNationality("Korean");
 jonathan.changeNationality("Korean"); } }
```

OOP: Methods (2)



- Each *class* c defines a list of methods.
 - A *method* m is a named block of code.
- We reuse the code of method m by calling it on an object obj of class C.
 - For each *method call* obj.m(...):
 - obj is the context object of type C
 - m is a method defined in class C
 - We intend to apply the code effect of method m to object obj. e.g., jim.getOlder() VS. jonathan.getOlder() e.g., pl.moveUp(3) VS. p2.moveUp(3)
- All objects of class C share the same definition of method m.
- However:
 - : Each object may have *distinct attribute values*.
 - : Applying the same definition of method m has distinct effects.
- 29 of 87

OOP: The Dot Notation (1)



LASSONDE

- A binary operator:
 - LHS an object
 - RHS an attribute or a method
- Given a *variable* of some *reference type* that is **not** null:
 - We use a dot to retrieve any of its attributes. Analogous to 's in English e.g., jim. nationality means jim's nationality
 - We use a dot to invoke any of its *mutator methods*, in order to change values of its attributes.

e.g., jim.changeNationality("CAN") changes the nationality attribute of jim

- We use a dot to invoke any of its accessor methods, in order to use the result of some computation on its attribute values. e.g., jim.getBMI() computes and returns the BMI calculated based on jim's weight and height
- Return value of an *accessor method* must be stored in a variable. **e.g.**, double jimBMI = jim.getBMI() 31 of 87

OOP: Methods (3)



- 1. Constructor
 - Same name as the class. No return type. *Initializes* attributes.
 - Called with the **new** keyword.

```
• e.g., Person jim = new Person(50, "British");
```

- 2. Mutator
 - Changes (re-assigns) attributes
 - void return type
 - Cannot be used when a value is expected
 - e.g., double h = jim.setHeight(78.5) is illegal!
- 3. Accessor
 - Uses attributes for computations (without changing their values)
 - Any return type other than void
 - An explicit *return statement* (typically at the end of the method) returns the computation result to where the method is being used. e.g., double bmi = jim.getBMI();

```
e.g., println(p1.getDistanceFromOrigin());
```

OOP: Method Calls

- **1** Point p1 = new Point (3, 4);
- **2** Point p2 = new Point (-6, -8);
- System.out.println(p1. getDistanceFromOrigin(); 3
- System.out.println(p2.getDistanceFromOrigin(); 4
- 5 p1. moveUp(2);
- p2. moveUp(2); 6
- 7 System.out.println(p1. getDistanceFromOrigin());
- 8 System.out.println(p2.getDistanceFromOrigin();
- Lines 1 and 2 create two different instances of Point
- . Lines 3 and 4: invoking the same accessor method on two different instances returns *distinct* values
- Lines 5 and 6: invoking the same mutator method on two different instances results in *independent* changes
- Lines 3 and 7: invoking the same accessor method on the same instance may return distinct values, why? Line 5

OOP: Class Constructors (1)



LASSONDE



• The purpose of defining a *class* is to be able to create *instances* out of it.

- To *instantiate* a class, we use one of its *constructors*.
- A constructor
 - declares input *parameters*
 - uses input parameters to *initialize some or all* of its *attributes*

```
public class Point {
  double x;
  double y;

Point(double initX, double initY) {
   x = initX;
   y = initY;
  }

Point(char axis, double distance) {
   if (axis == 'x') { x = distance; }
   else if (axis == 'y') { y = distance; }
   else { System.out.println("Error: invalid axis.") }
  }
}
```

```
33 of 87
```

35 of 87

OOP: Class Constructors (2)

```
public class Person {
   int age;
   String nationality;
   double weight;
   double height;
   Person(int initAge, String initNat) {
    age = initAge;
    nationality = initNat;
   Person (double initW, double initH) {
    weight = initW;
    height = initH;
   }
   Person(int initAge, String initNat,
           double initW, double initH) {
    ... /* initialize all attributes using the parameters */
34 of 87
```

OOP: Class Constructors (4)



- For each *class*, you may define *one or more constructors* :
 - Names of all constructors must match the class name.
 - *No return types* need to be specified for constructors.
 - Each constructor must have a *distinct* list of *input parameter types*.
 - Each parameter that is used to initialize an attribute must have a matching type.
 - The *body* of each constructor specifies how *some or all attributes* may be *initialized*.

OOP: Object Creation (1)



Point p1 = new Point(2, 4);
System.out.println(p1);

Point@677327b6

By default, the address stored in p1 gets printed. Instead, print out attributes separately:

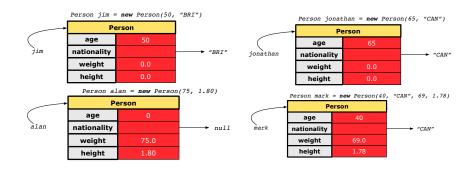
System.out.println("(" + p1.x + ", " + p1.y + ")");

(2.0, 4.0)

37 of 87







39 of 87

40 of 87

OOP: Object Creation (2)



A constructor may only *initialize* some attributes and leave others *uninitialized*.

```
public class PersonTester {
  public static void main(String[] args) {
    /* initialize age and nationality only */
    Person jim = new Person(50, "BRI");
    /* initialize age and nationality only */
    Person jonathan = new Person(65, "CAN");
    /* initialize weight and height only */
    Person alan = new Person(75, 1.80);
    /* initialize all attributes of a person */
    Person mark = new Person(40, "CAN", 69, 1.78);
  }
}
```

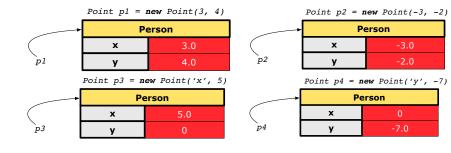
OOP: Object Creation (4)

A constructor may only *initialize* some attributes and leave others *uninitialized*.

```
public class PointTester {
  public static void main(String[] args) {
    Point p1 = new Point(3, 4);
    Point p2 = new Point(-3 -2);
    Point p3 = new Point('x', 5);
    Point p4 = new Point('y', -7);
  }
}
```

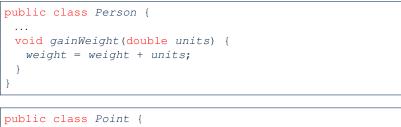
OOP: Object Creation (5)





OOP: Mutator Methods

- These methods *change* values of attributes.
- We call such methods *mutators* (with void return type).



| <pre>void moveUp()</pre> | { | |
|--------------------------|---|--|
| y = y + 1; | | |
| } | | |
| | | |
| | | |
| | | |

41 of 87

OOP: Object Creation (6)



- When using the constructor, pass *valid* argument values:
 - The type of each argument value must match the corresponding parameter type.
 - e.g., Person(50, "BRI") matches
 Person(int initAge, String initNationality)
 - e.g., Point (3, 4) matches Point (double initX, double initY)
- When creating an instance, *uninitialized* attributes implicitly get assigned the *default values*.
 - · Set uninitialized attributes properly later using mutator methods

```
Person jim = new Person(50, "British");
jim.setWeight(85);
jim.setHeight(1.81);
```

OOP: Accessor Methods

43 of 87

44 of 87



LASSONDE

- These methods *return* the result of computation based on attribute values.
- We call such methods *accessors* (with non-void return type).

```
public class Person {
    ...
    double getBMI() {
        double bmi = height / (weight * weight);
        return bmi;
    }
}
public class Point {
```

```
double getDistanceFromOrigin() {
  double dist = Math.sqrt(x*x + y*y);
  return dist;
}
```

OOP: Use of Mutator vs. Accessor Methods

| Calls to | mutator methods | <i>cannot</i> be used as values. |
|--|------------------|---|
| e.g., System.out.println(jim.setWeight(78.5)); | | |
| <pre>o e.g., double w = jim.setWeight(78.5);</pre> | | |
| ∘ e.g., j | jim.setWeight(78 | 3.5); |
| Calls to | accessor methods | <mark>s</mark> <i>should</i> be used as values. |
| ∘ e.g., j | jim.getBMI(); | |
| • e.g., S | System.out.print | ln(jim.getBMI()); |
| • e.g., c | double w = jim.q | getBMI(); |
| | | |

OOP: Object Alias (1)

| 1 | <pre>int i = 3;</pre> |
|----|---|
| 2 | int j = i; System.out.println(i == j); /* true */ |
| 3 | int k = 3; System.out.println(k == i && k == j); /* true */ |
| | Line 2 copies the number stored in i to j. After Line 4, i, j, k refer to three separate integer placeholder, which happen to store the same value 3. |
| 1 | <pre>Point p1 = new Point(2, 3);</pre> |
| 2 | Point p2 = p1; System.out.println(p1 == p2); /* true */ |
| 3 | Point p3 = new Point(2, 3); |
| 4 | Systme.out.println(p3 == p1 p3 == p2); /* false */ |
| 5 | Systme.out.println(p3.x == p1.x && p3.y == p1.y); /* true */ |
| 6 | Systme.out.println(p3.x == p2.x && p3.y == p2.y); /* true */ |
| 47 | Line 2 copies the address stored in p1 to p2. Both p1 and p2 refer to the same object in memory! p3, whose contents are same as p1 and p2, refer to a different object in memory. |

LASSONDE

45 of 87

OOP: Method Parameters



×

 \checkmark

• **Principle 1:** A *constructor* needs an *input parameter* for every attribute that you wish to initialize.

e.g., Person(double w, double h) VS. Person(String fName, String lName)

• **Principle 2:** A *mutator* method needs an *input parameter* for every attribute that you wish to modify.

e.g., In Point, void moveToXAxis() VS. void moveUpBy(double unit)

• **Principle 3:** An *accessor method* needs *input parameters* if the attributes alone are not sufficient for the intended computation to complete.

e.g., In Point, double getDistFromOrigin() vs. double getDistFrom(Point other) OO Program Programming: Object Alias (2.1)

Problem: Consider assignments to *primitive* variables:

```
int i1 = 1;
 1
 2
    int i2 = 2;
    int i3 = 3;
 3
 4
    int[] numbers1 = {i1, i2, i3};
 5
    int[] numbers2 = new int[numbers1.length];
    for(int i = 0; i < numbers1.length; i ++) {</pre>
 6
 7
     numbers2[i] = numbers1[i];
8
9
   numbers1[0] = 4;
10
    System.out.println(numbers1[0]);
11
   System.out.println(numbers2[0]);
```

OO Program Programming: Object Alias (2.2) SSONDE

Problem: Consider assignments to *reference* variables:

1 Person alan = new Person("Alan"); 2 Person mark = new Person("Mark"); 3 Person tom = new Person("Tom"); Person jim = new Person("Jim"); 4 5 Person[] persons1 = {alan, mark, tom}; 6 Person[] persons2 = new Person[persons1.length]; 7 for(int i = 0; i < persons1.length; i ++) {</pre> 8 persons2[i] = persons1[i]; } 9 persons1[0].setAge(70); 10 System.out.println(jim.age); 11 System.out.println(alan.age); 12 System.out.println(persons2[0].age); 13 persons1[0] = jim;14 persons1[0].setAge(75); 15 System.out.println(jim.age); 16 System.out.println(alan.age); 17₄₉ System.out.println(persons2[0].age);

Java Data Types (2)

 A variable that is declared with a *type* but *uninitialized* is implicitly assigned with its *default value*. LASSONDE

LASSONDE

[0 is implicitly assigned to i]

[0.0 is implicitly assigned to d]

[false is implicitly assigned to b]

[*null* is implicitly assigned to s]

[*null* is implicitly assigned to jim]

[*null* is implicitly assigned to p1]

[*null* is implicitly assigned to input]

- Primitive Type
 - int i;
 double d;
 boolean b;
- Reference Type
 - String s;
 - Person jim;
 - Point p1;

51 of 87

LASSONDE

[set of 32-bit integers]

[set of 64-bit integers]

[set of 64-bit FP numbers]

[set of single characters]

[set of true and false]

- Scanner input;
- You can use a primitive variable that is uninitialized.
 - Make sure the *default value* is what you want!
- Calling a method on a *uninitialized* <u>reference</u> variable crashes your program. [NullPointerException]
 Always initialize reference variables!

Java Data Types (1)

- A (data) type denotes a set of related *runtime values*.
- 1. Primitive Types
 - Integer Type
 - int
 - long
 - Floating-Point Number Type
 - double
 - Character Type
 - char
 - Boolean Type
 - boolean
- Reference Type: Complex Type with Attributes and Methods
 - String [set of references to character sequences]
 - Person [set of references to Person objects]
 - Point [set of references to Point objects]
 - Scanner [set of references to Scanner objects]

- Java Data Types (3.1)
- An attribute may store the reference to some object.

class Person { Person spouse; }

• Methods may take as *parameters* references to other objects.

class Person {
 void marry(Person other) { ... } }

Return values from methods may be references to other objects.

