#### **EECS 4441 Human-Computer Interaction**

Topic #3: Design

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## Topics

- What is design?
- Designing for maximum usability
- Principles
- Standards
- Guidelines
- Design patterns

# What is Design?

- Definition
  - Achieving goals within constraints
- Goals or purpose
  - Who is it for? Why do they want it?
- Constraints
  - Materials, platforms, costs, development time
- Trade-offs

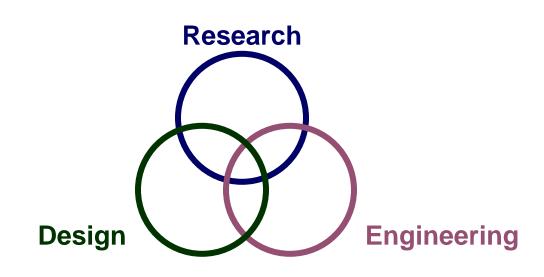
## Golden Rule of Design

#### Understand Your Materials

- For HCI...
  - Understand computers
    - Limitations, capacities, tools, platforms
  - Understand people
    - Psychological, social aspects
    - Limits, capabilities, human error
  - Understand the interaction between computers and people

### Research vs. Design vs. Engineering

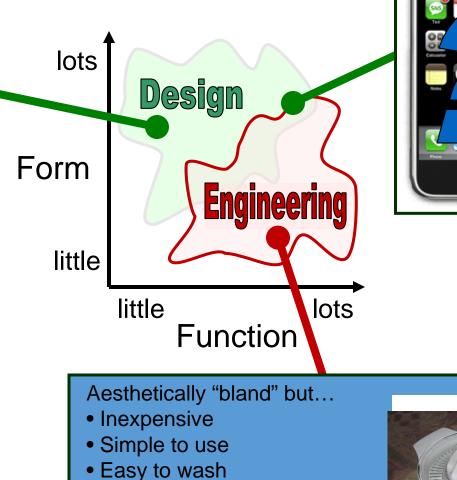
- Design is not research
  - Design is the process of creating artifacts, considering...
    - Form  $\leftrightarrow$  Function
- Engineering is not research
  - Engineering is the process of creating artifacts, considering...
    - Form  $\leftrightarrow$  Function
- But...



### Form vs. Function



- Aesthetically "cool" but...
- Expensive
- Awkward to use
- Difficult to wash
- Seeds mix with juice
- Hard to store



- Seeds separated from juice
- Easy to store

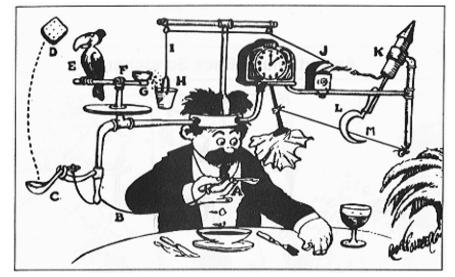


### **Designers Unleashed**





#### **Engineers Unleashed**

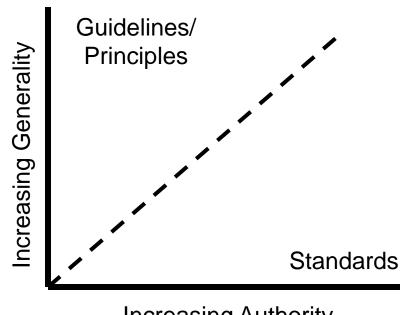


Self-Operating Napkin

#### HCI Example?

# **Types of Design Rules**

- Principles
  - Abstract design rules
  - Low authority
  - High generality
- Standards
  - Specific design rules
  - High authority
  - Limited generalizability
- Guidelines
  - Lower authority
  - More general application



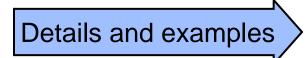
**Increasing Authority** 

#### **Restricting the Design Space**

- Design rules are mechanisms to...
  - Restrict the space of design options
    - E.g., DR: If there is a "File" menu on the menu bar, put it on the left
  - Prevent a designer from pursuing bad design options
    - E.g., DR: Use a maximum of three colours in designing a window
- Chances for success are best if design rules are applied early

