Tools for reasoning: Logic

Ch. 1: Introduction to Propositional Logic

- Truth values, truth tables
- Boolean logic: $\vee \land \neg$
- Implications: $\rightarrow \leftrightarrow$

Why study propositional logic?

- A formal mathematical "language" for precise reasoning.
- Start with propositions.
- Add other constructs like negation, conjunction, disjunction, implication etc.
- All of these are based on ideas we use daily to reason about things.

Propositions

- Declarative sentence
- Must be either True or False.

Propositions:

- York University is in Toronto
- York University is in downtown Toronto
- All students at York are Computer Sci. majors

Not propositions:

- Do you like this class?
- There are x students in this class.

Propositions - 2

- Truth value: True or False
- Variables: p,q,r,s,...
- Negation:
- $\forall \neg p$ ("not p")
- Truth tables



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Caveat: negating propositions

 $\neg p$: "it is not the case that p is true"

p: "it rained more than 20 inches in TO"p: "John has many iPads"

Practice: Questions 1-7 page 12. Q10 (a) p: "the election is decided"

Conjunction, **Disjunction**

- Conjunction: p \langle q ["and"]
- Disjunction: $p \lor q$ ["or"]



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Examples

Q11, page 13

- p: It is below freezing
- q: It is snowing

(a) It is below freezing and snowing(b) It is below freezing but not snowing(d) It is either snowing or below freezing (or both)

Exclusive OR (XOR)

- p ⊕ q T if p and q have different truth values, F otherwise
- Colloquially, we often use OR ambiguously - "an entrée comes with soup or salad" implies XOR, but "students can take MATH XXXX if they have taken MATH 2320 or MATH 1019" usually means the normal OR (so a student who has taken both is still eligible for MATH XXXX).

Conditional

- $p \rightarrow q$ ["if p then q"]
- p: hypothesis, q: conclusion
- E.g.: "If you turn in a homework late, it will not be graded"; "If you get 100% in this course, you will get an A+".
- <u>TRICKY</u>: Is $p \rightarrow q$ TRUE if p is FALSE? **YES!!**
- Think of "If you get 100% in this course, you will get an A+" as a promise – is the promise violated if someone gets 50% and does not receive an A+?

Conditional - 2

- $p \rightarrow q$ ["if p then q"]
- Truth table:



Note the truth table of $\neg p \lor q$ EECS 1028, Winter 2017 10

Logical Equivalence

- $p \rightarrow q$ and $\neg p \lor q$ are logically equivalent
- Truth tables are the simplest way to prove such facts.
- We will learn other ways later.

Contrapositive

- Contrapositive of $p \rightarrow q$ is $\neg q \rightarrow \neg p$
- Any conditional and its contrapositive are logically equivalent (have the same truth table) – Check by writing down the truth table.
- E.g. The contrapositive of "If you get 100% in this course, you will get an A+" is "If you do not get an A+ in this course, you did not get 100%".

E.g.: Proof using contrapositive

Prove: If x² is even, x is even

- Proof 1: x² = 2a for some integer a.
 Since 2 is prime, 2 must divide x.
- Proof 2: if x is not even, x is odd. Therefore x² is odd. This is the contrapositive of the original assertion.

Converse

- Converse of $p \rightarrow q$ is $q \rightarrow p$
- Not logically equivalent to conditional
- Ex 1: "If you get 100% in this course, you will get an A+" and "If you get an A+ in this course, you scored 100%" are not equivalent.
- Ex 2: If you won the lottery, you are rich.

Other conditionals

Inverse:

- inverse of $p \rightarrow q$ is $\neg p \rightarrow \neg q$
- How is this related to the converse?
 Biconditional:
- "If and only if"
- True if p,q have same truth values, false otherwise. Q: How is this related to XOR?
- Can also be defined as $(p \rightarrow q) \land (q \rightarrow p)$

Example

• Q16(c) 1+1=3 if and only if monkeys can fly.

Readings and notes

- Read pages 1-12.
- Think about the notion of truth tables.
- Master the rationale behind the definition of conditionals.
- Practice translating English sentences to propositional logic statements.

Next

Ch. 1.2, 1.3: Propositional Logic - contd

- Compound propositions, precedence rules
- Tautologies and logical equivalences
- Read only the first section called
 "Translating English Sentences" in 1.2.

