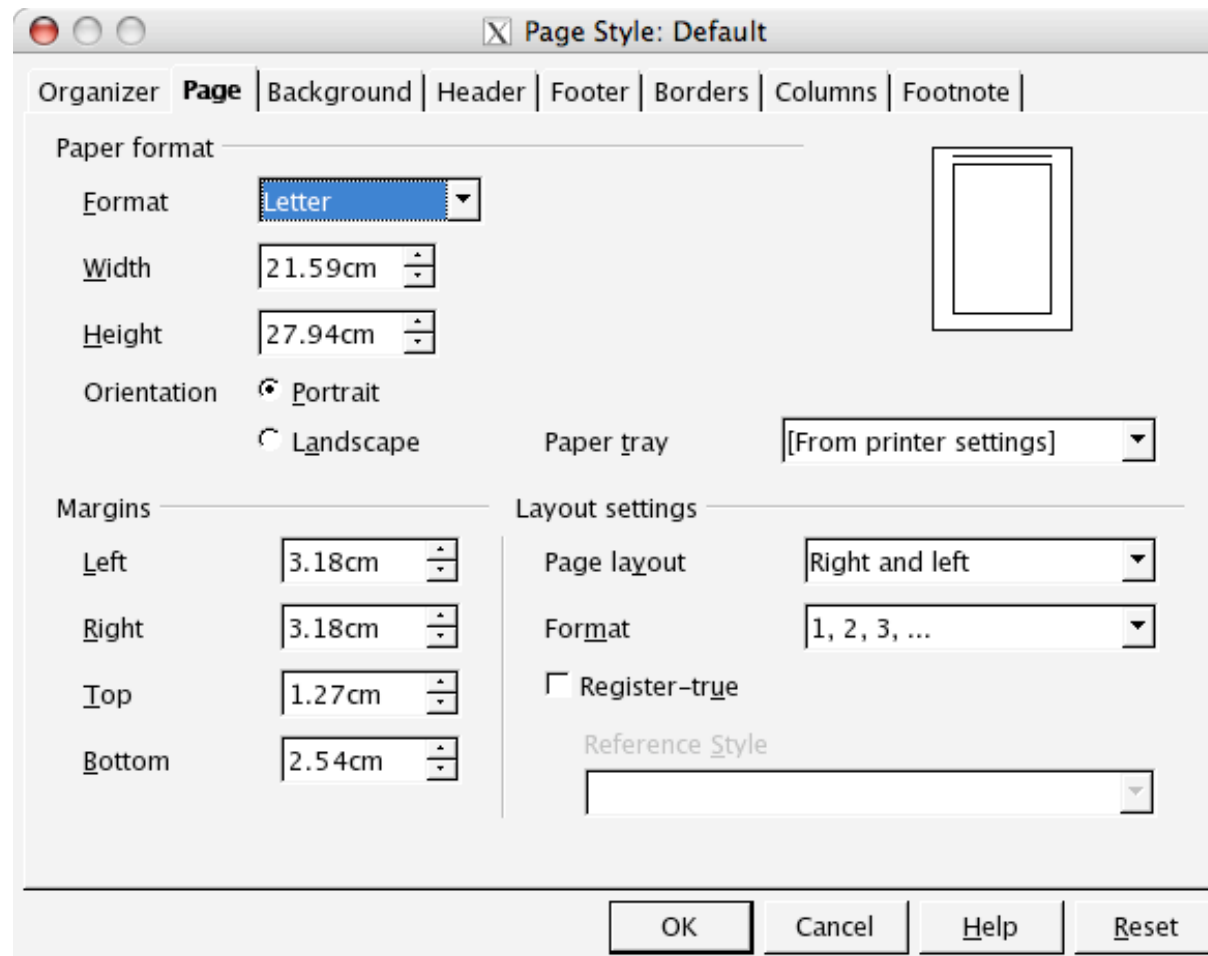


Exercise 1 – Boundary value