```
class Point {
   void moveUpBy(int i) { y = y + i; }
   Point movedUpBy(int i) {
      Point np = new Point(x, y);
      np.moveUp(i);
      return np;
   }
   s2 of 87
```



Java Data Types (3.2.1)



An attribute may be of type Point[], storing references to Point objects.

| 1 | <pre>class PointCollector {</pre> |
|----|---|
| 2 | <pre>Point[] points; int nop; /* number of points */</pre> |
| 3 | <pre>PointCollector() { points = new Point[100]; }</pre> |
| 4 | <pre>void addPoint(double x, double y) {</pre> |
| 5 | <pre>points[nop] = new Point(x, y); nop++; }</pre> |
| 6 | <pre>Point[] getPointsInQuadrantI() {</pre> |
| 7 | <pre>Point[] ps = new Point[nop];</pre> |
| 8 | <pre>int count = 0; /* number of points in Quadrant I */</pre> |
| 9 | for (int $i = 0; i < nop; i ++)$ { |
| 10 | Point p = points[i]; |
| 11 | $if(p.x > 0 \& p.y > 0) \{ ps[count] = p; count ++; \} \}$ |
| 12 | <pre>Point[] q1Points = new Point[count];</pre> |
| 13 | <pre>/* ps contains null if count < nop */</pre> |
| 14 | <pre>for(int i = 0; i < count; i ++) { qlPoints[i] = ps[i] }</pre> |
| 15 | return <mark>q1Points</mark> ; |
| 16 | } } |
| 53 | of 87 Required Reading: Point and PointCollector |

Java Data Types (3.3.1)

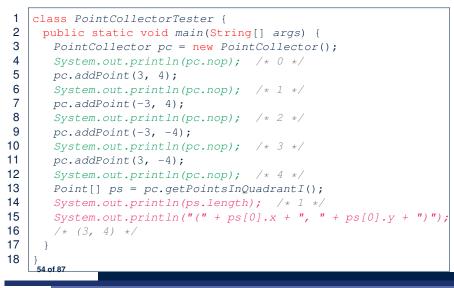


| 1 | <pre>class PointCollector {</pre> |
|---|---|
| 2 | <pre>ArrayList<point> points;</point></pre> |
| 3 | <pre>PointCollector() { points = new ArrayList<>(); }</pre> |
| 4 | <pre>void addPoint(Point p) {</pre> |
| 5 | <pre>points.add (p); }</pre> |
| 6 | <pre>void addPoint(double x, double y) {</pre> |
| 7 | <pre>points.add (new Point(x, y)); }</pre> |
| 8 | <pre>ArrayList<point> getPointsInQuadrantI() {</point></pre> |
| 9 | <pre>ArrayList<point> qlPoints = new ArrayList<>();</point></pre> |
| 0 | <pre>for(int i = 0; i < points.size(); i ++) {</pre> |
| 1 | <pre>Point p = points.get(i);</pre> |
| 2 | <pre>if(p.x > 0 && p.y > 0) { qlPoints.add (p); } }</pre> |
| 3 | return <mark>qlPoints</mark> ; |
| ~ | |

for (Point p : points) { qlPoints.add(p); }
55 of 87

Java Data Types (3.2.2)



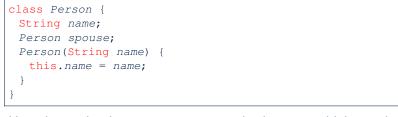


Java Data Types (3.3.2) LASSONDE class PointCollectorTester { 1 2 public static void main(String[] args) { 3 PointCollector pc = new PointCollector(); 4 System.out.println(pc.points.size()); /* 0 */ 5 pc.addPoint(3, 4);6 System.out.println(pc.points.size()); /* 1 */ 7 pc.addPoint(-3, 4);8 System.out.println(pc.points.size()); /* 2 */ 9 pc.addPoint(-3, -4);10 System.out.println(pc.points.size()); /* 3 */ 11 pc.addPoint(3, -4);12 System.out.println(pc.points.size()); /* 4 */ 13 ArrayList<Point> ps = pc.getPointsInQuadrantI(); 14 System.out.println(ps.length); /* 1 */ 15 System.out.println("(" + ps[0].x + ", " + ps[0].y + ")"); 16 /* (3, 4) */ 17 18 56 of 87

The this Reference (7.1): Exercise



Consider the Person class

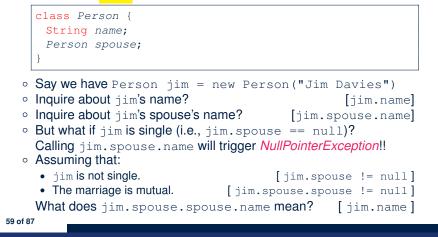


How do you implement a mutator method marry which marries the current Person object to an input Person object?

OOP: The Dot Notation (2)



- LHS of dot can be more complicated than a variable :
 - It can be a path that brings you to an object



The this Reference (7.2): Exercise



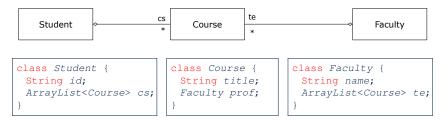
```
void marry(Person other) {
    if(this.spouse != null || other.spouse != null) {
      System.out.println("Error: both must be single.");
    }
    else { this.spouse = other; other.spouse = this; }
}
```

When we call jim.marry(elsa): this is substituted by the call target jim, and other is substituted by the argument elsa.

```
void marry(Person other) {
    ...
    jim.spouse = elsa;
    elsa.spouse = jim;
  }
}
```

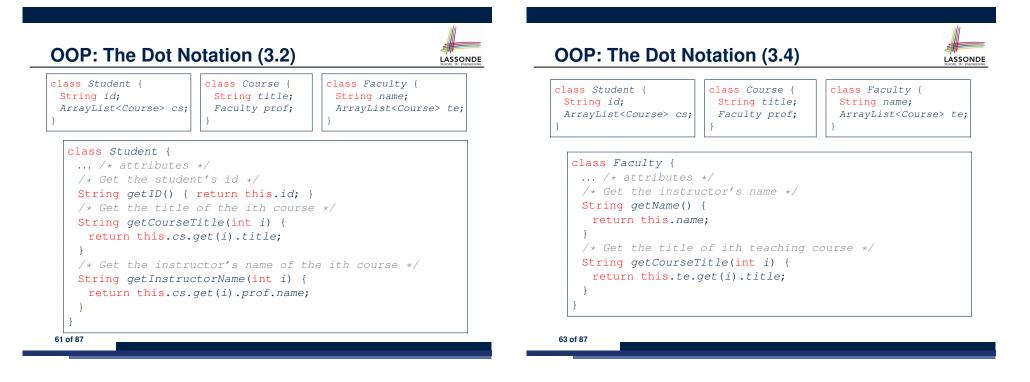
OOP: The Dot Notation (3.1)

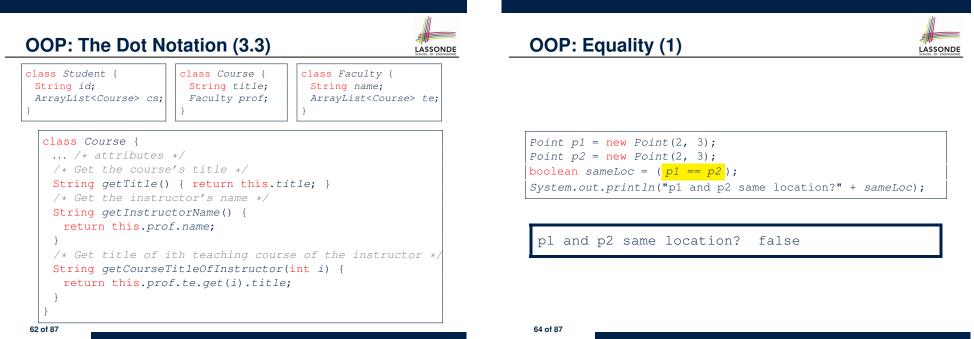
In real life, the relationships among classes are sophisticated.



Aggregation links between classes constrain how you can **navigate** among these classes.

- e.g., In the context of class Student:
- Writing *cs* denotes the list of registered courses.
- Writing *cs[i]* (where i is a valid index) navigates to the class Course, which changes the context to class Course.
- 60 of 87





OOP: Equality (2)



• Recall that

- o A primitive variable stores a primitive value e.g., double d1 = 7.5; double d2 = 7.5;
- A reference variable stores the address to some object (rather than storing the object itself)
 e.g., Point p1 = new Point (2, 3) assigns to p1 the

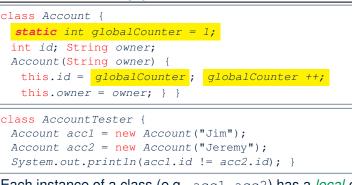
address of the new Point object e.g., Point p2 = new Point (2, 3) assigns to p2 the

address of another new Point object

- The binary operator == may be applied to compare:
 - **Primitive** variables: their contents are compared e.g., d1 == d2 evaluates to true
 - *Reference* variables: the *addresses* they store are compared (<u>rather than</u> comparing contents of the objects they refer to)
 e.g., p1 == p2 evaluates to *false* because p1 and p2 are addresses of *different* objects, even if their contents are *identical*.

```
65 of 87
```

Static Variables (2)



LASSONDE

- Each instance of a class (e.g., acc1, acc2) has a *local* copy of each attribute or instance variable (e.g., id).
 - Changing acc1.id does not affect acc2.id.
- A *static* variable (e.g., globalCounter) belongs to the class.
 - All instances of the class <u>share</u> a *single* copy of the *static* variable.
- Change to globalCounter via c1 is also visible to c2.

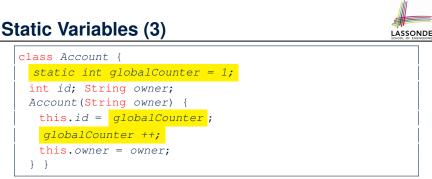
Static Variables (1)



```
class Account {
   int id;
   String owner;
   Account(int id, String owner) {
     this.id = id;
     this.owner = owner;
   }
}
```

```
class AccountTester {
   Account acc1 = new Account(1, "Jim");
   Account acc2 = new Account(2, "Jeremy");
   System.out.println(acc1.id != acc2.id);
}
```

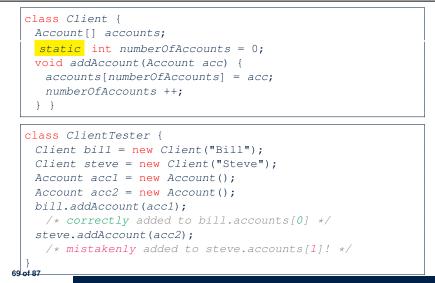
But, managing the unique id's manually is error-prone!



- *Static* variable globalCounter is not instance-specific like *instance* variable (i.e., attribute) id is.
- To access a *static* variable:
 - No context object is needed.
- Use of the class name suffices, e.g., Account.globalCounter.
- Each time Account's constructor is called to create a new instance, the increment effect is visible to all existing objects of Account.



Static Variables (4.1): Common Error



Static Variables (5.1): Common Error



LASSONDE

| <pre>public class Bank {</pre> |
|---|
| <pre>public string branchName;</pre> |
| <pre>public static int nextAccountNumber = 1;</pre> |
| <pre>public static void useAccountNumber() {</pre> |
| System.out.println (branchName +); |
| nextAccountNumber ++; |
| } |
| } |
| |

- Non-static method cannot be referenced from a static context
- Line 4 declares that we *can* call the method userAccountNumber without instantiating an object of the class Bank.
- However, in Lined 5, the *static* method references a *non-static* attribute, for which we *must* instantiate a Bank object.

71 of 87

Static Variables (4.2): Common Error

LASSONDE

- Attribute numberOfAccounts should not be declared as static as its value should be specific to the client object.
- If it were declared as static, then every time the addAccount method is called, although on different objects, the increment effect of numberOfAccounts will be visible to all Client objects.
- Here is the correct version:

```
class Client {
  Account[] accounts;
  int numberOfAccounts = 0;
```

```
void addAccount(Account acc) {
    accounts[numberOfAccounts] = acc;
    numberOfAccounts ++;
}
```

```
Static Variables (5.2): Common Error
```

```
1 public class Bank {
2    public string branchName;
3    public static int nextAccountNumber = 1;
4    public static void useAccountNumber() {
5        System.out.println (branchName + ...);
6        nextAccountNumber ++;
7    }
8 }
```

• To call useAccountNumber(), no instances of Bank are required:

Bank .useAccountNumber();

• *Contradictorily*, to access branchName, a *context object* is required:

```
Bank b1 = new Bank(); b1.setBranch("Songdo IBK");
System.out.println(b1.branchName);
72 of 87
```

Static Variables (5.3): Common Error



There are two possible ways to fix:

- 1. Remove all uses of *non-static* variables (i.e., branchName) in the *static* method (i.e., useAccountNumber).
- 2. Declare branchName as a *static* variable.
 - This does not make sense.
 - : branchName should be a value specific to each Bank instance.

OOP: Helper (Accessor) Methods (2.1)



LASSONDE

```
class PersonCollector {
  Person[] ps;
  final int MAX = 100; /* max # of persons to be stored */
  int nop; /* number of persons */
  PersonCollector() {
    ps = new Person[MAX];
  }
  void addPerson(Person p) {
    ps[nop] = p;
    nop++;
  }
  /* Tasks:
  * 1. An accessor: boolean personExists(String n)
  * 2. A mutator: void changeWeightOf(String n, double w)
  * 3. A mutator: void changeHeightOf(String n, double h)
  */
}
```

```
73 of 87
```

75 of 87

OOP: Helper Methods (1)

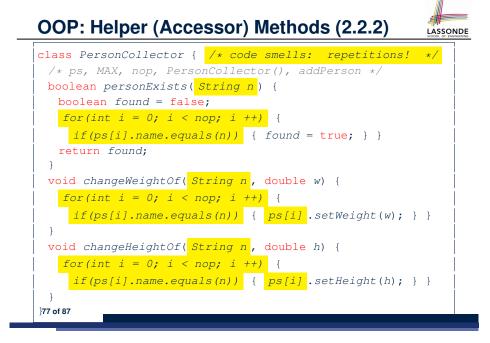


- <u>After</u> you complete and test your program, feeling confident that it is *correct*, you may find that there are lots of *repetitions*.
- When similar fragments of code appear in your program, we say that your code "*smells*"!
- We may eliminate *repetitions* of your code by:
 - *Factoring out* recurring code fragments into a new method.
 - This new method is called a *helper method*:
 - You can replace every occurrence of the recurring code fragment by a *call* to this helper method, with appropriate argument values.
 - That is, we *reuse* the body implementation, rather than repeating it over and over again, of this helper method via calls to it.
- This process is called *refactoring* of your code:

Modify the code structure without compromising correctness.

OOP: Helper (Accessor) Methods (2.2.1)

