## CSE3401 Summer 2009 Assignment \#3, Due by August $7^{\text {th }} 2009$ 11:59PM

## Exercise 1

Write the predicate sumOf (Integers1, Integers2, Integers3) that asserts that Integers 3 contains the sum of the integers in the corresponding position in Integers 1 and Integers2. Assume the shorter list is extended with zeros to the length of the longer list.

## Example:

```
sumOf([0, 11, 22, 33, 44], [-1, -2, -3, -4], Sum).
Sum = [-1, 9, 19, 29, 44]
```


## Exercise 2

Write the predicate everyNth ( N , List1, List2) that asserts that List2 contains the first item followed by every N'th item after the first item of List1.

Examples:

```
everyNth( 3 , [1, 2], List2).
List2 = [1] ;
no
everyNth( 3 , [1, 2, [3, 4], [[5]], 6, [7, 8, [[9]]], 10]
, List2).
List2 = [1, [[5]], 10] ;
no
everyNth( 3 , [1, 2, [3, 4], [[5]], 6, [7, 8, [[9]]], 10, 11]
, List2).
List2 = [1, [[5]], 10] ;
no
```


## Exercise 3

Define a Prolog predicate removeAll(Item, Alist, Blist) that is true if Blist is the same as Alist with every Item removed from all levels. Use the predicates $=\{$ e.g. $A=B\}$ and not $\{\mathrm{e} . \mathrm{g}$. not $(A=B)\}$ to distinguish cases.

## Examples:

```
?- removeAll(a, [a], TheList).
TheList = [] ;
no
?- removeAll(a, [a, b], TheList).
TheList = [b] ;
no
?- removeAll([a, [a, a, [a]]], TheList).
TheList = [[[]]] ;
no
```

DO NOT HAND IN the following: As an exercise try variations on the definition by:
(1) removing both = and not;
(2) removing only not;
(3) removing only $=$.

Think about what happens in those cases.

## Exercise 4

Write the predicate listCount_na (InList, Count) without using an accumulator that asserts that a count number of lists occurring at all levels of the list structure InList. Use cut, !, and not not, $\backslash+$, to eliminate multiple answers.

## Examples:

```
listCount_na ([b,a],N).
N = 0 ;
no
listCount_na ([b,[a,[a],c],a],N).
N = 2 ;
no
listCount_na ([b,[a,[a],c],[a]],N).
N = 3 ;
no
```


## Exercise 5

Write the predicate listCount_wa (InList, Count) using an accumulator to assert the same predicate as in Exercise 6. Use cut, !, and not not, \+, to eliminate multiple answers.

