Presentation Evaluation Form (EECS6412)

| | | Total |
|--------------|---|--------|
| Category | Scoring Criteria | Points |
| Organization | Information is presented in a logical sequence which audience | 10 |
| | can follow. | |
| Content | Introduction is attention-getting, lays out the problem well, | 10 |
| | and establishes a framework for the rest of the presentation. | |
| | Technical terms are well-defined in language appropriate for the target audience. | 10 |
| | Appropriate amount of material is prepared, and points made reflect well their relative importance. | 10 |
| | There is a discussion on pros and cons of the presented technique(s). | 10 |
| | There is an obvious conclusion summarizing the presentation. | 10 |
| Presentation | Speaker(s) use a clear, audible voice. Good language skills and pronunciation are used. | 10 |
| | Visual aids are well prepared, informative, effective, and not distracting. | 10 |
| | Information was well and clearly communicated. | 10 |
| Question | Speaker(s) answer audience questions well | 10 |
| Answering | | |
| Total | | 100 |