```
class PersonCollector {
    /* ps, MAX, nop, PersonCollector(), addPerson */
    boolean personExists(String n) {
        boolean found = false;
        for(int i = 0; i < nop; i ++) {
            if(ps[i].name.equals(n)) { found = true; } }
        return found;
    }
    void changeWeightOf(String n, double w) {
        for(int i = 0; i < nop; i ++) {
            if(ps[i].name.equals(n)) { ps[i].setWeight(w); } }
    }
    void changeHeightOf(String n, double h) {
        for(int i = 0; i < nop; i ++) {
            if(ps[i].name.equals(n)) { ps[i].setHeight(h); } }
    }
}
</pre>
```



OOP: Helper (Accessor) Methods (3.1)



LASSONDE

Problems:

- A Point class with ${\rm x}$ and ${\rm y}$ coordinate values.
- Accessor double getDistanceFromOrigin().

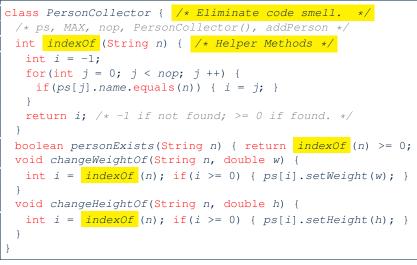
p.getDistanceFromOrigin() returns the distance between p and (0, 0).

- Accessor double getDistancesTo(Point p1, Point p2). p.getDistancesTo(p1, p2) returns the sum of distances between p and p1, and between p and p2.
- Accessor double getTriDistances (Point p1, Point p2). p.getDistancesTo(p1, p2) returns the sum of distances between p and p1, between p and p2, and between p1 and p2.

79 of 87

LASSONDE

OOP: Helper (Accessor) Methods (2.3)



OOP: Helper (Accessor) Methods (3.2)

```
class Point {
 double x; double y;
 double getDistanceFromOrigin() {
   return Math.sqrt(Math.pow(x - 0, 2) + Math.pow(y - 0, 2)); }
 double getDistancesTo(Point p1, Point p2) {
   return
   Math.sqrt(Math.pow(x - p1.x, 2) + Math.pow(y - p1.y, 2))
   +
  Math.sqrt(Math.pow(x - p2.x, 2), Math.pow(y - p2.y, 2)); }
 double getTriDistances(Point p1, Point p2) {
   return
   Math.sqrt(Math.pow(x - p1.x, 2) + Math.pow(y - p1.y, 2))
   Math.sqrt(Math.pow(x - p2.x, 2) + Math.pow(y - p2.y, 2))
  Math.sqrt(Math.pow(p1.x - p2.x, 2))
          Math.pow(p1.y - p2.y, 2));
80 of 87
```

OOP: Helper (Accessor) Methods (3.3)



• The code pattern

Math.sqrt(Math.pow(... - ..., 2) + Math.pow(... - ..., 2))

is written down explicitly every time we need to use it.

• Create a *helper method* out of it, with the right *parameter* and *return* types:

```
double getDistanceFrom(double otherX, double otherY) {
   return
    Math.sqrt(Math.pow(ohterX - this.x, 2)
    +
    Math.pow(otherY - this.y, 2));
}
```

81 of 87

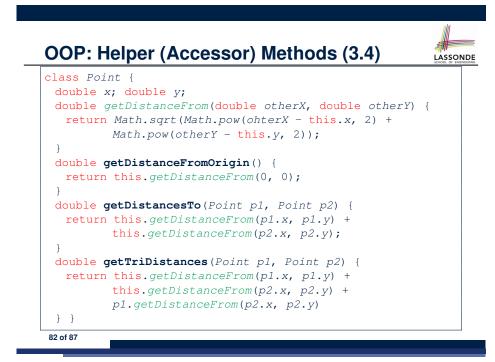
OOP: Helper (Mutator) Methods (4.1)



LASSONDE

| class Student { | | | | | | | |
|---|--|--|--|--|--|--|--|
| String name; | | | | | | | |
| double balance; | | | | | | | |
| <pre>Student(String n, double b) {</pre> | | | | | | | |
| name = n; | | | | | | | |
| balance = b; | | | | | | | |
| } | | | | | | | |
| | | | | | | | |
| /* Tasks: | | | | | | | |
| * 1. A mutator void receiveScholarship(double val) | | | | | | | |
| * 2. A mutator void payLibraryOverdue(double val) | | | | | | | |
| * 3. A mutator void payCafeCoupons(double val) | | | | | | | |
| * 4. A mutator void transfer(Student other, double val) | | | | | | | |
| */ | | | | | | | |
| } | | | | | | | |

83 of 87

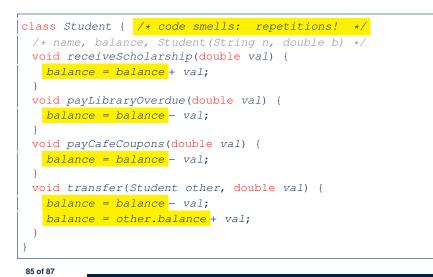


OOP: Helper (Mutator) Methods (4.2.1)

class Student {

```
/* name, balance, Student(String n, double b) */
void receiveScholarship(double val) {
  balance = balance + val;
}
void payLibraryOverdue(double val) {
  balance = balance - val;
}
void payCafeCoupons(double val) {
  balance = balance - val;
}
void transfer(Student other, double val) {
  balance = balance - val;
  other.balance = other.balance + val;
}
```

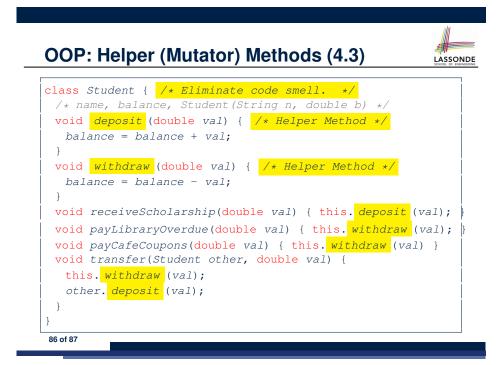
OOP: Helper (Mutator) Methods (4.2.2)



Index (1)

LASSONDE

Separation of Concerns: Model vs. Controller/Tester **Object Orientation: Observe, Model, and Execute Object-Oriented Programming (OOP)** OO Thinking: Templates vs. Instances (1.1) OO Thinking: Templates vs. Instances (1.2) OO Thinking: Templates vs. Instances (2.1) OO Thinking: Templates vs. Instances (2.2) OO Thinking: Templates vs. Instances (3) **OOP: Classes** ~ **Templates** OOP: Define Constructors for Creating Objects (1.1) OOP: **Define Constructors for Creating Objects (1.2)** 87 of 87



Index (2)

OOP: Define Constructors for Creating Objects (2.1) OOP: Define Constructors for Creating Objects (2.2) Visualizing Objects at Runtime (1) Visualizing Objects at Runtime (2.1) Visualizing Objects at Runtime (2.2) Visualizing Objects at Runtime (2.3) Visualizing Objects at Runtime (2.4) The this Reference (1) The this Reference (2) The this Reference (3) The this Reference (4) The this Reference (5)



LASSONDE

Index (3)

The this Reference (6.1): Common Error The this Reference (6.2): Common Error OOP: Methods (1.1) OOP: Methods (1.2) OOP: Methods (2) OOP: Methods (3) OOP: The Dot Notation (1) OOP: Method Calls OOP: Class Constructors (1) OOP: Class Constructors (2) OOP: Class Constructors (3) OOP: Class Constructors (4) OOP: Object Creation (1) OOP: Object Creation (2)

Index (5)

LASSONDE

LASSONDE

Java Data Types (3.2.1) Java Data Types (3.2.2) Java Data Types (3.3.1) Java Data Types (3.3.2) The this Reference (7.1): Exercise The this Reference (7.2): Exercise OOP: The Dot Notation (2) OOP: The Dot Notation (3.1) OOP: The Dot Notation (3.2) OOP: The Dot Notation (3.3) OOP: The Dot Notation (3.3) OOP: The Dot Notation (3.4) OOP: Equality (1) OOP: Equality (2) Static Variables (1)

Index (4)

OOP: Object Creation (3) OOP: Object Creation (4) OOP: Object Creation (5) OOP: Object Creation (6) OOP: Mutator Methods OOP: Accessor Methods OOP: Use of Mutator vs. Accessor Methods OOP: Use of Mutator vs. Accessor Methods OOP: Object Alias (1) OOP: Object Alias (2.1) OOP: Object Alias (2.2) Java Data Types (1) Java Data Types (2) Java Data Types (3.1)

Index (6)

Static Variables (2) Static Variables (3) Static Variables (4.1): Common Error Static Variables (4.2): Common Error Static Variables (5.1): Common Error Static Variables (5.2): Common Error Static Variables (5.2): Common Error OOP: Helper Methods (1) OOP: Helper Methods (1) OOP: Helper (Accessor) Methods (2.1) OOP: Helper (Accessor) Methods (2.2.1) OOP: Helper (Accessor) Methods (2.2.2) OOP: Helper (Accessor) Methods (2.3) OOP: Helper (Accessor) Methods (3.1) OOP: Helper (Accessor) Methods (3.2)



LASSONDE

Index (7)



OOP: Helper (Accessor) Methods (3.3)

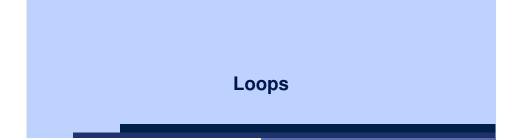
OOP: Helper (Accessor) Methods (3.4)

OOP: Helper (Mutator) Methods (4.1)

OOP: Helper (Mutator) Methods (4.2.1)

OOP: Helper (Mutator) Methods (4.2.2)

OOP: Helper (Mutator) Methods (4.3)





EECS1022: Programming for Mobile Computing Winter 2018

CHEN-WEI WANG

Motivation of Loops

• We may want to *repeat* the *similar action(s)* for a (bounded) number of times.

LASSONDE

- e.g., Print the "Hello World" message for 100 times
- e.g., To find out the maximum value in a list of numbers
- We may want to *repeat* the *similar action(s)* under certain circumstances.

e.g., Keep letting users enter new input values for calculating the BMI until they enter "quit"

- Loops allow us to repeat similar actions either
 - for a specified number of times; or
 - while a specified condition holds true.

3 of 76

Learning Outcomes The for Loop (1) LASSONDE LASSONDE for (int i = 0; i < 100; i ++) {</pre> System.out.println("Welcome to Java!"); Understand about *Loops*: • Motivation: *Repetition* of *similar actions* initial-action i = 0• Two common loops: for and while • Primitive vs. Compound Statements loopfalse false continuation-(i < 100)? condition • *Nesting* loops within if statements • *Nesting* if statements within loops true true Statement(s) System.out.println(Common Errors and Pitfalls (loop body) "Welcome to Java"); action-after-each-iteration i++ 4 of 76

The for Loop (2)



for (int i = 0; i < 100; i ++) {
 System.out.println("Welcome to Java!");</pre>

| i | <i>i</i> < 100 | Enter/Stay Loop? | Iteration | Actions |
|-----|----------------|------------------|-----------|-------------|
| 0 | 0 < 100 | True | 1 | print, i ++ |
| 1 | 1 < 100 | True | 2 | print, i ++ |
| 2 | 2 < 100 | True | 3 | print, i ++ |
| | | | | |
| 99 | 99 < 100 | True | 100 | print, i ++ |
| 100 | 100 < 100 | False | _ | — |

- The number of *iterations* (i.e., 100) corresponds to the number of times the loop body is executed.
- # of times that we check the stay condition (SC) (i.e., 101) is # of iterations (i.e., 100) plus 1. [*True* × 100; *False* × 1]

The for Loop: Exercise (1)



LASSONDE

Compare the behaviour of this program

for (int count = 0; count < 100; count ++) {
 System.out.println("Welcome to Java!");
}</pre>

and this program

for (int count = 1; count < 201; count += 2) {
 System.out.println("Welcome to Java!");
}</pre>

- Are the outputs same or different?
- It is similar to asking if the two intervals

 $[0, 1, 2, \dots, 100)$ and $[1, 3, 5, \dots, 201)$

contain the same number of integers.

• *Same*, both loop bodies run exactly 100 times and do not depend on the value of *count*.

7 of 76

The for Loop (3)



```
for ( int i = 0; i < 100; i ++ ) {
   System.out.println("Welcome to Java!");
}</pre>
```

- The *"initial-action"* is executed *only once*, so it may be moved right before the for loop.
- The "action-after-each-iteration" is executed repetitively to make progress, so it may be moved to the end of the for loop body.



The for Loop: Exercise (2)



```
int count = 0;
for (; count < 100; ) {
   System.out.println("Welcome to Java " + count + "!");
   count ++; /* count = count + 1; */
}</pre>
```

and this program

8 of 76

```
int count = 1;
for (; count <= 100; ) {
    System.out.println("Welcome to Java " + count + "!");
    count ++; /* count = count + 1; */
}</pre>
```

Are the outputs same or different? *Different*, both loop body run exactly 100 times and depend on the value of *count*.

The for Loop: Exercise (3)



Compare the behaviour of the following three programs:

for (int i = 1; i <= 5; i ++) {
 System.out.print(i); }</pre>

Output: 12345

| int | i | = | 1; | | | | | | |
|-----|----|----|----|-----|----|----|-----|-----|--|
| for | (| ; | i | <= | 5 | ; |) | { | |
| Sy | st | em | | ut. | pr | in | t (| i); | |
| i | ++ | ; | } | | | | | | |

Output: 12345

| <pre>int i =</pre> | 1; i <= 5 ;) { |
|--------------------|--------------------|
| for (; | i <= 5 ;) { |
| i ++; | |
| System | n.out.print(i); } |

Output: 23456

9 of 76

The while Loop (2)



while (*j* < 103) {

System.out.println("Welcome to Java!");
j ++; /* j = j + 1; */ }

 $\{ ++; /* \} = \} + \pm; */ \}$

| _ | j | <i>j</i> < 103 | Enter/Stay Loop? | Iteration | Actions |
|---|-----|----------------|------------------|-----------|-------------|
| - | 3 | 3 < 103 | True | 1 | print, j ++ |
| | 4 | 4 < 103 | True | 2 | print, j ++ |
| | 5 | 5 < 103 | True | 3 | print, j ++ |
| | | | | | |
| | 102 | 102 < 103 | True | 100 | print, j ++ |
| | 103 | 103 < 103 | False | - | - |

LASSONDE

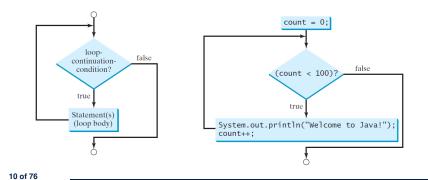
LASSONDE

- The number of *iterations* (i.e., 100) corresponds to the number of times the loop body is executed.
- # of times that we check the *stay condition (SC)* (i.e., 101) is # of iterations (i.e., 100) plus 1. [*True* × 100; *False* × 1]

The while Loop (1)