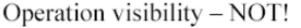
# Principles to Support Usability

- 1. Learnability
  - The ease with which users can begin effective interaction and achieve maximal performance
- 2. Flexibility
  - The multiplicity of ways the user and system exchange information and do things
- 3. Robustness
  - The level of support provided to the user for successful achievement and assessment of goal-directed behaviour

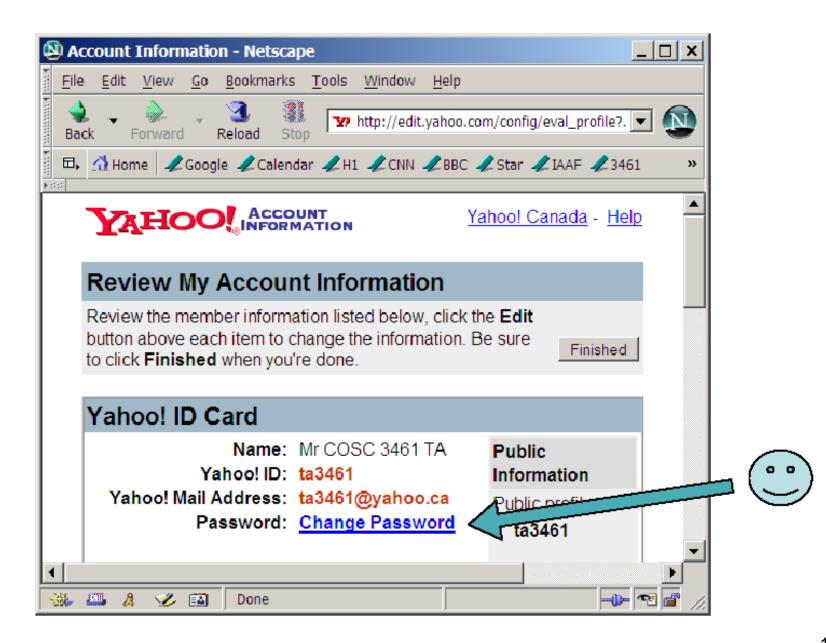


# 1. Learnability (1)

- Predictability
  - Determining effect of future actions based on past interaction history
  - Must be predictable to the user (i.e., not the same as a system's behaviour being deterministic)
  - Operation visibility

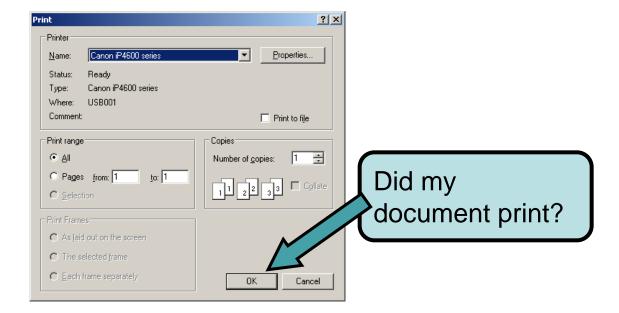






# 1. Learnability (2)

- Synthesizibility
  - User must be able to assess the effect of past actions
  - Immediate vs. eventual honesty



# 1. Learnability (3)

- Familiarity
  - How prior knowledge applies to new system (aka metaphor)
  - Guessability (Where is the progress bar?)
- Generalizability
  - Extending specific interaction knowledge to new situations (Using a new e-mail client?)
- Consistency
  - Likeness in input/output behaviour arising from similar situations or task objectives (mouse right-click, touchscreen touch-and-hold)

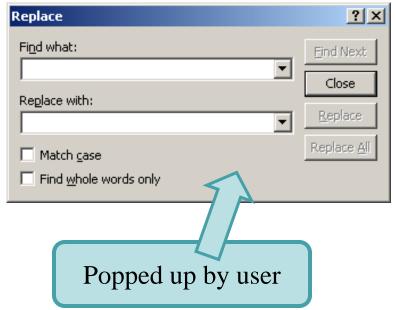
# 2. Flexibility (1)

