# **IMPORTANT COURSE INFORMATION FOR STUDENTS**

## **Academic Honesty and Integrity**

York students are required to maintain high standards of academic integrity and are subject to the Senate Policy on Academic Honesty

(http://www.yorku.ca/secretariat/legislation/senate/acadhone.htm).

There is also an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website (http://www.yorku.ca/academicintegrity).

## **Access/Disability**

York provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. These services are made available to students in all Faculties and programs at York University.

Students in need of these services are asked to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. You are encouraged to schedule a time early in the term to meet with each professor to discuss your accommodation needs. Please note that registering with disabilities services and discussing your needs with your professors is necessary to avoid any impediment to receiving the necessary academic accommodations to meet your needs.

Failure to make these arrangements may jeopardize your opportunity to receive academic accommodations.

Additional information is available at <a href="https://www.yorku.ca/disabilityservices">www.yorku.ca/disabilityservices</a> or from disability service providers:

- Office for Persons with Disabilities: N108 Ross, 416-736-5140, www.yorku.ca/opd
- Learning and Psychiatric Disabilities Programs Counselling & Development Centre: 130 BSB, 416-736-5297, www.yorku.ca/cdc
- Atkinson students Atkinson Counselling & Supervision Centre: 114 Atk, 416-736-5225 www.yorku.ca/atkcsc
- Glendon students Glendon Counselling & Career Centre: Glendon Hall 111, 416-487-6709, www.glendon.yorku.ca/counselling

#### **Ethics Review Process**

York students are subject to the York University *Policy for the Ethics Review Process for Research Involving Human Participants*. In particular, students proposing to undertake research involving human participants (e.g., interviewing the director of a company or government agency, having students complete a questionnaire, etc.) are required to submit an Application for Ethical Approval of Research Involving Human Participants at least one month before you plan to begin the research. If you are in doubt as to whether this requirement applies to you, contact your Course Director immediately

### **Religious Observance Accommodation**

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for an in-class test or examination pose such a conflict for you, contact the Course Director within the first three weeks of class. Similarly, should an assignment to be completed in a lab, practicum placement, workshop, etc., scheduled later in the term pose such a conflict, contact the Course director immediately.

Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April/May), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at <a href="http://www.registrar.yorku.ca/pdf/exam">http://www.registrar.yorku.ca/pdf/exam</a> accommodation.pdf

## **Student Conduct**

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect and to refrain from actions disruptive to such a relationship. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom, and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. A statement of the policy and procedures involving disruptive and/or harassing behaviour by students in academic situations is available on the York website <a href="http://www.yorku.ca/secretariat/legislation/senate/harass.htm">http://www.yorku.ca/secretariat/legislation/senate/harass.htm</a>

Please note that this information is subject to periodic update. For the most current information, please go to the CCAS webpage (see Reports, Initiatives, Documents): http://www.yorku.ca/secretariat/senate\_cte\_main\_pages/ccas.htm.

March 22, 2006.