```
int count = 0;
while (count < 100) {
  System.out.println("Welcome to Java!");
  count ++; /* count = count + 1; */
```



The while Loop: Exercise (1)

Compare the behaviour of this program

```
int count = 0;
while (count < 100) {
  System.out.println("Welcome to Java!");
  count ++; /* count = count + 1; */
}
```

and this program

```
int count = 1;
while (count <= 100) {
  System.out.println("Welcome to Java!");
  count ++; /* count = count + 1; */
}
```

Are the outputs same or different? *Same*, both loop bodies run exactly 100 times and do not depend on the value of *count*.

The while Loop: Exercise (2)



Compare the behaviour of this program

```
int count = 0;
while (count < 100) {
  System.out.println("Welcome to Java " + count + "!");
  count ++; /* count = count + 1; */
}
```

and this program

```
int count = 1;
while (count <= 100) {
  System.out.println("Welcome to Java " + count + "!");
  count ++; /* count = count + 1; */
}
```

Are the outputs same or different? *Different*, both loop body run exactly 100 times and depend on the value of *count*.

13 of 76

Compound Loop: Exercise (1.1)



How do you *extend* the following program

```
System.out.println("Enter a radius value:");
double radius = input.nextDouble();
double area = radius * radius * 3.14;
System.out.println("Area is " + area);
```

with the ability to *repeatedly* prompt the user for a radius value, until they explicitly enter a negative radius value to terminate the program (in which case an error message is also printed)?

```
System.out.println("Enter a radius value:");
double radius = input.nextDouble();
```

while (radius >= 0) {

```
double area = radius * radius * 3.14;
System.out.println("Area is " + area);
System.out.println("Enter a radius value:");
radius = input.nextDouble(); }
```

System.out.println("Error: negative radius value.");

15 of 76

Primitive Statement vs. Compound Statement sonde

- A *statement* is a block of Java code that modifies value(s) of some variable(s).
- An assignment (=) statement is a *primitive statement*: it only modifies its left-hand-side (LHS) variable.
- An for or while loop statement is a *compound statement*: the loop body may modify more than one variables via other statements (e.g., assignments, if statements, and for or while statements).
 - $\circ~$ e.g., a loop statement may contain as its body ${\tt if}$ statements
 - e.g., a loop statement may contain as its body loop statements
 - e.g., an if statement may contain as its body loop statements

Compound Loop: Exercise (1.2)



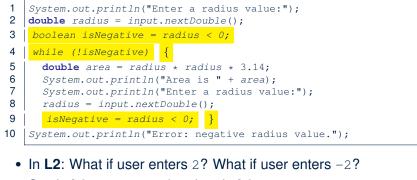
Another alternative: Use a boolean variable isPositive

- 1 System.out.println("Enter a radius value:");
- 2 double radius = input.nextDouble();
- 3 boolean isPositive = radius >= 0;
- 4 | while (isPositive) {
- 5 double area = radius * radius * 3.14;
- 6 System.out.println("Area is " + area);
- 7 System.out.println("Enter a radius value:");
- 8 radius = input.nextDouble();
- 9 isPositive = radius >= 0; }
- 10 System.out.println("Error: negative radius value.");
- In L2: What if user enters 2? What if user enters -2?
- Say in L2 user entered 2, then in L8:
 What if user enters 3? What if user enters -3?
- What if isPositive = radius >= 0 in L9 is missing?
- 16 of 76

Compound Loop: Exercise (1.3)



Another alternative: Use a boolean variable isNegative



• Say in L2 user entered 2, then in L8:

What if user enters 3? What if user enters -3?

• What if isNegative = radius < 0 in L9 is missing?

Converting between for and while Loops (2) SONDE

• To convert a for loop to a while loop, move the initialization part immediately before the while loop and place the update part at the end of the while loop body.

for(int i = 0 ; B ; i ++) {
 /* Actions */

is equivalent to:

int i = 0;
while(B) {
 /* Actions */
 i ++;
}

where *B* is any valid Boolean expression.

• However, when there is a loop counter (i.e., *i*, *count*, *etc.*) that you intend to explicitly maintain, stick to a for loop.

19 of 76

Converting between for and while Loops (

• To convert a while loop to a for loop, leave the initialization and update parts of the for loop empty.

while(B) {
 /* Actions */
}

is equivalent to:

for(; B ;) {
 /* Actions */
}

where *B* is any valid Boolean expression.

 However, when there is not a loop counter (i.e., *i*, *count*, *etc.*) that you intend to explicitly maintain, stick to a while loop.

Stay Condition vs. Exit Condition (1)



- A for loop or a while loop
 - *stays* to repeat its body when its stay condition (SC) evaluates to *true*.
 - exits when its SC evaluates to false.
- Say we have two Boolean variables:
 boolean iP7sInStock, iP7sPlusInStock;
- When does the following loop exit?

while(iP7sInStock && iP7sPlusInStock) { ... }

!(iP7sInStock && iP7sPlusInStock)

this is equivalent to !iP7sInStock || !iP7sPlusInStock

When does the following loop exit?

while(iP7sInStock || iP7sPlusInStock) { ... }

!(iP7sInStock || iP7sPlusInStock) this is equivalent to !iP7sInStock && !iP7sPlusInStock

Stay Condition vs. Exit Condition (2)



Consider the following loop:

```
int x = input.nextInt();
while (10 <= x || x <= 20) {
  /* body of while loop */
}
```

• It compiles, but has a logical error. Why?

• Think about the *exit condition* :

• ! (10 <= x | | x <= 20) $\circ ! (10 \le x) \&\& ! (x \le 20)$ • 10 > x && x > 20

[:: negation of stay condition] [: law of disjunction] [: law of negation]

- 10 > x & & x > 20 is equivalent to *false*, since there is no number smaller than 10 and larger than 20 at the same time.
- An exit condition being *false* means that there is no way to exit [infinite loops are **BAD**!] from the loop!

21 of 76

Arrays: A Simple Data Structure



An array is a linear sequence of elements

| • | An array is a intear sequence of elements. | | | | | | | | | | | |
|---|--|---------|---------|-------|-------|-------|--------|--------------|------------|-------|--------|----------|
| | | 940 | 880 | 830 | 790 | 750 | 660 | 650 | 590 | 510 | 440 | |
| | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| • | Types of | elen | nents | in a | n arr | ay a | re the | e <i>sai</i> | ne. | | | |
| | an arra | ay of i | intege | ers | | | | | | | | [int[]] |
| | • an arra | ay of o | doubl | es | | | | | | | [do | ouble[] |
| | • an arra | ay of o | chara | cters | | | | | | | _ | [char[]] |
| | • an arra | ay of a | string | s | | | | | | | [St | tring[]] |
| | • an arra | ay of I | boole | ans | | | | | | | [bod | olean[]] |
| • | Each ele | men | t in a | n arr | ay is | ass | ociat | ed w | ith a | n int | eger | index. |
| • | Range of | of val | lid ind | dices | of a | an ar | ray is | s cor | nstrai | ned | by its | s size. |
| | The 1s | st eler | ment | of an | arra | y has | the i | ndex | <i>0</i> . | | | |
| | The 2r | | | | | - | | | | | | |

- The *i*th element has index i 1.
- The last element of an array has the index value that is equal to
- the size of the array minus one. 23 of 76

Problems, Data Structures, and Algorithms

- the desired input/output relationship.
 - **Input:** A sequence of *n* numbers $\langle a_1, a_2, \ldots, a_n \rangle$
 - **Output:** The maximum number max in the input array, such that $max \ge a_i$, where $1 \le i \le n$
 - An *instance* of the problem: (3, 1, 2, 5, 4)
- A data structure is a systematic way to store and organize data in order to facilitate access and modifications.
- An *algorithm* is:
 - A solution to a well-specified *computational problem*
 - A sequence of computational steps that takes value(s) as input and produces value(s) as output
- Steps in an *algorithm* manipulate well-chosen *data structure(s)*.

Arrays: Initialization and Indexing



Initialize a new array object with a *fixed* size:

String[] names = new String[10];

Alternatively, initialize a new array explicitly with its contents:

String[] names = {"Alan", "Mark", "Tom"};

Access elements in an array through indexing:

```
String first = names[0];
String last = names[names.length - 1];
```

An illegal index triggers an ArrayInexOutOfBoundsException.

22 of 76

• A well-specified computational problem precisely describes

Arrays: Iterations



Iterate through an array using a for-loop:
for (int i = 0; i < names.length; i ++) {
 System.out.println (names[i]);
 }
Iterate through an array using a while-loop:
 int i = 0;
 while (i < names.length) {
 System.out.println (names[i]);
 i ++;
 };

The for Loop: Exercise (4)



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Problem: Given an array numbers of integers, how do you
print its contents backwards?
e.g., Given array {1,2,3,4}, print 4 3 2 1.
Solution 1: Change bounds and updates of loop counter.
for(int i = numbers.length - 1; i >= 0; i --) {
System.out.println(numbers[i]);

Solution 2: Change indexing.

```
for(int i = 0; i < names.length; i ++) {
   System.out.println(numbers[ names.length - i - 1]);
}</pre>
```

27 of 76

}

The for Loop: Exercise (3)



Problem: Given an array numbers of integers, how do you print its average?

e.g., Given array {1,2,6,8}, print 4.25.

```
int sum = 0;
for(int i = 0; i < numbers.length; i ++) {
   sum += numbers[i];
}
double average = (double) sum / numbers.length;
System.out.println("Average is " + average);
```

Q: What's the printout when the array is empty

(e.g., int[] numbers = {};)?
A: Division by zero (i.e., numbers.length is 0). Fix?

The for Loop: Exercise (5)

Problem: Given an array names of strings, how do you print its contents separated by commas and ended with a period?

```
e.g., Given array {" Alan"," Mark"," Tom" }, print "Names: Alan, Mark, Tom."
```

```
System.out.print("Names:")
for(int i = 0; i < names.length; i ++) {
  System.out.print(names[i]);
  if (i < names.length - 1) {
    System.out.print(", ");
  }
}
System.out.println(".");</pre>
```

Array Iterations: Translating for to while (1)

• Use either when you intend to iterate through the entire array.

```
• int[] a = new int[100];
for(int i = 0; i < a.length; i ++) {
    /* Actions to repeat. */
}</pre>
```

In a for loop, the *initialization* and *update* of the *loop counter i* are specified as part of the loop header.

