### CSE 6324 From control to actuators

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Tuesday, 13 September, 11

### Evaluation

- Two parts.
  - Part I building the robot.
  - Part II experiments with the robot.
- Likely 2-3 groups for part I.
  - Constrained by hardware resources
- Part II probably more groups

## This is a robot building course

- You will build your very own(\*) robot
- Expect to spend significant time in the lab, working on robotic systems
- Expect to spend significant time dealing with the realities of getting your machine to work

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### Evaluation

- Expect (as a class) to write a CRV-format paper describing the hardware design (part I)
- Expect to write a CRV-format paper describing your approach in part II
  - Both will be submitted to a conference. (Take this as a practice in writing an academic paper)

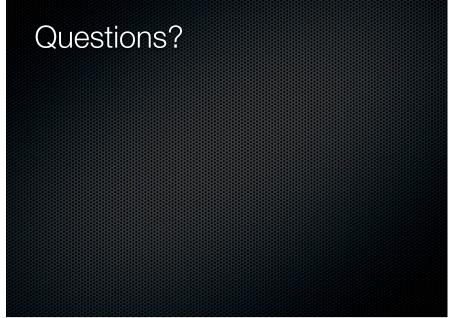
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#### Meetings

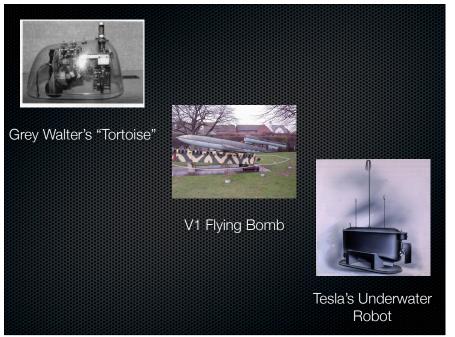
- Nominally M/W as advertised
- No class the week of the 19th (I am in Germany)
- We will move to the lab and test areas quickly I hope.

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There have been robotic systems since the 1940's..



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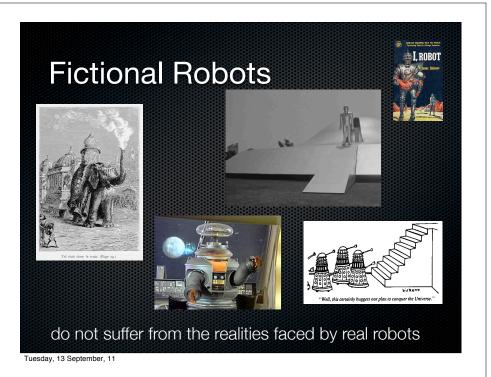
## What is an autonomous robot?

"The Encyclopedia Galactica defines a robot as a mechanical apparatus designed to do the work of a man. The marketing division of the Sirius Cybernetics Corporation defines a robot as "Your Plastic Pal Who's Fun to Be With"

- Douglas Adams



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#### Mobility is key

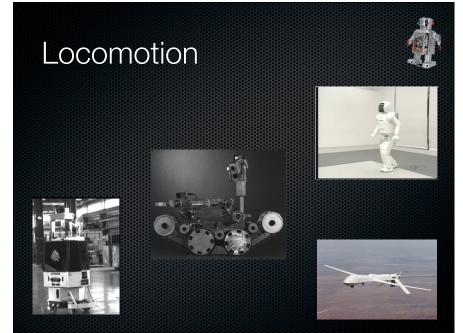


- An effective autonomous system must be able to
  - Move about space
  - Sense its space
  - Reason about space
- Tasks distributed in space define the problems associated with mobile robots.

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#### Real Robots: the Problems

- Locomotion
  - How to make a robot move
- Sensing
  - How to enable a robot measures properties of its environment
- Reasoning
  - How to enable a robot to transduce its measurements into actions



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### Locomotion

 Wheels work well for structured environments but more complex environments require alternative solutions.

C1995 MITE Leg Lab-



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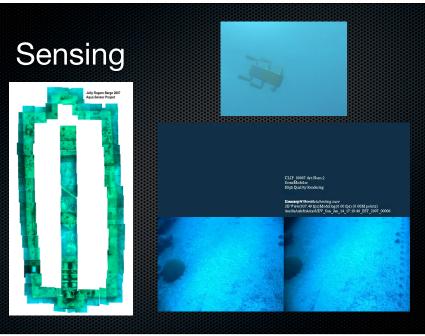
#### Sensing



- Vision, sonar, radar, laser imaging...
- Fundamental problem is that it is very difficult to understand the data.



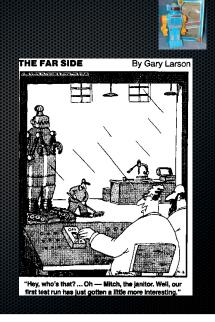
Collecting the data may be 'easy', but understanding it can be extremely difficult



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#### Reasoning

- Critical issues
  - Situational reasoning
  - Reactivity
  - Reasoning about space
  - Sensor processing



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# We are going to build an aquatic vehicle



- Unmanned surface vehicle
  - Based on an RC boat platform
  - Using Beagleboard for onboard computation
  - Arduino for signal conditioning
  - Off-board communication via 802.11 networking



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