## Static methods

## Question

How do you invoke the static method pow of the class Math to compute $2^{1}$ ?

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```
Answer
Math.pow(2, 1)
```


## Static methods

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## Answer <br> Math.pow(2, 1)

## Question

What should you do with the result?

## Static methods

## Question

How do you invoke the static method pow of the class Math to compute $2^{1}$ ?

## Answer

Math.pow(2, 1)

## Question

What should you do with the result?

## Answer

Store it in a variable.

## Static attributes

## Question

How do you use the static attribute PI of the class Math?

## Static attributes

## Question

How do you use the static attribute PI of the class Math?

Answer
Math.PI

## Static attributes

## Question

Draw the memory diagram for the main method with body double radius $=1.0$; double area $=$ Math. $\mathrm{PI} *$ radius $*$ radius;

## Static attributes

## Question

Draw the memory diagram for the main method with body double radius $=1.0$; double area $=$ Math. $\mathrm{PI} *$ radius $*$ radius;

## Answer



## Programming Paradigms

- Object-oriented programming
- Imperative programming
- Functional programming
- Logic programming
- Concurrent programming
- Event-driven programming
- Constraint programming
- ..


## Object-Oriented Programming

Objects as a formal concept in programming were introduced in the 1960s in programming language Simula 67. This language was created by Ole-Johan Dahl and Kristen Nygaard of the Norwegian Computing Center in Oslo.

## Ole-Johan Dahl

Ole-Johan Dahl (October 12, 1931 June 29, 2002) was a Norwegian computer scientist and is considered to be one of the fathers of object-oriented programming.

source: ifi.uio.no

## Kristen Nygaard

Kristen Nygaard (August 27, 1926 August 10, 2002) was a Norwegian computer scientist and is considered to be one of the fathers of objectoriented programming.

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## Dahl and Nygaard

In 2001, Ole-Johan Dahl and Kristen Nygaard won the Turing award.

The A.M. Turing Award is given annually by the Association for Computing Machinery (ACM) to "an individual selected for contributions of a technical nature made to the computing community." The Turing Award is recognized as the "highest distinc-

source: ifi.uio.no tion in Computer Science" and "Nobel Prize of computing."

## Advantages of OOP

- easy to re-use code
- easy to extend code
- easy to maintain code
- easy to test code
- fits well with the real world
- ...

However, (some of) these advantages are debatable.
Mordechai Ben-Ari. Objects never?: well, hardly ever!
Communications of the ACM, 53(9): 32-35, September 2010.

## Round off

## Question

Does the following snippet produce 1.0 as output?