```
• int i = 0;
while(i < a.length) {
    /* Actions to repeat. */
    i ++;
}
```

In a while loop, the loop counter i

- Is initialized outside and before the loop header
- Is updated at the end of the loop body

29 of 76

Compound Loop: Exercise (2)



Given an integer array:

int[] $a = \{2, 1, 3, 4, -4, 10\}$

How do you print out positive numbers only? **Hint:** Use a for loop to *iterate* over the array. In the loop body, *conditionally* print out positive numbers only.

1 for(int i = 0; i < a.length; i ++) {
2 if (a[i] > 0) {
3 System.out.println(a[i]);
4 }
5 }

Exercise: Write the equivalent using a while loop.

31 of 76

Array Iterations: Translating for to while (2)

Compound Loop: Exercise (3.1)



- **Problem:** Given an array of numbers, determine if it contains *all* positive number.
- int[] numbers = {2, 3, -1, 4, 5, 6, 8, 9, 100}; 1 2 **boolean** soFarOnlyPosNums = true; 3 int i = 0;4 while (i < numbers.length) {</pre> 5 soFarOnlyPosNums = soFarOnlyPosNums && (numbers[i] > 0); 6 i = i + 1;7 8 if (soFarOnlyPosNums) { /* print a msg. */ } 9 else { /* print another msg. */ } • Change Line 5 to soFarOnlyPosNums = numbers[i] > 0;?
- Hints: Run both versions on the following three arrays:

| 1. {2, | 3, | 1, 4, 5, 6, 8, 9, 100} | [all positive] |
|---------------|----|------------------------|--------------------------|
| 2. {2, | 3, | 100, 4, 5, 6, 8, 9, -1 | [negative at the end] |
| 3. {2, | 3, | -1, 4, 5, 6, 8, 9, 100 | [negative in the middle] |
| 32 of 76 | | | |

- In both the for and while loops:
 - The stay/continuation conditions are *identical*.
 - The loop counter *i* is initialized only *once* before first entrance.
 - In each iteration, the loop counter *i* is executed *at the end* of the loop body.

Compound Loop: Exercise (3.1) Demo (1)

| 1 2 3 4 5 6 7 | bool int whil |] ns = {2, 3, -1, 4, ean soFarOnlyPosNums i = 0; e (i < ns.length) { bFarOnlyPosNums = soFa = i + 1; | = true; | i& (ns[i |] > 0); | |
|---------------------------------|---------------------|---|---------------|----------|---------|-----------|
| | i | soFarOnlyPosNums | i < ns.length | stay? | ns[i] | ns[i] > 0 |
| | 0 | true | true | true | 2 | true |
| | 1 | true | true | true | 3 | true |
| | 2 | true | true | true | -1 | false |
| | 3 | false | true | true | 4 | true |

true

false

true

false

5

_

true

_

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4

5

false

false

Compound Loop: Exercise (3.2)



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Problem: Given an array of numbers, determine if it contains all positive number. Also, for efficiency, exit from the loop as soon as you find a negative number.

| 1 | <pre>int[] numbers = {2, 3, -1, 4, 5, 6, 8, 9, 100};</pre> |
|---|--|
| 2 | boolean soFarOnlyPosNums = true; |
| 3 | int $i = 0;$ |
| 4 | <pre>while (soFarOnlyPosNums && i < numbers.length) {</pre> |
| 5 | soFarOnlyPosNums = numbers[i] > 0; |
| 6 | i = i + 1; |
| 7 | } |
| 8 | <pre>if (soFarOnlyPosNums) { /* print a msg. */ }</pre> |
| 9 | <pre>else { /* print another msg. */ }</pre> |
| 5 | eise (/* print another msg. */ ; |

35 of 76

LASSONDE

Compound Loop: Exercise (3.1) Demo (2)

| 1 2 3 4 5 6 7 | <pre>int i = 0; while (i < ns.length) {</pre> | | | | | | | | |
|---------------------------------|--|------------------|---------------|-------|-------|-----------|--|--|--|
| | i | soFarOnlyPosNums | i < ns.length | stay? | ns[i] | ns[i] > 0 | | | |
| | 0 | true | true | true | 2 | true | | | |
| | 1 | true | true | true | 3 | true | | | |
| | 2 | true | true | true | -1 | false | | | |
| | 3 | false | true | true | 4 | true | | | |
| | 4 | true | true | true | 5 | true | | | |
| | 5 | true | false | false | _ | _ | | | |
| | | | | | | | | | |



| i | $nt[]$ $ns = \{2, 3, -1, 4, 5, 6, 8, 9, 100\};$ |
|---|---|
| b | <pre>oolean soFarOnlyPosNums = true;</pre> |
| i | nt i = 0; |
| w | hile (soFarOnlyPosNums && i < ns.length) { |
| İ | soFarOnlyPosNums = ns[i] > 0; |

5 soFarOnlyPosNums

$$6 \quad i = i + 1;$$

1

2

3

4

| _ | i | soFarOnlyPosNums | i < ns.length | stay? | ns[i] | ns[i] > 0 |
|---|---|------------------|---------------|-------|-------|-----------|
| | 0 | true | true | true | 2 | true |
| | 1 | true | true | true | 3 | true |
| | 2 | true | true | true | -1 | false |
| | 3 | false | true | false | - | - |

Compound Loop: Exercise (3.3) Summary

Four possible solutions (posNumsSoFar is initialized as *true*):

1. Scan the entire array and accumulate the result.

for (int i = 0; i < ns.length; i ++) {</pre> posNumsSoFar = posNumsSoFar && ns[i] > 0; }

2. Scan the entire array but the result is **not** accumulative.

for (int i = 0; i < ns.length; i ++) {</pre> posNumsSoFar = ns[i] > 0; } /* Not working. Why? */

3. The result is accumulative until the early exit point.

for (int i = 0; posNumsSoFar && i < ns.length; i ++) {</pre> posNumsSoFar = posNumsSoFar && ns[i] > 0; }

4. The result is **not** accumulative until the early exit point.

```
for (int i = 0; posNumsSoFar && i < ns.length; i ++) {</pre>
  posNumsSoFar = ns[i] > 0;
```

37 of 76

Compound Loop: Exercise (4)

Given a *non-empty* integer array, e.g., int[] a = {2, 1, 3, 4, -4, 10, find out its maximum element. Hint: Iterate over the array. In the loop body, maintain the maximum found so far and update it when necessary.

int max = a[0];1 2

- for(int i = 0; i < a.length; i ++) {</pre> if (a[i] > max) { max = a[i]; } }
- 3 4 System.out.println("Maximum is " + max);

Q: Will the program still work if we change the initialization in L1 to int max = 0?

A: NO :: Contents of a may be all smaller than this initial value (e.g., all negatives).

Q: Will the program still work if we change the initialization in L2 to int i = 1?

A: YES \therefore a[0] > a[0] is always *false* anyway.

38 of 76

Compound Loop: Exercise (4) Demo

int[] $a = \{2, 1, 3, 4, -4, 10\}$

2 int max = a[0];

1

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- 3 for(int i = 0; i < a.length; i ++) {</pre>
- 4 **if** (a[i] > max) { 5

 $max = a[i]; \}$

6 System.out.println("Maximum is " + max);

| | i | a [i] | a[i] > max | update max? | max |
|----|---|--------------|------------|-------------|-----|
| | 0 | — | — | — | 2 |
| | 0 | 2 | false | Ν | 2 |
| | 1 | 1 | false | N | 2 |
| | 2 | 3 | true | Y | 3 |
| | 3 | 4 | true | Y | 4 |
| | 4 | -4 | false | N | 4 |
| | 5 | 10 | true | Y | 10 |
| 76 | | | | | |

39 of 76

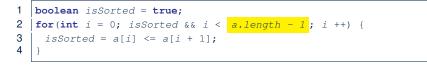
Compound Loop: Exercise (5)

Problem: Given an array a of integers, how do determine if it is sorted in a *non-decreasing* order?

e.g., Given {1,2,2,4}, print *true*; given {2,4,3,3} print *false*.

boolean isSorted = true; 1 **for(int** *i* = 0; *i* < **a.length** - 1; *i* ++) { 2 3 isSorted = isSorted && (a[i] <= a[i + 1]);</pre> 4

Alternatively (with early exit):



40 of 76



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Compound Loop: Exercise (5) Demo [A]



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| 1 | $int[] a = \{1, 2, 2, 4\}$ |
|---|--|
| 2 | <pre>int[] a = {1, 2, 2, 4} boolean isSorted = true;</pre> |
| 3 | <pre>for(int i = 0; i < a.length - 1; i ++) {</pre> |
| 4 | isSorted = isSorted && (a[i] <= a[i + 1]); |
| 5 | } |
| | |

| i | a[i] | a[i + 1] | <i>a</i> [<i>i</i>] <= <i>a</i> [<i>i</i> + 1] | isSorted | exit? |
|---|------|----------|---|----------|-------|
| 0 | — | _ | _ | true | Ν |
| 0 | 1 | 2 | true | true | N |
| 1 | 2 | 2 | true | true | N |
| 2 | 2 | 4 | true | true | Y |

41 of 76

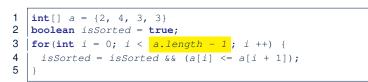
Compound Loop: Exercise (5) Demo [C]

| $[] a = \{2, 4, 3, 3\}$ | | | | |
|-------------------------------------|----------|-------------|-----------|--|
| <pre>poolean isSorted = true;</pre> | | | | |
| <pre>for(int i = 0; isSorted</pre> | && i < a | .length - 1 | ; i ++) { | |
| isSorted = a[i] <= a[i | + 1]; | | | |
| ł | | | | |

| 1 | a[1] | a[1 + 1] | a[I] <= a[I + 1] | isSorted | exit? |
|---|------|----------|------------------|----------|-------|
| 0 | — | — | — | true | Ν |
| 0 | 2 | 4 | true | true | Ν |
| 1 | 4 | 3 | false | false | Y |

43 of 76

Compound Loop: Exercise (5) Demo [B]



| i | a [i] | a[i + 1] | <i>a</i> [<i>i</i>] <= <i>a</i> [<i>i</i> + 1] | isSorted | exit? |
|---|--------------|----------|---|----------|-------|
| 0 | — | — | _ | true | Ν |
| 0 | 2 | 4 | true | true | Ν |
| 1 | 4 | 3 | false | false | Ν |
| 2 | 3 | 3 | true | false | Υ |

Checking Properties of Arrays (1)



LASSONDE

- Determine if *all* elements satisfy a property.
- We need to repeatedly apply the logical *conjunction*.
- As soon as we find an element that does not satisfy a property, then we exit from the loop.
 e.g., Determine if all elements in array a are positive.

```
1 boolean allPos = true;
2 for(int i = 0; i < a.length; i ++) {
3 allPos = allPos && (a[i] > 0);
4 }
```

Alternatively (with early exit):

1 boolean allPos = true; 2 for(int i = 0; allPos & i < a.length; i ++) { 3 allPos = a[i] > 0; 4 }

Checking Properties of Arrays (1): Demo



| 1 2 | <pre>int[] a = {2, 3, -1, 4, 5, 6, 8, 9, 100}; boolean allPos = true;</pre> |
|--------|---|
| 3 | <pre>for(int i = 0; allPos && i < a.length; i ++) {</pre> |
| 4 5 | allPos = a[i] > 0; } |

| i | a [i] | a[i] > 0 | allPos | exit? |
|---|--------------|----------|--------|-------|
| 0 | — | — | true | Ν |
| 0 | 2 | true | true | N |
| 1 | 3 | true | true | N |
| 2 | -1 | false | false | Y |

- Question: Why do we initialize allPos as true in Line 2?
- Question: What if we change the stay condition in Line 3 to only i < a.length?