- Dialogue initiative
  - Freedom from system-imposed constraints
  - Input dialogues: system vs. user

#### System initiated dialog

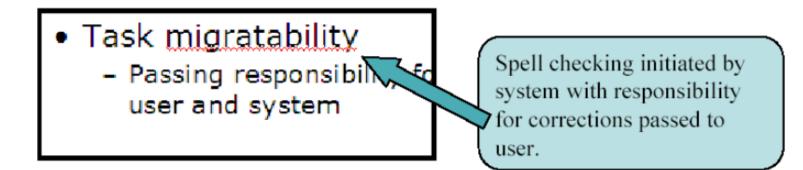
Microsoft PowerPoint	×
The file ISO9241-9.ppt already exists. Do you want to replace the existing file	?
<u>Y</u> es <u>No</u>	
Popped up by system	

#### User initiated dialog



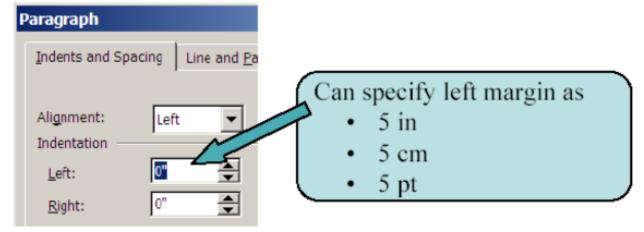
# 2. Flexibility (2)

- Multi-threading
  - Ability of system to support user interaction for more than one task at a time
  - Concurrent vs. interleaving; multimodality
- Task migratability
  - Passing responsibility for task execution between user and system
  - E.g., spell checking (see below)



# 2. Flexibility (3)

- Substitutivity
  - Allowing equivalent values of input and output to be substituted for each other
  - Representation multiplicity; equal opportunity
  - E.g., specifying a unit of distance as cm, inches, points (see below), or even as an equation



#### Example: MS Word (Format | Paragraph)

# 2. Flexibility (4)

- Customizability
  - Modifiability of the user interface by the user (adaptability) or system (adaptivity)

# 3. Robustness (1)

- Observability
  - Ability of the user to evaluate the internal state of the system from its perceivable representation
  - Browsability; defaults; reachability; persistence; operation visibility

# 3. Robustness (2)

- Recoverability
  - Ability of user to take corrective action once an error has been recognized
  - Reachability; forward/backward recover; commensurate effort (next slide)

#### Reachability (Netscape)

<u>G</u> o <u>B</u> ookmarks <u>T</u> ools <u>W</u> indow <u>H</u> elp							
<u>B</u> ack	Alt+Left Arrow						
<u>F</u> orward	Alt+Right Arrow						
<u>H</u> ome	Alt+Home						
History	Ctrl+H						
Overview (Java 2 Platform SE v1.4.2)							
Overview (Java 2 Platform SE v1.4.2)							
JComboBox (Java 2 Platform SE v1.4.2)							
NIST Internet Time Service							
Google Search: internet time server							
Google							
http://time.windows.com/							
Merriam-Webster Online							
Merriam-Webster Online							
Google Search: websters dictionary							
Google							
TheStar.com - News/News							
CNN.com							
CNN.com - Frist knocks Edwards over stem cell comm	ient - Oct 12, 2004						
CNN.com							

#### Forward/backward recovery



# 3. Robustness (3)

- Responsiveness
  - How the user perceives the rate of communication with the system
  - Stability
- Task conformance
  - Degree to which system services support all the user's tasks
  - Task completeness
  - Task adequacy

## Standards (1)

- Set by national or international bodies to ensure compliance by a large community of designers
- Standards require sound underlying theory and slowly changing technology
- Hardware standards
  - More common than software
  - High-authority, details at a very low level

