

4411

Database Management Systems

Acknowledgements and copyrights: these slides are a result of combination of notes and slides with contributions from: Michael Kiffer, Arthur Bernstein, Philip Lewis, Anestis Toptsis, Addison Wesley, 4411 textbook.

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4411 vs 3421

- 4411 :: **System point of view**; how a DMBS is implemented.
- 3421 :: **User point of view**; how a DMBS is used.

This course has 3 parts

- **Part 1: data storage and access** (Part III of textbook)
 - Where data is stored?
 - How data is stored?
 - How data is accessed?
 - How efficient is the storage?
 - space-wise
 - time-wise for later retrieval
 - Resilience to system crashes

This course has 3 parts ...

- **Part 2: query processing** (Part IV of textbook)
 - For any submitted query, the DBMS devises a “query execution plan”.
 - How efficient is the plan?
 - Given two plans, how much better is plan A vs plan B?
 - How to design a good plan?

This course has 3 parts .../

- **Part 3: transaction management** (part V of textbook)
 - Make sure that data updates are done correctly in the DB.
 - Make sure that concurrent transactions do not interfere with each other to corrupt the DB.
 - Make sure that the DB is not corrupted when a system crash occurs.

Why do we care how a DMBS is implemented?

- It is unlikely that any single individual is going to ever implement a DBMS (too complex).
- However ... if you understand the internals of a DMBS, you will be
 - a better DB designer.
 - a better DB programmer.
 - a better DB Administrator.
 - able to use the ideas and techniques used in DBMS construction in several other areas (such as when building applications that do not use a DBMS but they need to process data).
 - one course closer to graduation!

Data storage and access

- ...disks ...(transparencies)
- ...tapes ...(transparencies)