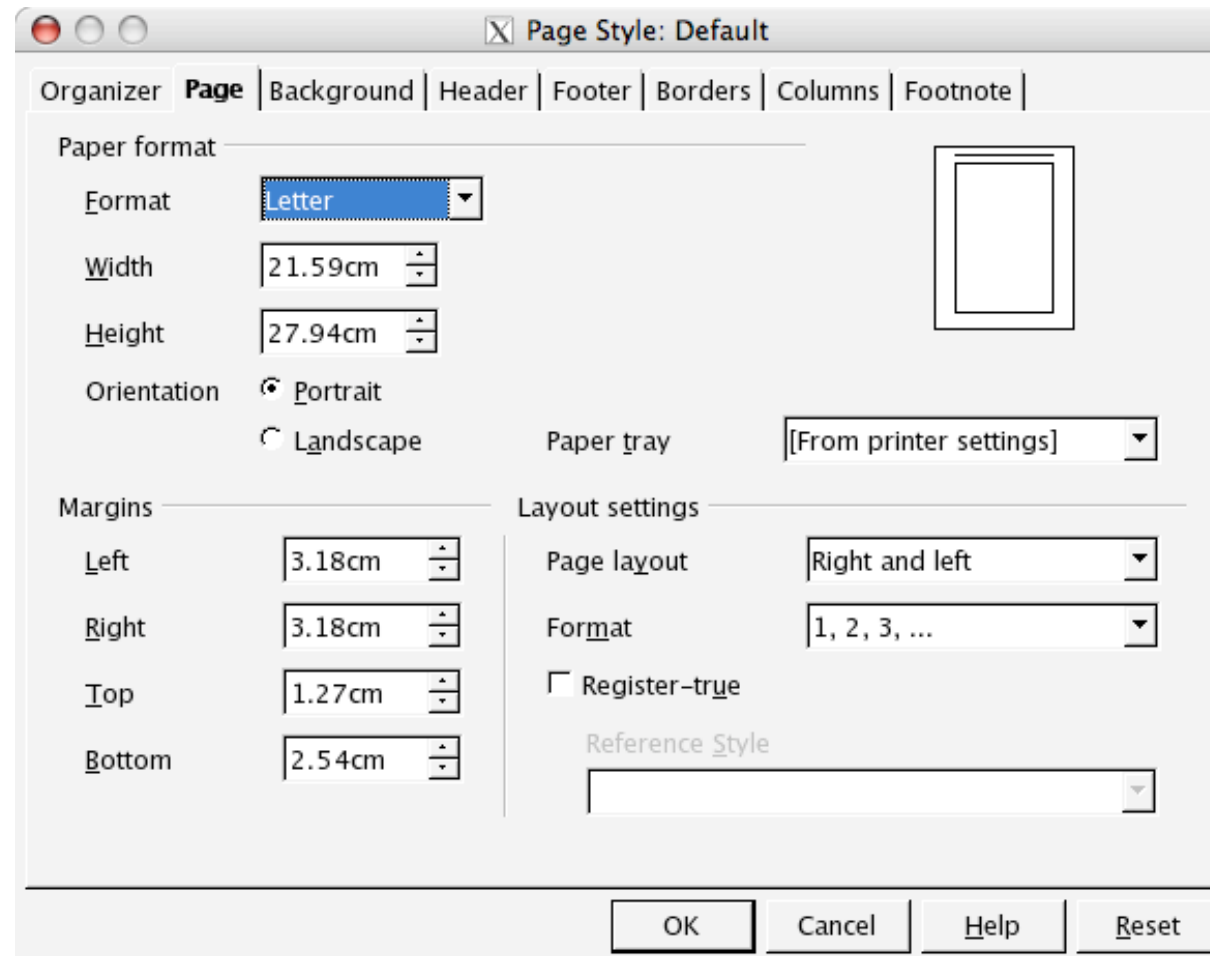
Do a domain analysis on page width and height