```
Intermediate values of allPos will be overwritten!
```

Checking Properties of Arrays (2) Demo



LASSONDE

1 int[] a = {2, 3, -1, 4, 5, 6, 8, 9, 100};
2 boolean foundNegative = false;
3 for(int i = 0; ! foundNegative && i < a.length; i ++) {
4 foundNegative = a[i] < 0;
5 }</pre>

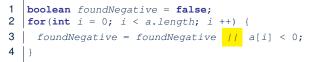
| | i | a [i] | a [i] < 0 | foundNegative | !foundNegative | exit? |
|---|---|--------------|------------------|---------------|----------------|-------|
| | 0 | — | — | false | true | Ν |
| - | 0 | 2 | false | false | true | Ν |
| | 1 | 3 | false | false | true | Ν |
| | 2 | -1 | true | true | false | Y |

• Question: Why do we initialize foundNegative as *false* in Line 2?

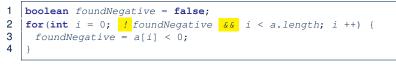
```
47 of 76
```



- Determine if *at least one* element satisfies a property.
- *As soon as* we find an element that *satisfies* a property, then we exit from the loop.
 - e.g., Is there at lease one negative element in array a? **Version 1**: Scanner the Entire Array



Version 2: Possible Early Exit







e.g., max, min, total, etc.

 In other cases, you *exit* from the loop *as soon as* you obtain the result.

e.g., to know if all numbers positive, it is certainly *false as soon as* you find the first negative number e.g., to know if there is at least one negative number, it is certainly *true as soon as* you find the first negative number

Compound Loop: Exercise (6.1)



Problem: Read an integer from the user, indicating how many strings *exactly* they want to enter, prompt them for that many strings, and then print them out.

| How many strings? | | | | | | | |
|-------------------|---|--|--|--|--|--|--|
| 3 | | | | | | | |
| Enter a string: | | | | | | | |
| Alan | | | | | | | |
| Enter a string: | | | | | | | |
| Mark | | | | | | | |
| Enter a string: | | | | | | | |
| Tom | | | | | | | |
| You entered: | | | | | | | |
| Alan Mark Tom | | | | | | | |
| | - | | | | | | |

Compound Loop: Exercise (7.1)

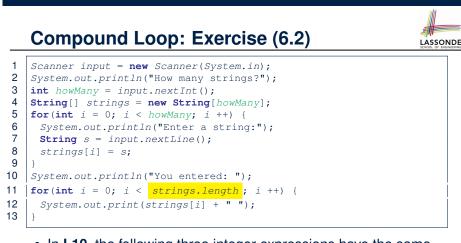


LASSONDE

Problem: Read an integer from the user, indicating how many strings *at most* they want to enter, prompt them for *up to* that many strings, and then print them out as soon as exit is read.

49 of 76

50 of 76



- In L10, the following three integer expressions have the same value: howMany, i, and strings.length.
- Scope of loop counter i declared in L5 is limited to L6 to L8.
- Scope of loop counter i declared in L11 is limited to L12.



51 of 76

52 of 76

1 Scanner input = new Scanner(System.in); 2 System.out.println("How many strings?"); 3 int howMany = input.nextInt(); 4 boolean userWantsToContinue = true; 5 String[] strings = new String[howMany]; 6 | for(int i = 0; i < howMany && userWantsToContinue; i ++) { 7 System.out.println("Enter a string:"); 8 String s = input.nextLine(); 9 userWantsToContinue = !s.equals("exit"); 10 if(userWantsToContinue) { strings[i] = s; } 11 } 12 System.out.println("You entered: "); 13 for(int i = 0; i < strings.length; i ++) {</pre> 14 System.out.print(strings[i] + " "); 15 }

In L12, i may be that less than howMany slots are occupied. Is this correct? [No]

Compound Loop: Exercise (7.3)

| How many strings? | | | | | | | |
|---|---|--|--|--|--|--|--|
| 4 | | | | | | | |
| Enter a string: | | | | | | | |
| Alan | | | | | | | |
| Enter a string: | | | | | | | |
| Mark | | | | | | | |
| Enter a string: | | | | | | | |
| exit | | | | | | | |
| You entered: | | | | | | | |
| Alan Mark null null | | | | | | | |
| In L5, contents of array strings are all unknown: | | | | | | | |
| {null, null, null, null | } | | | | | | |
| • In L12, after exiting the loop, only two slots are filled: | | | | | | | |
| {"Alan", "Mark", <i>null</i> , <i>null</i> | } | | | | | | |
| 53 of 76 | | | | | | | |

Compound Loop: Exercise (7.5)



This version also works:

| <pre>ystem.out.println("How many strings?"); nt howMany = input.nextInt();</pre> | | | | | | | |
|--|--|--|--|--|--|--|--|
| in mountary inpactine () , | | | | | | | |
| poolean userWantsToExit = false; | | | | | | | |
| <pre>tring[] strings = new String[howMany]; nt numberOfStringsRead = 0;</pre> | | | | | | | |
| <pre>for(int i = 0; i < howMany && !userWantsToExit; i ++) { System.out.println("Enter a string:"); String s = input.nextLine();</pre> | | | | | | | |
| <pre>userWantsToExit = s.equals("exit");</pre> | | | | | | | |
| <pre>if(!userWantsToExit) { strings[i] = s; numberOfStringsRead ++; } } ystem.out.println("You entered: "); or(int i = 0; i < numberOfStringsRead; i ++) { System.out.print(strings[i] + " "); }</pre> | | | | | | | |
| yo | | | | | | | |

55 of 76

56 of 76

Compound Loop: Exercise (7.4)



LASSONDE

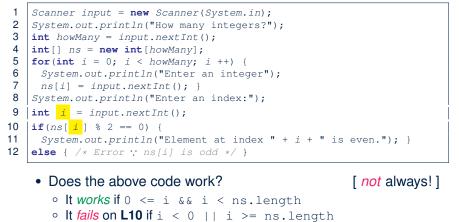


Arrays: Indexing and Short-Circuit Logic (1)

Problem: Ask the user how many integers they would like to input, prompt them accordingly, then ask them for an integer index, and check if the number stored at that index is <u>even</u> (i.e., error if it is odd).

| How many <mark>2</mark> | integers? |
|----------------------------|----------------|
| Enter an | integer: |
| 23 | |
| Enter an | integer: |
| 24 | |
| Enter an | index: |
| 1 | |
| 24 at inc | dex 1 is even. |

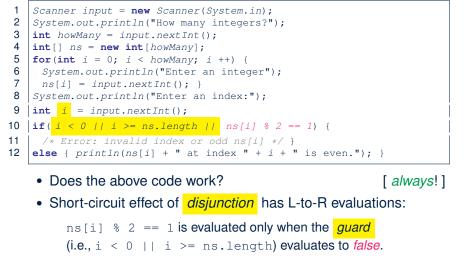
Arrays: Indexing and Short-Circuit Logic (2)



[ArrayIndexOutOfBoundException]

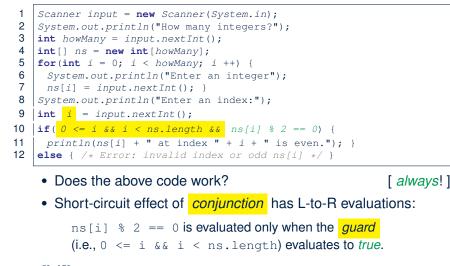
57 of 76

Arrays: Indexing and Short-Circuit Logic (3.2 source)



59 of 76

Arrays: Indexing and Short-Circuit Logic (3.1



Arrays: Indexing and Short-Circuit Logic (4)

- :: Short-circuit evaluations go from left to right.
 - .: Order in which the operands are placed matters!
- Consider the following changes to L10:

| 0 | s . | ns[] | [] | 8 2 | 2 == | <u>0</u> & | 6 & | <= : | i && | i < | ns. | ler | lgth | |
|-------|------------------|------|-------|------|-------------|---------------|--------|------|-------|-------------|------|-----|------|-----------|
| | V | Vhat | if in | iput | i İS | s.t. i | < 0 | ? | | | | | | [crash] |
| | ۷ | Vhat | if in | put | i is | s.t. i | >= r | ns.l | .engt | :h ? | | | | [crash] |
| 0 | » (|) <= | i | & & | ns | [i] · | 82= | == C |) & & | i < | ns. | ler | ngth | |
| | V | Vhat | if in | put | i is | s.t. i | < 0' | ? | | | | | | [works] |
| | ۷ | Vhat | if in | put | i is | s.t. i | >= r | ns.l | engt | :h ? | | | | [crash] |
| 0 | > i | < | ns. | le | ngth | & & | ns[] | i] 8 | : 2 = | == 0 | & & | 0 < | (= i | |
| | V | Vhat | if in | put | i is | s.t. i | < 0' | ? | | | | | | [crash] |
| | V | Vhat | if in | put | i is | s.t. i | >= r | ns.l | .engt | :h ? | | | | [works] |
| • V | Vh | en d | oes | e e | ich c | hang | e to I | _10 | work | and | cras | :h? | | |
| 0 | s <mark>.</mark> | ns[] | [] | 8 2 | ? == | 1 | i | < 0 | | i >= | ns. | ler | ngth | |
| 0 | > i | . < | 0 | 1 | ns[: | i] % | 2 == | = 1 | | i >= | ns. | ler | ngth | |
| c | > i | >= | ns | .10 | engt | h | ns | [i] | 8 2 | == 1 | | i | < 0 | |
| 60 of | 76 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

Parallel Loops vs. Nested Loops



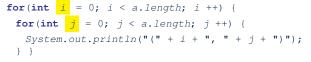
• Parallel Loops :

Each loop completes an *independent* phase of work. e.g., Print an array from left to right, then right to left.

System.out.println("Left to right:"); for(int i = 0; i < a.length; i ++) {</pre> System.out.println(a[i]); } System.out.println("Right to left:"); for(int i = 0; i < a.length; i ++) {</pre> System.out.println(a[a.length - i - 1]); }

Nested Loops :

Loop counters form *all combinations* of indices.



61 of 76

Nested Loops: Finding Duplicates (2)



LASSONDE

- /* Version 1 with redundant scan */ 1
- 2 int[] a = {1, 2, 3}; /* no duplicates */
- 3 **boolean** hasDup = **false**;
- 4 for(int i = 0; i < a.length; i ++) {</pre> 5
 - for(int j = 0; j < a.length; j ++) {</pre>
- 6 hasDup = hasDup || (i != j && a[i] == a[j]); 7 } /* end inner for */ } /* end outer for */
- 8 System.out.println(hasDup);

| i | j | i != j | a[i] | a[j] | a[i] == a[j] | hasDup |
|---|---|--------|------|------|--------------|--------|
| 0 | 0 | false | 1 | 1 | true | false |
| 0 | 1 | true | 1 | 2 | false | false |
| 0 | 2 | true | 1 | 3 | false | false |
| 1 | 0 | true | 2 | 1 | false | false |
| 1 | 1 | false | 2 | 2 | true | false |
| 1 | 2 | true | 2 | 3 | false | false |
| 2 | 0 | true | 3 | 1 | false | false |
| 2 | 1 | true | 3 | 2 | false | false |
| 2 | 2 | false | 3 | 3 | true | false |
| | | | | | | |

63 of 76

Nested Loops: Finding Duplicates (1)

- LASSONDE
- Given an integer array a, determine if it contains any duplicates. e.g., Print *false* for {1,2,3,4}. Print *true* for {1,4,2,4}.
- Hint: When can you conclude that there are duplicates? As soon as we find that two elements at difference indices happen to be the same

```
boolean hasDup = false;
1
2
   for(int i = 0; i < a.length; i ++) {</pre>
3
   for(int j = 0; j < a.length; j ++) {</pre>
4
    hasDup = hasDup \mid \mid (i != j \&\& a[i] == a[j]);
    } /* end inner for */ } /* end outer for */
5
6
   System.out.println(hasDup);
```

 Question: How do you modify the code, so that we exit from the loops as soon as the array is found containing duplicates?

```
• L2: for (...; !hasDup && i < a.length; ...)
```

Nested Loops: Finding Duplicates (3)

- 1 /* Version 1 with redundant scan and no early exit */
- 2 int[] a = {4, 2, 4}; /* duplicates: a[0] and a[2] */
- 3 boolean hasDup = false;
- 4 for(int i = 0; i < a.length; i ++) {</pre>
- 5 for(int j = 0; j < a.length; j ++) {</pre>
- 6 hasDup = hasDup || (i != j && a[i] == a[j]);
- 7 } /* end inner for */ } /* end outer for */
- 8 System.out.println(hasDup);

| i | j | i != j | a[i] | a[j] | a[i] == a[j] | hasDup |
|---|---|--------|------|------|--------------|--------|
| 0 | 0 | false | 4 | 4 | true | false |
| 0 | 1 | true | 4 | 2 | false | false |
| 0 | 2 | true | 4 | 4 | true | true |
| 1 | 0 | true | 2 | 4 | false | true |
| 1 | 1 | false | 2 | 2 | true | true |
| 1 | 2 | true | 2 | 4 | false | true |
| 2 | 0 | true | 4 | 4 | true | true |
| 2 | 1 | true | 4 | 2 | false | true |
| 2 | 2 | false | 4 | 4 | true | true |

| Nested Loop | s: Finding | Duplicates | (4) |
|--------------------|------------|-------------------|-----|
|--------------------|------------|-------------------|-----|

| <pre>/* Version 2 with redundant scan */ int[] a = {1, 2, 3}; /* no duplicates */ boolean hasDup = false;</pre> | | | | | | | | | |
|---|------------------------|--|--|---|--|---|---|--|--|
| foi | c(in | t i | = 0; i < | a.lengt | h & & <u>!</u> | nasDup <mark>;</mark> i ++) { | | | |
| f | or (i | Int | j = 0; j < | < a.leng | gth && | <pre>!hasDup; j ++) {</pre> | | | |
| | has | Dup | = <u>i != j</u> | && a[i] |] == a[| j]; | | | |
| } | /* | end | inner fo | r */ } / | /* end c | outer for */ | | | |
| Sys | stem | .out | t.println(| hasDup) | ; | | | | |
| | i | j | i != j | a[i] | a[j] | a[i] == a[j] | hasDup | | |
| | 0 | 0 | false | 1 | 1 | true | false | | |
| | 0 | 1 | true | 1 | 2 | false | false | | |
| | 0 | 2 | true | 1 | 3 | false | false | | |
| | 1 | 0 | true | 2 | 1 | false | false | | |
| | 1 | 1 | false | 2 | 2 | true | false | | |
| 1 2 <i>true</i> 2 | | | | | 3 | false | false | | |
| | 2 | 0 | true | 3 | 1 | false | false | | |
| | 2 | 1 | true | 3 | 2 | false | false | | |
| | 2 | 2 | false | 3 | 3 | true | false | | |
| | int boo for f | <pre>int[] boolea for(in for(i has /* System i 0 0 1 1 2</pre> | <pre>int[] a = boolean ha for(int i for(int i hasDup } /* end System.out i j 0 0 0 1 0 2 1 0 1 1 1 2 2 0 2 1</pre> | <pre>int[] a = {1, 2, 3} boolean hasDup = fa for(int i = 0; i < for(int j = 0; j < hasDup = i != j } /* end inner foi System.out.println(i j i != j 0 0 false 0 1 true 1 0 true 1 1 false 1 2 true 2 0 true 2 1 true</pre> | <pre>int[] a = {1, 2, 3}; /* no boolean hasDup = false; for(int i = 0; i < a.lengt for(int j = 0; j < a.lengt hasDup = i != j && a[i] } /* end inner for */ } / System.out.println(hasDup) i j i != j a[i] 0 0 false 1 0 1 true 1 0 2 true 1 1 0 true 2 1 1 false 2 1 2 true 2 2 0 true 3 2 1 true 3</pre> | <pre>int[] a = {1, 2, 3}; /* no duplic boolean hasDup = false; for(int i = 0; i < a.length && []] for(int j = 0; j < a.length && []] hasDup = i != j && a[i] == a[] } /* end inner for */ } /* end c System.out.println(hasDup); i j i != j a[i] a[j] 0 0 false 1 1 0 1 true 1 2 0 2 true 1 3 1 0 true 2 1 1 1 false 2 2 1 2 true 2 3 2 0 true 3 1 2 1 true 3 2</pre> | <pre>int[] a = {1, 2, 3}; /* no duplicates */ boolean hasDup = false; for(int i = 0; i < a.length && !hasDup; i ++) { for(int j = 0; j < a.length && !hasDup; j ++) { hasDup = i != j && a[i] == a[j]; } /* end inner for */ } /* end outer for */ System.out.println(hasDup); i j i != j a[i] a[j] a[i] == a[j] 0 0 false 1 1 true 1 2 false 0 2 true 1 3 false 1 0 true 2 1 false 1 1 false 2 2 true 1 2 true 2 3 false 2 0 true 3 1 false 2 1 true 3 2 false 2 1 true 3 2 false </pre> | | |

65 of 76

Nested Loops: Finding Duplicates (6)



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The previous two versions scan all pairs of array slots, but with

redundancy: e.g., a[0] == a[2] and a[2] == a[0].

| 1 2 3 | <pre>/* Version 3 with no redundant scan */ int[] a = {1, 2, 3, 4}; /* no duplicates */ boolean hasDup = false;</pre> | | | | | | | | |
|-------------|---|-----|-------|----------------|----------|-------------------------|--------|----------------|--|
| 4 | for(int | i = | • 0; | i < a. | length 8 | & | ; i ++ | -) { | |
| 5 | for(int | :] | j = . | <u>i + 1</u> ; | j < a.1 | ength && <mark>!</mark> | hasDup | <mark>;</mark> | |
| 6 | hasDu | p = | al | [i] == a | i[j]; | | | | |
| 7 | } /* er | nd. | inne | er for * | / } /* | end outer f | or */ | | |
| 8 | System.o | ut. | pri | ntln(ha | sDup); | | | | |
| | i j a[i] a[j] a[i] == a[j] hasDup | | | | | | | | |
| | | 0 | 1 | 1 | 2 | false | | false | |
| | | 0 | 2 | 1 | 3 | false | | false | |
| | | 0 | 3 | 1 | 4 | false | | false | |
| | | 1 | 2 | 2 | 3 | false | | false | |
| | | 1 | 3 | 2 | 4 | false | | false | |
| | _ | 2 | 3 | 3 | 4 | false | | false | |

67 of 76

Nested Loops: Finding Duplicates (5)



LASSONDE

1 /* Version 2 with redundant scan and early exit */ 2 int[] a = {4, 2, 4}; /* duplicates: a[0] and a[2] */ 3 boolean hasDup = false; 4 **for(int** i = 0; i < a.length && <u>!hasDup</u>; i ++) { 5 for(int j = 0; j < a.length && !hasDup; j ++) {</pre> 6 hasDup = i != j && a[i] == a[j]; 7 } /* end inner for */ } /* end outer for */ 8 System.out.println(hasDup);

| i | j | i != j | a[i] | a[j] | a[i] == a[j] | hasDup |
|---|---|--------|------|------|--------------|--------|
| 0 | 0 | false | 4 | 4 | true | false |
| 0 | 1 | true | 4 | 2 | false | false |
| 0 | 2 | true | 4 | 4 | true | true |

| Nested | Loops: | Finding | Duplicates | (7) |
|--------|--------|---------|-------------------|-----|
| | | | | |

- /* Version 3 with no redundant scan: 1
- 2 * array with duplicates causes early exit
- 3 */
- int[] a = {1, 2, 3, 2}; /* duplicates: a[1] and a[3] */ 4
- 5 boolean hasDup = false;
- 6 | for(int i = 0; i < a.length && !hasDup; i ++) {
- 7 for(int j = i + 1; j < a.length && !hasDup; j ++) {</pre>
- 8 $hasDup = \frac{a[i]}{a[i]} = \frac{a[j]}{a[i]};$
- 9 } /* end inner for */ } /* end outer for */
- 10 System.out.println(hasDup);

| i | j | a[i] | a[j] | a[i] == a[j] | hasDup |
|---|---|------|------|--------------|--------|
| 0 | 1 | 1 | 2 | false | false |
| 0 | 2 | 1 | 3 | false | false |
| 0 | 3 | 1 | 2 | false | false |
| 1 | 2 | 2 | 3 | false | false |
| 1 | 3 | 2 | 2 | true | true |



Common Error (1): Improper Initialization of Loop Counter

```
boolean userWantsToContinue;
while (userWantsToContinue) {
   /* some computations here */
   String answer = input.nextLine();
   userWantsToContinue = answer.equals("Y");
}
```

The default value for an initialized boolean variable is *false*. Fix?