Compound Propositions

- Example: p \wedge q \vee r : Could be interpreted as (p \wedge q) \vee r or p \wedge (q \vee r)
- precedence order: ¬ ∧ ∨ → ↔ (IMP!) (Overruled by brackets)
- We use this order to compute truth values of compound propositions.

Tautology

- A compound proposition that is always TRUE, e.g. $q \lor \neg q$
- Logical equivalence redefined: p,q are logical equivalences if p ↔ q is a tautology. Symbolically p = q.
- Intuition: p ↔ q is true precisely when p,q have the same truth values.

Manipulating Propositions

- Compound propositions can be simplified by using simple rules.
- Read page 25 28.
- Some are obvious, e.g. Identity, Domination, Idempotence, double negation, commutativity, associativity
- Less obvious: Distributive, De Morgan's laws, Absorption

Distributive Laws

 $p \land (q \lor r) \equiv (p \land q) \lor (p \land r)$ Intuition (not a proof!) – For the LHS to be true: p must be true and q or r must be true. This is the same as saying p and q must be true or p and r must be true.

 $p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$

Intuition (less obvious) – For the LHS to be true: p must be true or both q and r must be true. This is the same as saying p or q must be true and p or r must be true.

Proof: use truth tables.

De Morgan's Laws

 $\neg(q \lor r) \equiv \neg q \land \neg r$

Intuition – For the LHS to be true: neither q nor r can be true. This is the same as saying q and r must be false.

 $\neg(q \land r) \equiv \neg q \lor \neg r$

Intuition – For the LHS to be true: $q \land r$ must be false. This is the same as saying q or r must be false.

Proof: use truth tables.

Using the laws

- Q: Is $p \rightarrow (p \rightarrow q)$ a tautology?
- Can use truth tables
- Can write a compound proposition and simplify

Inference in Propositional Logic

- in Section 1.6 pages 71-75
- Recall: the reason for studying logic was to formalize derivations and proofs.
- How can we infer facts using logic?
- Simple inference rule (Modus Ponens) : From (a) p → q and (b) p is TRUE, we can infer that q is TRUE.

Modus Ponens continued

Example:

(a) if these lecture slides (ppt) are online then you can print them out

(b) these lecture slides are online

Can you print out the slides?

• Similarly, From $p \rightarrow q$, $q \rightarrow r$ and p is TRUE, we can infer that r is TRUE.

Inference rules - continued

- ((p \rightarrow q) \land p) \rightarrow q is a TAUTOLOGY.
- Modus Tollens, Hypothetical syllogism and disjunctive syllogism can be seen as alternative forms of Modus Ponens
- Other rules like

"From p is true we can infer $p \lor q$ " are very intuitive

Inference rules - continued

Resolution: From

- (a) $p \lor q$ and
- (b) $\neg p \lor r$, we can infer that

 $q \vee r$

- Exercise: check that
- $((p \lor q) \land (\neg p \lor r)) \rightarrow (q \lor r)$ is a TAUTOLOGY.

Very useful in computer generated proofs.

Inference rules - continued

- Read rules on page 72.
- Understanding the rules is crucial, memorizing is not.
- You should be able to see that the rules make sense and correspond to our intuition about formal reasoning.

Limitations of Propositional Logic

- What can we NOT express using predicates?
 - Ex: How do you make a statement about all even integers?

If x >2 then $x^2 > 4$

• A more general language: Predicate logic (Sec 1.4)

Next: Predicate Logic

Ch 1.4

Predicates and quantifiersRules of Inference

Predicate Logic

• A predicate is a proposition that is a function of one or more variables.

E.g.: P(x): x is an even number. So P(1) is false, P(2) is true,....

- Examples of predicates:
 - Domain ASCII characters IsAlpha(x) : TRUE iff x is an alphabetical character.
 - Domain floating point numbers IsInt(x): TRUE iff x is an integer.
 - Domain integers: Prime(x) TRUE if x is prime, FALSE otherwise.