# Standards (2)

- ISO 9241: "Ergonomic design of visual display terminals (VDTs) used for office work", defines...
- Usability
  - The effectiveness, efficiency, and satisfaction with which specified users achieve specified goals in particular environments
- Effectiveness
  - The accuracy and completeness with which specified users can achieve specified goals in particular environments
- Efficiency
  - The resources expected in relation to the accuracy and completeness of goals achieved
- Satisfaction
  - The comfort and acceptability of the work system to its users and other people affected by its use

#### ISO9241-9 Questionnaire

1. Force required for	actuatio	)n:				
1	2	3	4			
Very uncomfort:	able				٧	'ery comfortable
2. Smoothness during	q opera	tion:				
1	2	3	4			7
Very rough						Very smooth
3. Effort required for a	operatio	in:				
. 1	2	3	4			
Very high	6 M (T ( 10))		2000 20000			Very low
4. Accuracy:						
	2	3	4	5	6	7
Very inaccura	te					Verv accurate
5. Operation speed:						
1 - 1	2	3	4	5	6	7
Unacceptabl	<u>~</u> R					Acceptable
길건 - 그는						
0. Ocheral connort. 1	2	3	4	5	в	7 'ery comfortable
Very uncomfort	∠ able				U V	erv comfortable
1. Overall operation e	7 mpar	30 vice. 2	1	Б	6	7 Very easy
Very difficult	···· ∠ ···· ·					Verv easy
8. Finger fatigue:						,,
1	2	2	4	5	6	7
Very high	∠					Very low
9. Wrist fatigue:						very low
3. VVIISLIAUGUC. 1	2	5	4	Б	B	7
Very high	2					Very low
10. Arm fatigue:						very 1000
TO. Ann augue.	2	~	4	E	0	7
Very high	2		4			Very low
						very low
11. Shoulder fatigue:	~	~	4	<i>_</i>		7
Verv high	Z	ð	4			/ Very low
10. Neels fetieves						very low
TZ: NECK TALIQUE:	~	~	4	<u>_</u>	0	7
12. Neck fatigue: 1 Very high	2		4		б	/ Verv low
very nigh						very iuw

### Guidelines

- More suggestive and general
- Many textbooks and reports full of guidelines
- Abstract guidelines (principles) applicable during early life cycle activities
- Detailed guidelines (style guides) applicable during later life cycle activities
- Understanding justification for guidelines aids in resolving conflicts

#### **Golden Rules and Heuristics**

- "Broad brush" design rules
- Useful check list for good design
- Better designs using these than using nothing!
- Different collections, e.g.,
  - Shneiderman's 8 Golden Rules
  - Norman's 7 Principles

## Shneiderman's 8 Golden Rules

- 1. Strive for consistency
- 2. Enable frequent users to use shortcuts
- 3. Offer informative feedback
- 4. Design dialogs to yield closure
- 5. Offer error prevention and simple error handling
- 6. Permit easy reversal of actions
- 7. Support internal locus of control
- 8. Reduce short-term memory load



Ben Shneiderman

# Norman's 7 Principles

- Use both knowledge in the world and knowledge in the head
- 2. Simplify the structure of tasks
- 3. Make things visible: bridge the gulfs of execution and evaluation
- 4. Get the mappings right
- 5. Exploit the power of constraints, both natural and artificial
- 6. Design for errors
- 7. When all else fails, standardize



Don Norman

#### Shneiderman's 8 Golden Rules

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#### Norman's 7 Principles

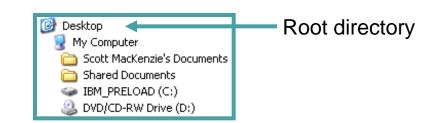
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(in class activity)

### **HCI Design Patterns**

- An approach to reusing knowledge about successful design solutions
- Originated in architecture
- A pattern is
  - An invariant solution to a recurrent problem within a specific context
- Examples
  - Light on two sides of every room (architecture)
  - Go back to a safe place (HCI)





Thank You