```
double one = 1.0 / 7.0 +
    1.0 / 7.0 +
    1.0 / 7.0 +
    1.0 / 7.0 +
    1.0 / 7.0 +
    1.0 / 7.0 +
    1.0 / 7.0;
    output.println(one);
```


## Round off

## Question

Does the following snippet produce 1.0 as output?
double one $=1.0 / 7.0+$
$1.0 / 7.0+$
$1.0 / 7.0+$
$1.0 / 7.0+$
$1.0 / 7.0+$
$1.0 / 7.0+$
$1.0 / 7.0$;
output.println(one);

## Answer

No.

## Primitive types

## Question

What are the names of the five most used primitive types?

## Primitive types

## Question

What are the names of the five most used primitive types?

## Answer

boolean, char, double, int and long. ${ }^{\text {a }}$
${ }^{a}$ The other three, less used, primitive types are byte, float and short.

None of these can represent 1.0 / 7.0 exactly.

## How to represent fractions?

Question
You want to record a fraction, say $\frac{1}{7}$. What kind of data would you record?

## How to represent fractions?

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You want to record a fraction, say $\frac{1}{7}$. What kind of data would you record?

## Answer

- the numerator and
- the denominator.


## How to represent fractions?

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You want to record a fraction, say $\frac{1}{7}$. What kind of data would you record?

## Answer

- the numerator and
- the denominator.


## Question

For each datum, what is a descriptive name and an appropriate type?

## How to represent fractions?

## Question

You want to record a fraction, say $\frac{1}{7}$. What kind of data would you record?

## Answer

- the numerator and
- the denominator.


## Question

For each datum, what is a descriptive name and an appropriate type?

## Answer

- numerator: long
- denominator: long


## How to represent fractions?

## Question

How to represent $\frac{1}{7}$ ?

## How to represent fractions?

## Question

How to represent $\frac{1}{7}$ ?

## Answer

## numerator denominator 1 7

## How to represent fractions?

## Question

How to represent $\frac{1}{7}$ ?

## Answer

| numerator | 1 |
| ---: | ---: |
| denominator | 7 |
|  |  |

## Question

How to represent $\frac{3}{4}$ ?

## How to represent fractions?

## Question

How to represent $\frac{1}{7}$ ?

## Answer

| numerator | 1 |
| ---: | ---: |
| denominator | 7 |
|  |  |

## Question

How to represent $\frac{3}{4}$ ?

## Answer

| numerator | 3 |
| ---: | ---: |
| denominator | 4 |
|  |  |

## How to represent fractions?

All fractions are an instance of the following pattern.
numerator
denominator $\square$

## How to manipulate fractions?

If you are given an instance of the pattern

what kind of questions may you want to ask about this data?

## How to manipulate fractions?

If you are given an instance of the pattern

what kind of questions may you want to ask about this data?

- What is the numerator of this fraction?


## How to manipulate fractions?

If you are given an instance of the pattern

what kind of questions may you want to ask about this data?

- What is the numerator of this fraction?
- What is the denominator of this fraction?


## How to manipulate fractions?

If you are given an instance of the pattern

what kind of questions may you want to ask about this data?

- What is the numerator of this fraction?
- What is the denominator of this fraction?
- What is the sum of this fraction and another fraction?


## How to manipulate fractions?

If you are given an instance of the pattern

what kind of questions may you want to ask about this data?

- What is the numerator of this fraction?
- What is the denominator of this fraction?
- What is the sum of this fraction and another fraction?
- What is the product of this fraction and another fraction?
- ...


## Objects and classes

## Question

What is an object?

## Answer

"An instance of a class."

## Question

What is a class?

## Answer

"A blueprint for objects."
You often find these circular definitions in textbooks and on the Internet, but they are not particularly helpful.

## What is a class?



A class contains (non-static) attributes. Each attribute has a name and a type.
numerator: long denominator: long

## What is a class?

- What is the numerator of this fraction?
- What is the denominator of this fraction?
- ...

A class contains (non-static) methods. Each method has a signature and possibly a return type.
getNumerator() : long getDenominator() : long

## What is an object?

An object is an instance of a class.
An object has a state. The state of an object consists of the non-static attributes of the class and their values.

| numerator | 1 |
| ---: | ---: |
| denominator | 7 |

## What is an object?

An object has an identity. This identity is unique. That is, two different objects have different identities.

This is an abstract notion. In more concrete terms, you may think of an object's identity as the address in memory where it is stored. Obviously, two different objects cannot be stored at the same memory address.

## What is a class?

A class contains constructors. Each constructor has a signature, the name of which is the same as the name of the class.

Fraction()
Fraction(long, long)

## API

The API of the Fraction class contains

- constructors and
- methods.


## Question

The class Fraction has attributes numerator and denominator. Why are these attributes not present in the API?

## API

The API of the Fraction class contains

- constructors and
- methods.


## Question

The class Fraction has attributes numerator and denominator. Why are these attributes not present in the API?

## Answer

The attributes numerator and denominator are private.

## How to create objects?

output.print("Enter difference of initial and final value: ");
long difference $=$ input.nextLong();
output.print("Enter initial value: ");
long initial = input.nextLong();
Fraction rate $=$ new Fraction(difference, initial);

## How to create objects?

```
long difference \(=3\);
long initial \(=4\);
Fraction rate \(=\) new Fraction( difference, initial );
```



## How to create objects?

```
long difference \(=3\);
long initial \(=4\);
Fraction rate \(=\) new Fraction( difference, initial );
```



## How to create objects?

long difference $=3$;
long initial $=4$;
Fraction rate $=$ new Fraction( difference, initial );


## How to create objects?



## How to create objects?



## How to create objects?



## Object creation in memory model

- The first time we encounter a class, we allocate a block in memory for the class.
- Whenever we encounter new, we allocate a block in memory for the object.
- Whenever we encounter a constructor, we initialize the attributes by putting the values of the attributes in the block of the object.


## Terminology

```
long numerator \(=1\);
long denominator \(=7\);
Fraction fraction \(=\) new Fraction(numerator, denominator);
```

- fraction is the name of a


## Terminology