Assume the spec states that values between 10 cm and 60 cm should be handled



Exercise 2 – Boundary value

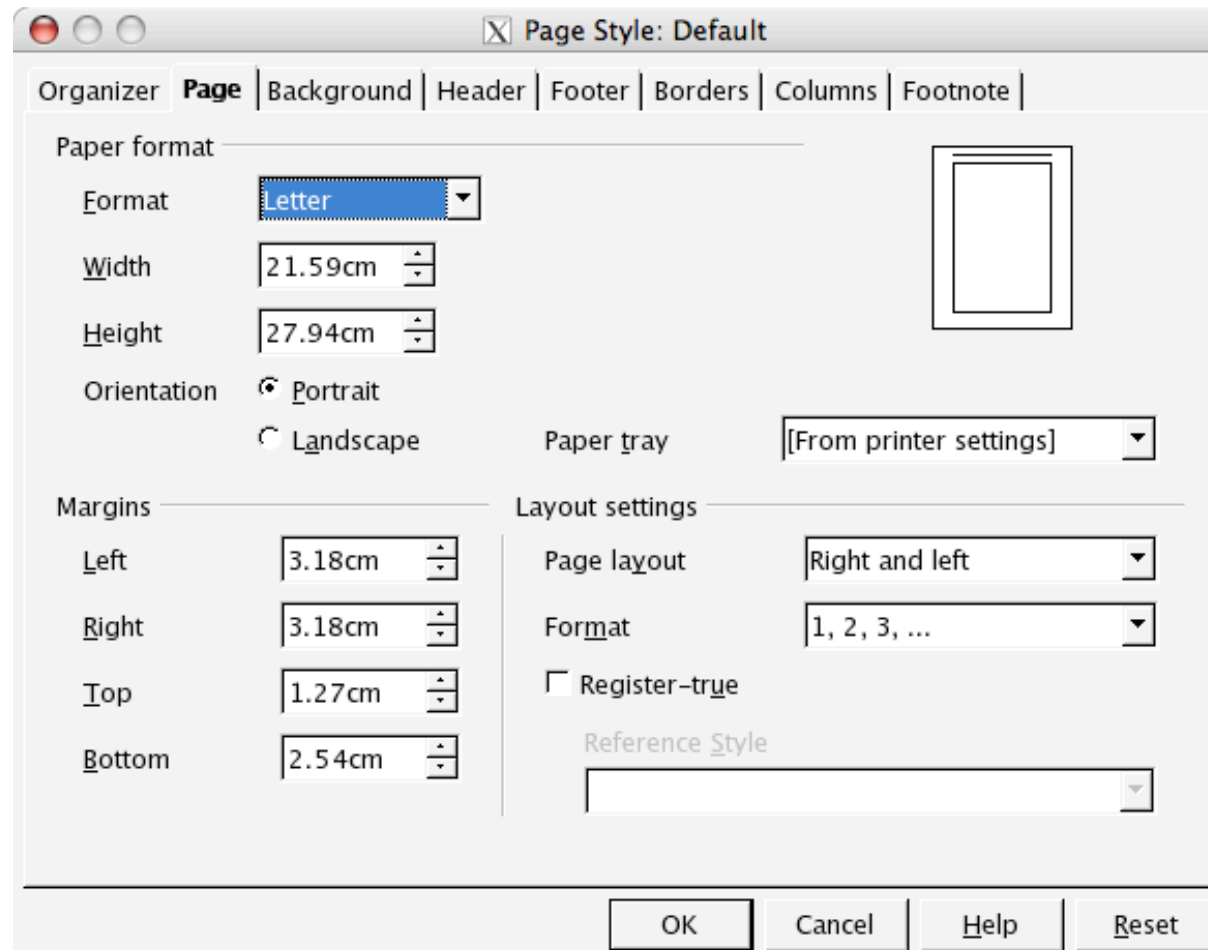
Do a domain analysis on the margins



Exercise 3 – Boundary value

Besides height, width and margins

What domain analysis issues does the screen suggest?



Exercise 4 – Equivalence classes

- The weak-normal equivalence classes are the following
 - $R1 = \{ \langle a, b, c \rangle : \text{the triangle with sides } a, b \text{ and } c \text{ is equilateral} \}$
 - $R2 = \{ \langle a, b, c \rangle : \text{the triangle with sides } a, b \text{ and } c \text{ is isosceles} \}$
 - $R3 = \{ \langle a, b, c \rangle : \text{the triangle with sides } a, b \text{ and } c \text{ is scalene} \}$
 - $R4 = \{ \langle a, b, c \rangle : \text{sides } a, b \text{ and } c \text{ do not form a triangle} \}$
- Revise the equivalence classes to include a right-angled triangle

Exercise 5 – Equivalence classes

- How do the test cases for the triangle problem change for the revised triangle problem that outputs
 - Not a triangle
 - Scalene
 - Scalene, isosceles
 - Scalene, isosceles, equilateral