LE/EECS2021 E - Computer Organization (Fall 2021-2022)

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Grading and Assessment

View

We are using a version of "Proficiency Grading" (link) for this course. Basically, it means that if you complete all the work in the course, you'll get a B+. (background: 1 and 2)

There are **no midterms and no final exams** in this class.

To achieve an A or A+ you will need to perform additional work related to a *major* computer organization project. Details on this to be released later in the semester.

The B+ portion of the class is made up of three main components. Each is worth an equivalent portion of your B+:

1. Labs (lab reports, lab demonstrations, etc.): 26.7% (80%/3)
2. Class Readings and videos (tracked on eClass): 26.7% (80%/3)
3. Online interactive activities (VPL, non-video H5P, etc.): 26.7% (80%/3)

Effectively, each of these is worth about 27% of your final grade. Each sub-component within the main components is weighted identically (signified by a grade of 1) unless it is stated otherwise.

Lab components

Each lab is worth an equal portion of the 26.7%, no matter what the breakdown of points or marks in a given lab. For instance, if there were five labs in a semester and Lab X's marking guide had 15 points in it and you received 7 points, it would be worth 2.5 out of 20 (i.e. ((80/3)/5)*(7/15)) associated with all the labs.
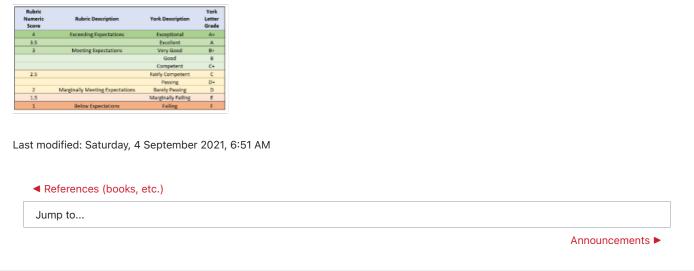
Major project (optional)

The *optional* **fourth component** is worth 20% and completing it will put you in a position to achieve A or A+. The major projects will be graded relative to one another, based on the skill and originality demonstrated in the submission. Students submitting major projects will be expected to make themselves available for a video conference interview to describe and discuss their project.

Note that the submission of a major project is not a guarantee of an A or A+. For example, not completing the four main components of the course or submitting a *trivial*, poorly relevant, relatively unskilled and/or unoriginal major project will be considered reasonable grounds for not assigning an A or A+.

The following is provided to illustrate to you, the student, what possible extremes in expectations could look like for the major project in a class like EECS 2021.

Exceed expectations: There are a number of ways to exceed expectations. One approach is to create an AVR or PIC32 board from scratch (e.g. on a breadboard using discrete components).

Below expectations: if you attempt a project which uses an Arduino or Arduino equivalent and/or the Arduino IDE or equivalent, it is more than likely that you will be considered to have failed to meet expectations.

Rubric Numeric Score	Rubric Description	York Description	York Letter Grade
4	Exceeding Expectations	Exceptional	A+
3.5		Excellent	A
3	Meeting Expectations	Very Good	B+
		Good	B
		Competent	C+
2.5		Fairly Competent	C
		Passing	D+
2	Marginally Meeting Expectations	Barely Passing	D
1.5		Marginally Failing	E
1	Below Expectations	Failing	F

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◄ References (books, etc.)

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