Quantifiers

- describes the values of a variable that make the predicate true. E.g. ∃x P(x)
- Domain or universe: set of values taken by a variable (sometimes implicit)

Two Popular Quantifiers

- Universal: ∀x P(x) "P(x) for all x in the domain"
- Existential: $\exists x P(x) "P(x) \text{ for some x in}$ the domain" or "there exists x such that P(x) is TRUE".
- Either is meaningless if the domain is not known/specified.
- Examples (domain real numbers)

$$- \quad \forall x (x^2 \ge 0)$$

- ∃x (x >1)
- $(\forall x > 1) (x^2 > x)$ quantifier with restricted domain EECS 1028, Winter 2017 34

Using Quantifiers

Domain integers:

- Using implications: The cube of all negative integers is negative.
 ∀x (x < 0) →(x³ < 0)
- Expressing sums :

$$\forall n (\sum_{i=1}^{n} i = n(n+1)/2)$$

Aside: summation notation

Scope of Quantifiers

- ∀∃ have higher precedence than operators from Propositional Logic; so ∀x P(x) ∨
 Q(x) is not logically equivalent to ∀x (P(x))
 ∨ Q(x))
- $\exists x (P(x) \land Q(x)) \lor \forall x R(x)$

Say P(x): x is odd, Q(x): x is divisible by 3, R(x): (x=0) \lor (2x >x)

 Logical Equivalence: P = Q iff they have same truth value no matter which domain is used and no matter which predicates are assigned to predicate variables.
Negation of Quantifiers

- "There is no student who can ..."
- "Not all professors are bad...."
- "There is no Toronto Raptor that can dunk like Vince ..."

$$\neg \neg \forall x P(x) \equiv \exists x \neg P(x) why?$$

$$\neg \exists x P(x) \equiv \forall x \neg P(x)$$

 Careful: The negation of "Every Canadian loves Hockey" is NOT "No Canadian loves Hockey"! <u>Many, many students make this mistake!</u>

Nested Quantifiers

- Allows simultaneous quantification of many variables.
- E.g. domain integers,
 - $\exists x \exists y \exists z (x^2 + y^2 = z^2) (Pythagorean triples)$
 - $\forall n \exists x \exists y \exists z (x^n + y^n = z^n)$ (Fermat's Last Theorem implies this is false)
- Domain real numbers:
 - $\quad \forall x \forall y \exists z ((x < z < y) ∨ (y < z < x))$ Is this true?
 - $\quad \forall x \ \forall y \ \exists z((x=y) \lor (x < z < y) \lor (y < z < x))$
 - $\quad \forall x \ \forall y \ \exists z((x \neq y) \rightarrow (x < z < y) \lor (y < z < x))$ EECS 1028, Winter 2017 38

Nested Quantifiers - 2

 $\forall x \exists y (x + y = 0)$ is true over the integers

- Assume an arbitrary integer x.
- To show that there exists a y that satisfies the requirement of the predicate, choose y = -x. Clearly y is an integer, and thus is in the domain.
- So x + y = x + (-x) = x x = 0.
- Since we assumed nothing about x (other than it is an integer), the argument holds for any integer x.
- Therefore, the predicate is TRUE.

Nested Quantifiers - 3

- Analogy: quantifiers are like loops: An inner quantified variable can depend on the outer quantified variable.
 - E.g. in $\forall x \exists y (x + y = 0)$ we chose y=-x, so for different x we need different y to satisfy the statement.

∀p ∃j Accept (p,j) p,j have different domains does NOT say that there is a j that will accept all p.

Nested Quantifiers - 4

- Caution: In general, order matters! Consider the following propositions over the integer domain:
 - $\forall x \exists y (x < y) \text{ and } \exists y \forall x (x < y)$
 - ∀x ∃y (x < y) : "there is no maximum integer"
 - ∃y ∀x (x < y) : "there is a maximum integer"
- Not the same meaning at all!!!

Negation of Nested Quantifiers

- Use the same rule as before carefully.
- Ex 1: $\neg \exists x \forall y (x + y = 0)$

- This is equivalent to $\forall x \neg \forall y (x + y = 0)$

- This is equivalent to $\forall x \exists y \neg (x + y = 0)$ - This is equivalent to $\forall x \exists y (x + y \neq 0)$
- Ex 2:¬ ∀x ∃y (x < y)
 - This is equivalent to $\exists x \neg \exists y (x < y)$
 - This is equivalent to $\exists x \forall y \neg (x < y)$
 - This is equivalent to $\exists x \forall y (x \ge y)$

Exercises

Check that:

- $\forall x \exists y (x + y = 0)$ is not true over the positive integers.
- $\exists x \forall y (x + y = 0)$ is not true over the integers.
- $\forall x <>0 \exists y (y = 1/x)$ is true over the real numbers.

Readings and notes

- Read 1.4-1.5.
- Practice: Q2,8,16,30 (pg 65-67)

• Next: Rules of inference for quantified statements (1.6).

