## Line of stars

## Problem

Prompt the user for a non-negative integer Enter a non-negative integer:
so that the integer $n$ is entered by the user on the same line as the prompt. On the next line, print $n *$ 's.

# Loops <br> CSE 5910 

www.eecs. yorku.ca/course/5910

## For statement

for (s1; b; s3)
\{
s2
\}


```
Syntax
for (s1;b; s3)
{
    s2;
}
Code conventions:
- for should be followed by a space and
- the body should be indented.
```


## Line of stars

## Problem

Prompt the user for a non-negative integer Enter a non-negative integer:
so that the integer $n$ is entered by the user on the same line as the prompt. On the next line, print $n *$ 's.

## Line of blocks

## Problem

Prompt the user for a non-negative integer
Enter a non-negative integer:
so that the integer $c$ is entered by the user on the same line as the prompt. Using the class franck.cse5910.Grid, create a grid with one row and $c$ columns, every second make a cell of the grid red (going from left to right).

## Line of blocks

## Exercise

Prompt the user for a non-negative integer

## Enter a non-negative integer:

so that the integer $c$ is entered by the user on the same line as the prompt. Using the class franck.cse5910. Grid, create a grid with one row and $c$ columns, every second color a cell of the grid, alternating red and black (going from left to right).

## Problem

Prompt the user for a non-negative integer Enter a non-negative integer:
so that the integer $n$ is entered by the user on the same line as the prompt. On the next line, print $1,2, \ldots n-1, n$, separated by a single space.

## Block of stars

## Problem

Prompt the user for two positive integers
Enter the number of rows:
Enter the number of columns:
so that the integers $r$ and $c$ are entered by the user on the same line as the prompts. Print $r$ lines each consisting of $c *$ 's.

## Block of blocks

## Problem

Prompt the user for two positive integers
Enter the number of rows:
Enter the number of columns:
so that the integers $r$ and $c$ are entered by the user on the same line as the prompts. Using the class franck.cse5910.Grid, create a grid with $r$ rows and $c$ columns, every second make a cell of the grid red (going from left to right, and from top to bottom.)

## Block of blocks

## Exercise

Prompt the user for two positive integers

> Enter the number of rows:

Enter the number of columns:
so that the integers $r$ and $c$ are entered by the user on the same line as the prompts. Using the class franck.cse5910.Grid, create a grid with $r$ rows and $c$ columns, every second color a cell of the grid, alternating red and black (going from left to right, and from top to bottom.)

## Problem

Prompt the user for a positive integer
Enter the height of the tree:
so that the integer $h$ is entered by the user on the same line as the prompts. Print a tree of height $h+1$. For example, if $h=4$, print
*
***
*****
*******
*

## Exercise

Prompt the user for a positive integer
Enter the height of the tree:
so that the integer $h$ is entered by the user on the same line as the prompts. Print a tree of height $h+1$ using the class franck.cse5910.Grid.

