

Testing & Debugging

Need for Testing

- Software systems are inherently complex
 - » **Large systems 1 to 3 errors per 100 lines of code (LOC)**
- Extensive **verification** and **validation** is required to build quality software
 - » **Verification**
 - > **Does the software meet its specifications**
 - » **Validation**
 - > **Does the software meet its requirements**
- Testing is used to determine whether there are faults in a software system

Need for Testing – 2

- The process of testing is to find the minimum number of test cases that can produce the maximum number of failures to achieve a desired level of confidence
- Cost of validation should not be under estimated
- The cost of testing is extremely high
 - » **Anything that we can do to reduce it is worthwhile**

Testing Not Enough

- Exhaustive testing is not usually possible
 - » **Testing can determine the presence of faults, never their absence**
- **Dijkstra**
- Test to give us a high level of confidence

Test Strategy

- Identify test criteria
 - » **What are the goals for comparing the system against its specification**
 - > **Reliability, completeness, robustness**
- Identify target components for testing
 - » **In an OO system the classes and class hierarchies**
- Generate test cases
 - » **Produce test cases that can identify faults in an implementation**
- Execute test cases against target components
- Evaluation
 - » **If expected outputs are not produced, a bug report is issued**

Test Plans

- Specify a set of test **input**
- For each input give the **expected output**
- Run the program and document the **actual output**
- Example – square root program
 - » **Input: 4.0**
 - » **Expected Output: 2.0**
 - » **Actual Output: 1.99999** **looks all right**

 - » **Input: -4**
 - » **Expected Output: Invalid input**
 - » **Actual Output: 1.99999** **Uh oh! problem here**

Black Box Testing – Data Coverage

- Testing based on input and output alone
 - » **Do not consider underlying implementation**
- Test cases are generated from the specification
 - » **Pre and post conditions**
- Specific kinds of black box testing
 - » **Random testing**
 - > **Generate random inputs**
 - > **Easy to generate cases**
 - > **good at detecting failues**
 - > **Must be able to easily generate expected output**
 - » **Partition testing**
 - > **See next slides**

Partition Testing

- Cannot try all possible inputs
 - » **Partition input into equivalence classes**
 - > **Every value in a class should behave similarly**
- Test cases
 - > **just before boundary**
 - > **just after a boundary**
 - > **on a boundary**
 - > **one from the middle of an equivalence class**
- Loops
 - » **Zero times through the body**
 - » **Once through the body**
 - » **Many times through the body**

Partition Testing – 2

- Example 1 – Absolute value – 2 equivalence classes
 - » Values below zero and values above zero
 - » 5 test cases: large negative, -1, 0, +1, large positive
- Example 2 – Tax rates – 3 equivalence classes
 - > 0 .. \$29,000 at 17%
 - > 29,001 .. 35,000 at 26%
 - > 35,001 ... at 29%
 - » 13 Test cases
 - 0 1 15,000 28,999 29,000 29,001 29,002
 - 30,000
 - 34,999 35,000 35,001 35,002 50,000

Partition Testing – 3

- Example 3 – Insert into a sorted list -- max 20 elements
- About 25 test cases
 - » **Boundary conditions on the list**
 - > empty boundary – length 0, 1, 2
 - > full boundary – length 19, 20 , 21
 - > middle of range – length 10
 - » **Boundary conditions on inserting**
 - > just before & after first list element
 - > just before & after last list element
 - > into the middle of the list
- Suppose an error occurs when adding to the upper end of a full list
 - » **Devise additional test cases to test hypothesis**

White Box Testing

- Use internal properties of the system as test case generation criteria
- Generate cases based on
 - » **Statement blocks**
 - » **Paths**
- Identify unintentional infinite loops, illegal paths, unreachable program text (**dead code**)
- Need test cases for exceptions and interrupts

Statement Coverage

- Make sure every statement in the program is executed at least once

- Example

```
» if a < b then c = a+b ; d = a*b    /* 1 */  
   else c = a*b ; d = a+b          /* 2 */  
   if c < d then x = a+c ; y = b+d  /* 3 */  
   else x = a*c ; y = b*d          /* 4 */
```

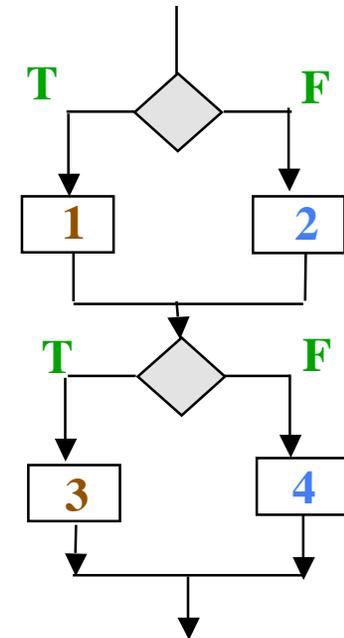
- Statement coverage – can do with 2 tests