```
boolean userWantsToContinue = true;
while (userWantsToContinue) {
   /* some computations here */
   String answer = input.nextLine();
   userWantsToContinue = answer.equals("Y");
}
```

69 of 76

Common Error (3): Improper Update to Loop Counter



int i = 0;
while (i < a.length) {
 i ++;
 System.out.println(a[i]);
}</pre>

The indices used to print will be: 1, 2, 3, ..., a.length

Fix?

int i = 0;
while (i < a.length) {
 System.out.println(a[i]);
 i ++;
}</pre>

int i = 0; while (i < a.length) { i ++; System.out.println(a[i - 1]);

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71 of 76

72 of 76

Common Error (2): Improper Stay Condition



```
for (int i = 0; i <= a.length; i ++) {
   System.out.println(a[i]);
}
The maximum index for array a is a.length - 1
Fix?
for (int i = 0; i < a.length; i ++) {
   System.out.println(a[i]);
}</pre>
```



```
1 String answer = input.nextLine();
2 boolean userWantsToContinue = answer.equals("Y");
3 while (userWantsToContinue) { /* stay condition (SC) */
4 /* some computations here */
5 answer = input.nextLine();
6 }
```

What if the user's answer in L1 is simply \forall ? An *infinite loop*!! \because SC never gets updated when a new answer is read. Fix?

```
String answer = input.nextLine();
boolean userWantsToContinue = answer.equals("Y");
while (userWantsToContinue) {
   /* some computations here */
   answer = input.nextLine();
   userWantsToContinue = answer.equals("Y");
}
```



Common Error (5): Improper Start Value of Loop Counter

```
int i = a.length - 1;
while (i >= 0) {
    System.out.println(a[i]); i --; }
while (i < a.length) {
    System.out.println(a[i]); i ++; }
```

The value of loop counter *i* after the first while loop is -1!

Fix?

```
int i = a.length - 1;
while (i >= 0) {
   System.out.println(a[i]); i --; }
```

i = 0;

while (i < a.length) {
 System.out.println(a[i]); i ++; }</pre>

73 of 76

Common Error (6): Wrong Syntax



How about this?

while(int i = 0; i < 10; i ++) { ... }</pre>

You meant:

for(int i = 0; i < 10; i ++) { ... }</pre>

How about this?

for(i < 10) { ... }

You meant:

while(i < 10) { ... }</pre>

or

for(; i < 10;) { ... }

Common Error (7): Misplaced Semicolon



Semicolon (;) in Java marks *the end of a statement* (e.g., assignment, if statement, for, while).

```
int[] ia = {1, 2, 3, 4};
for (int i = 0; i < 10; i ++); {
   System.out.println("Hello!");</pre>
```

Output?

Hello!

Fix?

for (int i = 0; i < 10; i ++) {
 System.out.println("Hello!");</pre>

75 of 76

Index (1)



Learning Outcomes Motivation of Loops The for Loop (1) The for Loop (2) The for Loop (3) The for Loop: Exercise (1) The for Loop: Exercise (2) The for Loop: Exercise (3) The while Loop (1) The while Loop (2) The while Loop: Exercise (1) The while Loop: Exercise (2) Primitive Statement vs. Compound Statement Compound Loop: Exercise (1.1)

Index (2)

Compound Loop: Exercise (1.2) Compound Loop: Exercise (1.3) Converting between for and while Loops (1) Converting between for and while Loops (2) Stay Condition vs. Exit Condition (1) Stay Condition vs. Exit Condition (2) Problems, Data Structures, and Algorithms Arrays: A Simple Data Structure Arrays: Initialization and Indexing Arrays: Iterations The for Loop: Exercise (3) The for Loop: Exercise (4) The for Loop: Exercise (5) Array Iterations: Translating for to while (1)

Index (4)

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Checking Properties of Arrays (1) Checking Properties of Arrays (1): Demo Checking Properties of Arrays (2) Checking Properties of Arrays (2) Demo Observations Compound Loop: Exercise (6.1) Compound Loop: Exercise (6.2) Compound Loop: Exercise (7.1) Compound Loop: Exercise (7.2) Compound Loop: Exercise (7.3) Compound Loop: Exercise (7.4) Compound Loop: Exercise (7.5) Arrays: Indexing and Short-Circuit Logic (1) Arrays: Indexing and Short-Circuit Logic (2)

Index (3)

Array Iterations: Translating for to while (2) Compound Loop: Exercise (2) Compound Loop: Exercise (3.1) Compound Loop: Exercise (3.1) Demo (1) Compound Loop: Exercise (3.1) Demo (2) Compound Loop: Exercise (3.2) Compound Loop: Exercise (3.2) Demo Compound Loop: Exercise (3.2) Demo Compound Loop: Exercise (3.3) Summary Compound Loop: Exercise (4) Compound Loop: Exercise (4) Compound Loop: Exercise (5) Compound Loop: Exercise (5) Demo [A] Compound Loop: Exercise (5) Demo [B] Compound Loop: Exercise (5) Demo [C]

Index (5)

Arrays: Indexing and Short-Circuit Logic (3.1) Arrays: Indexing and Short-Circuit Logic (3.2) Arrays: Indexing and Short-Circuit Logic (4) Parallel Loops vs. Nested Loops Nested Loops: Finding Duplicates (1) Nested Loops: Finding Duplicates (2) Nested Loops: Finding Duplicates (3) Nested Loops: Finding Duplicates (4) Nested Loops: Finding Duplicates (5) Nested Loops: Finding Duplicates (6) Nested Loops: Finding Duplicates (7) Common Error (1): Improper Initialization of Loop Counter







Index (6)

Common Error (2): Improper Stay Condition

Common Error (3): Improper Update to Loop Counter

Common Error (4): Improper Update of Stay Condition

Common Error (5): Improper Start Value of Loop Counter

Common Error (6): Wrong Syntax

Common Error (7): Misplaced Semicolon

Two-Dimensional Arrays

EECS1022: Programming for Mobile Computing Winter 2018

CHEN-WEI WANG

2-D Arrays: Motivating Example (2.1)

Here is a solution based on what we've learnt so far:

• Fix the "positions" of cities in the table as constants:

```
final int CHICAGO = 0;
final int BOSTON = 1;
final int MIAMI = 4;
```

• Represent each (horizontal) row using a one-dimensional array:

int[] fromChicago = {0, 983, 787, 714, 1375, 967, 1087}
int[] fromBoston = {983, 0, 214, 1102, 1763, 1723, 1842}
int[] fromMiami = {1375, 1763, 1549, 661, 0, 1426, 1187}

• Given an itinerary {Boston, Chicago, Miami, Houston}, choose the corresponding arrays in the right order:

3 of 21

2-D Arrays: Motivating Example (1)



Consider a table of distances between seven cities:

| | Chicago | Boston | New York | Atlanta | Miami | Dallas | Houston |
|----------|---------|--------|----------|---------|-------|--------|---------|
| Chicago | 0 | 983 | 787 | 714 | 1375 | 967 | 1087 |
| Boston | 983 | 0 | 214 | 1102 | 1763 | 1723 | 1842 |
| New York | 787 | 214 | 0 | 888 | 1549 | 1548 | 1627 |
| Atlanta | 714 | 1102 | 888 | 0 | 661 | 781 | 810 |
| Miami | 1375 | 1763 | 1549 | 661 | 0 | 1426 | 1187 |
| Dallas | 967 | 1723 | 1548 | 781 | 1426 | 0 | 239 |
| Houston | 1087 | 1842 | 1627 | 810 | 1187 | 239 | 0 |

As part of the program for an airline reservation system, the *distance of a trip* with *multiple stop-overs* is to be calculated in order to accumulate the milage of frequent flyers.

e.g., A trip {Boston, Chicago, Miami, Houston} takes 983 (B-to-C) + 1375 (C-to-M) + 1187 (M-to-H) = 3545 miles **Question:** How do you manipulate such information in Java?

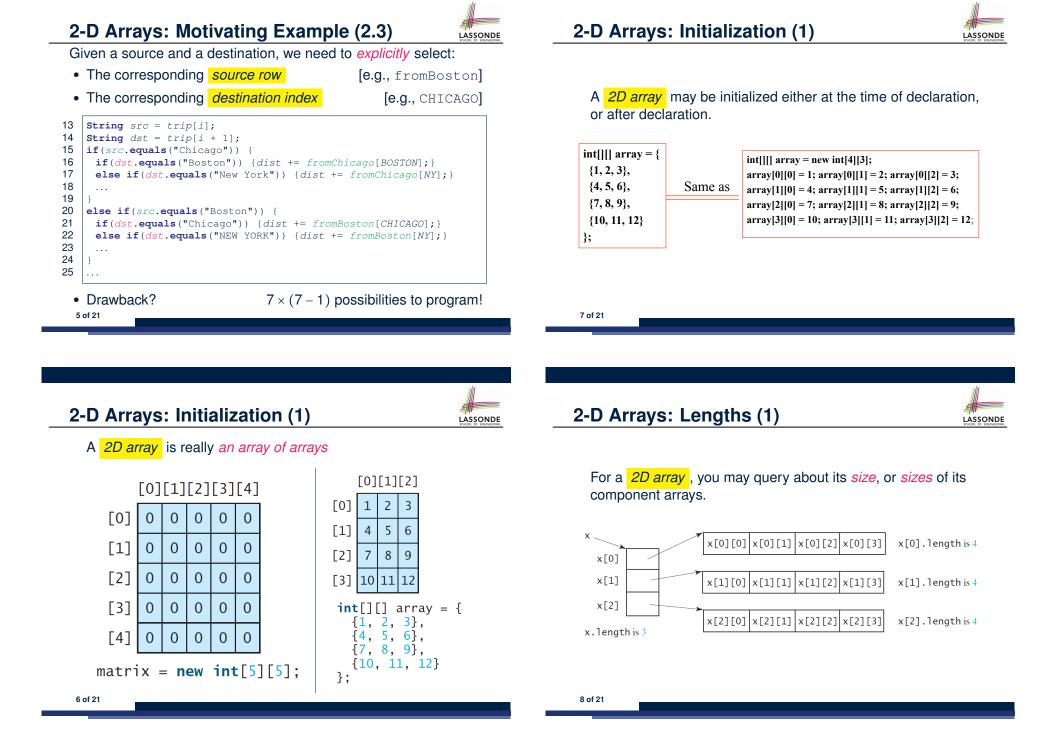
2-D Arrays: Motivating Example (2.2)



What if cities of an itinerary are read from the user?

1 Scanner input = new Scanner(System.in); 2 | System.out.println("How many cities?"); 3 int howMany = input.nextInt(); input.nextLine(); 4 String[] trip = new String[howMany]; 5 /* Read cities in the trip from the user. */ 6 for(int i = 0; i < howMany; i ++) { 7 System.out.println("Enter a city:"); 8 trip[i] = input.nextLine(); 9 10 /* Add up source-to-destination distances. */ 11 int dist = 0; 12 | for(int i = 0; i < howMany - 1; i ++) { 13 String src = trip[i]; 14 String dst = trip[i + 1]; 15 /* How to accumulate the distance between src and dst? */ 16 }

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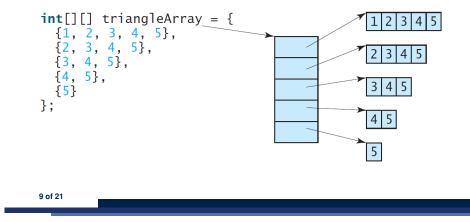


2-D Arrays: Lengths (2)

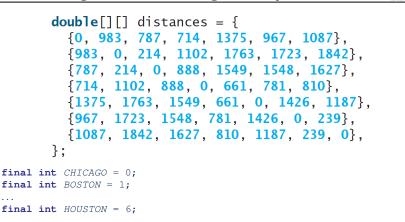


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Revisiting the Motivating Example



int MiamiToBoston = distances[MIAMI][BOSTON]; int BostonToNewYork = distances[BOSTON][NEWYORK]; int MiamiToNewYork = MiamiToBoston + BostonToNewYork;

11 of 21

};

2-D Arrays: Assignments

For a **2D array**, access a slot via its row and column.

e.g.,

[0][1][2][3][4]

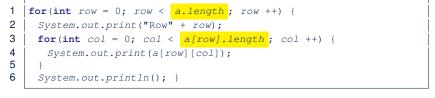
| [0] | 0 | 0 | 0 | 0 | 0 | |
|-------------------|---|---|---|---|---|--|
| [1] | 0 | 0 | 0 | 0 | 0 | |
| [2] | 0 | 7 | 0 | 0 | 0 | |
| [3] | 0 | 0 | 0 | 0 | 0 | |
| [4] | 0 | 0 | 0 | 0 | 0 | |
| matrix[2][1] = 7; | | | | | | |



LASSONDE

LASSONDE

Problem: Given a 2D array a of integers, print out all its values: first row, second row, third row, and so on.

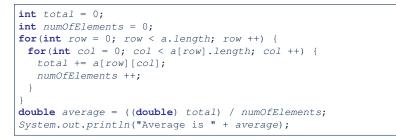


- In L1, we write a.length so that it will print out exactly that many rows in the matrix.
- In L3, we write *a[row].length* so that it will print out according to how large the row a [row] is.

Two Dimensional Arrays: Example (2)



Problem: Given a 2D array a of integers, calculate the average of its values.



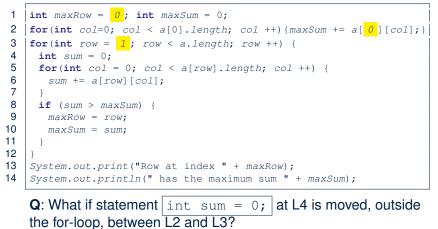
- Why is the numOfElements counter necessary?
- Divide total by a.length * a[0].length instead?

13 of 21

Two Dimensional Arrays: Example (4.1)



Problem: Given a 2D array a of integers, find out the row which has the *maximum* sum.



Two Dimensional Arrays: Example (3)



15 of 21

16 of 21

Problem: Given a 2D array a of integers, find out its *maximum* and *minimum* values.

