## Designing Classes Part 1

# Basis

- Look at slides on Abstract Data Types
  - » They give much of the underlying basis
    - Types of features
    - Properties of features
    - Documentation
- Here we give some additional guidelines

## **Designing Classes**

- Experience shows it is critical to properly design class interfaces, especially in multi-person projects
- Want a set of design principles that can lead to quality and durable classes

#### There are no rules

We are interested in how a class will appear to its clients

#### Not the internals

- Make an interface
  - \* simple\* easy to remember

\* easy to learn

\* easy to remember \* able to withstand change

## Side Effects – Referential Transparency

- Functions should not have side effects
  - » Do not return a value and change state
  - » A contentious issue

Efficiency being the prime motivation for functions with side effects

• Supporting rationale

An expression is referentially transparent if any sub-expression may be replaced with its value without changing the expression

## Side Effects – Example Problem

Functions are used in expressions, consider the following

INTEGER get\_integer is ... end Read integer from an input and return the result

Use it in an expression (as functions are intended to be used)

result ← get\_integer + get\_integer

**Reads two integers from the input** 

 Referential transparency says we can do result 
 — 2 \* get\_integer

**Reads one integer from the input** 

#### Side Effects – Problem Solution

- For input the design should be as follows
   get\_integer is a procedure that saves value in an
   attribute
   last\_integer : integer
   get\_integer is ... last\_integer ← the\_value end
   Reference attribute when you want the value
  - result ← 2 \* last\_integer
  - or result ← last\_integer + last\_integer
    - Both expressions use one integer from the input
  - Use get\_integer twice to read two values
    - Program is clear with no surprises
    - Can reason more easily about the program

### Side Effects – Counter Rationale

• Consider the case of removing an item from a data structure

remove (KEY : key) : DATA is ... end

- Need to search for the object
- Useful to return data associated with the key
- Have function with side effects
- Consider alternative

```
data ← search ( key )
remove ( key )
Two searches –!inefficient
```

#### Side Effects –!Rebuttal on Efficiency

• Use the same design as get\_integer

```
last_data : DATA
remove (KEY key)
is ... last data ← the value end
```

- Remove saves the data in an attribute
- User accesses the data if they want it
- Clearer as to what is happening
- Keeping the last value, or current position (cursor) is a useful design strategy
  - Reduce number of functions with side effects
  - Can have operations relative to current position

## Side Effects –! Rebuttal on Efficiency –! 2

• Random number generation

value ← random

Changes the "seed" on each call

- Poor abstraction → poor design
- Good abstraction  $\rightarrow$  good design
  - The underlying notion is of a sequence of random numbers
  - This abstraction is data based –!not operation based

random.forth value ← random.item

#### **Active Data Structures**

- Fits with functions with no side effects
  - » Maintain

current object current position etc.

» Provide methods that are relative to current

after, next, forth before, previous, back replace ( data ) – work on current

» For singly linked lists

Automatically save pointer to previous node for the client

### Side Effects – Other Problems

• Even when the programmer knows about the side effects problems can occur

Suppose you program the following where f\_b is a function with side effects

r ← f\_a ( f\_b , f\_b )

An optimizing compiler, may see f\_b as a function and replace one of the calls with the result of the other call

r ← f\_a ( f\_b , f\_b )

Which call is done first? Compiler dependent. Order of parameter evaluation is rarely part of a language definition

## How Many Arguments for a Feature

- Arguments come in two types
  - » operand
    - Value needed to do work
    - Must appear as an argument
  - » option
    - Value used to make a choice as to how to do the work –!output in blue in 20 point Helvetica
    - Should not appear as an argument
- For a good design

Options are set with independent procedures object.set\_font(...) object.set\_font\_size(...)

# **Class Size**

- Should not be an issue
  - » Include what must be included
    - Design a complete, orthogonal set of methods
    - User has a simple, complete control of objects
    - No side effects among functions
  - » Include additional methods that can be justified
    - Increase the efficiency of combinations of operations
    - Simplify user manipulation of objects
    - Provide aliases
      - Easier use
      - Keep uniform names across classes for equivalent semantics