Inference rules for quantified statements

- Very intuitive, e.g. Universal instantiation If ∀x P(x) is true, we infer that P(a) is true for any given a
- E.g.: Universal Modus Ponens:

 $\forall x (P(x) \rightarrow Q(x)) \text{ and } P(a) \text{ imply } Q(a)$

If x is odd then x^2 is odd, a is odd. So a^2 is odd.

- Read rules on page 76
- Again, understanding is required, memorization is not.

Commonly used technique: Universal generalization

- Prove: If x is even, x+2 is even
- Proof:

Prove: If x² is even, x is even [Note that the problem is to prove an implication.]

 Proof: if x is not even, x is odd. Therefore x² is odd. This is the contrapositive of the original assertion.

Aside: Inference and Planning

- The steps in an inference are useful for planning an action.
- Example: your professor has assigned reading from an out-of-print book. How do you do it?
- Example 2: you are participating in the television show "Amazing race". How do you play?

Aside 2: Inference and Automatic Theorem-Proving

- The steps in an inference are useful for proving assertions from axioms and facts.
- Why is it important for computers to prove theorems?
 - Proving program-correctness
 - Hardware design
 - Data mining

Aside 3: Inference and Automatic Theorem-Proving

- Sometimes the steps of an inference (proof) are useful. E.g. on Amazon book recommendations are made.
- You can ask why they recommended a certain book to you (reasoning).

Next

- Introduction to Proofs (Sec 1.7)
- What is a (valid) proof?
- Why are proofs necessary?

Introduction to Proof techniques

Why are proofs necessary?

What is a (valid) proof?

What details do you include/skip? "Obviously", "clearly"...

Assertions

- Axioms
- Proposition, Lemma, Theorem
- Corollary
- Conjecture

Types of Proofs

- Direct proofs (including Proof by cases)
- Proof by contraposition
- Proof by contradiction
- Proof by construction
- Proof by Induction
- Other techniques

Direct Proofs

• The average of any two primes greater than 2 is an integer.

 Every prime number greater than 2 can be written as the difference of two squares, i.e. a² – b².

Proof by cases

If n is an integer, then n(n+1)/2 is an integer

• Case 1: n is even.

or n = 2a, for some integer a So $n(n+1)/2 = 2a^{*}(n+1)/2 = a^{*}(n+1)$, which is an integer.

 Case 2: n is odd.
 n+1 is even, or n+1 = 2a, for an integer a So n(n+1)/2 = n*2a/2 = n*a, which is an integer.

Proof by contraposition

If $\sqrt{(pq)} \neq (p+q)/2$, then $p \neq q$

Direct proof left as exercise

Contrapositive:

If
$$p = q$$
, then $\sqrt{(pq)} = (p+q)/2$

Easy:

 $\sqrt{(pq)} = \sqrt{(pp)} = \sqrt{(p^2)} = p = (p+p)/2 = (p+q)/2.$

Proof by Contradiction

$\sqrt{2}$ is irrational

 Suppose √2 is rational. Then √2 = p/q, such that p, q have no common factors.
 Squaring and transposing,

 $p^2 = 2q^2$ (even number)

So, p is even (previous slide)

Or p = 2x for some integer x

So
$$4x^2 = 2q^2$$
 or $q^2 = 2x^2$

So, q is even (previous slide)

So, p,q are both even – they have a common factor of 2. CONTRADICTION.

So $\sqrt{2}$ is NOT rational. Q.E.D.

Proof by Contradiction - 2

In general, start with an assumption that statement A is true. Then, using standard inference procedures infer that A is false. This is the contradiction.

Recall: for any proposition p, $p \land \neg p$ must be false

Existence Proofs

There exists integers x,y,z satisfying $x^2+y^2 = z^2$

Proof: x = 3, y = 4, z = 5.

Existence Proofs - 2

- There exists irrational b,c, such that b^c is rational (page 97)
- Nonconstructive proof:

Consider $\sqrt{2^{\sqrt{2}}}$. Two cases are possible:

- Case 1: $\sqrt{2^{\sqrt{2}}}$ is rational DONE (b = c = $\sqrt{2}$).
- Case 2: $\sqrt{2^{\sqrt{2}}}$ is irrational Let b = $\sqrt{2^{\sqrt{2}}}$, c = $\sqrt{2}$.