- » Execute 1 & 3 with $a < b$ & $a+b < a*b$
> $a = 2 ; b = 5$

- » Execute 2 & 4 with $a \geq b$ & $a*b \geq a+b$
> $a = 5 ; b = 2$

- Loops – only 1 test required

- » Execute body at least once



Statement Coverage – 2

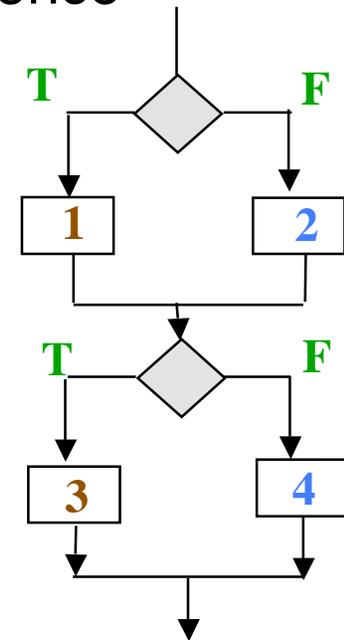
- How do you know you have statement coverage?
- Instrument your program with an array of counters initialized to zero
- Increment a unique counter in each block of statements
- Run your test
- If all counters are non zero then you have achieved statement coverage

Path Coverage

- Every path in the program is executed at least once

- Example

```
» if a < b then c = a+b ; d = a*b    /* 1 */  
   else c = a*b ; d = a+b          /* 2 */  
   if c < d then x = a+c ; y = b+d  /* 3 */  
   else x = a*c ; y = b*d          /* 4 */
```



- Path coverage – 4 tests

```
» Execute 1 & 3 with a < b & a+b < a*b  
   a = 2 ; b = 5
```

```
» Execute 2 & 4 with a >= b & a*b >= a+b a = 5 ; b = 2
```

Add for path

```
» Execute 1 & 4 with a < b & a+b >= a*b a = 0 ; b = 1
```

```
» Execute 2 & 3 with a >= b & a*b < a+b a = 1 ; b = 0
```

Path Coverage – 2

- Loops – 3 tests required
 - » **Execute body zero times, once in the path, many in the path**
 - > **once is not enough as frequently first time through is a special case**
- Path coverage usually requires exponential increase in tests as the number of choices and loops increases
 - » **due to multiplication**
 - > **two loops in sequence – 9 tests**
 - > **three loops in sequence – 27 tests**
 - > **ten if....then...else in sequence – 1024 tests**

Path Coverage – 3

- Convert an integer represented as a decimal string to a real number.
 - » **ASCII string "123.456" ==> 123.456 in binary**
- The EBNF for the input
 - » **Input ::= +[Spaces] [+ , -] [IntegerPart] ['.' [DecimalPart]];**
 - » **IntegerPart ::= +[DecimalDigit];**
 - » **DecimalPart ::= +[DecimalDigit];**
 - » **Decimal Digit ::= ('0' , '1' , '2' , '3' , '4' , '5' , '6' , '7' , '8' , '9');**

Path Coverage – 4

- The algorithm
 - » **1 Skip any leading spaces.**
 - » **2 Determines what the sign of the number is.**
 - » **3 Get the integer part of the number; determined by scanning either the end of the number or a decimal point.**
 - » **4 Continue building the integer representation of the input as if there was no decimal point, meanwhile counting the number of decimal digits.**
 - » **5 Compute the real number from the sign, integer representation and count of decimal digits.**

Path Coverage – 5

- 2 tests are sufficient for statement coverage
 - » **positive and negative real numbers.**
- 162 tests estimated for all paths.
 - » **3 cases first loop – step 1 skip lead spaces**
 - » **3 cases first if statement – step 2 determine sign**
 - » **3 cases second loop – step 3 get integer part**
 - » **2 cases second if statement – step 3 check decimal point**
 - » **3 cases third loop – step 4 get decimal part**
 - > **Not all cases are possible -- for example if there is no '.' (second if statement), then the third loop cannot be executed one or many times, only zero times.**

Path Coverage – 6

- How to you know you have path coverage?
- As for statement coverage increment counters in each block of statements
- Compare the pattern of non zero counters with the expected statement blocks in each path
- Continue until every path pattern has been matched

Top Down Testing

- Test upper levels of program first
- Use stubs for lower levels
 - » **Stubs are dummy procedures that have "empty" implementations – do nothing**
 - > **For functions return a constant value**
 - » **Test calling sequences for procedures and simple cases for upper levels.**

