



Boundary Value Testing

Chapter 5



Introduction

- Input domain testing is the most commonly taught (and perhaps the most commonly used) software testing technique
- There are a number of approaches to boundary value analysis
- We will study some of the limitations of domain testing



Program view for boundary analysis

- **What is the view we take of a program for boundary analysis?**



Program view for boundary analysis – 2

- Many programs can be viewed as a function F that maps values from a set A (its domain) to values in another set B (its range)
- The input variables of F will have some (possibly unstated) boundaries:

$$F(x_1, x_2) : A \rightarrow B$$

$$a \leq x_1 \leq b$$

$$c \leq x_2 \leq d$$



What is BVA?

- **What is boundary analysis?**



What is BVA – 2

- For each variable, select five values
 - Min The minimum
 - Min+ Slightly above the minimum
 - Nom Nominal
 - Max– Slightly below the maximum
 - Max Maximum



Rational for BVA

- **What is the rationale for BVA?**



Rational for BVA – 2

- **What is the rationale for BVA?**
 - Errors occur at boundaries because people
 - Mistake logical relations such as mixing $<$ with \leq
 - Are off by one in counting
 - Fence posts and rails



Critical assumption

- **What is the critical assumption made with boundary value testing?**



Critical assumption

- **What is the critical assumption made with boundary value testing?**
- **Single Fault Assumption**
 - Failures are rarely the result of the simultaneous occurrence of two (or more) faults



Single fault assumption

- Based on this assumption
 - **How are test cases selected when multiple variables are involved?**



Single fault assumption – 2

- Generate test cases as such for all i See Figure 5.2
 - Values of all but one variable x_i at nominal
 - x_i assumes the four non-nominal values from the slide *Boundary Analysis – 2*
 - One test case with all nominal values
- **What are the number of test cases?**

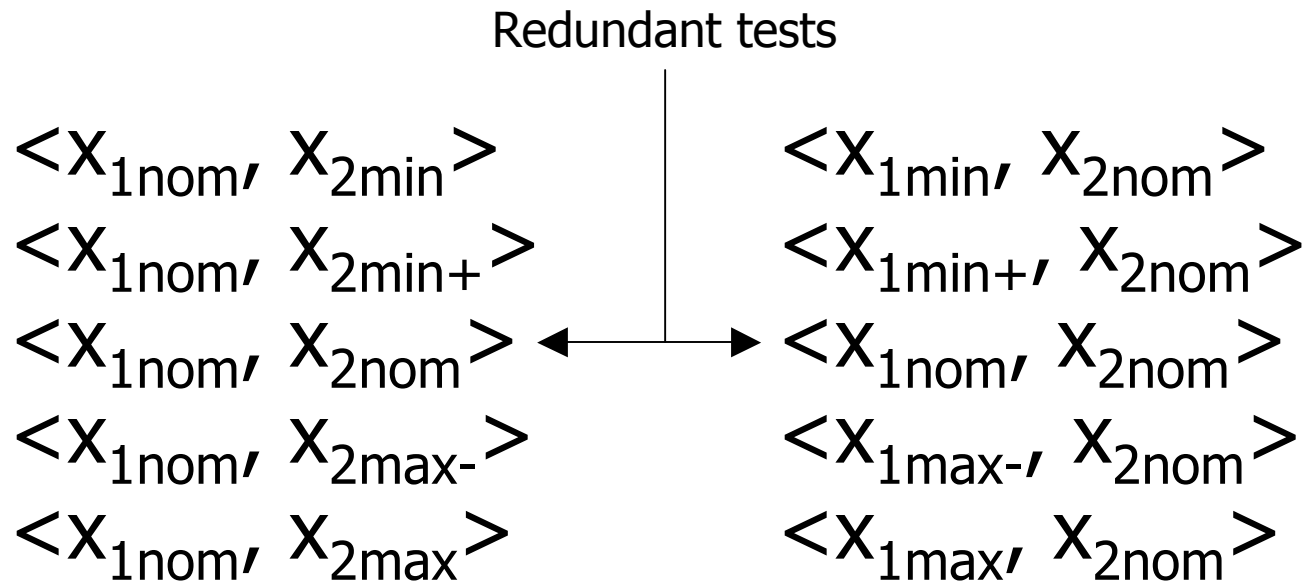


Single fault assumption – 3

- Generate test cases as such for all i **See Figure 5.2**
 - Values of all but one variable x_i at nominal
 - x_i assumes the four non-nominal values from the slide *Boundary Analysis – 2*
 - One test case with all nominal values
- **What are the number of test cases?**
 - **#Variables * 4 + 1**



