GS/EECS 6390A 3.0 Knowledge Representation Fall 2017

Dept. of Electrical Eng. & Computer Science York University

Assignment 4

Total marks: 80.

Out: November 29 *Due:* December 14 at 11:00am

Note: Your report for this assignment should be the result of your own individual work. Take care to avoid plagiarism ("copying"). You may discuss the problems with other students, but do not take written notes during these discussions, and do not share your written solutions.

- 1. Exercise 4 of Chapter 13 in the textbook. [30 points]
- 2. Answer the 4 questions in the Exercises at the end of Chapter 14 (pp. 301-303) for the "Blocks World" example on p. 302 in the textbook. [20 points]
- 3. Answer the 7 questions in the Exercises at the end of Chapter 15 (pp. 323-325) for the "Blocks World" example in the textbook. [30 points]

Optional Bonus Exercises

- **B1** Exercise 2 of Chapter 16 in the textbook. [6 points]
- **B2** This exercise involves developing an implementation of the "Blocks World" example of Chapter 15 in Prolog and Golog. [6 points]
 - a) Write Prolog versions of the precondition axioms, successor state axioms, and initial state axioms for the "Blocks World" example of Chapter 15.
 - b) Write a Golog program that represents a plan to solve the example. Define a fluent goal(s) representing the goal in the example. Then, use the Golog interpreter on the course web site to run the program and confirm that the goal holds in the situation where the program terminates. That is, show that the query ?- do(your_program, s0, S), goal(S). succeeds with an appropriate binding for the situation S.
 - c) You can define the iterative deepening planning procedure described in Section 15.3.2 of the textbook in Golog as follows:

Define the forward filtering fluent acceptable(a, s) appropriately, and show that this planning procedure can find a solution to the "Blocks World" example. That is, show that the query ?- do(idPlan(5), s0, S). succeeds with a binding for the situation S that is a solution to the example.