Bottom Up Testing

- Use test drivers
 - » **Have complete implementation of subprograms**
 - » **Create a special main program to call the subprograms with a sequence of test cases**
 - » **Can be interactive, semi-interactive, or non-interactive**
 - > **See minimal output test program slides**

Mixed Top & Bottom Testing

- Use scaffolding
 - » **Have some stubs**
 - » **Have some special test drivers**
 - » **Like the scaffolding around a building while it is being built or repaired**
 - » **Not a part of the final product but necessary to complete the task**

Regressive Testing

- Rerun all previous tests whenever a change is made
 - » **Changes can impact previously working programs**
 - » **So retest everything**
 - » **Also must test the changes**

Minimal Output Testing

- Reading and comparing expected with actual output is tedious and error prone
- Task should be automated – especially for regressive testing
- Build the expected output into the test driver and compare with the actual output
- Report only if **expected ≠ actual**
 - » **Output states which test failed, the expected and the actual outputs**
- Successful test runs only output the message
 - » **Tests passed**

Minimal Output Testing – 2

- Example checking a stack implementation

```
Stack list = new Stack();
list.add("a");
list.remove();
list.add("a");
list.add("b");
if (list.contains("c")) println("5 shouldn't contain c");
if (!list.contains("a")) println("6 should contain a");
if (!list.contains("b")) println("7 should contain b");
list.add("c");
list.remove();
list.remove();
list.remove();
verifyEmpty("1", list);
verifyL1("2", list, "[ a ]");
verifyEmpty("3", list);
verifyL2("4", list, "[ b , a ]");
verifyL3("8", list, "[ c , b , a ]");
verifyL2("9", list, "[ b , a ]");
verifyL1("10", list, "[ a ]");
verifyEmpty("11", list);
```

- Verify routines do the appropriate test and output messages

Debug Flags

- When debugging it is useful to turn on and off various features in a program
 - » **Especially test output**
- Create a Debug class that contains Boolean flags that can be set, reset and toggled
- Use the flags in if statements that surround interesting sections of your program
- For different test runs give different settings of true and false to the flags

Debug Flags – 2

- Example

```
if Debug.flag0 then
    Block1
fi

if Debug.flag1 then
    Block2
fi

if Debug.flag3 then
    Block3
    if Debug.flag4 then
        Block4
    fi
fi
```

- Depending upon the values of **flag0 .. flag3** different combinations of **Block1 .. Block4** are executed

Assertions

- Assertions can be put into programs using if...then statements
 - » **Some languages such as Eiffel have them built in**
- The condition compares expected with actual values and prints a message if the assertion fails
- Combined with a debug flag you can turn assertion checking on and off depending on what you want to test
 - if Debug.flag0 & expected ≠ actual then ... fi**

Inspections & Walkthroughs

- Manual or computer aided comparisons of software development products
 - » **specifications, program text, analysis documents**
- Documents are paraphrased by the authors
- Walkthroughs are done by going through the execution paths of a program, comparing its outputs with those of the paraphrased documents
- Walkthrough team
 - » **Usually 4-6 people**
 - » **Elicit questions, facilitate discussion**
 - » **Interactive process**
 - » **Not done to evaluate people**

Inspections & Walkthroughs – 2

- Psychological side effects
 - » **If a walkthrough is going to be performed, developers frequently write easy to read program text**
 - » **This clarity can help make future maintenance easier**

OO Testing

- Using OO technology can have effects on three kinds of testing
 - » **Intra feature**
 - » **Inter feature testing**
 - » **Testing class hierarchies**
- Intra feature testing
 - » **Features can be tested much as procedures & functions are tested in imperative languages**
- Inter feature testing
 - » **Test an entire class against and abstract data type (specification)**
 - » **Some inter-feature testing methods specify correct sequences of feature calls, and use contracts to derive test cases**

Testing Class Hierarchies

- May have re-test inherited features
- For testing a hierarchy it is usually best to test from the top down
 - » **Start with base classes**
 - » **Test each feature in isolation**
 - » **Then test feature interactions**
- Build test histories
 - » **Associate test cases with features**
 - » **History can be inherited with the class, allowing for reuse of test cases**

Testing Classes

- Like unit (module) testing
 - » **Usually tested in isolation**
 - » **Surround class with stubs and drivers**
- Consider the class as the basic unit
- Exercise each feature in turn
 - » **Create test cases for each feature**
- Often a test driver is created
 - » **Simple menu that can be used to exercise each feature with inputs from a test file**
- Need to recompile when switching drivers

Integration Testing

- Testing with all the components assembled
- Focuses on testing the interfaces between components
- Usually want to do this in a piece by piece fashion
 - » **Avoid a big bang test**
 - » **Incremental testing and incremental integration is preferable**
 - > **Integrate after unit testing a component**
- Bottom up and top down approaches may be used