Two-variable function test cases



Apply BVA to the Triangle problem

$$1 \leq a \leq 200$$

$$1 \leq b \leq 200$$

$$1 \leq c \leq 200$$



Advantages

- **When does boundary value analysis work well?**



Advantages – 2

- Independent variables
 - Single fault assumption
- Physical quantities
- Languages that are not strongly typed
 - **Why were strongly typed languages developed?**



Advantages – 3

- Independent variables
 - Single fault assumption
- Physical quantities
- Languages that are not strongly typed
 - **Why were strongly typed languages developed?**
 - To prevent errors easily found with BVA



Limitations

- **What are the limitations of boundary value analysis?**



Limitations – 2

- Does not work well for Boolean variables
 - **Why are these not suitable?**
- Does not work well for logical variables
 - PIN, transaction type
 - **Why are these not suitable?**
- When variables are not independent – i.e. are dependent
 - **What example does the textbook give?**
- Not that useful for strongly-typed languages



Variations of boundary value analysis

- **What extensions or variations are made for boundary value analysis?**
- **What is the justification for each?**



Extensions

- Robustness testing
- Worst case testing
- Robust worst case testing
- Special value testing
- Random testing



Robustness testing

- **What is robustness testing?**



Robustness testing – 2

- Add two more values per variable
 - Max+ Slightly greater than the maximum
 - Min– Slightly less than the minimum
- What is the expected output?
 - Hopefully error message, system recovers
- Implementing these test cases may not be possible
 - **What is the difficulty?**

See Figure 5.3



Robustness testing – 3

- Add two more values per variable
 - Max+ Slightly greater than the maximum
 - Min– Slightly less than the minimum
- What is the expected output?
 - Hopefully error message, system recovers
- Implementing these test cases may not be possible
 - **What is the difficulty?**
 - Determining the expected output for out of range values

See Figure 5.3



Robustness testing – 4

- **What are the number of test cases?**
- **When is robust testing mandated?**



Robustness testing – 5

- **What are the number of test cases?**
 - **#variables * 6 + 1**
- **When is robust testing mandated?**
 - With exception handling



Worst case testing

- **What is worst case testing?**



Worst-Case Testing – 2

- Rejects the simple fault assumption and tests all **combinations** of values
- Often leads to a large number of test cases with low bug-finding power

- **Why?**

See Figure 5.4

- **What are the number of test cases?**



Worst-Case Testing – 3

- Rejects the simple fault assumption and tests all **combinations** of values See Figure 5.4
- Often leads to a large number of test cases with low bug-finding power
 - **Why?**
 - Typically there are few bugs compared to the number of tests
- **What are the number of test cases?**
 - $5^{\text{\#variables}}$



Worst-Case Testing – 4

- **What type of testing is better to do in place of worst case testing?**



Worst-Case Testing – 5

- **What type of testing is better to do in place of worst case testing?**
 - Often better to use Special Value Testing



Robust worst case testing

- **What is robust worst case testing?**



Robust worst case testing – 2

- Add the values min– and max+ to the possible variable values

See Figure 5.5

- Now take all combinations of variable values
- **What are the number of test cases?**



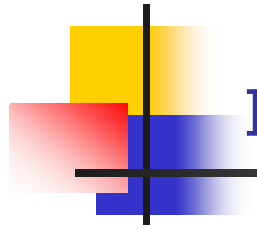
Special value testing

- **What is special value testing?**



Special value testing – 2

- Use best engineering judgment
 - Intuition
 - Domain knowledge
 - Experience
 - Soft spots



In class activity

- Do exercises 1, 2 and 3



Random testing

- Select random values for each variable
- **How many tests do we make?**



Random testing – 2

- Select random values for each variable
- **How many tests do we make?**
 - Related to the probability of producing every outcome at least once
 - Related to the probability of executing every statement / path at least once