```
long numerator \(=1\);
long denominator \(=7\);
Fraction fraction \(=\) new Fraction(numerator, denominator);
```

- fraction is the name of a variable.


## Terminology

long numerator $=1 ;$
long denominator $=7 ;$
Fraction fraction $=$ new Fraction(numerator, denominator);

- fraction is the name of a variable.
- the type of the variable fraction is


## Terminology

long numerator $=1 ;$
long denominator $=7 ;$
Fraction fraction $=$ new Fraction(numerator, denominator);

- fraction is the name of a variable.
- the type of the variable fraction is Fraction.


## Terminology

long numerator $=1 ;$
long denominator $=7 ;$
Fraction fraction $=$ new Fraction(numerator, denominator);

- fraction is the name of a variable.
- the type of the variable fraction is Fraction.
- fraction is also called an object reference.

We distinguish between

- primitive types: boolean, char, double, int, long, (byte, float, short) and
- reference types: classes


## Compute $\frac{1}{7}+\frac{1}{7}$

Question
How many objects do we need?

## Compute $\frac{1}{7}+\frac{1}{7}$

## Question

How many objects do we need?

## Answer

Two. ${ }^{a}$
${ }^{a}$ Although it can be done with one.

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## Question

Once we have those two objects, which method do we use to add them?

## Compute $\frac{1}{7}+\frac{1}{7}$

## Question

How many objects do we need?

## Answer

Two. ${ }^{a}$
${ }^{a}$ Although it can be done with one.

## Question

Once we have those two objects, which method do we use to add them?

## Answer

The add method.

## Compute $\frac{1}{7}+\frac{1}{7}$

## Question

How do you create Fraction objects named first and second which each represent $\frac{1}{7}$ ?

## Compute $\frac{1}{7}+\frac{1}{7}$

## Question

How do you create Fraction objects named first and second which each represent $\frac{1}{7}$ ?

## Answer

long numerator $=1$;
long denominator $=7$;
Fraction first $=$ new Fraction(numerator, denominator);
Fraction second $=$ new Fraction(numerator, denominator);

## Compute $\frac{1}{7}+\frac{1}{7}$

## Question

Draw the diagram representing the memory once the execution has reached the end of the following snippet.
long numerator $=1$;
long denominator $=7$;
Fraction first $=$ new Fraction(numerator, denominator);
Fraction second $=$ new Fraction(numerator, denominator);


## Invoking a non-static method

Consider the method public type methodName(type ${ }_{1}$ parameterName ${ }_{1}, \ldots$, type $_{n}$ parameterName ${ }_{n}$ ) in the class ClassName.

This method is invoked as
objectReference.methodName(argument ${ }_{1}$, ..., argument $_{n}$ ) where the type of objectReference is ClassName and argument ${ }_{i}$ is (compatible with) type ${ }_{i}$.

## Invoking a non-static method

long numerator = 1;
long denominator $=7$;
Fraction first = new Fraction(numerator, denominator);
Fraction second = new Fraction(numerator, denominator);

## Question

How do you invoke public void add(Fraction other) to add second to first?

## Invoking a non-static method

long numerator = 1;
long denominator $=7$;
Fraction first = new Fraction(numerator, denominator); Fraction second = new Fraction(numerator, denominator);

## Question

How do you invoke public void add(Fraction other) to add second to first?

```
Answer
first.add(second)
```


## Invoking a non-static method

The invocation
first.add(second)
contains two object references:

- first is (a reference to) the object on which the method is invoked, and
- second is (a reference to) the object that is provided as an argument to the method.


## Invoking a non-static method



## Invoking a non-static method

## Question

Does the method
public void add(Fraction other) return anything?

## Invoking a non-static method

## Question

Does the method