Then b^c = $(\sqrt{2^{1/2}})^{\sqrt{2}} = (\sqrt{2})^{\sqrt{2}} = (\sqrt{2})^{2} = 2$

Uniqueness proofs

 E.g. the equation ax+b=0, a,b real, a≠0 has a unique solution.

The Use of Counterexamples

All prime numbers are odd

Every prime number can be written as the difference of two squares, i.e. $a^2 - b^2$.

Examples

- Show that if n is an odd integer, there is a unique integer k such that n is the sum of k-2 and k+3.
- Prove that there are no solutions in positive integers x and y to the equation $2x^2 + 5y^2 = 14$.
- If x³ is irrational then x is irrational
- Prove or disprove if x, y are irrational,
 x + y is irrational.

Alternative problem statements

- "show A is true if and only if B is true"
- "show that the statements A,B,C are equivalent"

Exercises

• Q8, 10, 26, 28 on page 91

What can we prove?

- The statement must be true
- We must construct a valid proof

The role of conjectures

- 3x+1 conjecture
 Game: Start from a given integer n. If n is even, replace n by n/2. If n is odd, replace n with 3n+1. Keep doing this until you hit 1.
- e.g. n=5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow 2 \rightarrow 1
- Q: Does this game terminate for all n?

Elegance in proofs

Q: Prove that the only pair of positive integers satisfying a+b=ab is (2,2).

• Many different proofs exist. What is the simplest one you can think of?

Mathematical Induction

- Very simple
- Very powerful proof technique
- "Guess" and verify strategy

Basic steps

- Hypothesis: P(n) is true for all positive integers n
- Base case/basis step (starting value)
- Inductive step

Formally: $[P(1) \land \forall k (P(k) \rightarrow P(k+1))] \rightarrow \forall n P(n)$

Intuition

Iterative modus ponens: P(k) $P(k) \rightarrow P(k+1)$

P(k+1)

Need a starting point (Base case)

Proof is beyond the scope of this course

Example 1

P(n): 1 + 2 + ... + n = n(n+1)/2Follow the steps:

- Base case: P(1).
 LHS = 1. RHS = 1(1+1)/2 = LHS
- Inductive step:
 - Assume P(n) is true.
 - Show P(n+1) is true.
- Note: 1 + 2 + ... + n + (n+1)= n(n+1)/2 + (n+1) =

(n+1)(n+2)/2 done EECS 1028, Winter 2017 72
Example 2

- A difficult series (suppose we guess the answer)
- $1^2 + 2^2 + 3^2 + ... + n^2 = n(n+1)(2n+1)/6$
- Base case: P(1) LHS = 1 = RHS.
- Inductive step:
 - $1^{2} + 2^{2} + 3^{2} + ... + n^{2} + (n+1)^{2} = n(n+1)$ $(2n+1)/6 + (n+1)^{2} = (n+1)(n+2)(2n+3)/6 =$ RHS.

Proving Inequalities

- P(n): n < 4ⁿ
- Base case: P(1) holds since 1 < 4.
- Inductive step:
- Assume $n < 4^n$
- Show that $n+1 < 4^{n+1}$ $n+1 < 4^n + 1 < 4^n + 4^n < 4.4^n = 4^{n+1}$

More examples

- Sum of odd integers
- n³-n is divisible by 3
- Number of subsets of a finite set

Points to remember

- Base case does not have to be n=1
- Most common mistakes are in not verifying that the base case holds

 Sometimes we need more than P(n) to prove P(n+1) – in these cases STRONG induction is used

• Usually guessing the solution is done first.

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How can you guess a solution?

- Try simple tricks: e.g. for sums with similar terms – n times the average or n times the maximum; for sums with fast increasing/decreasing terms, some multiple of the maximum term.
- Often proving upper and lower bounds separately helps.

Strong Induction

- Equivalent to induction use whichever is convenient
- Formally:
- $\begin{bmatrix} P(1) \land \forall k (P(1) \land ... \land P(k) \rightarrow P(k+1)) \end{bmatrix} \rightarrow \forall n P(n)$
- Often useful for proving facts about algorithms

Examples

- Fundamental Theorem of Arithmetic: every positive integer n, n >1, can be expressed as the product of one or more prime numbers.
- every amount of postage of 12 cents or more can be formed using just 4-cent and 5-cent stamps.

Fallacies/caveats

"Proof" that all Canadians are of the same age!

http://www.math.toronto.edu/mathnet/falseProofs/sameAge.html

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