```
int max = a[0][0];
int min = a[0][0];
for(int row = 0; row < a.length; row ++) {
  for(int col = 0; col < a[row].length; col ++) {
    if (a[row][col] > max) {
      max = a[row][col];
    }
    if (a[row][col] < min) {
      min = a[row][col];
    }
}
System.out.println("Maximum is " + max);
System.out.println("Minimum is " + min);
```

Two Dimensional Arrays: Example (5)



Problem: Given a 2D array a of integers, determine if all elements are positive.

Alternatively (with *early exit*):

```
boolean allPos = true;
for(int row = 0; allPos && row < a.length; row ++) {
  for(int col = 0; allPos && col < a[row].length; col ++) {
    allPos = a[row][col] > 0;
    }
  if (allPos) { /* print */ } else { /* print */ }
```

Two Dimensional Arrays: Example (6.1)

LASSONDE

LASSONDE

Problem: Given a 2D array a of integers, determine if it is a *rectangle* (i.e., each row has the same number of columns).

| <pre>if(a.length == 0) { /* empty array can't be a rectangle */ }</pre> |
|---|
| else { /* a.length > 0 */ |
| <pre>int assumedLength = a[0].length;</pre> |
| <pre>boolean isRectangle = true;</pre> |
| <pre>for(int row = 0; row < a.length; row ++) {</pre> |
| isRectangle = |
| isRectangle |
| } |
| if (<i>is</i> Rectangle) { |
| } |
| |

Exercise: Change the above code so that it exits from the loop *as soon as* it is found that the 2-D array is not a rectangle.

17 of 21

Two Dimensional Arrays: Example (7)



• **Problem:** Given a 2D array a of integers, print out the *lower-left triangular* area of elements.

Assumption: The input 2D array is of a *square* shape.

for(int row = 0; row < a.length; row ++) {
 for(int col = 0; col <= row; col ++) {
 System.out.print(a[row][col]); }
 System.out.println(); }</pre>

• Problem: upper-left triangular area?

for(int row = 0; row < a.length; row ++) {
 for(int col = 0; col < a[row].length - row; col ++) {
 System.out.print(a[row][col]); }
 System.out.println(); }</pre>

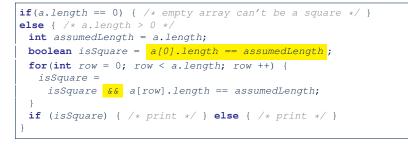
Exercises: upper-right triangle? lower-right triangle?

19 of 21

Two Dimensional Arrays: Example (6.2)

Problem: Given a 2D array a of integers, determine if it is a *square* (i.e., each row has the same number of columns, and

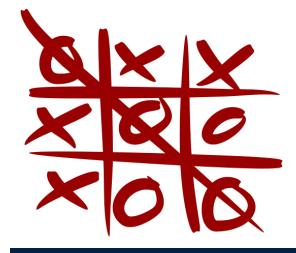
that number is equal to the number of rows of the 2-D array).



Exercise: Change the above code so that it exits from the loop *as soon as* it is found that the 2-D array is not a square.

2-D Arrays: Example (8)

Consider the tic-tac-toe game:



Index (1)



LASSONDE

2-D Arrays: Motivating Example (1) 2-D Arrays: Motivating Example (2.1) 2-D Arrays: Motivating Example (2.2) 2-D Arrays: Motivating Example (2.3) 2-D Arrays: Initialization (1) 2-D Arrays: Initialization (1) 2-D Arrays: Lengths (1) 2-D Arrays: Lengths (2) 2-D Arrays: Assignments Revisiting the Motivating Example Two Dimensional Arrays: Example (1) Two Dimensional Arrays: Example (2) Two Dimensional Arrays: Example (3) Two Dimensional Arrays: Example (4.1)

Index (2)

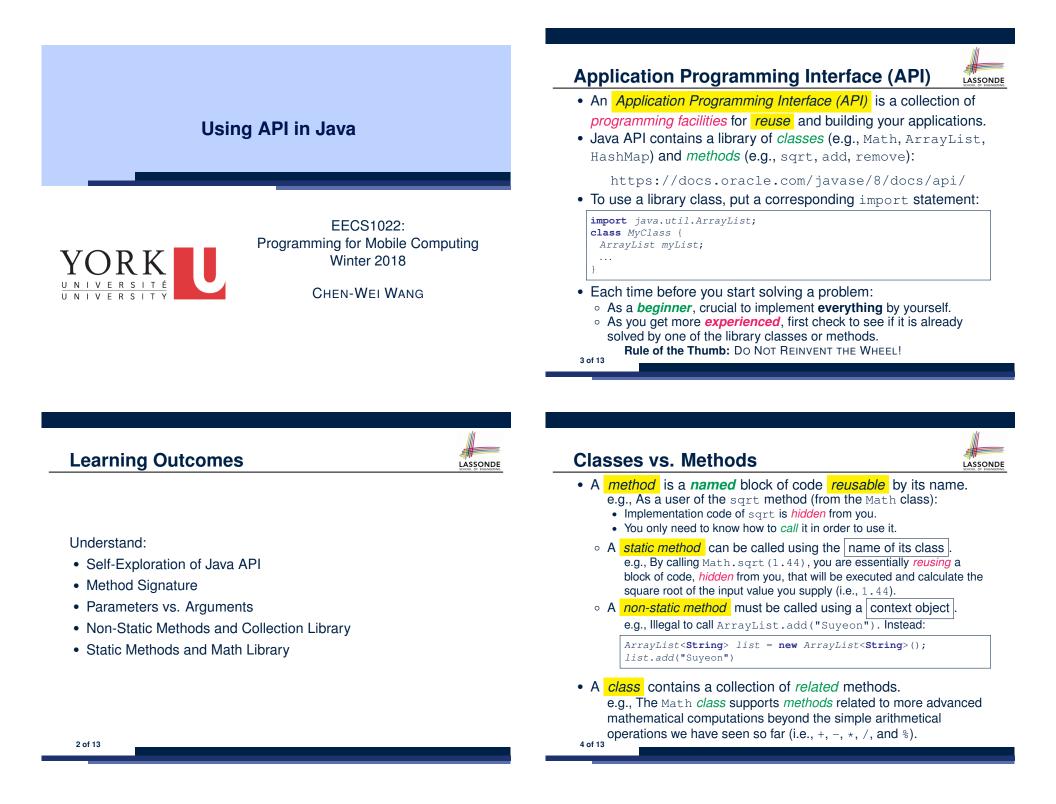
Two Dimensional Arrays: Example (5)

Two Dimensional Arrays: Example (6.1)

Two Dimensional Arrays: Example (6.2)

Two Dimensional Arrays: Example (7)

2-D Arrays: Example (8)



Parameters vs. Arguments



- *Parameters* of a *method* are its *input variables* that you read from the API page.
 - e.g., double pow(double a, double b) has:
 - two parameters a and b, both of type double
 - one output/return value of type double
- *Arguments* of a *method* are the specific *input values* that you supply/pass in order to use it.
 - e.g., To use the pow method to calculate 3.4^5 , we call it by writing Math.pow(3.4, 5).
- Argument values must conform to the corresponding parameter types.

5 of 13

Example Method Signatures: Math Class

• The class Math contains methods for performing basic numeric operations such as the elementary exponential, logarithm, square root, and trigonometric functions.

LASSONDE

LASSONDE

| - | |
|-------------------|---|
| Modifier and Type | Method and Description |
| static double | abs(double a) Returns the absolute value of a double value. |
| static float | abs (float a) Returns the absolute value of a float value. |
| static int | abs (int a) Returns the absolute value of an int value. |
| static long | abs (long a) Returns the absolute value of a long value. |

- Method Overloading: multiple methods sharing the same name, but with distinct lists of parameters (e.g., abs method).
- The abs method being static allows us to write Math.abs(-2.5).

Signature of a Method



Signature of a *method* informs users of the *intended usage*:

- Name of method
- List of inputs (a.k.a. parameters) and their types
- Type of the *output* (a.k.a. *return type*)
 - Methods with the void return type are mutators.
 - Methods with non-void return types are accessors.

e.g. In Java API, the **Method Summary** section lists *signatures* and descriptions of methods.

Case Study: Guessing a Number



- *internally* and *randomly* sets a number between 0 and 100
- repeatedly asks the user to enter a guess, and hints if they got it, or should try something smaller or larger
- once the user got it and still wishes to continue, repeat the game with a different number

Hints:

| static double | <code>random()</code> Returns a double value with a positive sign, greater than or equal to 0.0 and less than 1.0 . |
|-------------------|---|
| (int) Math.random | n() * 100 |

or

(int) (Math.random() * 100)

e.g., Math.pow("three point four", "5") is an invalid call!

Example Method Signatures: ArrayList Class

An ArrayList acts like a "resizable" array (i.e., indices start with 0).

| | int | <pre>size() Returns the number of elements in this list.</pre> |
|---------|---------|--|
| | boolean | add(E e) Appends the specified element to the end of this list. |
| | void | <pre>add(int index, E element) Inserts the specified element at the specified position in this list.</pre> |
| | boolean | <pre>contains(Object o) Returns true if this list contains the specified element.</pre> |
| | E | <pre>remove(int index) Removes the element at the specified position in this list.</pre> |
| | boolean | <pre>remove(Object o) Removes the first occurrence of the specified element from this list, if it is present.</pre> |
| | int | <pre>index0f(Object o) Returns the index of the first occurrence of the specified element in this list, or -1 if this list does not contain the element.</pre> |
| 9 of 13 | E | <pre>get(int index) Returns the element at the specified position in this list.</pre> |

Example Method Signatures: HashTable Classon

A HashTable acts like a two-column table of (searchable) keys and values.

| int | size() Returns the number of keys in this hashtable. |
|---------|---|
| boolean | containsKey(Object key) Tests if the specified object is a key in this hashtable. |
| boolean | <pre>containsValue(Object value) Returns true if this hashtable maps one or more keys to this value.</pre> |
| V | get(Object key) Returns the value to which the specified key is mapped, or null if this map contains no mapping for the key. |
| V | <pre>put(K key, V value) Maps the specified key to the specified value in this hashtable.</pre> |
| ٧ | remove(Object key) Removes the key (and its corresponding value) from this hashtable. |
| i 13 | |

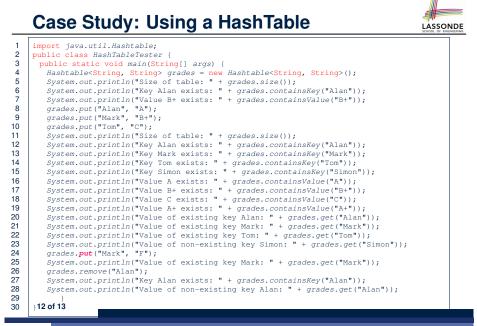
Case Study: Using an ArrayList



11 of

import java.util.ArrayList; 2 public class ArrayListTester { 3 public static void main(String[] args) { 4 ArrayList<String> list = new ArrayList<String>(); 5 println(list.size()); 6 println(list.contains("A")); 7 println(list.indexOf("A")); 8 list.add("A"); 9 list.add("B"); 10 println(list.contains("A")); println(list.contains("B")); println(list.contains("C")); 11 println(list.indexOf("A")); println(list.indexOf("B")); println(list.indexOf("C")); 12 list.add(1, "C"); 13 println(list.contains("A")); println(list.contains("B")); println(list.contains("C")); 14 println(list.indexOf("A")); println(list.indexOf("B")); println(list.indexOf("C")); 15 list.remove("C"); 16 println(list.contains("A")); println(list.contains("B")); println(list.contains("C")); 17 println(list.indexOf("A")); println(list.indexOf("B")); println(list.indexOf("C")); 18 19 for(int i = 0; i < list.size(); i ++) {</pre> 20 println(list.get(i)); 21 22 23

See *Java Data Types* (3.3.1) – (3.3.2) in *Classes and Objects* for another example on ArrayList.



Index (1)

Learning Outcomes

Application Programming Interface (API)

Classes vs. Methods

Parameters vs. Arguments

Signature of a Method

Example Method Signatures: Math Class

Case Study: Guessing a Number

Example Method Signatures: ArrayList Class

Case Study: Using an ArrayList

Example Method Signatures: HashTable Class

Case Study: Using a HashTable