```
public void add(Fraction other)
``` return anything?

\section*{Answer} No.

\section*{Invoking a non-static method}

\section*{Question}

Does the method
public void add(Fraction other)
return anything?

Answer
No.

\section*{Question}

If it does not return anything, does it do anything?

\section*{Invoking a non-static method}

\section*{Question}

Does the method
public void add(Fraction other)
return anything?

\section*{Answer}

No.

\section*{Question}

If it does not return anything, does it do anything?

\section*{Answer}

Yes, it changes the state of the object on which it is invoked.

\section*{Invoking a non-static method}


\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}

\section*{Question}

How many objects do we need?

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}

\section*{Question}

How many objects do we need?
Answer
Two.

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}

\section*{Question}

How many objects do we need?

\section*{Answer}

Two.

\section*{Question}

Once we have those two objects, which method do we use to add them?

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}

\section*{Question}

How many objects do we need?

\section*{Answer}

Two.

\section*{Question}

Once we have those two objects, which method do we use to add them?

\section*{Answer}

The add method.

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}
long numerator = 1;
long denominator \(=7\);
Fraction seventh = new Fraction(numerator, denominator);
Fraction sum = new Fraction();
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}

\section*{Question}

Is there a method we can use to print the result?

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}

\section*{Question}

Is there a method we can use to print the result?

Answer
Yes, public String toString()

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}

\section*{Question}

Is there a method we can use to print the result?

Answer
Yes, public String toString()

Question
How do we invoke this method?

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}

\section*{Question}

Is there a method we can use to print the result?

Answer
Yes, public String toString()

\section*{Question}

How do we invoke this method?

\section*{Answer}

String result = sum.toString()

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}
long numerator = 1;
long denominator \(=7\);
Fraction seventh = new Fraction(numerator, denominator);
Fraction sum = new Fraction();
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);
sum.add(seventh);
String result = sum.toString();
output.println(result);

\section*{Compute \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\)}

\section*{Exercise}

Draw the diagram representing the memory once the execution has reached the end of the snippet on the previous slide.
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{6}{*}{100} & main & \multirow[b]{6}{*}{numerator denominator seventh sum result} \\
\hline & 1 & \\
\hline & 7 & \\
\hline & 300 & \\
\hline & 400 & \\
\hline & 600 & \\
\hline 200 & Fraction class & \multirow{5}{*}{numerator denominator} \\
\hline \multirow[t]{3}{*}{300} & Fraction object & \\
\hline & 1 & \\
\hline & 7 & \\
\hline \multirow[t]{3}{*}{400} & Fraction object & \\
\hline & 1 & \multirow[t]{5}{*}{numerator denominator} \\
\hline & 1 & \\
\hline 500 & String class & \\
\hline \multirow[t]{2}{*}{600} & String object & \\
\hline & 1/1" & \\
\hline
\end{tabular}

Although input and output are also stored in memory, we usually do not draw them.

\section*{Check whether \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\) is 1}

To check whether \(\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}+\frac{1}{7}\) is equal to 1 , let us first contrast ...

\section*{Question}
```

Fraction f = new Fraction();
Fraction g = new Fraction();
Fraction h = new Fraction(1, 2);
Fraction i = new Fraction(0, 2);
Fraction j = g;
Fraction k = j;

```

At the end of the execution of the above snippet, how many objects are there and how many objects references are there?

\section*{Question}

Fraction f = new Fraction();
Fraction \(\mathrm{g}=\) new Fraction();
Fraction \(h=\) new Fraction(1, 2);
Fraction i = new Fraction(0, 2);
Fraction \(j=g\);
Fraction k = j;
At the end of the execution of the above snippet, how many objects are there and how many objects references are there?

Answer
Four objects and six object references.

\section*{objects versus object references}

\section*{Question}

Fraction f = new Fraction();
Fraction g = new Fraction();
Fraction \(\mathrm{h}=\) new Fraction(1, 2);
Fraction i = new Fraction(0, 2);
Fraction \(j=g\);
Fraction k \(=\) j;
At the end of the execution of the above snippet, how many objects are there and how many objects references are there?

\section*{Answer}

Four objects and six object references.

\section*{Exercise}

Draw the diagram representing the memory once the execution has reached the end of the above snippet.

\section*{Solution to exercise}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{7}{*}{100} & main & \multirow[b]{6}{*}{f
g
h
i
j} \\
\hline & 300 & \\
\hline & 400 & \\
\hline & 500 & \\
\hline & 600 & \\
\hline & 400 & \\
\hline & 400 & k \\
\hline 200 & Fraction class & \multirow{5}{*}{numerator denominator} \\
\hline \multirow[t]{3}{*}{300} & Fraction object & \\
\hline & 0 & \\
\hline & 1 & \\
\hline \multirow[t]{3}{*}{400} & Fraction object & \\
\hline & 0 & \multirow[t]{3}{*}{numerator denominator} \\
\hline & 1 & \\
\hline \multirow[t]{3}{*}{500} & Fraction object & \\
\hline & 1 & \multirow[t]{3}{*}{numerator denominator} \\
\hline & 2 & \\
\hline \multirow[t]{3}{*}{600} & Fraction object & \\
\hline & 0 & numerator \\
\hline & 2 & denominator \\
\hline
\end{tabular}```

